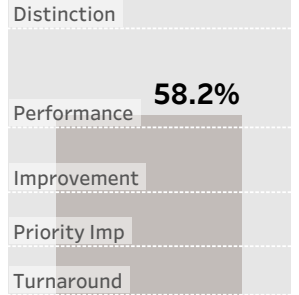


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

58.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.3%	16.9/30	Approaching
Academic Growth	54.2%	21.7/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	6,263	6,159	98.3%	57	99.2%	Meets 95%
Math	6,265	6,159	98.3%	58	99.2%	Meets 95%
Science	2,308	2,249	97.4%	48	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	58.5%	Accredited
	Academic Growth	54.5%	32.7/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	54.4%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	55.8%	Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2700: PUEBLO COUNTY 70

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,240	98.4%	741.7	55	6/8	Meets
	Previously Identified for READ Plan	721	96.6%	703.1	*	0/0	-
	English Learners	263	99.0%	726.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,131	98.4%	733.9	37	0.5/1	Approaching
	Minority Students	2,657	98.8%	737.5	46	0.5/1	Approaching
	Students with Disabilities	883	96.7%	706.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,243	98.4%	734.3	50	6/8	Meets
	English Learners	268	99.0%	722.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,134	98.4%	726.7	31	0.5/1	Approaching
	Minority Students	2,656	98.6%	729.7	38	0.5/1	Approaching
	Students with Disabilities	883	96.7%	704.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,046	98.2%	604.6	52	6/8	Meets
	English Learners	90	98.9%	543.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,006	97.8%	578.7	37	0.5/1	Approaching
	Minority Students	876	98.7%	585.6	40	0.5/1	Approaching
	Students with Disabilities	290	96.4%	500.4	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,933	49.0	4/8	Approaching
	English Learners	171	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,947	46.0	0.5/1	Approaching
	Minority Students	1,668	49.0	0.5/1	Approaching
	Students with Disabilities	512	42.0	0.5/1	Approaching
CMAS - Math	All Students	3,933	45.0	4/8	Approaching
	English Learners	174	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,952	43.0	0.5/1	Approaching
	Minority Students	1,671	44.0	0.5/1	Approaching
	Students with Disabilities	512	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	111	51.0	3/4	Meets
	On Track to EL Proficiency	111	73.9%	0/0	Approaching
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: PUEBLO COUNTY 70

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,866	97.2%	742.9	56	6/8	Meets
	English Learners	317	99.1%	727.7	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,907	97.2%	731.4	30	0.5/1	Approaching
	Minority Students	2,893	97.4%	738.5	46	0.5/1	Approaching
	Students with Disabilities	842	93.7%	708.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,870	97.2%	730.6	47	4/8	Approaching
	English Learners	323	99.1%	716.1	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,915	97.3%	720.7	23	0.5/1	Approaching
	Minority Students	2,900	97.5%	725.6	34	0.5/1	Approaching
	Students with Disabilities	846	94.0%	699.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,284	96.2%	592.5	51	6/8	Meets
	English Learners	115	99.2%	538.3	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	950	96.5%	556.2	27	0.5/1	Approaching
	Minority Students	951	96.2%	572.5	38	0.5/1	Approaching
	Students with Disabilities	276	93.2%	483.3	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,436	48.0	4/8	Approaching
	English Learners	306	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,720	46.0	0.5/1	Approaching
	Minority Students	2,732	48.0	0.5/1	Approaching
	Students with Disabilities	711	45.0	0.5/1	Approaching
CMAS - Math	All Students	6,330	48.0	4/8	Approaching
	English Learners	305	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,701	46.0	0.5/1	Approaching
	Minority Students	2,699	48.0	0.5/1	Approaching
	Students with Disabilities	713	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	63	44.0	2/4	Approaching
	On Track to EL Proficiency	63	50.8%	0/0	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: PUEBLO COUNTY 70

