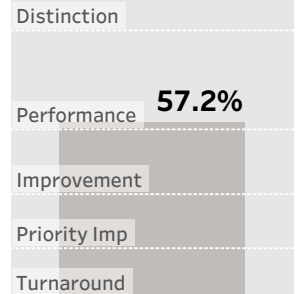


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

57.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.3%	16.9/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1/30	Approaching

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,616	8,642	89.9%	841	98.6%	Meets 95%
Math	9,616	8,653	90.0%	840	98.6%	Meets 95%
Science	3,500	2,552	72.9%	851	96.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	62.5%	25.0/40	Meets	59.8%	Accredited
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	50.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	54.9%	16.5/30	Approaching	60.0%	Accredited
	Academic Growth	66.1%	26.4/40	Meets		
	Postsecondary & Workforce ..	56.9%	17.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1560: THOMPSON R2-J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,900	94.8%	742.8	57	6/8	Meets
	Previously Identified for READ Plan	1,072	93.5%	700.4	*	0/0	-
	English Learners	600	97.1%	716.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,052	95.0%	729.1	26	0.5/1	Approaching
	Minority Students	2,601	95.4%	731.9	32	0.5/1	Approaching
CMAS - Math	Students with Disabilities	1,221	91.1%	705.0	1	0.25/1	Does Not Meet
	All Students	9,902	94.9%	739.7	61	6/8	Meets
	English Learners	601	98.1%	717.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,050	95.2%	726.7	31	0.5/1	Approaching
	Minority Students	2,601	95.7%	729.0	36	0.5/1	Approaching
CMAS - Science	Students with Disabilities	1,212	90.8%	707.4	2	0.25/1	Does Not Meet
	All Students	3,278	93.4%	613.9	59	6/8	Meets
	English Learners	204	98.2%	510.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,290	93.9%	566.4	29	0.5/1	Approaching
	Minority Students	862	94.5%	569.9	31	0.5/1	Approaching
TOTAL	Students with Disabilities	418	90.2%	507.4	6	0.25/1	Does Not Meet
		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,103	49.0	4/8	Approaching
	English Learners	381	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,419	43.0	0.5/1	Approaching
	Minority Students	1,584	46.0	0.5/1	Approaching
	Students with Disabilities	687	38.0	0.5/1	Approaching
CMAS - Math	All Students	6,088	53.0	6/8	Meets
	English Learners	370	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,409	48.0	0.5/1	Approaching
	Minority Students	1,571	49.0	0.5/1	Approaching
	Students with Disabilities	675	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	184	41.5	2/4	Approaching
	On Track to EL Proficiency	184	73.9%	0/0	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1560: THOMPSON R2-J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,116	80.4%	739.9	49	4/8	Approaching
	English Learners	437	80.7%	713.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,838	76.1%	724.5	16	0.5/1	Approaching
	Minority Students	2,018	78.7%	728.3	22	0.5/1	Approaching
	Students with Disabilities	922	76.0%	702.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,159	80.7%	733.0	56	6/8	Meets
	English Learners	456	82.2%	709.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,870	76.8%	719.4	21	0.5/1	Approaching
	Minority Students	2,039	79.1%	722.6	28	0.5/1	Approaching
	Students with Disabilities	927	76.4%	699.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,368	70.3%	582.1	43	4/8	Approaching
	English Learners	122	71.2%	477.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	752	62.3%	534.4	18	0.5/1	Approaching
	Minority Students	571	67.2%	536.0	18	0.5/1	Approaching
	Students with Disabilities	246	67.3%	466.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,332	43.0	4/8	Approaching
	English Learners	410	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,523	38.0	0.5/1	Approaching
	Minority Students	1,822	40.0	0.5/1	Approaching
	Students with Disabilities	732	38.0	0.5/1	Approaching
CMAS - Math	All Students	7,325	44.0	4/8	Approaching
	English Learners	417	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,541	40.0	0.5/1	Approaching
	Minority Students	1,827	41.0	0.5/1	Approaching
	Students with Disabilities	735	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	50	42.5	2/4	Approaching
	On Track to EL Proficiency	50	56.0%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1560: THOMPSON R2-J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,088	87.9%	477.4	61	6/8	Meets
	English Learners	168	81.5%	390.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,219	78.8%	437.4	20	0.5/1	Approaching
	Minority Students	957	82.8%	444.3	27	0.5/1	Approaching
	Students with Disabilities	377	76.5%	383.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,090	87.9%	456.7	53	6/8	Meets
