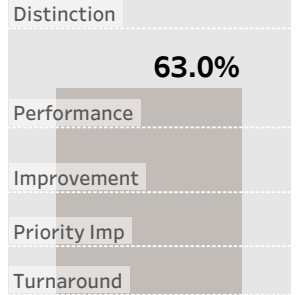


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

63.0/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	57.6%	17.3/30	Approaching
Academic Growth	63.6%	25.4/40	Meets
Postsecondary & Workforce Readiness	67.6%	20.3/30	Meets

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	843	809	96.0%	27	99.1%	Meets 95%
Math	843	809	96.0%	27	99.1%	Meets 95%
Science	325	283	87.1%	39	99.0%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.4%	18.6/40	Approaching	53.4%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	59.3%	23.7/40	Approaching	65.6%	Accredited
	Academic Growth	69.8%	41.9/60	Meets		
High	Academic Achievement	68.0%	20.4/30	Meets	65.7%	Accredited
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	67.6%	20.3/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1530: BAYFIELD 10 JT-R

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	939	95.1%	735.4	41	4/8	Approaching
	Previously Identified for READ Plan	85	88.7%	692.8	*	0/0	-
	English Learners	25	92.6%	707.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	281	95.2%	725.7	20	0.5/1	Approaching
	Minority Students	223	97.0%	734.5	38	0.5/1	Approaching
	Students with Disabilities	79	98.8%	707.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	940	95.1%	729.5	37	4/8	Approaching
	English Learners	26	96.3%	699.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	281	94.9%	722.7	22	0.5/1	Approaching
	Minority Students	223	97.0%	726.1	29	0.5/1	Approaching
	Students with Disabilities	79	97.6%	706.1	2	0.25/1	Does Not Meet
CMAS - Science	All Students	306	94.9%	591.7	44	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	86	96.8%	565.2	28	0.5/1	Approaching
	Minority Students	73	98.7%	579.5	37	0.5/1	Approaching
	Students with Disabilities	29	100.0%	477.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	563	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	165	43.0	0.5/1	Approaching
	Minority Students	130	47.5	0.5/1	Approaching
	Students with Disabilities	51	36.0	0.5/1	Approaching
CMAS - Math	All Students	562	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	165	37.0	0.5/1	Approaching
	Minority Students	130	38.0	0.5/1	Approaching
	Students with Disabilities	50	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.75/22	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1530: BAYFIELD 10 JT-R

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	847	93.5%	743.7	59	6/8	Meets
	English Learners	30	91.4%	716.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	268	91.2%	731.5	30	0.5/1	Approaching
	Minority Students	179	94.5%	744.3	61	0.75/1	Meets
	Students with Disabilities	88	93.8%	708.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	848	93.6%	730.0	46	4/8	Approaching
	English Learners	31	94.3%	705.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	269	91.5%	722.1	27	0.5/1	Approaching
	Minority Students	179	94.5%	727.3	40	0.5/1	Approaching
	Students with Disabilities	88	93.8%	704.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	270	90.0%	610.3	62	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	84.0%	573.1	39	0.5/1	Approaching
	Minority Students	50	89.8%	592.9	51	0.75/1	Meets
	Students with Disabilities	25	86.7%	491.3	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	764	58.0	6/8	Meets
	English Learners	26	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	240	55.0	0.75/1	Meets
	Minority Students	161	58.0	0.75/1	Meets
	Students with Disabilities	72	44.0	0.5/1	Approaching
CMAS - Math	All Students	767	50.0	6/8	Meets
	English Learners	28	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	242	47.0	0.5/1	Approaching
	Minority Students	162	50.5	0.75/1	Meets
	Students with Disabilities	72	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.75/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1530: BAYFIELD 10 JT-R

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	346	96.5%	474.0	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	95.0%	452.2	32	0.5/1	Approaching
	Minority Students	61	97.1%	458.0	38	0.5/1	Approaching
	Students with Disabilities	24	92.3%	365.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	346	96.5%	468.9	67	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	95.0%	450.2	46	0.5/1	Approaching
	Minority Students	61	97.1%	453.9	51	0.75/1	Meets
	Students with Disabilities	24	92.3%	380.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	128	50.0%	622.5	61	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	21	48.9%	600.9	42	0.5/1	Approaching
	Minority Students	25	55.3%	586.8	28	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21.75/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	313	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	43.0	0.5/1	Approaching
	Minority Students	60	45.0	0.5/1	Approaching
	Students with Disabilities	22	50.5	0.75/1	Meets
CO PSAT/SAT - Math	All Students	310	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	52.0	0.75/1	Meets
	Minority Students	60	60.0	0.75/1	Meets
	Students with Disabilities	22	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1530: BAYFIELD 10 JT-R

