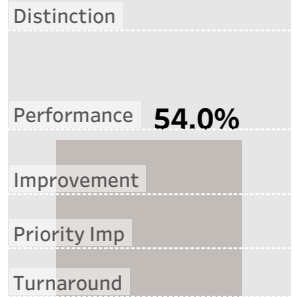


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**54.0/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.8%	14.0/30	Approaching
Academic Growth	51.6%	20.6/40	Approaching
Postsecondary & Workforce Readiness	64.7%	19.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	915	894	97.7%	15	99.4%	Meets 95%
Math	916	893	97.5%	16	99.2%	Meets 95%
Science	325	319	98.2%	4	99.4%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	52.8%	21.1/40	Approaching	55.4%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	46.9%	Improvement
	Academic Growth	49.0%	29.4/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	51.8%	Improvement
	Academic Growth	48.2%	19.3/40	Approaching		
	Postsecondary & Workforce ..	64.7%	19.4/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2660: LAMAR RE-2**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,002	95.2%	739.1	49	4/8	Approaching
	Previously Identified for READ Plan	99	93.8%	710.0	*	0/0	-
	English Learners	100	95.4%	724.2	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	679	95.3%	731.9	32	0.5/1	Approaching
	Minority Students	604	95.4%	735.4	41	0.5/1	Approaching
	Students with Disabilities	105	94.8%	712.8	3	0.25/1	Does Not Meet
CMAS - Math	All Students	1,002	95.5%	735.5	53	6/8	Meets
	English Learners	102	99.1%	719.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	680	95.8%	729.0	36	0.5/1	Approaching
	Minority Students	605	96.0%	731.8	43	0.5/1	Approaching
	Students with Disabilities	103	93.0%	708.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	326	95.5%	576.6	35	4/8	Approaching
	English Learners	36	97.5%	494.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	223	94.7%	549.4	22	0.5/1	Approaching
	Minority Students	206	95.5%	556.1	25	0.5/1	Approaching
	Students with Disabilities	37	95.0%	476.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	643	45.0	4/8	Approaching
	English Learners	62	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	427	40.0	0.5/1	Approaching
	Minority Students	377	41.0	0.5/1	Approaching
	Students with Disabilities	72	31.5	0.25/1	Does Not Meet
CMAS - Math	All Students	639	51.0	6/8	Meets
	English Learners	62	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	425	48.0	0.5/1	Approaching
	Minority Students	376	50.0	0.75/1	Meets
	Students with Disabilities	68	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	37	49.0	2/4	Approaching
	On Track to EL Proficiency	37	81.1%	0/0	Meets
<b>TOTAL</b>		*	*	16/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2660: LAMAR RE-2**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	879	91.4%	730.4	27	4/8	Approaching
	English Learners	116	94.5%	715.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	602	90.3%	723.5	14	0.25/1	Does Not Meet
	Minority Students	550	92.4%	727.0	21	0.5/1	Approaching
	Students with Disabilities	74	71.2%	696.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	902	93.6%	726.1	35	4/8	Approaching
	English Learners	123	99.2%	710.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	93.5%	719.3	20	0.5/1	Approaching
	Minority Students	563	94.2%	721.1	23	0.5/1	Approaching
	Students with Disabilities	96	91.0%	695.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	306	91.9%	542.4	21	4/8	Approaching
	English Learners	45	95.8%	468.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	91.9%	514.1	9	0.25/1	Does Not Meet
	Minority Students	177	92.0%	515.9	10	0.25/1	Does Not Meet
	Students with Disabilities	33	89.7%	438.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	818	41.0	4/8	Approaching		
	English Learners	107	43.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	557	41.0	0.5/1	Approaching		
	Minority Students	516	42.0	0.5/1	Approaching		
	Students with Disabilities	53	27.0	0.25/1	Does Not Meet		
CMAS - Math	All Students	851	44.0	4/8	Approaching		
	English Learners	118	44.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	591	44.0	0.5/1	Approaching		
	Minority Students	537	44.0	0.5/1	Approaching		
	Students with Disabilities	86	41.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	11.75/24	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2660: LAMAR RE-2**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	426	96.9%	435.4	19	4/8	Approaching
	English Learners	55	98.2%	380.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	240	96.4%	413.0	7	0.25/1	Does Not Meet
	Minority Students	238	98.8%	415.5	9	0.25/1	Does Not Meet
	Students with Disabilities	34	87.5%	362.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	426	96.9%	433.4	26	4/8	Approaching
	English Learners	55	98.2%	400.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	240	96.4%	412.2	10	0.25/1	Does Not Meet
	Minority Students	238	98.8%	420.6	15	0.5/1	Approaching
	Students with Disabilities	34	87.5%	358.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	276	97.6%	598.7	40	4/8	Approaching
	English Learners	30	97.0%	522.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	136	98.6%	579.7	23	0.5/1	Approaching
	Minority Students	154	98.1%	578.3	22	0.5/1	Approaching
	Students with Disabilities	21	95.7%	522.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	378	44.0	4/8	Approaching
	English Learners	37	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	39.0	0.5/1	Approaching
	Minority Students	227	39.0	0.5/1	Approaching
	Students with Disabilities	28	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	378	44.0	4/8	Approaching
	English Learners	37	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	36.5	0.5/1	Approaching
	Minority Students	227	44.0	0.5/1	Approaching
	Students with Disabilities	28	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	23	36.0	2/4	Approaching
	On Track to EL Proficiency	23	43.5%	0/0	Approaching
<b>TOTAL</b>		*	*	13.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	202	*	468.5	97.6%	1/2	Approaching	
