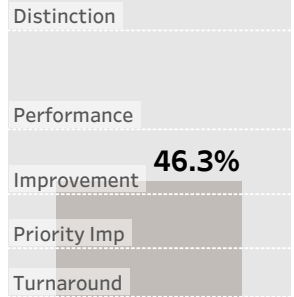


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**46.3/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	33.3%	10.0/30	Does Not Meet
Academic Growth	54.3%	21.7/40	Approaching
Postsecondary & Workforce Readiness	48.5%	14.6/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	513	506	98.6%	4	99.4%	Meets 95%
Math	513	506	98.6%	4	99.4%	Meets 95%
Science	161	157	97.5%	3	99.4%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	37.1%	14.8/40	Does Not Meet	42.1%	Priority Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
Middle	Academic Achievement	30.6%	12.2/40	Does Not Meet	54.7%	Improvement
	Academic Growth	70.8%	42.5/60	Meets		
High	Academic Achievement	32.1%	9.6/30	Does Not Meet	42.5%	Priority Improvement
	Academic Growth	45.8%	18.3/40	Approaching		
	Postsecondary & Workforce ..	48.5%	14.6/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1540: IGNACIO 11 JT**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	501	98.7%	722.4	15	4/8	Approaching
	Previously Identified for READ Plan	115	98.3%	698.4	*	0/0	-
	English Learners	28	100.0%	710.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	98.4%	718.0	7	0.25/1	Does Not Meet
	Minority Students	359	99.0%	719.1	8	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	86	100.0%	694.1	1	0.25/1	Does Not Meet
	All Students	501	98.5%	713.3	7	2/8	Does Not Meet
	English Learners	28	100.0%	706.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	98.1%	709.8	3	0.25/1	Does Not Meet
	Minority Students	359	99.0%	709.6	3	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	86	100.0%	696.5	1	0.25/1	Does Not Meet
	All Students	159	97.2%	545.7	20	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	107	96.0%	528.1	13	0.25/1	Does Not Meet
	Minority Students	116	96.9%	532.5	15	0.5/1	Approaching
TOTAL	Students with Disabilities	29	100.0%	464.1	1	0.25/1	Does Not Meet
		*	*	*	*	13/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	308	35.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	205	31.0	0.25/1	Does Not Meet
	Minority Students	223	33.0	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	53	26.0	0.25/1	Does Not Meet
	All Students	307	35.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	204	35.0	0.5/1	Approaching
	Minority Students	223	33.0	0.25/1	Does Not Meet
ELP	Students with Disabilities	53	37.0	0.5/1	Approaching
	English Language Proficiency (ELP)	n < 20	-	0/0	-
TOTAL	On Track to EL Proficiency	n < 20	-	0/0	-
		*	*	10/22	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**1540: IGNACIO 11 JT**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	535	98.1%	723.7	14	2/8	Does Not Meet
	English Learners	57	96.9%	713.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	332	98.4%	715.4	4	0.25/1	Does Not Meet
	Minority Students	385	97.8%	720.6	9	0.25/1	Does Not Meet
	Students with Disabilities	85	97.8%	687.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	537	98.3%	715.7	13	2/8	Does Not Meet
	English Learners	59	98.4%	702.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	333	98.4%	709.7	5	0.25/1	Does Not Meet
	Minority Students	387	98.1%	712.3	8	0.25/1	Does Not Meet
	Students with Disabilities	86	98.9%	691.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	176	97.9%	529.3	15	4/8	Approaching
	English Learners	20	95.5%	469.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	97.4%	504.0	7	0.25/1	Does Not Meet
	Minority Students	119	97.7%	511.1	9	0.25/1	Does Not Meet
	Students with Disabilities	32	100.0%	424.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	483	54.0	6/8	Meets
	English Learners	52	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	305	49.0	0.5/1	Approaching
	Minority Students	350	53.0	0.75/1	Meets
	Students with Disabilities	74	43.5	0.5/1	Approaching
CMAS - Math	All Students	485	55.0	6/8	Meets
	English Learners	54	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	306	52.5	0.75/1	Meets
	Minority Students	352	52.0	0.75/1	Meets
	Students with Disabilities	76	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1540: IGNACIO 11 JT**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	237	93.6%	415.2	9	2/8	Does Not Meet
	English Learners	26	96.6%	384.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	92.8%	405.9	5	0.25/1	Does Not Meet
