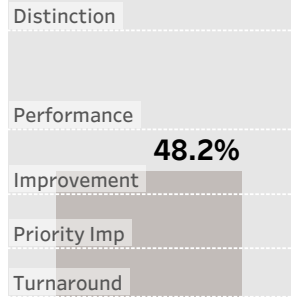


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

48.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.7%	14.3/30	Approaching
Academic Growth	56.5%	22.6/40	Approaching
Postsecondary & Workforce Readiness	37.5%	11.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,866	1,860	99.7%	0	99.7%	Meets 95%
Math	1,866	1,861	99.7%	0	99.7%	Meets 95%
Science	672	663	98.7%	1	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	60.5%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	64.2%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	35.6%	Priority Improvement
	Academic Growth	29.5%	11.8/40	Does Not Meet		
	Postsecondary & Workforce ..	37.5%	11.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2405: FORT MORGAN RE-3

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,117	100.0%	734.2	38	4/8	Approaching
	Previously Identified for READ Plan	307	100.0%	701.3	*	0/0	-
	English Learners	813	100.0%	723.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,563	100.0%	728.4	25	0.5/1	Approaching
	Minority Students	1,461	100.0%	729.2	26	0.5/1	Approaching
	Students with Disabilities	306	100.0%	703.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,145	99.9%	731.5	42	4/8	Approaching
	English Learners	843	100.0%	723.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,591	99.9%	726.2	29	0.5/1	Approaching
	Minority Students	1,491	100.0%	727.1	32	0.5/1	Approaching
	Students with Disabilities	309	100.0%	709.0	3	0.25/1	Does Not Meet
	CMAS - Science	All Students	631	100.0%	581.7	38	4/8
English Learners		246	100.0%	545.7	20	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		456	100.0%	563.2	27	0.5/1	Approaching
Minority Students		441	100.0%	563.3	27	0.5/1	Approaching
Students with Disabilities		75	100.0%	491.1	3	0.25/1	Does Not Meet
TOTAL			*	*	*	*	17.25/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,407	54.0	6/8	Meets
	English Learners	550	52.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,039	52.0	0.75/1	Meets
	Minority Students	973	52.0	0.75/1	Meets
	Students with Disabilities	191	39.0	0.5/1	Approaching
CMAS - Math	All Students	1,405	51.0	6/8	Meets
	English Learners	549	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,037	49.0	0.5/1	Approaching
	Minority Students	972	50.5	0.75/1	Meets
	Students with Disabilities	191	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	345	40.0	2/4	Approaching
	On Track to EL Proficiency	345	74.8%	0/0	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: FORT MORGAN RE-3

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,632	99.4%	744.0	60	6/8	Meets
	English Learners	621	99.7%	732.9	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,122	99.4%	737.6	44	0.5/1	Approaching
	Minority Students	1,088	99.7%	738.2	44	0.5/1	Approaching
	Students with Disabilities	212	100.0%	707.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,672	99.5%	728.1	41	4/8	Approaching
	English Learners	660	99.7%	719.1	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,160	99.6%	722.9	29	0.5/1	Approaching
	Minority Students	1,127	99.7%	723.0	29	0.5/1	Approaching
	Students with Disabilities	213	100.0%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	640	99.1%	579.6	41	4/8	Approaching
	English Learners	247	99.2%	530.9	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	433	99.4%	557.5	29	0.5/1	Approaching
	Minority Students	425	99.6%	554.3	26	0.5/1	Approaching
	Students with Disabilities	83	100.0%	502.5	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,581	62.0	6/8	Meets
	English Learners	626	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,089	62.0	0.75/1	Meets
	Minority Students	1,066	62.0	0.75/1	Meets
	Students with Disabilities	191	47.0	0.5/1	Approaching
CMAS - Math	All Students	1,583	50.0	6/8	Meets
	English Learners	626	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,091	49.0	0.5/1	Approaching
	Minority Students	1,067	49.0	0.5/1	Approaching
	Students with Disabilities	191	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	83	61.0	3/4	Meets
	On Track to EL Proficiency	83	67.5%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: FORT MORGAN RE-3

