

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

55.1/100

Distinction

 Performance **55.1%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	48.8%	14.6/30	Approaching
Academic Growth	54.2%	21.7/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	678	644	95.0%	25	98.8%	Meets 95%
Math	677	645	95.3%	26	99.2%	Meets 95%
Science	235	202	86.0%	27	97.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	50.0%	20.0/40	Approaching	46.3%	Improvement
	Academic Growth	43.8%	26.3/60	Approaching		
Middle	Academic Achievement	48.6%	19.4/40	Approaching	51.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	47.9%	14.4/30	Approaching	60.5%	Accredited
	Academic Growth	68.2%	27.3/40	Meets		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1570: ESTES PARK R-3

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	681	96.0%	740.1	50	6/8	Meets
	Previously Identified for READ Plan	84	95.5%	707.1	*	0/0	-
	English Learners	166	96.8%	722.9	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	313	96.6%	726.4	21	0.5/1	Approaching
	Minority Students	212	96.6%	725.9	20	0.5/1	Approaching
CMAS - Math	Students with Disabilities	67	89.6%	709.3	1	0.25/1	Does Not Meet
	All Students	691	96.0%	727.9	33	4/8	Approaching
	English Learners	177	97.3%	712.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	323	96.6%	715.5	9	0.25/1	Does Not Meet
	Minority Students	223	97.1%	715.4	9	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	68	89.6%	701.9	1	0.25/1	Does Not Meet
	All Students	244	95.1%	593.8	45	4/8	Approaching
	English Learners	68	98.6%	519.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	95.7%	528.2	13	0.25/1	Does Not Meet
	Minority Students	88	98.9%	536.7	16	0.5/1	Approaching
TOTAL	Students with Disabilities	21	87.5%	450.6	1	0.25/1	Does Not Meet
		*	*	*	*	18/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	453	40.0	4/8	Approaching
	English Learners	120	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	207	37.0	0.5/1	Approaching
	Minority Students	151	32.0	0.25/1	Does Not Meet
	Students with Disabilities	40	46.5	0.5/1	Approaching
CMAS - Math	All Students	453	42.0	4/8	Approaching
	English Learners	120	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	206	43.0	0.5/1	Approaching
	Minority Students	151	39.0	0.5/1	Approaching
	Students with Disabilities	40	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	64	30.0	1/4	Does Not Meet
	On Track to EL Proficiency	64	54.7%	0/0	Does Not Meet
TOTAL		*	*	12.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1570: ESTES PARK R-3

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	722	93.6%	744.8	61	6/8	Meets
	English Learners	159	94.4%	719.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	284	95.0%	724.8	16	0.5/1	Approaching
	Minority Students	230	95.7%	726.5	20	0.5/1	Approaching
	Students with Disabilities	54	98.2%	700.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	731	94.1%	728.4	42	4/8	Approaching
	English Learners	166	94.9%	707.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	95.6%	711.5	7	0.25/1	Does Not Meet
	Minority Students	237	96.5%	713.2	9	0.25/1	Does Not Meet
	Students with Disabilities	54	96.4%	694.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	220	90.2%	589.8	49	4/8	Approaching
	English Learners	43	91.5%	494.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	94.7%	524.2	14	0.25/1	Does Not Meet
	Minority Students	70	92.5%	519.0	11	0.25/1	Does Not Meet
	Students with Disabilities	16	94.1%	463.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	680	56.0	6/8	Meets
	English Learners	149	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	275	54.0	0.75/1	Meets
	Minority Students	214	49.5	0.5/1	Approaching
	Students with Disabilities	50	33.5	0.25/1	Does Not Meet
CMAS - Math	All Students	677	49.0	4/8	Approaching
	English Learners	151	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	275	43.0	0.5/1	Approaching
	Minority Students	217	47.0	0.5/1	Approaching
	Students with Disabilities	48	30.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	27	19.0	1/4	Does Not Meet
	On Track to EL Proficiency	27	25.9%	0/0	Does Not Meet
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1570: ESTES PARK R-3

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	296	95.4%	470.2	53	6/8	Meets
	English Learners	55	96.7%	385.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	95.1%	425.1	12	0.25/1	Does Not Meet
	Minority Students	87	94.9%	416.6	9	0.25/1	Does Not Meet
	Students with Disabilities	24	85.7%	380.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	297	95.4%	450.0	46	4/8	Approaching
	English Learners	56	96.7%	382.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	110	95.1%	412.2	10	0.25/1	Does Not Meet
	Minority Students	88	94.9%	404.7	5	0.25/1	Does Not Meet
	Students with Disabilities	24	85.7%	381.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	142	63.6%	607.1	47	4/8	Approaching
	English Learners	22	68.8%	485.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	41	65.7%	548.0	7	0.25/1	Does Not Meet
	Minority Students	43	71.9%	551.6	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	270	53.0	6/8	Meets
	English Learners	48	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	42.5	0.5/1	Approaching
	Minority Students	84	41.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	266	55.0	6/8	Meets
	English Learners	47	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	87	45.0	0.5/1	Approaching
	Minority Students	82	46.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1570: ESTES PARK R-3

