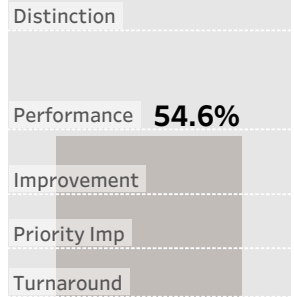


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**54.6/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.4%	12.7/30	Approaching
Academic Growth	57.7%	23.1/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,232	1,134	92.0%	89	99.3%	Meets 95%
Math	1,232	1,135	92.1%	90	99.4%	Meets 95%
Science	476	398	83.6%	77	99.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	43.1%	17.2/40	Approaching	53.6%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
Middle	Academic Achievement	41.7%	16.7/40	Approaching	51.0%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	42.4%	12.7/30	Approaching	53.7%	Improvement
	Academic Growth	55.4%	22.2/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2020: MOFFAT COUNTY RE:NO 1**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,354	95.8%	731.9	32	4/8	Approaching
	Previously Identified for READ Plan	235	94.1%	697.7	*	0/0	-
	English Learners	185	99.5%	713.0	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	690	97.1%	720.5	10	0.25/1	Does Not Meet
	Minority Students	384	98.8%	721.1	12	0.25/1	Does Not Meet
	Students with Disabilities	149	90.5%	696.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,351	95.5%	722.5	22	4/8	Approaching
	English Learners	186	99.5%	709.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	688	96.8%	713.7	8	0.25/1	Does Not Meet
	Minority Students	384	98.1%	714.4	8	0.25/1	Does Not Meet
	Students with Disabilities	149	90.5%	694.5	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	459	95.0%	572.6	33	4/8
English Learners		66	100.0%	518.5	10	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		240	97.3%	540.0	17	0.5/1	Approaching
Minority Students		133	96.5%	538.7	17	0.5/1	Approaching
Students with Disabilities		58	93.8%	473.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	850	50.0	6/8	Meets
	English Learners	119	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	435	45.0	0.5/1	Approaching
	Minority Students	247	49.0	0.5/1	Approaching
	Students with Disabilities	94	36.5	0.5/1	Approaching
CMAS - Math	All Students	850	49.0	4/8	Approaching
	English Learners	120	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	435	47.0	0.5/1	Approaching
	Minority Students	248	48.0	0.5/1	Approaching
	Students with Disabilities	94	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	85	54.0	3/4	Meets
	On Track to EL Proficiency	85	78.8%	0/0	Meets
<b>TOTAL</b>		*	*	17/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2020: MOFFAT COUNTY RE:NO 1**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,146	87.0%	725.2	17	4/8	Approaching
	English Learners	197	96.4%	714.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	555	90.7%	717.4	6	0.25/1	Does Not Meet
	Minority Students	374	94.8%	717.3	6	0.25/1	Does Not Meet
	Students with Disabilities	148	91.7%	697.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,150	87.2%	718.9	19	4/8	Approaching
	English Learners	201	97.3%	705.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	556	91.0%	711.7	7	0.25/1	Does Not Meet
	Minority Students	377	95.5%	709.9	5	0.25/1	Does Not Meet
	Students with Disabilities	147	91.2%	696.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	347	80.2%	535.7	18	4/8	Approaching
	English Learners	63	97.2%	470.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	155	83.1%	503.6	7	0.25/1	Does Not Meet
	Minority Students	114	91.9%	493.0	4	0.25/1	Does Not Meet
	Students with Disabilities	38	77.4%	430.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	1,062	41.5	4/8	Approaching		
	English Learners	191	46.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	515	43.0	0.5/1	Approaching		
	Minority Students	361	45.0	0.5/1	Approaching		
	Students with Disabilities	125	38.0	0.5/1	Approaching		
CMAS - Math	All Students	1,022	44.0	4/8	Approaching		
	English Learners	189	38.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	506	42.5	0.5/1	Approaching		
	Minority Students	359	40.0	0.5/1	Approaching		
	Students with Disabilities	122	41.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	36	75.0	4/4	Exceeds		
	On Track to EL Proficiency	36	75.0%	0/0	Exceeds		
TOTAL		*	*	16/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2020: MOFFAT COUNTY RE:NO 1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	515	91.3%	444.9	28	4/8	Approaching
	English Learners	59	90.0%	403.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	89.9%	421.8	10	0.25/1	Does Not Meet
	Minority Students	139	91.4%	422.1	10	0.25/1	Does Not Meet
	Students with Disabilities	37	81.6%	358.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	516	91.3%	435.5	28	4/8	Approaching
	English Learners	60	90.0%	402.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	198	89.9%	415.4	12	0.25/1	Does Not Meet
	Minority Students	140	91.4%	422.6	16	0.5/1	Approaching
	Students with Disabilities	37	81.6%	363.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	290	73.4%	568.8	17	4/8	Approaching
	English Learners	33	80.5%	517.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	71.7%	533.9	3	0.25/1	Does Not Meet
	Minority Students	72	73.5%	541.1	4	0.25/1	Does Not Meet
	Students with Disabilities	30	78.0%	459.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	422	50.0	6/8	Meets
	English Learners	46	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	139	51.0	0.75/1	Meets
	Minority Students	119	47.0	0.5/1	Approaching
	Students with Disabilities	26	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	410	38.0	4/8	Approaching
	English Learners	46	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	138	36.0	0.5/1	Approaching
	Minority Students	118	34.0	0.25/1	Does Not Meet
	Students with Disabilities	26	31.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	25	47.0	2/4	Approaching
	On Track to EL Proficiency	25	52.0%	0/0	Meets
<b>TOTAL</b>		*	*	15.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	255	*	480.7	88.6%	1/2	Approaching
	English Learners	25	*	427.2	86.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	452.7	84.8%	0/0	Does Not Meet
	Minority Students	67	*	461.0	88.8%	0/0	Does Not Meet
	Students with Disabilities	19	*	381.1	67.9%	0/0	Does Not Meet
CO SAT - Math	All Students	255	*	454.7	88.6%	1/2	Approaching
	English Learners	25	*	406.0	86.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	423.9	84.8%	0/0	Does Not Meet
	Minority Students	67	*	443.9	88.8%	0/0	Does Not Meet
	Students with Disabilities	19	*	362.6	67.9%	0/0	Does Not Meet
Dropout	All Students	3,041	*	1.9%	*	3/4	Meets
	English Learners	247	*	3.2%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	1,315	*	2.2%	*	0/0	Approaching
	Minority Students	787	*	1.9%	*	0/0	Meets
	Students with Disabilities	302	*	2.6%	*	0/0	Approaching
Matriculation	All Students	317	*	53.9%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	17.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.2%	*	*	-
	Career & Technical Education	*	*	18.0%	*	*	-
Graduation	All Students	113	7yr	90.3%	*	3/4	Meets
	English Learners	25	5yr	84.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	54	7yr	85.2%	*	0.75/1	Meets
	Minority Students	23	7yr	91.3%	*	0.75/1	Meets
	Students with Disabilities	20	6yr	70.0%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11.25/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.0%	89.1%	89.4%	90.3%	7yr
English Learners	74.3%	84.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	76.3%	84.2%	84.4%	85.2%	7yr
Minority Students	77.0%	84.1%	83.3%	91.3%	7yr
Students with Disabilities	52.5%	57.7%	70.0%	-	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2020: MOFFAT COUNTY RE:NO 1**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	321	98.6%	720.7	11
	White	970	94.7%	736.2	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	724.3	18
	Male	741	95.8%	726.8	22
	Female	613	95.8%	738.2	47
	Gifted	37	90.5%	771.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	321	97.7%	714.7	8
	White	967	94.6%	725.7	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	716.1	10
	Male	740	95.7%	720.2	17
	Female	611	95.4%	725.2	27
	Gifted	37	90.5%	766.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	113	95.8%	536.7	16
	White	326	94.4%	586.4	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	252	94.9%	566.0	29
	Female	207	95.2%	580.6	37
	Gifted	21	91.3%	702.2	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	211	49.0
	White	603	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	53.0
	Male	472	48.5
	Female	378	54.0
	Gifted	28	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	212	47.0
	White	602	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	65.0
	Male	472	48.5
	Female	378	50.0
	Gifted	29	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2020: MOFFAT COUNTY RE:NO 1**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	319	93.9%	716.3	5
	White	772	83.6%	729.0	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	728.4	23
	Male	625	87.5%	717.7	6
	Female	521	86.3%	734.2	35
	Gifted	65	84.0%	759.4	89
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	322	94.7%	708.9	4
	White	773	83.6%	723.2	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	725.3	33
	Male	627	87.5%	717.7	17
	Female	523	86.8%	720.2	22
	Gifted	66	85.2%	759.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	96	90.4%	481.3	2
	White	233	75.5%	556.7	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	80.7%	528.3	15
	Female	167	79.7%	543.7	22
	Gifted	27	80.6%	670.7	95

