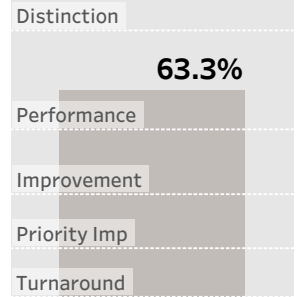


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**63.3/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	62.7%	18.8/30	Meets
Academic Growth	59.2%	23.7/40	Approaching
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,030	2,834	93.5%	170	99.2%	Meets 95%
Math	3,030	2,837	93.6%	174	99.3%	Meets 95%
Science	1,101	973	88.4%	111	98.3%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	63.2%	25.3/40	Meets	65.0%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	58.0%	Accredited
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	61.8%	18.5/30	Approaching	62.1%	Accredited
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1520: DURANGO 9-R**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,241	95.9%	747.6	68	6/8	Meets
	Previously Identified for READ Plan	343	94.4%	704.1	*	0/0	-
	English Learners	238	95.8%	716.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,159	95.9%	730.3	29	0.5/1	Approaching
	Minority Students	1,025	96.8%	736.0	43	0.5/1	Approaching
CMAS - Math	Students with Disabilities	295	92.1%	703.4	1	0.25/1	Does Not Meet
	All Students	3,246	95.9%	735.3	52	6/8	Meets
	English Learners	245	98.5%	710.0	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,164	96.1%	719.8	16	0.5/1	Approaching
	Minority Students	1,034	97.0%	723.7	24	0.5/1	Approaching
CMAS - Science	Students with Disabilities	300	93.6%	699.4	1	0.25/1	Does Not Meet
	All Students	1,065	94.8%	641.7	76	6/8	Meets
	English Learners	75	100.0%	548.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	377	95.5%	586.7	41	0.5/1	Approaching
	Minority Students	336	96.8%	599.9	48	0.5/1	Approaching
TOTAL	Students with Disabilities	96	90.8%	522.1	11	0.25/1	Does Not Meet
		*	*	*	*	22.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,964	59.0	6/8	Meets
	English Learners	152	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	671	53.0	0.75/1	Meets
	Minority Students	619	53.0	0.75/1	Meets
CMAS - Math	Students with Disabilities	171	42.0	0.5/1	Approaching
	All Students	1,963	52.0	6/8	Meets
	English Learners	153	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	672	46.0	0.5/1	Approaching
	Minority Students	620	46.0	0.5/1	Approaching
ELP	Students with Disabilities	173	42.0	0.5/1	Approaching
	English Language Proficiency (ELP)	102	45.0	2/4	Approaching
	On Track to EL Proficiency	102	78.4%	0/0	Meets
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1520: DURANGO 9-R**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,700	93.3%	749.3	72	6/8	Meets
	English Learners	168	93.6%	725.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	861	92.6%	730.9	27	0.5/1	Approaching
	Minority Students	825	92.7%	737.1	42	0.5/1	Approaching
	Students with Disabilities	289	92.9%	706.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,697	93.3%	733.0	56	6/8	Meets
	English Learners	175	96.8%	710.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	862	93.1%	717.9	18	0.5/1	Approaching
	Minority Students	831	93.6%	722.3	27	0.5/1	Approaching
	Students with Disabilities	285	92.2%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	885	89.1%	609.7	62	6/8	Meets
	English Learners	45	93.9%	502.3	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	286	89.6%	549.3	24	0.5/1	Approaching
	Minority Students	252	88.7%	564.5	34	0.5/1	Approaching
	Students with Disabilities	93	87.3%	481.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,441	51.0	6/8	Meets
	English Learners	157	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	761	45.0	0.5/1	Approaching
	Minority Students	749	49.0	0.5/1	Approaching
	Students with Disabilities	251	42.0	0.5/1	Approaching
CMAS - Math	All Students	2,284	48.0	4/8	Approaching
	English Learners	164	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	746	46.0	0.5/1	Approaching
	Minority Students	732	47.0	0.5/1	Approaching
	Students with Disabilities	245	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	25	33.0	1/4	Does Not Meet