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	144	*	507.8	90.1%	1/2	Approaching
	English Learners	25	*	398.6	96.3%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	*	451.0	88.2%	0/0	Does Not Meet
	Minority Students	40	*	433.9	91.1%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	144	*	474.1	90.7%	1/2	Approaching
	English Learners	25	*	383.0	96.3%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	*	425.8	88.2%	0/0	Does Not Meet
	Minority Students	40	*	412.1	91.1%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,690	*	0.9%	*	3/4	Meets
	English Learners	177	*	1.1%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	579	*	1.6%	*	0/0	Meets
	Minority Students	442	*	0.7%	*	0/0	Meets
	Students with Disabilities	130	*	1.5%	*	0/0	Meets
Matriculation	All Students	233	*	56.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.5%	*	*	-
	Career & Technical Education	*	*	6.4%	*	*	-
Graduation	All Students	265	5yr	91.7%	*	3/4	Meets
	English Learners	20	5yr	90.0%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	100	5yr	84.0%	*	0.5/1	Approaching
	Minority Students	40	6yr	90.0%	*	0.75/1	Meets
	Students with Disabilities	18	5yr	61.1%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	91.5%	91.7%	90.4%	89.5%	5yr
English Learners	79.2%	90.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	83.8%	84.0%	82.4%	77.8%	5yr
Minority Students	85.2%	89.7%	90.0%	85.7%	6yr
Students with Disabilities	60.9%	61.1%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1570: ESTES PARK R-3

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.2%	746.4	65
	Black	n < 16	-	-	-
	Hispanic	181	97.0%	723.8	17
	White	468	95.7%	746.5	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	320	95.6%	736.3	43
	Female	361	96.4%	743.4	59
	Gifted	39	100.0%	778.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	95.2%	734.6	50
	Black	n < 16	-	-	-
	Hispanic	191	97.5%	713.2	7
	White	467	95.5%	733.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	325	95.3%	730.1	39
	Female	366	96.6%	725.9	29
	Gifted	39	100.0%	770.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	98.8%	522.6	11
	White	156	93.1%	626.0	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	95.6%	603.5	52
	Female	123	94.7%	584.3	39
	Gifted	17	100.0%	722.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	129	29.0
	White	302	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	37.0
	Female	236	46.0
	Gifted	33	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	129	37.0
	White	302	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	44.0
	Female	236	40.5
	Gifted	33	39.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: ESTES PARK R-3

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	767.8	96
	Black	n < 16	-	-	-
	Hispanic	186	95.1%	721.3	11
	White	492	92.6%	753.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	393	94.3%	737.2	42
	Female	329	92.7%	753.9	80
	Gifted	84	91.3%	783.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	745.5	84
	Black	n < 16	-	-	-
	Hispanic	190	96.1%	709.3	5
	White	494	93.0%	735.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	398	94.5%	727.2	39
	Female	333	93.5%	729.8	46
	Gifted	84	91.3%	761.9	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	93.1%	504.6	7
	White	150	89.1%	622.8	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	88.9%	587.3	47
	Female	106	91.7%	592.4	51
	Gifted	26	76.5%	702.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	49.0
	White	466	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	372	53.0
	Female	308	59.0
	Gifted	81	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	178	44.0
	White	460	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	367	46.0
	Female	310	50.0
	Gifted	76	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: ESTES PARK R-3

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	96.3%	404.9	4
	White	209	95.6%	492.5	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	94.5%	459.3	39
	Female	133	96.6%	483.5	66
	Gifted	33	100.0%	593.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	96.3%	391.9	1
	White	209	95.6%	469.0	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	94.5%	449.5	45
	Female	133	96.6%	450.6	46
	Gifted	33	100.0%	552.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	71.7%	527.7	2
	White	99	60.5%	631.2	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	63.2%	596.2	39
	Female	65	64.2%	620.0	60
	Gifted	28	71.8%	709.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	68	38.5
	White	186	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	58.0
	Female	127	47.0
	Gifted	42	69.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	67	45.0
	White	184	59.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	140	58.5
	Female	126	48.5
	Gifted	39	79.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: ESTES PARK R-3

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	418.7	94.4%
	White	104	*	536.3	89.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	499.2	86.5%
	Female	68	*	517.4	94.5%
	Gifted	21	*	626.2	95.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	398.9	94.4%
	White	104	*	497.9	90.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	469.5	87.5%
	Female	68	*	479.2	94.5%
	Gifted	21	*	553.8	95.5%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	33	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	335	*	0.9%	*
	White	1,248	*	1.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	40	*	0.0%	*
	Male	904	*	1.0%	*
	Female	786	*	0.8%	*
	Gifted	232	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	32	6yr	93.8%	*
	White	270	4yr	93.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	147	5yr	91.2%	*
	Female	87	6yr	93.1%	*
	Gifted	16	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.9%	91.7%	93.8%	-	6yr
White	93.3%	92.3%	90.5%	90.5%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.2%	91.2%	88.0%	88.9%	5yr
Female	93.0%	92.4%	93.1%	90.2%	6yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>