

2395: BRUSH RE-2(J)

Level: EMH - (Multi-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

53.3/100

Distinction

 Performance **53.3%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.2%	13.3/30	Approaching
Academic Growth	50.9%	20.4/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	872	848	97.2%	23	99.9%	Meets 95%
Math	872	849	97.4%	23	100.0%	Meets 95%
Science	316	271	85.8%	45	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	42.4%	17.0/40	Approaching	40.6%	Priority Improvement
	Academic Growth	39.3%	23.6/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	61.7%	Accredited
	Academic Growth	70.8%	42.5/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	50.5%	Improvement
	Academic Growth	45.5%	18.2/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2395: BRUSH RE-2(J)

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,100	94.2%	725.1	19	4/8	Approaching
	Previously Identified for READ Plan	134	95.9%	693.4	*	0/0	-
	English Learners	222	97.9%	716.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	680	94.8%	718.3	8	0.25/1	Does Not Meet
	Minority Students	559	94.1%	720.3	10	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	112	93.2%	685.9	1	0.25/1	Does Not Meet
	All Students	1,103	94.3%	724.8	26	4/8	Approaching
	English Learners	223	97.9%	716.2	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	682	95.0%	717.4	12	0.25/1	Does Not Meet
	Minority Students	562	94.4%	719.7	16	0.5/1	Approaching
CMAS - Science	Students with Disabilities	112	93.2%	690.3	1	0.25/1	Does Not Meet
	All Students	307	95.0%	538.2	17	4/8	Approaching
	English Learners	63	98.5%	497.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	182	94.7%	503.3	6	0.25/1	Does Not Meet
	Minority Students	147	95.0%	516.7	9	0.25/1	Does Not Meet
TOTAL	Students with Disabilities	34	92.7%	383.4	1	0.25/1	Does Not Meet
		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	742	34.0	2/8	Does Not Meet	
	English Learners	157	34.0	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	451	34.0	0.25/1	Does Not Meet	
	Minority Students	376	33.5	0.25/1	Does Not Meet	
	Students with Disabilities	72	23.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	745	41.0	4/8	Approaching	
	English Learners	157	38.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	453	39.0	0.5/1	Approaching	
	Minority Students	378	41.0	0.5/1	Approaching	
	Students with Disabilities	73	36.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	77	45.0	2/4	Approaching	
	On Track to EL Proficiency	77	67.5%	0/0	Does Not Meet	
TOTAL		*	*	11/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	661	92.6%	732.3	31	4/8	Approaching
	English Learners	142	96.7%	728.2	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	399	94.0%	726.4	20	0.5/1	Approaching
	Minority Students	314	93.2%	730.3	27	0.5/1	Approaching
	Students with Disabilities	80	96.5%	698.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	660	92.6%	725.7	34	4/8	Approaching
	English Learners	142	97.4%	719.3	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	399	94.2%	719.0	20	0.5/1	Approaching
	Minority Students	314	93.4%	721.7	25	0.5/1	Approaching
	Students with Disabilities	80	96.5%	691.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	270	89.2%	554.0	26	4/8	Approaching
	English Learners	67	95.9%	528.0	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	171	92.4%	536.2	18	0.5/1	Approaching
	Minority Students	140	93.0%	546.4	22	0.5/1	Approaching
	Students with Disabilities	31	100.0%	456.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	606	51.0	6/8	Meets		
	English Learners	140	50.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	365	49.0	0.5/1	Approaching		
	Minority Students	296	51.0	0.75/1	Meets		
	Students with Disabilities	66	41.0	0.5/1	Approaching		
CMAS - Math	All Students	606	54.5	6/8	Meets		
	English Learners	140	53.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	366	52.0	0.75/1	Meets		
	Minority Students	296	51.5	0.75/1	Meets		
	Students with Disabilities	66	31.0	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	17/24	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	422	97.8%	440.2	23	4/8	Approaching
	English Learners	92	99.0%	404.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	97.4%	417.1	9	0.25/1	Does Not Meet
	Minority Students	212	97.8%	422.2	10	0.25/1	Does Not Meet
	Students with Disabilities	40	97.6%	363.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	422	97.8%	443.0	37	4/8	Approaching
	English Learners	92	99.0%	418.6	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	97.4%	419.5	14	0.25/1	Does Not Meet
	Minority Students	212	97.8%	427.2	19	0.5/1	Approaching
	Students with Disabilities	40	97.6%	355.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	219	71.0%	570.6	18	4/8	Approaching
	English Learners	60	78.9%	522.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	80.1%	556.4	9	0.25/1	Does Not Meet
	Minority Students	128	75.9%	548.9	7	0.25/1	Does Not Meet
	Students with Disabilities	22	95.7%	490.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	364	45.5	4/8	Approaching
	English Learners	73	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	179	44.0	0.5/1	Approaching
	Minority Students	190	44.0	0.5/1	Approaching
	Students with Disabilities	29	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	355	49.0	4/8	Approaching
	English Learners	74	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	177	48.0	0.5/1	Approaching
	Minority Students	189	48.0	0.5/1	Approaching
	Students with Disabilities	29	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	36	23.5	1/4	Does Not Meet
	On Track to EL Proficiency	36	19.4%	0/0	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	211	*	477.4	96.8%	1/2	Approaching	