	English Learners	170	81.5%	396.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,220	78.8%	417.7	13	0.25/1	Does Not Meet
	Minority Students	959	82.8%	429.3	21	0.5/1	Approaching
	Students with Disabilities	377	76.5%	360.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,485	44.6%	590.9	32	4/8	Approaching
	English Learners	82	54.2%	522.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	431	43.3%	553.6	8	0.25/1	Does Not Meet
	Minority Students	374	45.1%	560.3	12	0.25/1	Does Not Meet
	Students with Disabilities	177	60.9%	517.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,278	55.0	6/8	Meets
	English Learners	115	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	853	50.0	0.75/1	Meets
	Minority Students	734	50.5	0.75/1	Meets
	Students with Disabilities	229	49.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,258	50.0	6/8	Meets
	English Learners	116	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	851	45.0	0.5/1	Approaching
	Minority Students	732	46.0	0.5/1	Approaching
	Students with Disabilities	230	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	31	41.0	2/4	Approaching
	On Track to EL Proficiency	31	38.7%	0/0	Does Not Meet
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,084	*	522.3	91.8%	1.5/2	Meets
	English Learners	84	*	442.0	89.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	581	*	478.1	84.2%	0/0	Approaching
	Minority Students	499	*	485.5	87.9%	0/0	Approaching
CO SAT - Math	Students with Disabilities	173	*	423.0	82.5%	0/0	Does Not Meet
	All Students	2,084	*	500.3	91.8%	1.5/2	Meets
	English Learners	84	*	424.6	89.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	581	*	455.2	84.2%	0/0	Approaching
Dropout	Minority Students	499	*	462.8	87.9%	0/0	Approaching
	Students with Disabilities	173	*	391.6	82.5%	0/0	Does Not Meet
	All Students	24,324	*	1.8%	*	3/4	Meets
	English Learners	570	*	2.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	8,302	*	2.5%	*	0/0	Approaching
Matriculation	Minority Students	6,140	*	2.7%	*	0/0	Approaching
	Students with Disabilities	2,709	*	2.1%	*	0/0	Approaching
	All Students	3,207	*	54.3%	*	1/2	Approaching
	2-Year Higher Education Institution	*	*	13.6%	*	*	-
Graduation	4-Year Higher Education Institution	*	*	33.1%	*	*	-
	Career & Technical Education	*	*	11.4%	*	*	-
	All Students	1,153	7yr	83.2%	*	2/4	Approaching
	English Learners	52	6yr	65.4%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	925	6yr	69.4%	*	0.25/1	Does Not Meet
TOTAL	Minority Students	235	7yr	77.0%	*	0.5/1	Approaching
	Students with Disabilities	119	7yr	72.3%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	77.7%	82.1%	82.9%	83.2%	7yr
English Learners	58.5%	64.2%	65.4%	61.5%	6yr
Free/Reduced-Price Lunch Eligible	63.9%	68.2%	69.4%	69.2%	6yr
Minority Students	70.7%	73.9%	75.5%	77.0%	7yr
Students with Disabilities	55.5%	61.6%	67.1%	72.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1560: THOMPSON R2-J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	55	100.0%	743.4	59
	Asian	82	93.4%	766.9	96
	Black	92	93.0%	737.3	45
	Hispanic	2,089	95.5%	728.6	25
	White	7,299	94.6%	746.6	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	274	95.7%	743.0	58
	Male	5,224	94.7%	738.0	47
	Female	4,676	94.9%	748.1	69
	Gifted	1,135	97.7%	787.7	99
CMAS - Math	American Indian or Alaska Native	55	100.0%	735.3	52
	Asian	84	94.5%	762.0	96
	Black	92	93.0%	730.2	39
	Hispanic	2,087	95.7%	726.1	29
	White	7,301	94.7%	743.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	274	95.7%	740.0	61
	Male	5,228	94.9%	740.0	61
	Female	4,674	95.0%	739.3	61
	Gifted	1,135	97.7%	782.9	99
CMAS - Science	American Indian or Alaska Native	18	100.0%	592.4	44
	Asian	33	94.3%	649.8	81
	Black	29	94.4%	581.6	38
	Hispanic	690	94.4%	561.0	26
	White	2,416	93.0%	629.6	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	94.9%	600.2	48
	Male	1,725	93.5%	612.6	58
	Female	1,553	93.3%	615.4	60
	Gifted	449	96.0%	736.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	31	40.0
	Asian	56	66.5
	Black	49	44.0
	Hispanic	1,277	45.0
	White	4,519	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	165	53.0
	Male	3,216	46.0
	Female	2,887	52.0
	Gifted	792	60.0
CMAS - Math	American Indian or Alaska Native	31	54.0
	Asian	56	61.0
	Black	50	48.5
	Hispanic	1,263	48.0
	White	4,517	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	165	54.0
	Male	3,213	54.0
	Female	2,875	52.0
	Gifted	793	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1560: THOMPSON R2-J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	41	85.7%	739.1	47
