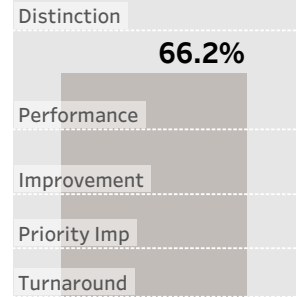


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**66.2/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	69.0%	20.7/30	Meets
Academic Growth	63.7%	25.5/40	Meets
Postsecondary & Workforce Readiness	66.7%	20.0/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	18,162	16,789	92.4%	1,201	99.2%	Meets 95%
Math	18,157	16,842	92.8%	1,171	99.2%	Meets 95%
Science	6,671	4,555	68.3%	1,797	93.5%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	70.3%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	60.1%	Accredited
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	76.4%	22.9/30	Meets	67.2%	Accredited
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	66.7%	20.0/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1550: POUDRE R-1**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	19,618	97.4%	754.5	82	6/8	Meets
	Previously Identified for READ Plan	2,074	96.9%	706.8	*	0/0	-
	English Learners	1,928	97.0%	728.9	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,222	97.9%	733.4	35	0.5/1	Approaching
	Minority Students	5,088	97.9%	740.0	50	0.75/1	Meets
	Students with Disabilities	1,645	95.3%	701.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	19,649	97.5%	749.9	82	6/8	Meets
	English Learners	1,987	98.9%	728.8	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,251	98.2%	729.9	38	0.5/1	Approaching
	Minority Students	5,122	98.4%	736.1	54	0.75/1	Meets
	Students with Disabilities	1,643	95.1%	703.9	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	6,517	96.9%	642.1	76	6/8
	English Learners	664	98.1%	560.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,041	97.8%	578.3	37	0.5/1	Approaching
	Minority Students	1,708	97.2%	592.5	44	0.5/1	Approaching
	Students with Disabilities	544	94.6%	497.0	4	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,307	56.0	6/8	Meets
	English Learners	1,150	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,836	51.0	0.75/1	Meets
	Minority Students	3,151	53.0	0.75/1	Meets
	Students with Disabilities	966	37.0	0.5/1	Approaching
CMAS - Math	All Students	12,374	60.0	6/8	Meets
	English Learners	1,239	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,910	54.0	0.75/1	Meets
	Minority Students	3,229	57.0	0.75/1	Meets
	Students with Disabilities	971	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	782	57.0	3/4	Meets
	On Track to EL Proficiency	782	83.1%	0/0	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**1550: POUDRE R-1**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,240	87.0%	752.7	78	6/8	Meets
	English Learners	1,645	89.5%	727.0	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,873	85.7%	728.9	24	0.5/1	Approaching
	Minority Students	4,558	88.0%	738.0	44	0.5/1	Approaching
	Students with Disabilities	1,291	87.5%	701.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	17,349	87.6%	743.0	79	6/8	Meets
	English Learners	1,696	92.3%	723.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,925	86.8%	722.8	28	0.5/1	Approaching
	Minority Students	4,611	89.1%	730.5	47	0.5/1	Approaching
	Students with Disabilities	1,291	87.5%	698.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,163	79.7%	619.0	67	6/8	Meets
	English Learners	502	85.9%	531.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,380	76.4%	538.2	19	0.5/1	Approaching
	Minority Students	1,405	81.7%	568.2	36	0.5/1	Approaching
	Students with Disabilities	371	80.0%	457.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	15,950	48.0	4/8	Approaching	