	Minority Students	169	92.2%	407.5	5	0.25/1	Does Not Meet
	Students with Disabilities	38	86.4%	368.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	238	93.6%	403.9	5	2/8	Does Not Meet
	English Learners	27	96.6%	376.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	136	92.8%	395.3	1	0.25/1	Does Not Meet
	Minority Students	170	92.2%	399.4	2	0.25/1	Does Not Meet
	Students with Disabilities	38	86.4%	350.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	146	90.5%	577.9	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	79	90.4%	583.1	25	0.5/1	Approaching
	Minority Students	97	87.9%	564.8	15	0.5/1	Approaching
	Students with Disabilities	19	82.6%	492.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11.25/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	210	40.0	4/8	Approaching
	English Learners	22	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	120	35.5	0.5/1	Approaching
	Minority Students	146	37.0	0.5/1	Approaching
	Students with Disabilities	31	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	210	35.5	4/8	Approaching
	English Learners	22	26.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	120	34.5	0.25/1	Does Not Meet
	Minority Students	146	35.0	0.5/1	Approaching
	Students with Disabilities	31	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	11/24	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1540: IGNACIO 11 JT**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	102	*	445.3	98.1%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	61	*	435.5	97.0%	0/0	Does Not Meet
	Minority Students	70	*	439.6	97.4%	0/0	Does Not Meet
	Students with Disabilities	16	*	371.4	94.1%	0/0	Does Not Meet
CO SAT - Math	All Students	102	*	423.4	98.1%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	61	*	406.3	97.0%	0/0	Does Not Meet
	Minority Students	70	*	417.3	97.4%	0/0	Does Not Meet
	Students with Disabilities	16	*	352.8	94.1%	0/0	Does Not Meet
Dropout	All Students	1,319	*	0.9%	*	3/4	Meets
	English Learners	85	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	663	*	1.1%	*	0/0	Meets
	Minority Students	887	*	1.1%	*	0/0	Meets
	Students with Disabilities	181	*	0.6%	*	0/0	Meets
Matriculation	All Students	141	*	34.0%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.9%	*	*	-
	Career & Technical Education	*	*	1.4%	*	*	-
Graduation	All Students	49	7yr	81.6%	*	2/4	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	28	7yr	85.7%	*	0.75/1	Meets
	Minority Students	103	5yr	81.6%	*	0.5/1	Approaching
	Students with Disabilities	16	5yr	81.3%	*	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	8.25/17	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	75.0%	79.6%	77.1%	81.6%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	78.4%	81.3%	78.1%	85.7%	7yr
Minority Students	74.6%	81.6%	80.0%	80.6%	5yr
Students with Disabilities	72.0%	81.3%	-	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1540: IGNACIO 11 JT**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	111	99.2%	711.9	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	210	98.7%	721.1	12
	White	141	98.1%	730.5	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	726.7	22
	Male	253	98.5%	715.2	5
	Female	248	98.9%	729.9	28
	Gifted	24	100.0%	767.8	96
CMAS - Math	American Indian or Alaska Native	111	99.2%	706.1	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	210	98.7%	710.5	4
	White	141	97.5%	722.9	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	715.1	9
	Male	253	98.2%	709.6	3
	Female	248	98.9%	717.1	11
	Gifted	24	100.0%	751.1	83
CMAS - Science	American Indian or Alaska Native	39	93.2%	507.8	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	98.6%	537.9	17
	White	43	98.0%	581.2	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	97.9%	524.3	11
	Female	77	96.4%	568.5	30
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	66	28.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	131	33.0
	White	85	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	39.0
	Male	154	32.0
	Female	154	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	66	28.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	131	34.0
	White	84	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	34.0
	Male	153	34.0
