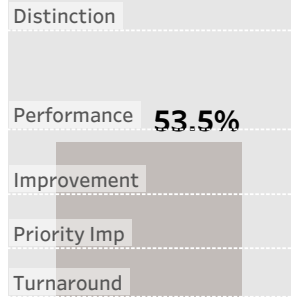


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**53.5/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	48.4%	14.5/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	47.2%	14.2/30	Approaching

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,597	3,525	98.0%	51	99.5%	Meets 95%
Math	3,597	3,500	97.3%	53	98.8%	Meets 95%
Science	1,333	1,290	96.8%	27	98.8%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	47.8%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	52.8%	21.1/40	Approaching	65.0%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	45.1%	13.5/30	Approaching	53.4%	Improvement
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	47.2%	14.2/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2180: MONTROSE COUNTY RE-1J**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,829	97.9%	737.0	44	4/8	Approaching
	Previously Identified for READ Plan	702	98.0%	703.9	*	0/0	-
	English Learners	831	98.3%	722.9	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,243	98.2%	728.5	25	0.5/1	Approaching
	Minority Students	1,656	98.6%	727.9	24	0.5/1	Approaching
	Students with Disabilities	512	96.2%	701.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,826	97.8%	730.8	40	4/8	Approaching
	English Learners	835	98.7%	718.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,243	98.2%	723.0	23	0.5/1	Approaching
	Minority Students	1,658	98.7%	722.1	21	0.5/1	Approaching
	Students with Disabilities	511	95.8%	704.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,270	97.8%	588.2	42	4/8	Approaching
	English Learners	297	99.3%	539.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	732	98.3%	558.9	26	0.5/1	Approaching
	Minority Students	565	98.7%	555.1	25	0.5/1	Approaching
	Students with Disabilities	171	96.7%	491.5	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,372	43.0	4/8	Approaching
	English Learners	533	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,379	40.0	0.5/1	Approaching
	Minority Students	1,058	40.0	0.5/1	Approaching
	Students with Disabilities	291	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	2,380	39.0	4/8	Approaching
	English Learners	547	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,388	36.0	0.5/1	Approaching
	Minority Students	1,071	39.0	0.5/1	Approaching
	Students with Disabilities	290	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	326	45.0	2/4	Approaching
	On Track to EL Proficiency	326	78.8%	0/0	Meets
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**2180: MONTROSE COUNTY RE-1J**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,490	91.3%	743.5	59	6/8	Meets
	English Learners	798	95.3%	731.6	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,850	92.6%	734.5	35	0.5/1	Approaching
	Minority Students	1,579	93.8%	736.8	42	0.5/1	Approaching
	Students with Disabilities	421	89.2%	704.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,470	90.6%	728.9	43	4/8	Approaching
	English Learners	795	94.4%	716.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,841	92.0%	720.2	22	0.5/1	Approaching
	Minority Students	1,575	93.3%	721.1	23	0.5/1	Approaching
	Students with Disabilities	422	89.2%	698.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,126	87.8%	570.3	37	4/8	Approaching
	English Learners	241	91.2%	516.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	555	88.7%	535.5	18	0.5/1	Approaching
	Minority Students	501	90.4%	539.6	20	0.5/1	Approaching
	Students with Disabilities	131	84.4%	446.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,135	56.0	6/8	Meets
	English Learners	760	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,688	56.0	0.75/1	Meets
	Minority Students	1,473	56.0	0.75/1	Meets
	Students with Disabilities	355	45.0	0.5/1	Approaching
CMAS - Math	All Students	3,105	54.0	6/8	Meets
	English Learners	755	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,676	51.0	0.75/1	Meets
	Minority Students	1,465	52.0	0.75/1	Meets
	Students with Disabilities	358	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	144	54.0	3/4	Meets
	On Track to EL Proficiency	144	62.5%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: MONTROSE COUNTY RE-1J**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,683	95.1%	457.0	37	4/8	Approaching
	English Learners	358	96.1%	407.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	715	93.1%	427.6	13	0.25/1	Does Not Meet