	Asian	126	92.8%	755.5	83
	Black	78	72.4%	721.2	11
	Hispanic	1,556	77.8%	724.3	15
	White	6,098	81.0%	743.8	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	206	80.5%	741.7	54
	Male	4,223	81.1%	730.7	27
	Female	3,893	79.6%	749.9	74
	Gifted	1,442	88.8%	778.0	98
CMAS - Math	American Indian or Alaska Native	41	85.7%	732.2	52
	Asian	129	92.8%	748.6	88
	Black	78	72.4%	717.5	17
	Hispanic	1,573	78.3%	718.7	19
	White	6,120	81.3%	736.5	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	207	80.9%	735.1	61
	Male	4,247	81.5%	730.8	48
	Female	3,912	79.9%	735.5	63
	Gifted	1,444	88.9%	770.2	98
CMAS - Science	American Indian or Alaska Native	16	84.2%	594.0	52
	Asian	40	90.9%	628.3	74
	Black	23	61.4%	502.4	7
	Hispanic	431	65.7%	521.2	12
	White	1,797	71.4%	596.7	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	66.3%	585.1	45
	Male	1,231	71.6%	569.3	37
	Female	1,137	69.0%	596.0	53
	Gifted	467	82.2%	700.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	29	38.0
	Asian	113	50.0
	Black	70	34.5
	Hispanic	1,408	40.0
	White	5,510	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	194	42.0
	Male	3,806	38.0
	Female	3,526	48.0
	Gifted	1,367	50.0
CMAS - Math	American Indian or Alaska Native	28	65.5
	Asian	111	48.0
	Black	70	29.0
	Hispanic	1,415	39.0
	White	5,498	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	195	47.0
	Male	3,813	41.0
	Female	3,512	47.0
	Gifted	1,338	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1560: THOMPSON R2-J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	97.1%	498.5	78
	Black	51	82.6%	427.5	13
	Hispanic	728	82.3%	435.4	19
	White	3,130	89.6%	487.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	79.5%	481.8	64
	Male	2,111	87.7%	467.0	48
	Female	1,977	88.0%	488.5	69
	Gifted	539	96.1%	581.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	97.1%	498.4	86
	Black	51	82.6%	415.1	12
	Hispanic	730	82.3%	419.0	14
	White	3,130	89.6%	465.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	79.5%	468.8	67
	Male	2,111	87.7%	459.0	56
	Female	1,979	88.0%	454.2	51
	Gifted	539	96.1%	562.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	60.3%	623.5	62
	Black	20	41.7%	529.5	2
	Hispanic	277	43.7%	550.6	8
	White	1,111	44.4%	601.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	42.0%	623.0	62
	Male	813	47.6%	589.7	30
	Female	672	41.4%	592.5	34
	Gifted	252	48.3%	700.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	54	64.0
	Black	38	55.0
	Hispanic	557	49.0
	White	2,544	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	71	49.0
	Male	1,694	61.0
	Female	1,583	49.0
	Gifted	637	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	54	47.0
	Black	38	53.0
	Hispanic	555	44.0
	White	2,526	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	70	56.0
	Male	1,685	54.0
	Female	1,572	47.0
	Gifted	621	59.0

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1560: THOMPSON R2-J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	544.4	95.1%
	Black	33	*	472.1	91.7%
	Hispanic	373	*	474.0	86.8%
	White	1,584	*	533.9	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	552.2	87.5%
	Male	1,078	*	520.2	90.8%
	Female	1,005	*	524.7	93.0%
	Gifted	359	*	636.2	98.4%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	543.8	95.1%
	Black	33	*	450.3	91.7%
	Hispanic	373	*	449.2	86.8%
	White	1,584	*	512.1	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	530.6	87.5%
	Male	1,078	*	508.9	90.8%
	Female	1,005	*	491.2	93.0%
	Gifted	359	*	623.3	98.4%
Dropout	American Indian or Alaska Native	153	*	3.9%	*
	Asian	324	*	0.0%	*
	Black	305	*	1.6%	*
	Hispanic	4,781	*	3.0%	*
	White	18,184	*	1.5%	*
	Hawaiian/Pacific Islander	34	*	0.0%	*
	Two or More Races	543	*	2.2%	*
	Male	12,611	*	2.1%	*
	Female	11,713	*	1.5%	*
	Gifted	3,313	*	0.2%	*
Graduation	American Indian or Alaska Native	18	6yr	83.3%	*
	Asian	31	6yr	96.8%	*
	Black	16	6yr	81.3%	*
	Hispanic	177	7yr	72.3%	*
	White	1,852	6yr	84.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	29	7yr	82.8%	*
	Male	598	7yr	79.6%	*
	Female	555	7yr	87.0%	*
	Gifted	284	6yr	99.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	66.7%	65.4%	83.3%	-	6yr
Asian	90.9%	95.3%	96.8%	-	6yr
Black	70.8%	76.7%	81.3%	-	6yr
Hispanic	69.0%	71.9%	72.2%	72.3%	7yr
White	79.7%	84.3%	84.8%	84.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	74.3%	77.5%	79.2%	82.8%	7yr
Male	73.7%	78.3%	79.2%	79.6%	7yr
Female	81.8%	86.0%	86.9%	87.0%	7yr
Gifted	95.3%	98.6%	99.3%	98.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>