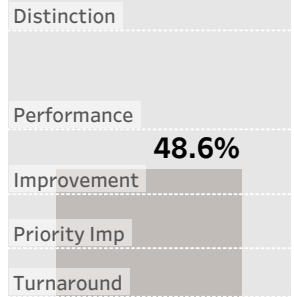


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

48.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.2%	13.3/30	Approaching
Academic Growth	51.8%	20.7/40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,809	9,392	95.7%	347	99.3%	Meets 95%
Math	9,812	9,411	95.9%	344	99.4%	Meets 95%
Science	3,393	2,952	87.0%	405	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	50.8%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	41.7%	12.5/30	Approaching	48.2%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2690: PUEBLO CITY 60

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,167	98.0%	735.0	40	4/8	Approaching
	Previously Identified for READ Plan	1,974	96.9%	703.4	*	0/0	-
	English Learners	1,091	98.1%	725.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,678	98.0%	730.3	29	0.5/1	Approaching
	Minority Students	9,238	98.1%	732.0	33	0.5/1	Approaching
	Students with Disabilities	1,579	94.8%	704.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,188	98.0%	727.9	33	4/8	Approaching
	English Learners	1,110	98.6%	720.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,695	98.0%	723.4	24	0.5/1	Approaching
	Minority Students	9,253	98.1%	724.8	26	0.5/1	Approaching
	Students with Disabilities	1,580	94.7%	703.5	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	3,775	97.7%	565.5	28	4/8
	English Learners	356	97.6%	539.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,963	97.9%	550.1	22	0.5/1	Approaching
	Minority Students	2,886	97.9%	552.1	23	0.5/1	Approaching
	Students with Disabilities	492	94.0%	488.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	7,554	45.0	4/8	Approaching	
	English Learners	706	45.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	5,967	44.0	0.5/1	Approaching	
	Minority Students	5,775	44.0	0.5/1	Approaching	
	Students with Disabilities	849	34.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	7,556	46.0	4/8	Approaching	
	English Learners	711	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	5,965	44.0	0.5/1	Approaching	
	Minority Students	5,771	44.0	0.5/1	Approaching	
	Students with Disabilities	848	36.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	369	54.0	3/4	Meets	
	On Track to EL Proficiency	369	82.1%	0/0	Meets	
TOTAL		*	*	14.75/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,120	95.6%	730.1	27	4/8	Approaching
	English Learners	861	96.4%	723.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,288	95.5%	726.2	20	0.5/1	Approaching
	Minority Students	7,093	95.6%	727.2	21	0.5/1	Approaching
	Students with Disabilities	1,323	92.5%	706.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,138	95.6%	717.5	17	4/8	Approaching
	English Learners	877	96.7%	713.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,299	95.4%	714.4	11	0.25/1	Does Not Meet
	Minority Students	7,110	95.6%	714.8	12	0.25/1	Does Not Meet
	Students with Disabilities	1,321	92.4%	697.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,972	93.6%	539.3	20	4/8	Approaching
	English Learners	262	93.7%	504.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,321	93.4%	523.5	13	0.25/1	Does Not Meet
	Minority Students	2,290	93.7%	526.2	14	0.25/1	Does Not Meet
	Students with Disabilities	434	91.1%	471.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	8,550	43.0	4/8	Approaching	
	English Learners	826	42.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	6,811	42.0	0.5/1	Approaching	
	Minority Students	6,668	42.0	0.5/1	Approaching	
	Students with Disabilities	1,032	40.0	0.5/1	Approaching	
CMAS - Math	All Students	8,519	39.0	4/8	Approaching	
	English Learners	827	38.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	6,792	38.0	0.5/1	Approaching	
	Minority Students	6,647	37.0	0.5/1	Approaching	
	Students with Disabilities	1,025	37.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	111	41.0	2/4	Approaching	
	On Track to EL Proficiency	111	46.8%	0/0	Approaching	
TOTAL		*	*	14/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2690: PUEBLO CITY 60