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	310	45.0
	White	701	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	38.0
	Male	580	38.0
	Female	482	47.0
	Gifted	63	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	308	40.0
	White	663	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	40.0
	Male	560	43.0
	Female	462	45.5
	Gifted	50	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2020: MOFFAT COUNTY RE:NO 1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	91.2%	414.0	8
	White	376	91.3%	453.4	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	267	88.8%	432.5	16
	Female	248	94.2%	458.2	38
	Gifted	24	96.0%	531.7	93
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	118	91.2%	415.2	12
	White	376	91.3%	440.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	267	88.8%	434.8	27
	Female	249	94.2%	436.3	29
	Gifted	24	96.0%	512.1	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	59	71.3%	537.5	3
	White	218	73.4%	577.9	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	172	78.5%	551.6	8
	Female	118	67.2%	593.7	34
	Gifted	21	81.5%	671.0	93

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	48.0
	White	303	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	53.0
	Female	205	46.0
	Gifted	32	71.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	34.0
	White	292	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	35.0
	Female	196	41.0
	Gifted	28	26.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	452.1	88.2%
	White	188	*	487.8	88.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	145	*	465.8	87.1%
	Female	110	*	500.5	90.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	435.9	88.2%
	White	188	*	458.6	88.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	145	*	451.2	87.1%
	Female	110	*	459.3	90.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	27	*	0.0%	*
	Asian	19	*	10.5%	*
	Black	23	*	0.0%	*
	Hispanic	672	*	1.8%	*
	White	2,254	*	1.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	44	*	2.3%	*
	Male	1,607	*	2.2%	*
	Female	1,434	*	1.5%	*
	Gifted	167	*	1.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	7yr	88.9%	*
	White	178	6yr	91.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	56	7yr	87.5%	*
	Female	116	6yr	94.0%	*
	Gifted	23	6yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	77.6%	84.2%	80.5%	88.9%	7yr
White	86.2%	90.7%	91.0%	90.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.4%	85.5%	84.5%	87.5%	7yr
Female	90.0%	92.7%	94.0%	93.0%	6yr
Gifted	97.8%	97.1%	100.0%	-	6yr