	Minority Students	726	95.2%	433.4	17	0.5/1	Approaching
	Students with Disabilities	153	93.4%	362.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,686	95.1%	448.1	43	4/8	Approaching
	English Learners	361	96.1%	413.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	716	93.1%	422.7	16	0.5/1	Approaching
	Minority Students	729	95.2%	431.5	24	0.5/1	Approaching
	Students with Disabilities	153	93.4%	359.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,055	81.9%	590.6	32	4/8	Approaching
	English Learners	213	84.8%	544.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	387	81.5%	565.0	15	0.5/1	Approaching
	Minority Students	451	85.4%	567.2	17	0.5/1	Approaching
	Students with Disabilities	70	83.0%	511.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,529	47.0	4/8	Approaching
	English Learners	292	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	616	44.0	0.5/1	Approaching
	Minority Students	674	44.0	0.5/1	Approaching
	Students with Disabilities	114	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,550	50.5	6/8	Meets
	English Learners	298	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	627	48.0	0.5/1	Approaching
	Minority Students	683	48.0	0.5/1	Approaching
	Students with Disabilities	114	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	139	65.0	4/4	Exceeds
	On Track to EL Proficiency	139	68.3%	0/0	Meets
<b>TOTAL</b>		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: MONTROSE COUNTY RE-1J**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	853	*	490.5	95.2%	1/2	Approaching
	English Learners	178	*	432.7	94.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	318	*	458.7	93.1%	0/0	Does Not Meet
	Minority Students	374	*	462.1	94.9%	0/0	Does Not Meet
	Students with Disabilities	51	*	388.3	90.5%	0/0	Does Not Meet
CO SAT - Math	All Students	853	*	477.1	95.2%	1/2	Approaching
	English Learners	178	*	433.0	94.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	318	*	453.2	93.1%	0/0	Approaching
	Minority Students	374	*	455.4	94.9%	0/0	Approaching
	Students with Disabilities	51	*	360.1	90.5%	0/0	Does Not Meet
Dropout	All Students	9,500	*	2.8%	*	2/4	Approaching
	English Learners	1,194	*	2.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	4,254	*	3.9%	*	0/0	Approaching
	Minority Students	3,884	*	3.3%	*	0/0	Approaching
	Students with Disabilities	967	*	3.2%	*	0/0	Approaching
Matriculation	All Students	1,272	*	44.1%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	2.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.4%	*	*	-
	Career & Technical Education	*	*	2.8%	*	*	-
Graduation	All Students	483	7yr	84.1%	*	2/4	Approaching
	English Learners	48	7yr	72.9%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	7yr	76.7%	*	0.5/1	Approaching
	Minority Students	165	7yr	79.4%	*	0.5/1	Approaching
	Students with Disabilities	36	7yr	63.9%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	8.5/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.4%	81.8%	84.1%	84.1%	7yr
English Learners	63.6%	71.9%	72.0%	72.9%	7yr
Free/Reduced-Price Lunch Eligible	69.9%	74.1%	76.5%	76.7%	7yr
Minority Students	72.4%	77.2%	79.2%	79.4%	7yr
Students with Disabilities	50.6%	55.2%	63.4%	63.9%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2180: MONTROSE COUNTY RE-1J**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	21	91.3%	728.9	26
	Asian	20	100.0%	762.3	92
	Black	n < 16	-	-	-
	Hispanic	1,521	98.7%	726.9	22
	White	2,173	97.4%	743.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	80	97.7%	738.3	47
	Male	1,927	98.0%	731.1	31
	Female	1,902	97.7%	743.0	58
	Gifted	384	98.7%	780.3	99
CMAS - Math	American Indian or Alaska Native	21	91.3%	717.7	12
	Asian	20	100.0%	747.6	78
	Black	n < 16	-	-	-
	Hispanic	1,524	98.9%	721.3	19
	White	2,168	97.1%	737.4	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	96.6%	734.9	51
	Male	1,924	97.9%	729.9	38
	Female	1,902	97.7%	731.6	43
	Gifted	382	98.2%	773.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	523	99.1%	552.5	23
	White	705	97.0%	614.7	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.9%	619.9	63
	Male	628	97.7%	589.3	43
	Female	642	97.8%	587.0	41
	Gifted	142	98.6%	716.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	974	40.0
	White	1,314	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	42.0
	Male	1,176	41.0