	English Learners	18	*	406.7	95.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	96	*	455.2	97.0%	0/0	Does Not Meet	
	Minority Students	113	*	450.9	97.5%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	202	*	456.0	97.6%	1/2	Approaching	
	English Learners	18	*	387.8	95.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	96	*	436.9	97.0%	0/0	Does Not Meet	
	Minority Students	113	*	439.6	97.5%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	2,241	*	1.2%	*	3/4	Meets	
	English Learners	156	*	0.6%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	1,410	*	1.3%	*	0/0	Meets	
	Minority Students	1,236	*	1.2%	*	0/0	Meets	
	Students with Disabilities	213	*	1.9%	*	0/0	Meets	
Matriculation	All Students	245	*	65.3%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	24.5%	*	*	-	
	4-Year Higher Education Instituti..	*	*	24.5%	*	*	-	
	Career & Technical Education	*	*	23.7%	*	*	-	
Graduation	All Students	94	7yr	87.2%	*	3/4	Meets	
	English Learners	n < 16	-	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	64	7yr	82.8%	*	0.5/1	Approaching	
	Minority Students	93	6yr	82.8%	*	0.5/1	Approaching	
	Students with Disabilities	25	5yr	80.0%	*	0.5/1	Approaching	
<b>TOTAL</b>			*	*	*	*	11/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	74.1%	86.6%	86.8%	87.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	68.9%	81.6%	82.4%	82.8%	7yr
Minority Students	71.4%	82.4%	82.8%	81.3%	6yr
Students with Disabilities	66.7%	80.0%	-	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2660: LAMAR RE-2**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	584	95.7%	735.0	40
	White	398	95.0%	744.8	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	505	93.7%	737.1	45
	Female	497	96.8%	741.2	54
	Gifted	65	95.6%	780.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	585	96.3%	731.2	42
	White	397	94.7%	741.1	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	507	94.5%	736.9	56
	Female	495	96.6%	734.1	49
	Gifted	65	95.7%	778.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	199	95.8%	553.9	24
	White	119	95.3%	612.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	94.4%	578.7	37
	Female	160	96.5%	574.5	35
	Gifted	27	96.4%	709.0	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	364	40.0
	White	266	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	323	45.0
	Female	320	41.5
	Gifted	55	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	363	50.0
	White	263	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	322	51.5
	Female	317	50.0
	Gifted	55	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2660: LAMAR RE-2**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	523	92.5%	726.5	20
	White	328	89.6%	736.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	742.8	56
	Male	459	91.0%	723.5	14
	Female	420	91.9%	737.9	44
	Gifted	75	97.4%	771.0	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	536	94.3%	720.8	23
	White	338	92.6%	734.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	734.9	61
	Male	475	94.2%	723.2	29
	Female	427	93.0%	729.3	44
	Gifted	75	97.4%	768.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	167	91.5%	515.1	10
	White	129	91.8%	578.8	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	92.4%	539.7	20
	Female	147	91.4%	545.3	22
	Gifted	29	100.0%	672.8	95

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	492	42.0
	White	301	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	426	39.0
	Female	392	44.0
	Gifted	74	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	512	44.0
	White	313	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	451	43.0
	Female	400	46.5
	Gifted	74	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2660: LAMAR RE-2**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	226	98.7%	414.7	8
	White	173	96.7%	462.6	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	225	95.0%	424.1	12
	Female	201	99.0%	448.1	30
	Gifted	20	100.0%	589.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	226	98.7%	419.1	14
	White	173	96.7%	448.3	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	225	95.0%	432.3	24
	Female	201	99.0%	434.7	27
	Gifted	20	100.0%	559.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	142	98.0%	576.2	20
	White	122	96.9%	624.6	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	98.1%	595.5	37
	Female	128	97.0%	602.4	43
	Gifted	18	100.0%	717.1	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	216	39.0
	White	151	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	201	46.0
	Female	177	42.0
	Gifted	28	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	216	44.5
	White	151	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	201	44.0
	Female	177	44.0
	Gifted	28	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	104	*	446.3	97.2%
	White	88	*	492.2	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	109	*	456.6	98.2%
	Female	92	*	483.7	96.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	104	*	435.3	97.2%
	White	88	*	477.4	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	109	*	448.3	98.2%
	Female	92	*	465.4	96.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	33	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,153	*	1.3%	*
	White	1,005	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	33	*	0.0%	*
	Male	1,194	*	1.1%	*
	Female	1,047	*	1.2%	*
	Gifted	155	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	88	6yr	83.0%	*
	White	46	7yr	93.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	99	6yr	83.8%	*
	Female	50	7yr	92.0%	*
	Gifted	52	4yr	98.1%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	73.1%	82.8%	83.0%	81.3%	6yr
White	76.9%	90.8%	90.6%	93.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.5%	82.8%	83.8%	81.8%	6yr
Female	76.9%	91.0%	90.0%	92.0%	7yr
Gifted	98.1%	97.7%	96.4%	-	4yr