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	173	*	519.0	98.3%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	495.6	94.4%	0/0	Approaching
	Minority Students	32	*	485.0	97.1%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	173	*	529.2	98.3%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	518.1	94.4%	0/0	Meets
	Minority Students	32	*	496.3	97.1%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,998	*	1.2%	*	3/4	Meets
	English Learners	30	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	572	*	0.5%	*	0/0	Exceeds
	Minority Students	395	*	1.8%	*	0/0	Meets
	Students with Disabilities	153	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	236	*	52.1%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	8.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	40.3%	*	*	-
	Career & Technical Education	*	*	3.0%	*	*	-
Graduation	All Students	81	7yr	91.4%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	25	7yr	80.0%	*	0.5/1	Approaching
	Minority Students	21	7yr	90.5%	*	0.75/1	Meets
	Students with Disabilities	25	4yr	72.0%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.4%	84.5%	84.0%	91.4%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	76.5%	73.6%	73.6%	80.0%	7yr
Minority Students	82.6%	84.6%	82.9%	90.5%	7yr
Students with Disabilities	72.0%	70.0%	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1530: BAYFIELD 10 JT-R

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	36	97.3%	727.4	23
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	96.0%	733.4	35
	White	716	94.5%	735.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	738.8	48
	Male	479	95.0%	730.3	29
	Female	460	95.2%	740.7	52
	Gifted	97	95.1%	774.6	98
CMAS - Math	American Indian or Alaska Native	36	97.3%	716.9	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	96.0%	724.8	26
	White	717	94.5%	730.6	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	736.6	55
	Male	478	94.7%	729.5	37
	Female	462	95.6%	729.4	37
	Gifted	98	96.1%	769.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	98.0%	568.0	30
	White	233	93.7%	595.5	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	149	95.6%	584.3	39
	Female	157	94.2%	598.6	47
	Gifted	42	100.0%	713.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	52.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	83	46.0
	White	433	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	273	47.0
	Female	290	54.5
	Gifted	65	64.0
CMAS - Math	American Indian or Alaska Native	22	31.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	83	35.0
	White	432	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	271	39.0
	Female	291	40.0
	Gifted	66	42.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: BAYFIELD 10 JT-R

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	21	95.7%	731.9	30
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	125	94.9%	743.6	59
	White	668	93.2%	743.5	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	90.3%	753.1	79
	Male	395	91.6%	733.6	34
	Female	452	95.2%	752.4	78
	Gifted	92	94.8%	784.9	99
CMAS - Math	American Indian or Alaska Native	21	95.7%	718.8	19
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	125	94.9%	725.0	33
	White	669	93.3%	730.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	90.3%	740.6	73
	Male	395	91.6%	727.2	39
	Female	453	95.4%	732.5	53
	Gifted	92	94.8%	769.5	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	86.0%	580.8	42
	White	220	90.0%	614.2	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	84.7%	595.4	53
	Female	150	94.5%	622.2	70
	Gifted	25	92.6%	728.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	56.5
	White	603	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	57.5
	Male	359	53.0
	Female	405	62.0
	Gifted	85	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	115	47.0
	White	605	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	51.5
	Male	359	47.0
	Female	408	52.0
	Gifted	86	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: BAYFIELD 10 JT-R

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	96.1%	452.0	32
	White	285	96.4%	477.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	95.9%	465.3	46
	Female	165	97.2%	483.6	66
	Gifted	26	96.3%	608.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	96.1%	446.0	40
	White	285	96.4%	472.1	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	95.9%	471.6	70
	Female	165	97.2%	466.0	63
	Gifted	26	96.3%	573.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	18	54.3%	579.4	23
	White	103	48.8%	631.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	85	59.5%	618.1	59
	Female	43	37.9%	631.1	69
	Gifted	21	75.0%	717.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	49.5
	White	252	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	53.0
	Female	148	44.5
	Gifted	31	81.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	66.0
	White	249	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	53.5
	Female	146	50.0
	Gifted	29	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: BAYFIELD 10 JT-R

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	23	*	477.8	100.0%
	White	139	*	526.5	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	512.6	98.1%
	Female	72	*	526.9	98.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	23	*	490.0	100.0%
	White	139	*	537.0	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	536.8	98.1%
	Female	72	*	518.9	98.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	48	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	291	*	2.4%	*
	White	1,603	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	40	*	0.0%	*
	Male	1,054	*	1.0%	*
	Female	944	*	1.4%	*
	Gifted	179	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	36	5yr	80.6%	*
	White	60	7yr	91.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	36	7yr	91.7%	*
	Female	45	7yr	91.1%	*
	Gifted	42	4yr	97.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.4%	80.6%	76.9%	-	5yr
White	86.1%	84.4%	84.3%	91.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.0%	84.0%	83.7%	91.7%	7yr
Female	86.9%	84.9%	84.3%	91.1%	7yr
Gifted	97.6%	93.3%	94.4%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>