	Female	1,196	44.0
	Gifted	274	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	987	38.0
	White	1,309	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	43.0
	Male	1,184	40.0
	Female	1,196	38.0
	Gifted	271	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: MONTROSE COUNTY RE-1J**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	23	100.0%	729.6	25
	Asian	30	97.0%	758.8	88
	Black	n < 16	-	-	-
	Hispanic	1,431	93.6%	735.5	37
	White	1,911	89.2%	749.0	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	80	95.3%	759.3	88
	Male	1,802	91.4%	736.6	42
	Female	1,688	91.2%	751.0	76
	Gifted	412	94.9%	784.2	99
CMAS - Math	American Indian or Alaska Native	23	100.0%	716.4	14
	Asian	30	97.0%	749.9	89
	Black	n < 16	-	-	-
	Hispanic	1,427	93.1%	719.6	21
	White	1,895	88.5%	735.4	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	94.2%	742.2	76
	Male	1,788	90.5%	729.0	43
	Female	1,682	90.7%	728.8	43
	Gifted	409	94.2%	769.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	447	90.4%	534.6	18
	White	625	86.0%	595.0	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	88.6%	605.3	59
	Male	600	88.3%	565.8	35
	Female	526	87.4%	575.5	39
	Gifted	136	92.5%	705.0	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	46.5
	Asian	29	56.0
	Black	n < 20	-
	Hispanic	1,339	56.0
	White	1,662	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	70	63.5
	Male	1,616	50.0
	Female	1,519	62.0
	Gifted	388	60.5
CMAS - Math	American Indian or Alaska Native	20	56.0
	Asian	29	69.0
	Black	n < 20	-
	Hispanic	1,332	52.0
	White	1,640	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	69	58.0
	Male	1,593	52.0
	Female	1,512	55.5
	Gifted	384	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2180: MONTROSE COUNTY RE-1J**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	511.4	85
	Black	n < 16	-	-	-
	Hispanic	645	95.7%	426.4	12
	White	957	95.0%	474.9	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	90.2%	495.4	76
	Male	873	94.9%	444.8	27
	Female	810	95.2%	470.1	52
	Gifted	130	99.2%	597.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	534.3	97
	Black	n < 16	-	-	-
	Hispanic	648	95.7%	426.5	19
	White	957	95.0%	460.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	90.2%	466.9	64
	Male	876	94.9%	446.4	41
	Female	810	95.2%	449.9	45
	Gifted	130	99.2%	566.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	402	85.1%	561.0	13
	White	604	79.5%	608.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	86.1%	623.8	62
	Male	531	82.7%	587.3	28
	Female	524	81.0%	593.9	35
	Gifted	100	76.3%	700.0	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	602	43.5
	White	855	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	42	37.5
	Male	786	50.0
	Female	743	45.0
	Gifted	165	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	611	47.0
	White	867	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	42	51.5
	Male	799	51.0
	Female	751	50.0
	Gifted	165	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: MONTROSE COUNTY RE-1J**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	336	*	455.7	95.4%
	White	478	*	512.8	95.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	513.1	96.3%
	Male	428	*	479.8	93.9%
	Female	425	*	501.3	96.5%
	Gifted	81	*	636.3	98.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	336	*	448.7	95.4%
	White	478	*	494.4	95.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	508.8	96.3%
	Male	428	*	477.5	93.9%
	Female	425	*	476.8	96.5%
	Gifted	81	*	613.6	98.8%
Dropout	American Indian or Alaska Native	50	*	10.0%	*
	Asian	89	*	0.0%	*
	Black	42	*	2.4%	*
	Hispanic	3,447	*	3.5%	*
	White	5,616	*	2.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	250	*	2.0%	*
	Male	4,929	*	3.4%	*
	Female	4,571	*	2.1%	*
	Gifted	857	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	4yr	76.5%	*
	Black	n < 16	-	-	*
	Hispanic	146	7yr	78.1%	*
	White	628	6yr	86.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	22	6yr	95.5%	*
	Male	496	6yr	78.6%	*
	Female	233	7yr	92.7%	*
	Gifted	48	7yr	97.9%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	76.5%	-	-	-	4yr
Black	-	-	-	-	-
Hispanic	71.8%	77.1%	77.8%	78.1%	7yr
White	82.0%	84.6%	86.9%	86.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.4%	86.1%	95.5%	-	6yr
Male	72.7%	76.0%	78.6%	76.0%	6yr
Female	84.3%	88.1%	89.6%	92.7%	7yr
Gifted	97.0%	97.3%	97.0%	97.9%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>