	Female	154	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1540: IGNACIO 11 JT**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	157	98.8%	715.9	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	186	97.1%	720.4	9
	White	148	98.7%	732.0	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.2%	733.2	33
	Male	296	98.7%	715.1	4
	Female	239	97.3%	734.4	35
	Gifted	31	100.0%	773.2	98
CMAS - Math	American Indian or Alaska Native	157	98.8%	708.4	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	188	97.6%	712.6	8
	White	148	98.7%	725.1	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.2%	724.3	31
	Male	297	98.7%	714.2	10
	Female	240	97.7%	717.5	17
	Gifted	31	100.0%	760.8	97
CMAS - Science	American Indian or Alaska Native	52	98.2%	495.9	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	98.4%	502.3	7
	White	57	98.3%	567.2	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	98.1%	507.8	9
	Female	78	97.7%	556.2	27
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	138	56.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	173	51.0
	White	133	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	46.0
	Male	264	46.0
	Female	219	62.0
	Gifted	30	73.5
CMAS - Math	American Indian or Alaska Native	138	48.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	52.0
	White	133	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	65.0
	Male	264	57.0
	Female	221	55.0
	Gifted	30	74.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1540: IGNACIO 11 JT**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	70	91.1%	389.4	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	84	91.8%	420.7	10
	White	68	97.2%	434.4	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	94.6%	405.8	5
	Female	103	92.2%	427.4	13
	Gifted	16	100.0%	536.9	95
CO PSAT - Math	American Indian or Alaska Native	70	91.1%	389.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	91.8%	406.9	6
	White	68	97.2%	415.2	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	135	94.6%	399.6	2
	Female	103	92.2%	409.7	8
	Gifted	16	100.0%	509.4	91
CMAS - Science	American Indian or Alaska Native	32	82.5%	543.6	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	90.9%	576.5	20
	White	49	96.2%	603.7	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	86.0%	563.4	14
	Female	71	96.0%	593.2	34
	Gifted	22	88.0%	680.5	94

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	58	30.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	51.0
	White	64	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	117	46.0
	Female	93	34.0
	Gifted	27	36.0
CO PSAT/SAT - Math	American Indian or Alaska Native	58	42.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	34.0
	White	64	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	117	38.0
	Female	93	34.0
	Gifted	27	41.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1540: IGNACIO 11 JT**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	26	*	421.9	96.3%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	450.6	97.6%
	White	31	*	461.9	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	53	*	425.0	96.6%
	Female	49	*	467.3	100.0%
	Gifted	17	*	530.6	100.0%
CO SAT - Math	American Indian or Alaska Native	26	*	411.9	96.3%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	420.6	97.6%
	White	31	*	442.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	53	*	416.1	96.6%
	Female	49	*	431.3	100.0%
	Gifted	17	*	519.4	100.0%
Dropout	American Indian or Alaska Native	353	*	2.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	455	*	0.7%	*
	White	432	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	64	*	0.0%	*
	Male	715	*	1.0%	*
	Female	604	*	0.8%	*
	Gifted	132	*	0.8%	*
Graduation	American Indian or Alaska Native	46	5yr	78.3%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	46	5yr	82.6%	*
	White	54	5yr	75.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	30	7yr	80.0%	*
	Female	45	6yr	84.4%	*
	Gifted	23	5yr	91.3%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	64.5%	78.3%	77.4%	77.8%	5yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.3%	82.6%	80.8%	-	5yr
White	75.6%	75.9%	72.5%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.3%	77.4%	71.7%	80.0%	7yr
Female	79.6%	82.2%	84.4%	84.2%	6yr
Gifted	90.6%	91.3%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>