

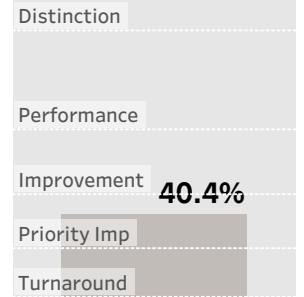
Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

40.4/100

Will enter Year 1 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.4%	9.7/30	Does Not Meet
Academic Growth	52.7%	21.1/40	Approaching
Postsecondary & Workforce Readiness	31.9%	9.6/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,590	1,524	95.8%	24	97.3%	Meets 95%
Math	1,582	1,530	96.7%	14	97.6%	Meets 95%
Science	583	552	94.7%	1	94.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	36.1%	14.4/40	Does Not Meet	43.3%	Priority Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	36.8%	Priority Improvement
	Academic Growth	44.6%	26.8/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.5%	Improvement
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	31.9%	9.6/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2035: MONTEZUMA-CORTEZ RE-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,714	93.2%	725.6	20	4/8	Approaching
	Previously Identified for READ Plan	393	92.4%	698.6	*	0/0	-
	English Learners	105	95.7%	708.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,245	94.9%	718.4	8	0.25/1	Does Not Meet
	Minority Students	944	95.5%	716.8	6	0.25/1	Does Not Meet
	Students with Disabilities	180	87.1%	693.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,715	93.3%	718.8	14	2/8	Does Not Meet
	English Learners	109	97.4%	708.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,246	95.0%	712.8	7	0.25/1	Does Not Meet
	Minority Students	947	95.7%	710.7	4	0.25/1	Does Not Meet
	Students with Disabilities	180	87.5%	696.3	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	542	92.3%	544.1	19	4/8
English Learners		37	95.0%	492.8	3	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		390	94.4%	520.3	11	0.25/1	Does Not Meet
Minority Students		307	96.4%	507.8	6	0.25/1	Does Not Meet
Students with Disabilities		54	85.3%	445.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	991	41.0	4/8	Approaching
	English Learners	65	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	725	39.0	0.5/1	Approaching
	Minority Students	560	37.0	0.5/1	Approaching
	Students with Disabilities	89	26.0	0.25/1	Does Not Meet
CMAS - Math	All Students	992	38.0	4/8	Approaching
	English Learners	67	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	727	38.0	0.5/1	Approaching
	Minority Students	564	37.0	0.5/1	Approaching
	Students with Disabilities	91	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	50	37.5	2/4	Approaching
	On Track to EL Proficiency	50	70.0%	0/0	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2035: MONTEZUMA-CORTEZ RE-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,335	86.2%	720.7	9	2/8	Does Not Meet
	English Learners	106	89.9%	707.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	892	88.6%	713.0	2	0.25/1	Does Not Meet
	Minority Students	719	88.9%	710.7	1	0.25/1	Does Not Meet
	Students with Disabilities	185	83.4%	691.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,344	86.6%	711.1	6	2/8	Does Not Meet
	English Learners	110	89.3%	699.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	902	89.1%	704.9	1	0.25/1	Does Not Meet
	Minority Students	728	89.3%	702.0	1	0.25/1	Does Not Meet
	Students with Disabilities	188	85.1%	688.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	423	80.3%	523.2	13	2/8	Does Not Meet
	English Learners	40	91.3%	483.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	268	83.2%	502.0	7	0.25/1	Does Not Meet
	Minority Students	228	84.6%	489.0	3	0.25/1	Does Not Meet
	Students with Disabilities	61	76.2%	447.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,111	43.0	4/8	Approaching
	English Learners	94	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	753	40.0	0.5/1	Approaching
	Minority Students	609	39.0	0.5/1	Approaching
	Students with Disabilities	133	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,110	42.0	4/8	Approaching
	English Learners	94	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	756	39.0	0.5/1	Approaching
	Minority Students	614	40.0	0.5/1	Approaching
	Students with Disabilities	137	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	22.0	1/4	Does Not Meet
	On Track to EL Proficiency	33	24.2%	0/0	Does Not Meet
TOTAL		*	*	12.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	601	85.3%	434.0	17	4/8	Approaching
	English Learners	41	86.8%	396.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	315	82.5%	412.5	7	0.25/1	Does Not Meet