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,643	97.6%	462.6	42	4/8	Approaching
	English Learners	124	97.9%	407.4	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,085	96.7%	438.1	21	0.5/1	Approaching
	Minority Students	1,082	97.4%	448.0	30	0.5/1	Approaching
	Students with Disabilities	314	96.0%	382.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,648	97.6%	448.1	43	4/8	Approaching
	English Learners	128	97.9%	405.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,090	96.7%	427.9	20	0.5/1	Approaching
	Minority Students	1,087	97.4%	432.6	25	0.5/1	Approaching
	Students with Disabilities	314	96.0%	369.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,829	95.2%	607.5	48	4/8	Approaching
	English Learners	88	96.7%	554.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	661	93.2%	576.7	21	0.5/1	Approaching
	Minority Students	764	96.6%	586.1	27	0.5/1	Approaching
	Students with Disabilities	207	96.8%	528.0	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,457	47.0	4/8	Approaching
	English Learners	111	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	981	43.0	0.5/1	Approaching
	Minority Students	1,017	45.0	0.5/1	Approaching
	Students with Disabilities	267	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,421	45.0	4/8	Approaching
	English Learners	111	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	978	44.0	0.5/1	Approaching
	Minority Students	1,010	46.0	0.5/1	Approaching
	Students with Disabilities	266	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	77	70.0	4/4	Exceeds
	On Track to EL Proficiency	77	63.6%	0/0	Meets
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	1,287	*	497.0	98.7%	1/2	Approaching	
	English Learners	55	*	435.9	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	491	*	469.5	97.5%	0/0	Approaching	
	Minority Students	536	*	480.2	99.0%	0/0	Approaching	
	Students with Disabilities	155	*	405.0	98.8%	0/0	Does Not Meet	
CO SAT - Math	All Students	1,286	*	478.7	98.7%	1/2	Approaching	
	English Learners	55	*	417.5	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	490	*	455.0	97.5%	0/0	Approaching	
	Minority Students	535	*	464.5	99.0%	0/0	Approaching	
	Students with Disabilities	154	*	380.3	98.8%	0/0	Does Not Meet	
Dropout	All Students	15,059	*	1.6%	*	3/4	Meets	
	English Learners	502	*	1.4%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	6,187	*	2.4%	*	0/0	Approaching	
	Minority Students	6,046	*	1.6%	*	0/0	Meets	
	Students with Disabilities	1,816	*	2.7%	*	0/0	Approaching	
Matriculation	All Students	1,728	*	59.5%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	14.6%	*	*	-	
	4-Year Higher Education Instituti..	*	*	38.0%	*	*	-	
	Career & Technical Education	*	*	10.1%	*	*	-	
Graduation	All Students	635	7yr	89.8%	*	3/4	Meets	
	English Learners	43	5yr	86.0%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	554	6yr	83.0%	*	0.5/1	Approaching	
	Minority Students	220	7yr	88.6%	*	0.75/1	Meets	
	Students with Disabilities	62	7yr	72.6%	*	0.25/1	Does Not Meet	
TOTAL			*	*	*	*	11.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.9%	88.5%	89.5%	89.8%	7yr
English Learners	74.6%	86.0%	84.0%	-	5yr
Free/Reduced-Price Lunch Eligible	76.2%	81.4%	83.0%	82.4%	6yr
Minority Students	84.2%	87.9%	87.7%	88.6%	7yr
Students with Disabilities	62.5%	68.3%	70.8%	72.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2700: PUEBLO COUNTY 70

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	18	100.0%	743.2	58
	Asian	34	100.0%	751.7	78
	Black	37	97.7%	726.0	20
	Hispanic	2,260	98.7%	737.0	44
	White	3,583	98.1%	744.9	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	307	99.1%	740.8	53
	Male	3,204	98.2%	736.9	44
	Female	3,036	98.5%	746.8	67
	Gifted	206	99.0%	779.4	99
CMAS - Math	American Indian or Alaska Native	18	100.0%	731.0	41
	Asian	34	100.0%	747.3	77
	Black	37	97.7%	718.8	14
	Hispanic	2,259	98.6%	729.0	36
	White	3,587	98.2%	737.6	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	307	99.1%	734.0	48
	Male	3,205	98.2%	733.1	46
	Female	3,038	98.5%	735.5	53
	Gifted	206	99.0%	774.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	738	98.8%	583.6	39
	White	1,170	97.9%	618.9	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	103	97.3%	605.3	53
	Male	1,065	98.2%	605.5	53
	Female	981	98.3%	603.6	52
	Gifted	87	100.0%	733.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	50.0
	Black	22	43.5
	Hispanic	1,430	48.0
	White	2,265	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	179	52.0
	Male	2,009	45.0
	Female	1,924	52.0
	Gifted	154	51.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	58.0
	Black	22	35.5
	Hispanic	1,432	43.0
	White	2,262	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	180	48.0
	Male	2,009	46.0
	Female	1,924	45.0
	Gifted	154	53.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2700: PUEBLO COUNTY 70