	English Learners	1,563	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	4,486	41.0	0.5/1	Approaching	
	Minority Students	4,219	44.0	0.5/1	Approaching	
	Students with Disabilities	1,079	38.0	0.5/1	Approaching	
CMAS - Math	All Students	14,928	50.0	6/8	Meets	
	English Learners	1,565	45.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	4,440	43.0	0.5/1	Approaching	
	Minority Students	4,093	46.0	0.5/1	Approaching	
	Students with Disabilities	1,079	41.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	174	48.5	2/4	Approaching	
	On Track to EL Proficiency	174	48.9%	0/0	Approaching	
TOTAL		*	*	16/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: POUDRE R-1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	7,268	88.6%	510.1	85	8/8	Exceeds
	English Learners	488	73.8%	433.1	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,586	75.9%	445.0	28	0.5/1	Approaching
	Minority Students	1,722	82.1%	472.5	55	0.75/1	Meets
	Students with Disabilities	392	69.8%	367.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	7,272	88.6%	500.6	87	8/8	Exceeds
	English Learners	492	73.8%	442.0	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,587	75.9%	435.9	28	0.5/1	Approaching
	Minority Students	1,725	82.1%	469.0	68	0.75/1	Meets
	Students with Disabilities	392	69.8%	357.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,510	26.2%	641.9	79	6/8	Meets
	English Learners	94	19.9%	556.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	26.1%	576.0	20	0.5/1	Approaching
	Minority Students	342	23.9%	607.2	47	0.5/1	Approaching
	Students with Disabilities	166	42.2%	527.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.5/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,671	55.0	6/8	Meets
	English Learners	324	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,099	46.0	0.5/1	Approaching
	Minority Students	1,318	51.0	0.75/1	Meets
	Students with Disabilities	253	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,361	49.0	4/8	Approaching
	English Learners	319	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,072	43.0	0.5/1	Approaching
	Minority Students	1,254	45.0	0.5/1	Approaching
	Students with Disabilities	254	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	145	56.0	3/4	Meets
	On Track to EL Proficiency	145	56.6%	0/0	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: POUDRE R-1**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	3,630	*	554.5	92.7%	1.5/2	Meets	
	English Learners	236	*	464.1	89.1%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	721	*	481.9	86.7%	0/0	Approaching	
	Minority Students	869	*	511.2	90.5%	0/0	Meets	
	Students with Disabilities	190	*	403.8	76.6%	0/0	Does Not Meet	
CO SAT - Math	All Students	3,630	*	542.4	92.7%	1.5/2	Meets	
	English Learners	236	*	472.1	89.1%	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	721	*	465.1	86.7%	0/0	Approaching	
	Minority Students	869	*	503.6	90.5%	0/0	Meets	
	Students with Disabilities	190	*	381.2	76.6%	0/0	Does Not Meet	
Dropout	All Students	41,985	*	1.5%	*	3/4	Meets	
	English Learners	1,991	*	3.5%	*	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	12,411	*	3.5%	*	0/0	Approaching	
	Minority Students	11,083	*	2.6%	*	0/0	Approaching	
	Students with Disabilities	3,456	*	2.7%	*	0/0	Approaching	
Matriculation	All Students	5,535	*	62.3%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	11.1%	*	*	-	
	4-Year Higher Education Instituti..	*	*	45.6%	*	*	-	
	Career & Technical Education	*	*	8.2%	*	*	-	
Graduation	All Students	2,117	7yr	87.3%	*	3/4	Meets	