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	866	98.6%	437.6	20	4/8	Approaching
	English Learners	292	98.8%	397.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	522	98.1%	417.1	9	0.25/1	Does Not Meet
	Minority Students	566	98.6%	418.7	10	0.25/1	Does Not Meet
	Students with Disabilities	76	96.4%	364.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	891	98.6%	428.9	21	4/8	Approaching
	English Learners	317	98.8%	397.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	544	98.1%	411.9	10	0.25/1	Does Not Meet
	Minority Students	589	98.6%	414.8	12	0.25/1	Does Not Meet
	Students with Disabilities	76	96.4%	369.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	613	97.4%	570.1	18	4/8	Approaching
	English Learners	239	97.2%	534.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	338	97.0%	548.7	7	0.25/1	Does Not Meet
	Minority Students	409	97.2%	553.0	8	0.25/1	Does Not Meet
	Students with Disabilities	29	97.0%	506.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	804	30.0	2/8	Does Not Meet
	English Learners	257	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	462	29.0	0.25/1	Does Not Meet
	Minority Students	538	28.0	0.25/1	Does Not Meet
	Students with Disabilities	47	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	804	31.0	2/8	Does Not Meet
	English Learners	257	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	462	32.0	0.25/1	Does Not Meet
	Minority Students	538	29.5	0.25/1	Does Not Meet
	Students with Disabilities	47	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	122	46.0	2/4	Approaching
	On Track to EL Proficiency	122	43.4%	0/0	Approaching
TOTAL		*	*	8.25/28	Does Not Meet

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: FORT MORGAN RE-3

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	401	*	462.0	98.1%	0.5/2	Does Not Meet
	English Learners	136	*	425.3	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	*	444.7	97.5%	0/0	Does Not Meet
	Minority Students	267	*	446.0	98.6%	0/0	Does Not Meet
	Students with Disabilities	21	*	384.7	96.0%	0/0	Does Not Meet
CO SAT - Math	All Students	401	*	448.0	98.1%	1/2	Approaching
	English Learners	136	*	404.5	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	*	426.8	97.5%	0/0	Does Not Meet
	Minority Students	267	*	427.9	98.6%	0/0	Does Not Meet
	Students with Disabilities	21	*	372.7	96.0%	0/0	Does Not Meet
Dropout	All Students	4,696	*	3.6%	*	2/4	Approaching
	English Learners	1,215	*	4.0%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,880	*	3.2%	*	0/0	Approaching
	Minority Students	3,154	*	4.2%	*	0/0	Approaching
	Students with Disabilities	402	*	3.2%	*	0/0	Approaching
Matriculation	All Students	587	*	55.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	22.7%	*	*	-
	Career & Technical Education	*	*	21.1%	*	*	-
Graduation	All Students	227	7yr	74.9%	*	1/4	Does Not Meet
	English Learners	80	7yr	75.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	480	5yr	71.9%	*	0.25/1	Does Not Meet
	Minority Students	147	7yr	73.5%	*	0.25/1	Does Not Meet
	Students with Disabilities	61	5yr	55.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	6.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	73.3%	74.9%	73.2%	74.9%	7yr
English Learners	69.4%	74.3%	73.2%	75.0%	7yr
Free/Reduced-Price Lunch Eligible	69.4%	71.9%	70.6%	69.6%	5yr
Minority Students	69.9%	71.8%	70.9%	73.5%	7yr
Students with Disabilities	54.3%	55.7%	45.9%	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2405: FORT MORGAN RE-3

