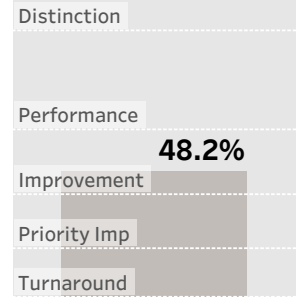


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**48.2/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	34.7%	10.4/30	Does Not Meet
Academic Growth	50.4%	20.2/40	Approaching
Postsecondary & Workforce Readiness	58.8%	17.6/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	921	905	98.3%	3	98.6%	Meets 95%
Math	921	908	98.6%	3	98.9%	Meets 95%
Science	298	293	98.3%	2	99.0%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	36.1%	14.4/40	Does Not Meet	35.6%	Priority Improvement
	Academic Growth	35.4%	21.2/60	Does Not Meet		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	57.5%	Accredited
	Academic Growth	67.0%	26.8/40	Meets		
	Postsecondary & Workforce ..	58.8%	17.6/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2520: EAST OTERO R-1**

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,288	97.8%	723.2	16	4/8	Approaching
	Previously Identified for READ Plan	171	95.7%	696.8	*	0/0	-
	English Learners	49	92.9%	700.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	988	97.7%	718.7	8	0.25/1	Does Not Meet
	Minority Students	924	98.0%	720.1	10	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	200	95.0%	696.7	1	0.25/1	Does Not Meet
	All Students	1,290	98.1%	710.3	4	2/8	Does Not Meet
	English Learners	50	94.6%	698.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	989	97.9%	706.2	2	0.25/1	Does Not Meet
	Minority Students	926	98.3%	707.0	2	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	201	95.4%	690.1	1	0.25/1	Does Not Meet
	All Students	328	98.0%	538.0	17	4/8	Approaching
	English Learners	16	100.0%	466.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	254	97.4%	522.0	11	0.25/1	Does Not Meet
	Minority Students	241	98.4%	530.9	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	915	37.0	4/8	Approaching	
	English Learners	39	30.0	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	699	36.0	0.5/1	Approaching	
	Minority Students	663	37.0	0.5/1	Approaching	
	Students with Disabilities	127	30.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	918	30.5	2/8	Does Not Meet	
	English Learners	41	29.0	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	701	29.0	0.25/1	Does Not Meet	
	Minority Students	666	28.5	0.25/1	Does Not Meet	
	Students with Disabilities	128	28.0	0.25/1	Does Not Meet	
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-	
	On Track to EL Proficiency	n < 20	-	0/0	-	
TOTAL		*	*	8.5/24	Does Not Meet	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2520: EAST OTERO R-1**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	616	95.3%	720.9	10	2/8	Does Not Meet
	English Learners	33	94.4%	710.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	470	95.2%	717.2	6	0.25/1	Does Not Meet
	Minority Students	433	94.5%	717.5	6	0.25/1	Does Not Meet
	Students with Disabilities	94	96.2%	695.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	581	89.7%	714.1	10	2/8	Does Not Meet
	English Learners	32	88.9%	705.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	443	89.7%	710.2	5	0.25/1	Does Not Meet
	Minority Students	406	88.1%	710.7	6	0.25/1	Does Not Meet
	Students with Disabilities	87	89.6%	689.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	274	87.3%	527.1	14	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	204	87.2%	514.5	9	0.25/1	Does Not Meet
	Minority Students	183	85.1%	508.7	9	0.25/1	Does Not Meet
	Students with Disabilities	38	88.6%	421.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	577	42.0	4/8	Approaching
	English Learners	32	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	441	42.0	0.5/1	Approaching
	Minority Students	405	42.0	0.5/1	Approaching
	Students with Disabilities	73	43.0	0.5/1	Approaching
CMAS - Math	All Students	534	44.0	4/8	Approaching
	English Learners	31	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	406	42.0	0.5/1	Approaching
	Minority Students	370	44.0	0.5/1	Approaching
	Students with Disabilities	66	30.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2520: EAST OTERO R-1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	357	95.4%	433.2	17	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	227	93.7%	415.2	9	0.25/1	Does Not Meet
	Minority Students	231	96.0%	421.6	10	0.25/1	Does Not Meet
	Students with Disabilities	41	86.0%	343.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	356	95.4%	427.6	20	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	226	93.7%	410.0	8	0.25/1	Does Not Meet
	Minority Students	231	96.0%	416.1	12	0.25/1	Does Not Meet
	Students with Disabilities	40	85.7%	349.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	117	48.2%	573.5	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	78	50.6%	561.0	13	0.25/1	Does Not Meet
	Minority Students	76	47.0%	560.1	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	14/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	290	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	177	45.0	0.5/1	Approaching
	Minority Students	186	50.0	0.75/1	Meets
	Students with Disabilities	23	25.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	252	50.5	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	151	47.0	0.5/1	Approaching
	Minority Students	157	47.0	0.5/1	Approaching
	Students with Disabilities	21	27.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	14.75/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	162	*	465.8	97.6%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	95	*	443.3	96.0%	0/0	Does Not Meet
	Minority Students	102	*	452.5	97.2%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	162	*	458.8	97.6%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	95	*	435.7	96.0%	0/0	Does Not Meet
	Minority Students	102	*	450.1	97.2%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,939	*	1.9%	*	3/4	Meets
	English Learners	24	*	8.3%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,275	*	1.9%	*	0/0	Meets
	Minority Students	1,281	*	2.2%	*	0/0	Approaching
	Students with Disabilities	222	*	2.7%	*	0/0	Approaching
Matriculation	All Students	241	*	63.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	27.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.4%	*	*	-
	Career & Technical Education	*	*	25.7%	*	*	-
Graduation	All Students	90	7yr	84.4%	*	2/4	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	69	7yr	79.7%	*	0.5/1	Approaching
	Minority Students	237	4yr	80.6%	*	0.5/1	Approaching
	Students with Disabilities	28	5yr	78.6%	*	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	10/17	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.5%	82.2%	82.1%	84.4%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.9%	78.6%	78.0%	79.7%	7yr
Minority Students	80.6%	80.1%	78.6%	78.7%	4yr
Students with Disabilities	71.1%	78.6%	68.4%	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2520: EAST OTERO R-1**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	878	97.9%	719.8	9
	White	364	97.5%	731.2	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	689	97.6%	720.9	11
	Female	599	98.1%	725.9	20
	Gifted	31	100.0%	765.8	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	880	98.2%	706.7	2
	White	364	97.7%	718.6	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	688	97.5%	710.7	4
	Female	602	98.9%	709.9	3
	Gifted	31	100.0%	755.6	90
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	226	98.3%	530.2	14
	White	87	96.9%	557.6	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	182	97.4%	537.1	16
	Female	146	98.7%	539.0	17
	Gifted	20	100.0%	670.6	91