	English Learners	226	6yr	74.3%	*	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	691	7yr	76.4%	*	0.5/1	Approaching	
	Minority Students	501	7yr	80.8%	*	0.5/1	Approaching	
	Students with Disabilities	196	7yr	72.4%	*	0.25/1	Does Not Meet	
<b>TOTAL</b>			*	*	*	*	12/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	80.1%	85.8%	86.5%	87.3%	7yr
English Learners	63.0%	71.5%	74.3%	73.7%	6yr
Free/Reduced-Price Lunch Eligible	62.9%	71.0%	73.5%	76.4%	7yr
Minority Students	70.8%	77.5%	79.9%	80.8%	7yr
Students with Disabilities	52.9%	63.7%	69.4%	72.4%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1550: POUDRE R-1**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	72	96.4%	746.0	64
	Asian	509	97.0%	768.6	97
	Black	199	97.8%	734.8	39
	Hispanic	3,568	98.1%	732.5	34
	White	14,530	97.3%	759.6	89
	Hawaiian/Pacific Islander	29	100.0%	754.2	82
	Two or More Races	711	97.7%	757.2	87
	Male	10,122	97.4%	749.7	73
	Female	9,496	97.5%	759.6	89
	Gifted	2,823	98.5%	792.0	99
CMAS - Math	American Indian or Alaska Native	72	96.4%	739.8	61
	Asian	534	98.8%	768.2	98
	Black	199	97.8%	730.1	39
	Hispanic	3,583	98.6%	728.5	35
	White	14,527	97.2%	754.7	89
	Hawaiian/Pacific Islander	29	100.0%	755.8	90
	Two or More Races	705	97.2%	751.3	84
	Male	10,142	97.5%	750.5	83
	Female	9,507	97.5%	749.2	80
	Gifted	2,827	98.6%	790.5	99
CMAS - Science	American Indian or Alaska Native	25	89.7%	605.6	53
	Asian	191	96.2%	671.6	91
	Black	68	96.2%	566.7	29
	Hispanic	1,184	98.0%	569.6	30
	White	4,809	96.7%	659.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	233	95.3%	648.9	80
	Male	3,368	97.2%	643.2	77
	Female	3,149	96.5%	641.0	75
	Gifted	1,143	98.0%	751.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	49	62.0
	Asian	337	62.0
	Black	132	52.5
	Hispanic	2,170	50.0
	White	9,156	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	447	58.0
	Male	6,337	53.0
	Female	5,970	60.0
	Gifted	2,038	66.0
CMAS - Math	American Indian or Alaska Native	49	61.0
	Asian	341	66.0
	Black	131	49.0
	Hispanic	2,248	55.0
	White	9,145	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	444	58.0
	Male	6,380	61.0
	Female	5,994	58.0
	Gifted	2,042	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1550: POUDRE R-1**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	74	91.3%	730.7	27
	Asian	598	91.4%	768.1	96
	Black	197	88.3%	735.8	38
	Hispanic	3,026	87.5%	729.0	24
	White	12,682	86.7%	758.0	86
	Hawaiian/Pacific Islander	24	93.3%	732.3	31
	Two or More Races	639	86.2%	754.0	80
	Male	8,834	87.2%	744.5	61
	Female	8,406	86.9%	761.3	91
	Gifted	3,460	91.2%	787.8	99
CMAS - Math	American Indian or Alaska Native	74	90.2%	725.1	33
	Asian	617	93.2%	757.9	95
	Black	198	88.3%	725.9	35
	Hispanic	3,060	89.0%	722.2	27
	White	12,738	87.0%	747.5	87
	Hawaiian/Pacific Islander	24	93.3%	721.3	24
	Two or More Races	638	86.2%	746.3	85
	Male	8,893	87.8%	742.3	77
	Female	8,456	87.4%	743.8	80
	Gifted	3,468	91.4%	775.0	99
CMAS - Science	American Indian or Alaska Native	21	76.7%	527.1	14
	Asian	211	89.6%	660.6	92
	Black	63	82.3%	559.4	30
	Hispanic	903	81.3%	533.9	18
	White	3,758	78.9%	638.1	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	195	76.7%	637.4	81
	Male	2,669	80.5%	609.8	62
	Female	2,494	78.8%	629.0	75
	Gifted	1,064	86.8%	733.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	67	39.0
	Asian	548	62.0
	Black	177	36.0
	Hispanic	2,819	41.0
	White	11,731	49.0
	Hawaiian/Pacific Islander	21	41.0
	Two or More Races	587	46.0
	Male	8,151	42.0
	Female	7,799	54.0
	Gifted	3,342	58.0