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	19	100.0%	743.3	59
	Asian	n < 16	-	-	-
	Black	76	100.0%	722.5	15
	Hispanic	1,324	100.0%	728.9	26
	White	656	100.0%	745.2	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	100.0%	742.8	57
	Male	1,112	100.0%	729.4	27
	Female	1,005	100.0%	739.4	49
	Gifted	111	100.0%	780.3	99
CMAS - Math	American Indian or Alaska Native	19	100.0%	732.7	45
	Asian	n < 16	-	-	-
	Black	80	100.0%	718.1	13
	Hispanic	1,350	100.0%	727.2	32
	White	654	99.7%	741.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	100.0%	735.6	53
	Male	1,126	99.9%	730.2	39
	Female	1,019	99.9%	732.9	45
	Gifted	111	100.0%	781.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	100.0%	510.7	7
	Hispanic	400	100.0%	564.9	28
	White	190	100.0%	624.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	342	100.0%	583.2	39
	Female	289	100.0%	579.9	37
	Gifted	45	100.0%	732.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	53	59.0
	Hispanic	877	52.0
	White	434	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	59.0
	Male	749	50.0
	Female	658	58.0
	Gifted	90	64.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	53	57.0
	Hispanic	876	50.0
	White	433	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	34.0
	Male	749	49.0
	Female	656	51.5
	Gifted	90	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	53	100.0%	726.1	19
	Hispanic	1,000	99.6%	738.2	44
	White	544	98.8%	755.4	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	754.2	80
	Male	850	99.5%	737.3	43
	Female	782	99.3%	751.2	77
	Gifted	114	99.1%	782.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	67	100.0%	703.3	1
	Hispanic	1,025	99.7%	723.7	30
	White	545	98.9%	738.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	736.6	65
	Male	871	99.7%	728.1	41
	Female	801	99.3%	728.2	42
	Gifted	115	100.0%	769.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	453.9	1
	Hispanic	382	99.5%	559.2	30
	White	215	98.2%	629.4	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	326	99.7%	584.3	45
	Female	314	98.5%	574.6	39
	Gifted	39	100.0%	710.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	54	51.5
	Hispanic	981	62.0
	White	515	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	826	56.0
	Female	755	68.0
	Gifted	111	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	54	35.0
	Hispanic	982	49.5
	White	516	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	828	49.0
	Female	755	50.0
	Gifted	112	51.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	97.6%	372.5	1
	Hispanic	514	98.6%	418.2	9
	White	300	98.7%	473.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	456	99.0%	430.4	15
	Female	410	98.2%	445.7	28
	Gifted	45	100.0%	550.4	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	38	97.6%	372.6	1
	Hispanic	526	98.6%	414.8	12
	White	302	98.7%	456.3	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	472	99.0%	432.6	25
	Female	419	98.2%	424.7	17
	Gifted	45	100.0%	541.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	95.8%	472.2	1
	Hispanic	376	97.5%	555.4	9
	White	204	97.7%	604.4	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	320	97.1%	570.8	18
	Female	293	97.7%	569.4	17
	Gifted	59	100.0%	692.8	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	35	39.0
	Hispanic	481	27.0
	White	266	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	421	34.0
	Female	383	26.0
	Gifted	60	33.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	35	38.0
	Hispanic	481	29.0
	White	266	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	421	35.0
	Female	383	28.0
	Gifted	60	31.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	244	*	445.8	98.8%
	White	134	*	494.0	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	215	*	458.9	98.7%
	Female	186	*	465.7	98.0%
	Gifted	34	*	594.7	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	244	*	426.9	98.8%
	White	134	*	488.3	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	215	*	450.4	98.7%
	Female	186	*	445.4	98.0%
	Gifted	34	*	574.1	100.0%
Dropout	American Indian or Alaska Native	32	*	0.0%	*
	Asian	20	*	0.0%	*
	Black	239	*	5.0%	*
	Hispanic	2,818	*	4.2%	*
	White	1,542	*	2.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	45	*	2.2%	*
	Male	2,452	*	3.7%	*
	Female	2,244	*	3.5%	*
	Gifted	327	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	30	5yr	66.7%	*
	Hispanic	133	7yr	75.2%	*
	White	237	5yr	81.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	120	7yr	74.2%	*
	Female	344	5yr	79.1%	*
Gifted	36	6yr	97.2%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	55.6%	66.7%	59.1%	-	5yr
Hispanic	70.7%	72.0%	71.7%	75.2%	7yr
White	80.3%	81.0%	77.7%	77.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	69.3%	70.9%	69.8%	74.2%	7yr
Female	77.5%	79.1%	76.6%	75.7%	5yr
Gifted	93.3%	94.0%	97.2%	95.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>