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,956	91.1%	439.7	23	4/8	Approaching
	English Learners	263	88.2%	403.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,679	89.3%	422.6	11	0.25/1	Does Not Meet
	Minority Students	2,929	90.5%	428.4	14	0.25/1	Does Not Meet
	Students with Disabilities	410	79.2%	374.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,956	91.1%	421.6	16	4/8	Approaching
	English Learners	263	88.2%	396.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,679	89.3%	405.2	6	0.25/1	Does Not Meet
	Minority Students	2,929	90.5%	412.3	10	0.25/1	Does Not Meet
	Students with Disabilities	410	79.2%	355.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,381	79.9%	566.0	16	4/8	Approaching
	English Learners	151	86.7%	538.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,444	80.1%	549.2	7	0.25/1	Does Not Meet
	Minority Students	1,702	79.5%	553.1	8	0.25/1	Does Not Meet
	Students with Disabilities	249	82.4%	510.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,452	40.0	4/8	Approaching
	English Learners	177	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,364	39.0	0.5/1	Approaching
	Minority Students	2,554	39.0	0.5/1	Approaching
	Students with Disabilities	304	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,449	45.0	4/8	Approaching
	English Learners	177	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,360	42.0	0.5/1	Approaching
	Minority Students	2,550	44.0	0.5/1	Approaching
	Students with Disabilities	304	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	110	56.0	3/4	Meets
	On Track to EL Proficiency	110	59.1%	0/0	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,843	*	474.8	95.1%	1/2	Approaching
	English Learners	101	*	417.0	94.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,169	*	454.2	93.7%	0/0	Does Not Meet
	Minority Students	1,335	*	463.9	94.6%	0/0	Approaching
	Students with Disabilities	197	*	407.4	89.8%	0/0	Does Not Meet
CO SAT - Math	All Students	1,843	*	454.0	95.0%	1/2	Approaching
	English Learners	101	*	405.0	94.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,169	*	433.4	93.6%	0/0	Does Not Meet
	Minority Students	1,335	*	444.4	94.6%	0/0	Does Not Meet
	Students with Disabilities	197	*	370.9	89.4%	0/0	Does Not Meet
Dropout	All Students	24,414	*	3.0%	*	2/4	Approaching
	English Learners	1,079	*	3.1%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	15,698	*	2.8%	*	0/0	Approaching
	Minority Students	17,820	*	3.1%	*	0/0	Approaching
	Students with Disabilities	3,175	*	4.0%	*	0/0	Approaching
Matriculation	All Students	2,740	*	55.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.7%	*	*	-
	Career & Technical Education	*	*	9.0%	*	*	-
Graduation	All Students	1,063	7yr	84.5%	*	2/4	Approaching
	English Learners	91	6yr	79.1%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	737	7yr	79.5%	*	0.5/1	Approaching
	Minority Students	681	7yr	83.0%	*	0.5/1	Approaching
	Students with Disabilities	122	7yr	64.8%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	73.9%	79.6%	83.3%	84.5%	7yr
English Learners	67.3%	73.5%	79.1%	77.1%	6yr
Free/Reduced-Price Lunch Eligible	67.9%	74.5%	78.7%	79.5%	7yr
Minority Students	72.3%	78.6%	82.8%	83.0%	7yr
Students with Disabilities	37.6%	50.6%	62.9%	64.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2690: PUEBLO CITY 60

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	55	95.1%	730.6	29
	Asian	71	100.0%	754.4	82
	Black	230	98.8%	728.8	25
	Hispanic	8,707	98.1%	731.7	32
	White	2,929	97.5%	744.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	167	97.9%	743.6	59
	Male	6,285	97.7%	731.3	31
	Female	5,882	98.2%	738.9	48
	Gifted	374	99.2%	785.3	99
CMAS - Math	American Indian or Alaska Native	56	96.7%	718.4	13
	Asian	72	100.0%	748.8	80
	Black	230	99.2%	720.0	17
	Hispanic	8,721	98.1%	724.7	26
	White	2,935	97.8%	737.6	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	167	97.9%	733.8	48
	Male	6,292	97.7%	728.1	34
	Female	5,896	98.4%	727.7	33
	Gifted	375	99.5%	779.8	99
CMAS - Science	American Indian or Alaska Native	20	91.3%	536.4	16
	Asian	28	100.0%	624.7	66
	Black	71	98.8%	550.4	22
	Hispanic	2,702	97.9%	550.2	22
	White	889	97.1%	609.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	98.6%	607.7	55
	Male	1,949	97.4%	566.2	29
	Female	1,826	98.1%	564.7	28
	Gifted	143	99.3%	718.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	40	39.5
	Asian	36	63.5
	Black	136	47.0
	Hispanic	5,449	44.0
	White	1,779	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	110	53.5
	Male	3,899	42.0
	Female	3,655	49.0
	Gifted	273	59.0
CMAS - Math	American Indian or Alaska Native	40	31.0
	Asian	36	65.5
	Black	136	43.5
	Hispanic	5,446	44.0
	White	1,785	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	110	50.5
	Male	3,891	46.0
	Female	3,665	46.0
	Gifted	275	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2690: PUEBLO CITY 60