	English Learners	46	*	422.5	95.9%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	95	*	450.9	94.2%	0/0	Does Not Meet	
	Minority Students	107	*	451.8	95.6%	0/0	Does Not Meet	
	Students with Disabilities	17	*	398.9	94.4%	0/0	Does Not Meet	
CO SAT - Math	All Students	211	*	474.6	96.8%	1/2	Approaching	
	English Learners	46	*	435.0	95.9%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	95	*	447.5	94.2%	0/0	Approaching	
	Minority Students	107	*	451.9	95.6%	0/0	Approaching	
	Students with Disabilities	17	*	357.8	94.4%	0/0	Does Not Meet	
Dropout	All Students	2,282	*	0.7%	*	3/4	Meets	
	English Learners	256	*	1.2%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	1,161	*	0.5%	*	0/0	Exceeds	
	Minority Students	1,191	*	1.2%	*	0/0	Meets	
	Students with Disabilities	212	*	0.5%	*	0/0	Exceeds	
Matriculation	All Students	287	*	62.7%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	15.3%	*	*	-	
	4-Year Higher Education Instituti..	*	*	22.0%	*	*	-	
	Career & Technical Education	*	*	27.2%	*	*	-	
Graduation	All Students	215	6yr	87.9%	*	3/4	Meets	
	English Learners	32	6yr	90.6%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	119	6yr	84.0%	*	0.5/1	Approaching	
	Minority Students	51	7yr	88.2%	*	0.75/1	Meets	
	Students with Disabilities	29	4yr	69.0%	*	0.25/1	Does Not Meet	
TOTAL			*	*	*	*	11.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	87.5%	87.3%	87.9%	85.8%	6yr
English Learners	86.2%	87.2%	90.6%	87.5%	6yr
Free/Reduced-Price Lunch Eligible	82.5%	83.2%	84.0%	81.3%	6yr
Minority Students	86.5%	86.5%	87.4%	88.2%	7yr
Students with Disabilities	69.0%	68.2%	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	524	94.5%	720.3	10
	White	541	94.3%	730.1	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	583	95.4%	719.9	9
	Female	517	92.8%	731.0	30
	Gifted	38	90.5%	772.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	527	94.9%	719.3	15
	White	541	94.3%	730.0	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	585	95.6%	723.0	23
	Female	518	93.0%	726.8	31
	Gifted	38	90.5%	783.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	95.3%	511.7	8
	White	160	94.9%	557.9	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	156	95.4%	527.9	13
	Female	151	94.5%	548.7	21
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	353	33.0
	White	366	34.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	391	32.0
	Female	351	36.0
	Gifted	29	37.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	355	43.0
	White	367	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	393	42.0
	Female	352	41.0
	Gifted	29	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	307	93.5%	730.0	26
	White	347	92.1%	734.2	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	336	92.9%	725.7	18
	Female	325	92.3%	739.2	47
	Gifted	44	91.7%	774.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	307	93.8%	721.7	25
	White	346	91.8%	729.3	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	336	93.1%	724.3	31
	Female	324	92.0%	727.2	39
	Gifted	44	91.7%	771.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	93.5%	546.6	22
	White	130	85.5%	562.2	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	88.5%	542.5	21
	Female	133	90.1%	565.8	35
	Gifted	21	87.5%	686.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	291	51.0
	White	310	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	312	50.0
	Female	294	51.0
	Gifted	42	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	291	52.0
	White	310	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	312	55.0
	Female	294	54.0
	Gifted	42	59.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	97.7%	421.4	10
	White	210	97.8%	458.3	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	221	97.9%	426.3	12
	Female	201	97.7%	455.4	36
	Gifted	32	100.0%	557.5	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	97.7%	426.9	19
	White	210	97.8%	458.9	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	221	97.9%	438.9	32
	Female	201	97.7%	447.5	42
	Gifted	32	100.0%	560.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	121	75.3%	542.8	4
	White	91	65.3%	601.1	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	109	68.1%	565.2	15
	Female	110	74.2%	575.9	20
	Gifted	26	78.8%	701.8	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	183	44.0
	White	173	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	188	48.0
	Female	176	44.0
	Gifted	38	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	182	47.5
	White	165	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	48.0
	Female	168	49.5
	Gifted	30	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	102	*	446.0	95.4%
	White	103	*	505.3	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	117	*	464.0	96.7%
	Female	94	*	494.0	96.9%
	Gifted	20	*	606.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	102	*	447.2	95.4%
	White	103	*	498.9	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	117	*	462.0	96.7%
	Female	94	*	490.2	96.9%
	Gifted	20	*	613.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,134	*	1.2%	*
	White	1,091	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	33	*	0.0%	*
	Male	1,135	*	0.6%	*
	Female	1,147	*	0.9%	*
	Gifted	200	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	48	7yr	87.5%	*
	White	195	4yr	88.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	196	4yr	87.2%	*
	Female	109	6yr	89.0%	*
	Gifted	46	5yr	97.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	85.7%	85.6%	86.7%	87.5%	7yr
White	88.7%	88.2%	88.5%	83.6%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	87.2%	86.2%	86.8%	86.0%	4yr
Female	87.8%	88.2%	89.0%	85.7%	6yr
Gifted	96.7%	97.8%	96.6%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>