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	35	100.0%	734.1	34
	Asian	67	100.0%	775.3	98
	Black	38	100.0%	729.9	26
	Hispanic	2,475	97.2%	737.6	44
	White	3,973	97.1%	746.0	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	276	97.7%	739.7	48
	Male	3,514	97.4%	735.4	37
	Female	3,352	97.0%	750.7	76
	Gifted	501	99.2%	780.5	99
CMAS - Math	American Indian or Alaska Native	35	100.0%	719.5	21
	Asian	69	100.0%	754.3	93
	Black	38	100.0%	713.9	10
	Hispanic	2,480	97.3%	725.3	33
	White	3,970	97.0%	734.2	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	276	97.3%	724.3	31
	Male	3,515	97.3%	728.8	43
	Female	3,355	97.0%	732.4	53
	Gifted	499	98.8%	764.0	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	666.9	94
	Black	n < 16	-	-	-
	Hispanic	812	96.0%	569.7	37
	White	1,333	96.2%	606.7	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	96.1%	580.0	41
	Male	1,162	97.0%	584.9	45
	Female	1,122	95.4%	600.3	56
	Gifted	198	99.0%	715.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	31	45.0
	Asian	66	62.5
	Black	33	49.0
	Hispanic	2,346	48.0
	White	3,704	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	254	48.0
	Male	3,278	43.0
	Female	3,158	53.0
	Gifted	495	57.0
CMAS - Math	American Indian or Alaska Native	31	46.0
	Asian	64	66.5
	Black	33	38.0
	Hispanic	2,318	48.0
	White	3,631	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	251	43.0
	Male	3,220	47.0
	Female	3,110	50.0
	Gifted	452	52.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2700: PUEBLO COUNTY 70

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	95.8%	491.0	72
	Black	18	95.2%	431.1	16
	Hispanic	926	97.6%	444.6	27
	White	1,560	97.8%	472.9	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	98.3%	473.8	57
	Male	1,309	97.7%	451.4	31
	Female	1,334	97.6%	473.6	56
	Gifted	145	99.3%	575.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	95.8%	463.3	62
	Black	18	95.2%	422.2	16
	Hispanic	930	97.6%	430.1	22
	White	1,560	97.8%	459.0	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	98.3%	448.9	43
	Male	1,312	97.7%	449.0	44
	Female	1,336	97.6%	447.2	42
	Gifted	145	99.3%	550.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	650.0	84
	Black	n < 16	-	-	-
	Hispanic	649	96.3%	580.7	24
	White	1,065	94.3%	622.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	76	97.5%	622.9	62
	Male	963	96.1%	606.2	47
	Female	866	94.3%	608.9	49
	Gifted	164	94.8%	697.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	872	45.0
	White	1,440	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	105	49.0
	Male	1,221	52.0
	Female	1,236	44.0
	Gifted	185	56.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	867	46.0
	White	1,411	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	104	44.5
	Male	1,201	49.0
	Female	1,220	41.5
	Gifted	174	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2700: PUEBLO COUNTY 70

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	460	*	476.9	99.4%
	White	751	*	508.9	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	51	*	506.7	96.3%
	Male	640	*	489.2	98.7%
	Female	647	*	504.7	98.7%
	Gifted	87	*	616.0	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	459	*	460.3	99.4%
	White	751	*	488.8	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	51	*	487.8	96.3%
	Male	639	*	482.3	98.7%
	Female	647	*	475.2	98.7%
	Gifted	87	*	594.4	100.0%
Dropout	American Indian or Alaska Native	81	*	3.7%	*
	Asian	146	*	0.7%	*
	Black	126	*	2.4%	*
	Hispanic	5,139	*	1.7%	*
	White	9,013	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	539	*	0.6%	*
	Male	7,705	*	1.9%	*
	Female	7,354	*	1.3%	*
	Gifted	1,336	*	0.5%	*
Graduation	American Indian or Alaska Native	17	4yr	52.9%	*
	Asian	18	4yr	100.0%	*
	Black	18	5yr	88.9%	*
	Hispanic	193	7yr	88.6%	*
	White	807	6yr	90.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	48	5yr	91.7%	*
	Male	669	6yr	86.1%	*
	Female	300	7yr	94.0%	*
	Gifted	180	6yr	97.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	52.9%	-	-	-	4yr
Asian	100.0%	-	-	-	4yr
Black	80.0%	88.9%	-	-	5yr
Hispanic	84.3%	88.2%	88.6%	88.6%	7yr
White	83.7%	88.8%	90.5%	90.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.7%	91.7%	90.9%	-	5yr
Male	79.8%	84.5%	86.1%	86.0%	6yr
Female	88.8%	93.0%	93.4%	94.0%	7yr
Gifted	93.9%	96.8%	97.2%	96.7%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>