	Minority Students	248	82.5%	405.8	5	0.25/1	Does Not Meet
	Students with Disabilities	67	76.3%	353.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	601	86.4%	419.9	15	4/8	Approaching
	English Learners	41	86.8%	402.0	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	315	83.9%	400.2	2	0.25/1	Does Not Meet
	Minority Students	248	84.0%	402.8	4	0.25/1	Does Not Meet
	Students with Disabilities	67	85.5%	358.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	331	66.3%	554.3	8	2/8	Does Not Meet
	English Learners	23	61.0%	527.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	155	66.7%	523.7	1	0.25/1	Does Not Meet
	Minority Students	133	67.3%	524.7	1	0.25/1	Does Not Meet
	Students with Disabilities	31	62.7%	455.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	529	57.0	6/8	Meets
	English Learners	35	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	257	55.0	0.75/1	Meets
	Minority Students	214	52.0	0.75/1	Meets
	Students with Disabilities	53	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	530	53.0	6/8	Meets
	English Learners	35	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	258	49.5	0.5/1	Approaching
	Minority Students	215	50.0	0.75/1	Meets
	Students with Disabilities	53	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	23	37.0	2/4	Approaching
	On Track to EL Proficiency	23	34.8%	0/0	Does Not Meet
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	311	*	477.8	93.9%	1/2	Approaching
	English Learners	21	*	423.3	91.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	*	459.1	90.9%	0/0	Does Not Meet
	Minority Students	121	*	443.9	90.8%	0/0	Does Not Meet
	Students with Disabilities	27	*	399.4	87.5%	0/0	Does Not Meet
CO SAT - Math	All Students	311	*	458.1	94.2%	1/2	Approaching
	English Learners	21	*	420.0	91.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	*	436.0	91.4%	0/0	Does Not Meet
	Minority Students	121	*	423.9	91.5%	0/0	Does Not Meet
	Students with Disabilities	27	*	376.8	90.3%	0/0	Does Not Meet
Dropout	All Students	4,234	*	6.6%	*	1/4	Does Not Meet
	English Learners	213	*	7.0%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,247	*	7.2%	*	0/0	Does Not Meet
	Minority Students	2,031	*	7.8%	*	0/0	Does Not Meet
	Students with Disabilities	522	*	7.9%	*	0/0	Does Not Meet
Matriculation	All Students	500	*	40.8%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.2%	*	*	-
	Career & Technical Education	*	*	3.0%	*	*	-
Graduation	All Students	378	6yr	74.6%	*	1/4	Does Not Meet
	English Learners	32	6yr	59.4%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	6yr	67.9%	*	0.25/1	Does Not Meet
	Minority Students	194	6yr	69.1%	*	0.25/1	Does Not Meet
	Students with Disabilities	32	6yr	75.0%	*	0.5/1	Approaching
TOTAL		*	*	*	*	5.75/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	66.5%	73.0%	74.6%	68.9%	6yr
English Learners	50.0%	55.1%	59.4%	41.2%	6yr
Free/Reduced-Price Lunch Eligible	59.5%	66.0%	67.9%	61.0%	6yr
Minority Students	59.7%	67.4%	69.1%	60.0%	6yr
Students with Disabilities	57.8%	62.9%	75.0%	64.7%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2035: MONTEZUMA-CORTEZ RE-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	493	96.1%	708.6	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	376	95.1%	724.9	19
	White	770	90.7%	736.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	95.7%	732.1	33
	Male	855	92.1%	723.2	16
	Female	859	94.4%	728.0	24
	Gifted	25	83.3%	782.6	99
	CMAS - Math	American Indian or Alaska Native	493	96.1%	704.5
Asian		n < 16	-	-	-
Black		n < 16	-	-	-
Hispanic		379	95.6%	716.6	11
White		768	90.5%	728.8	36
Hawaiian/Pacific Islander		n < 16	-	-	-
Two or More Races		60	94.2%	721.4	19
Male		856	92.0%	719.4	15
Female		859	94.6%	718.2	13
Gifted		25	83.3%	772.8	99
CMAS - Science		American Indian or Alaska Native	161	95.5%	491.1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	97.7%	521.6	11
	White	235	87.4%	591.5	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	265	90.6%	548.3	21
	Female	277	93.9%	540.0	17
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	290	37.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	230	37.5
	White	431	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	24.0
	Male	484	40.0
	Female	507	44.0
	Gifted	n < 20	-
	CMAS - Math	American Indian or Alaska Native	292
Asian		n < 20	-
Black		n < 20	-
Hispanic		231	41.0