CMAS - Math	American Indian or Alaska Native	66	50.5
	Asian	496	62.0
	Black	172	44.5
	Hispanic	2,802	42.0
	White	10,835	52.0
	Hawaiian/Pacific Islander	21	45.0
	Two or More Races	536	52.0
	Male	7,576	49.0
	Female	7,352	52.0
	Gifted	2,573	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1550: POUDRE R-1**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	33	79.5%	461.4	40
	Asian	275	96.3%	549.3	96
	Black	86	86.4%	465.4	46
	Hispanic	1,032	76.2%	441.7	24
	White	5,545	90.9%	521.8	91
	Hawaiian/Pacific Islander	16	100.0%	448.1	30
	Two or More Races	280	93.5%	515.1	87
	Male	3,636	87.3%	500.9	80
	Female	3,631	90.0%	519.3	90
	Gifted	1,056	96.5%	602.4	99
CO PSAT - Math	American Indian or Alaska Native	33	79.5%	450.0	46
	Asian	276	96.3%	559.1	99
	Black	87	86.4%	448.2	43
	Hispanic	1,033	76.2%	437.3	30
	White	5,546	90.9%	510.4	91
	Hawaiian/Pacific Islander	16	100.0%	474.4	72
	Two or More Races	280	93.5%	505.3	88
	Male	3,640	87.3%	502.2	88
	Female	3,631	90.0%	499.0	86
	Gifted	1,056	96.5%	600.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	29.2%	696.9	97
	Black	18	25.0%	612.2	52
	Hispanic	186	20.9%	557.8	10
	White	1,168	26.9%	652.0	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	29.7%	656.6	87
	Male	798	27.7%	645.7	82
	Female	712	24.7%	637.6	76
	Gifted	252	25.6%	733.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	26	64.0
	Asian	220	56.0
	Black	68	55.0
	Hispanic	775	48.0
	White	4,353	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	216	53.0
	Male	2,860	62.0
	Female	2,809	50.0
	Gifted	1,139	66.0
CO PSAT/SAT - Math	American Indian or Alaska Native	26	40.5
	Asian	197	62.0
	Black	64	56.0
	Hispanic	751	42.0
	White	4,107	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	204	40.0
	Male	2,689	53.0
	Female	2,670	46.0
	Gifted	966	51.0

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**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	23	*	519.5	100.0%
	Asian	132	*	604.6	93.1%
	Black	45	*	502.9	90.6%
	Hispanic	523	*	477.7	88.0%
	White	2,759	*	568.3	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	141	*	549.2	96.7%
	Male	1,771	*	550.6	92.6%
	Female	1,855	*	558.6	93.1%
	Gifted	624	*	663.5	95.4%
CO SAT - Math	American Indian or Alaska Native	23	*	497.5	100.0%
	Asian	132	*	622.8	93.1%
	Black	45	*	496.2	90.6%
	Hispanic	523	*	464.6	88.0%
	White	2,759	*	554.7	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	141	*	538.9	96.7%
	Male	1,771	*	548.4	92.6%
	Female	1,855	*	536.8	93.1%
	Gifted	624	*	658.3	95.4%
Dropout	American Indian or Alaska Native	254	*	2.8%	*
	Asian	1,402	*	0.1%	*
	Black	582	*	2.2%	*
	Hispanic	7,230	*	3.4%	*
	White	30,902	*	1.1%	*
	Hawaiian/Pacific Islander	75	*	0.0%	*
	Two or More Races	1,540	*	1.3%	*
	Male	21,365	*	1.7%	*
	Female	20,620	*	1.3%	*
	Gifted	6,430	*	0.2%	*
Graduation	American Indian or Alaska Native	22	6yr	81.8%	*
	Asian	65	7yr	95.4%	*
	Black	76	5yr	69.7%	*
	Hispanic	326	7yr	78.5%	*
	White	1,616	7yr	89.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	138	6yr	87.0%	*
	Male	1,101	7yr	84.7%	*
	Female	1,016	7yr	90.3%	*
	Gifted	595	6yr	97.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	54.3%	73.5%	81.8%	-	6yr
Asian	90.5%	94.0%	94.6%	95.4%	7yr
Black	61.3%	69.7%	64.8%	64.5%	5yr
Hispanic	66.4%	73.5%	76.4%	78.5%	7yr
White	83.2%	88.5%	88.5%	89.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	78.2%	82.7%	87.0%	84.8%	6yr
Male	77.5%	83.4%	83.9%	84.7%	7yr
Female	82.9%	88.3%	89.1%	90.3%	7yr
Gifted	94.2%	96.4%	97.0%	96.6%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>