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	78	97.7%	725.7	18
	Asian	57	98.3%	752.2	78
	Black	199	97.8%	727.5	22
	Hispanic	6,606	95.5%	726.7	21
	White	2,027	95.5%	740.3	50
	Hawaiian/Pacific Islander	17	94.4%	752.2	78
	Two or More Races	136	96.8%	738.5	46
	Male	4,819	95.2%	723.6	14
	Female	4,301	96.0%	737.4	43
	Gifted	405	97.4%	774.5	98
CMAS - Math	American Indian or Alaska Native	78	97.7%	708.5	4
	Asian	57	98.3%	740.2	72
	Black	198	97.4%	710.6	6
	Hispanic	6,625	95.5%	714.6	12
	White	2,028	95.6%	727.0	39
	Hawaiian/Pacific Islander	17	94.4%	736.8	65
	Two or More Races	135	95.5%	722.4	27
	Male	4,835	95.3%	716.9	16
	Female	4,303	96.0%	718.2	18
	Gifted	406	97.6%	760.8	97
CMAS - Science	American Indian or Alaska Native	31	94.3%	511.0	9
	Asian	n < 16	-	-	-
	Black	70	97.4%	505.3	8
	Hispanic	2,121	93.5%	525.3	14
	White	682	93.4%	583.1	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	96.3%	568.7	36
	Male	1,578	93.3%	533.1	17
	Female	1,394	93.9%	546.3	22
	Gifted	148	94.3%	698.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	75	49.0
	Asian	53	64.0
	Black	171	41.0
	Hispanic	6,236	41.0
	White	1,882	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	120	45.0
	Male	4,498	38.0
	Female	4,052	49.0
	Gifted	398	50.5
CMAS - Math	American Indian or Alaska Native	75	43.0
	Asian	53	45.0
	Black	172	40.0
	Hispanic	6,217	37.0
	White	1,872	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	118	34.0
	Male	4,483	38.0
	Female	4,036	39.0
	Gifted	387	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2690: PUEBLO CITY 60

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	21	79.3%	426.7	12
	Asian	32	100.0%	516.3	88
	Black	63	90.9%	422.5	11
	Hispanic	2,745	90.5%	426.8	12
	White	1,026	93.0%	471.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	88.2%	460.0	39
	Male	1,995	90.0%	429.2	14
	Female	1,961	92.3%	450.4	31
	Gifted	149	97.4%	543.0	95
CO PSAT - Math	American Indian or Alaska Native	21	79.3%	405.2	6
	Asian	32	100.0%	502.5	88
	Black	63	90.9%	399.7	2
	Hispanic	2,745	90.5%	411.2	9
	White	1,026	93.0%	448.0	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	88.2%	426.7	19
	Male	1,995	90.0%	420.3	15
	Female	1,961	92.3%	422.9	17
	Gifted	149	97.4%	520.7	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	72.0%	627.9	66
	Black	39	81.1%	535.2	3
	Hispanic	1,593	79.5%	552.2	8
	White	679	80.7%	598.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	80.9%	585.6	27
	Male	1,229	81.1%	567.3	17
	Female	1,152	78.6%	564.5	15
	Gifted	238	81.7%	657.7	87

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	31	32.0
	Black	56	41.5
	Hispanic	2,389	39.0
	White	898	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	30.0
	Male	1,732	42.0
	Female	1,720	38.0
	Gifted	226	48.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	54.0
	Black	56	45.0
	Hispanic	2,385	44.0
	White	899	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	46.0
	Male	1,733	45.0
	Female	1,716	44.0
	Gifted	226	54.0

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2690: PUEBLO CITY 60

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	528.1	100.0%
	Black	25	*	455.4	93.5%
	Hispanic	1,251	*	462.7	94.5%
	White	505	*	504.3	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	31	*	501.0	96.9%
	Male	936	*	467.3	93.5%
	Female	905	*	482.8	96.7%
	Gifted	90	*	598.9	98.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	521.9	100.0%
	Black	25	*	432.9	93.5%
	Hispanic	1,251	*	443.5	94.5%
	White	505	*	480.1	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	31	*	472.6	96.9%
	Male	936	*	454.1	93.5%
	Female	905	*	454.3	96.6%
	Gifted	90	*	570.3	98.9%
Dropout	American Indian or Alaska Native	166	*	3.0%	*
	Asian	163	*	0.6%	*
	Black	534	*	3.9%	*
	Hispanic	16,567	*	3.2%	*
	White	6,594	*	2.8%	*
	Hawaiian/Pacific Islander	26	*	0.0%	*
	Two or More Races	364	*	2.7%	*
	Male	12,509	*	3.5%	*
	Female	11,905	*	2.6%	*
	Gifted	1,774	*	0.8%	*
Graduation	American Indian or Alaska Native	25	4yr	44.0%	*
	Asian	22	5yr	95.5%	*
	Black	24	7yr	83.3%	*
	Hispanic	634	7yr	83.3%	*
	White	382	7yr	87.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	20	6yr	75.0%	*
	Male	535	7yr	81.1%	*
	Female	528	7yr	87.9%	*
	Gifted	172	7yr	95.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	44.0%	-	-	-	4yr
Asian	93.5%	95.5%	-	-	5yr
Black	65.8%	74.1%	81.0%	83.3%	7yr
Hispanic	72.6%	78.8%	82.9%	83.3%	7yr
White	77.4%	81.5%	84.5%	87.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	70.4%	71.1%	75.0%	-	6yr
Male	68.8%	74.8%	78.8%	81.1%	7yr
Female	79.2%	84.4%	87.8%	87.9%	7yr
Gifted	93.8%	94.9%	95.5%	95.9%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>