White		428	40.0
Hawaiian/Pacific Islander		n < 20	-
Two or More Races		33	21.0
Male		484	40.5
Female		508	36.0
Gifted		n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	425	89.6%	705.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	245	88.2%	714.9	4
	White	616	83.3%	732.4	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	85.1%	733.7	34
	Male	664	86.0%	712.4	2
	Female	671	86.4%	729.0	24
	Gifted	71	82.0%	766.4	95
CMAS - Math	American Indian or Alaska Native	429	90.4%	697.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	249	88.3%	706.6	2
	White	616	83.5%	721.8	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	85.1%	716.3	14
	Male	673	86.5%	708.5	4
	Female	671	86.6%	713.6	9
	Gifted	71	82.0%	759.8	97
CMAS - Science	American Indian or Alaska Native	128	85.5%	468.4	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	84.0%	509.6	9
	White	195	75.8%	563.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	211	80.9%	511.0	9
	Female	212	79.6%	535.3	18
	Gifted	28	85.3%	673.3	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	367	38.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	41.0
	White	502	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	48.5
	Male	552	36.0
	Female	559	49.0
	Gifted	57	53.0
CMAS - Math	American Indian or Alaska Native	370	38.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	206	40.0
	White	496	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	46.0
	Male	557	42.0
	Female	553	41.0
	Gifted	53	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	117	80.7%	374.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	104	83.8%	432.9	16
	White	353	87.4%	453.7	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	81.5%	417.6	9
	Male	305	85.3%	424.7	12
	Female	296	85.2%	443.5	26
	Gifted	32	97.0%	571.9	98
CO PSAT - Math	American Indian or Alaska Native	117	82.8%	379.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	104	85.1%	425.2	18
	White	353	88.2%	431.9	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	81.5%	412.4	10
	Male	305	86.6%	422.4	16
	Female	296	86.2%	417.2	13
	Gifted	32	97.0%	531.6	97
CMAS - Science	American Indian or Alaska Native	66	69.7%	499.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	59	70.5%	547.7	6
	White	198	65.7%	574.2	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	174	66.3%	557.5	10
	Female	157	66.4%	550.7	8
	Gifted	27	67.5%	653.2	86

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	104	45.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	92	54.5
	White	315	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	274	59.0
	Female	255	56.0
	Gifted	36	82.5
CO PSAT/SAT - Math	American Indian or Alaska Native	104	41.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	93	57.0
	White	315	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	275	55.0
	Female	255	49.0
	Gifted	36	62.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	60	*	424.7	93.8%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	465.4	90.2%
	White	190	*	499.3	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	164	*	467.1	93.2%
	Female	147	*	489.7	95.1%
	Gifted	24	*	625.8	100.0%
CO SAT - Math	American Indian or Alaska Native	60	*	405.2	95.3%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	445.6	90.2%
	White	190	*	479.9	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	164	*	461.9	93.8%
	Female	147	*	453.8	95.1%
	Gifted	24	*	577.9	100.0%
Dropout	American Indian or Alaska Native	1,047	*	9.5%	*
	Asian	19	*	5.3%	*
	Black	n < 16	*	-	*
	Hispanic	774	*	6.6%	*
	White	2,203	*	5.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	165	*	3.6%	*
	Male	2,179	*	7.1%	*
	Female	2,055	*	6.1%	*
	Gifted	289	*	1.0%	*
Graduation	American Indian or Alaska Native	98	6yr	59.2%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	70	6yr	74.3%	*
	White	184	6yr	80.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	22	6yr	90.9%	*
	Male	190	6yr	72.1%	*
	Female	188	6yr	77.1%	*
	Gifted	61	5yr	93.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	47.7%	57.1%	59.2%	52.1%	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	67.8%	73.7%	74.3%	64.5%	6yr
White	72.8%	78.8%	80.4%	77.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	82.5%	87.1%	90.9%	-	6yr
Male	64.0%	69.8%	72.1%	68.1%	6yr
Female	69.3%	76.8%	77.1%	69.7%	6yr
Gifted	89.9%	93.4%	93.2%	87.5%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>