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	627	36.0
	White	252	36.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	496	35.0
	Female	419	40.0
	Gifted	31	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	630	29.0
	White	252	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	496	28.0
	Female	422	33.0
	Gifted	31	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2520: EAST OTERO R-1**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	404	94.6%	717.0	6
	White	183	97.1%	728.9	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	321	95.2%	713.4	3
	Female	295	95.4%	729.0	24
	Gifted	37	92.5%	765.8	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	379	88.2%	710.4	6
	White	175	93.6%	722.1	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	304	90.1%	715.3	13
	Female	277	89.3%	712.9	9
	Gifted	35	87.5%	767.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	174	85.6%	508.1	9
	White	91	92.2%	564.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	89.4%	534.3	18
	Female	126	85.1%	518.6	11
	Gifted	17	81.0%	671.9	95

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	380	42.0
	White	172	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	300	37.0
	Female	277	47.0
	Gifted	37	37.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	346	46.0
	White	164	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	272	42.0
	Female	262	46.0
	Gifted	35	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2520: EAST OTERO R-1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	95.8%	421.6	10
	White	125	98.5%	454.4	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	178	94.5%	424.4	12
	Female	179	96.3%	441.9	24
	Gifted	24	96.0%	547.5	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	95.8%	415.8	12
	White	124	98.5%	449.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	177	94.5%	431.6	24
	Female	179	96.3%	423.7	17
	Gifted	24	96.0%	556.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	45.5%	562.6	13
	White	41	50.6%	598.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	46.4%	564.2	14
	Female	59	50.0%	582.6	25
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	50.0
	White	104	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	59.0
	Female	153	48.0
	Gifted	26	71.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	45.0
	White	95	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	125	45.0
	Female	127	55.0
	Gifted	24	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	96	*	451.8	97.1%
	White	60	*	488.5	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	453.1	94.9%
	Female	87	*	476.8	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	96	*	449.3	97.1%
	White	60	*	473.6	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	453.8	94.9%
	Female	87	*	463.0	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,204	*	2.2%	*
	White	658	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	38	*	0.0%	*
	Male	1,009	*	1.9%	*
	Female	930	*	1.8%	*
	Gifted	144	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	222	4yr	80.6%	*
	White	29	7yr	96.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	7yr	84.4%	*
	Female	93	6yr	86.0%	*
	Gifted	19	4yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.6%	80.5%	79.4%	78.6%	4yr
White	83.3%	85.7%	87.3%	96.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.7%	79.0%	78.6%	84.4%	7yr
Female	85.7%	85.5%	86.0%	84.4%	6yr
Gifted	100.0%	-	-	-	4yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>