	On Track to EL Proficiency	24	41.7%	0/0	Does Not Meet
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1520: DURANGO 9-R**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,200	91.9%	486.6	68	6/8	Meets
	English Learners	36	82.2%	388.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	87.6%	433.9	17	0.5/1	Approaching
	Minority Students	309	88.6%	442.4	25	0.5/1	Approaching
	Students with Disabilities	102	82.0%	386.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,200	91.9%	460.4	58	6/8	Meets
	English Learners	36	82.2%	389.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	87.6%	418.6	13	0.25/1	Does Not Meet
	Minority Students	309	88.6%	426.3	19	0.5/1	Approaching
	Students with Disabilities	102	82.0%	382.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	711	82.9%	640.1	77	6/8	Meets
	English Learners	45	91.8%	546.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	170	85.4%	603.2	45	0.5/1	Approaching
	Minority Students	185	88.9%	594.0	35	0.5/1	Approaching
	Students with Disabilities	66	90.4%	563.8	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,031	48.0	4/8	Approaching
	English Learners	27	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	224	43.0	0.5/1	Approaching
	Minority Students	253	44.0	0.5/1	Approaching
	Students with Disabilities	88	36.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	959	45.0	4/8	Approaching
	English Learners	29	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	43.0	0.5/1	Approaching
	Minority Students	251	47.0	0.5/1	Approaching
	Students with Disabilities	85	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	75.5	4/4	Exceeds
	On Track to EL Proficiency	20	75.0%	0/0	Exceeds
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1520: DURANGO 9-R**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	521	*	535.3	93.8%	1.5/2	Meets	
	English Learners	21	*	419.4	76.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	112	*	476.8	92.9%	0/0	Approaching	
	Minority Students	131	*	482.9	94.7%	0/0	Approaching	
	Students with Disabilities	43	*	413.0	87.8%	0/0	Does Not Meet	
CO SAT - Math	All Students	521	*	511.9	93.8%	1.5/2	Meets	
	English Learners	21	*	404.3	76.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	112	*	456.1	92.9%	0/0	Approaching	
	Minority Students	131	*	466.6	94.7%	0/0	Approaching	
	Students with Disabilities	43	*	386.9	87.8%	0/0	Does Not Meet	
Dropout	All Students	6,658	*	1.7%	*	3/4	Meets	
	English Learners	185	*	1.1%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	1,916	*	2.8%	*	0/0	Approaching	
	Minority Students	1,824	*	3.0%	*	0/0	Approaching	
	Students with Disabilities	735	*	1.5%	*	0/0	Meets	
Matriculation	All Students	767	*	61.8%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	10.2%	*	*	-	
	4-Year Higher Education Instituti..	*	*	49.8%	*	*	-	
	Career & Technical Education	*	*	2.6%	*	*	-	
Graduation	All Students	301	7yr	86.0%	*	3/4	Meets	
	English Learners	20	4yr	90.0%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	275	5yr	69.8%	*	0.25/1	Does Not Meet	
	Minority Students	138	6yr	79.0%	*	0.5/1	Approaching	
	Students with Disabilities	22	7yr	81.8%	*	0.5/1	Approaching	
<b>TOTAL</b>			*	*	*	*	12.5/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.0%	83.8%	85.0%	86.0%	7yr
English Learners	90.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	67.4%	69.8%	68.2%	68.5%	5yr
Minority Students	69.6%	76.3%	79.0%	75.6%	6yr
Students with Disabilities	59.8%	70.5%	75.0%	81.8%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1520: DURANGO 9-R**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	155	98.8%	726.4	21
	Asian	20	95.2%	768.9	97
	Black	20	85.2%	727.7	24
	Hispanic	700	97.2%	734.1	38
	White	2,216	95.5%	752.9	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	130	94.7%	754.4	82
	Male	1,711	95.6%	741.9	55
	Female	1,530	96.2%	753.9	82
	Gifted	230	97.1%	787.5	99
CMAS - Math	American Indian or Alaska Native	154	97.6%	713.4	7
	Asian	21	100.0%	751.3	84
	Black	21	85.2%	716.6	11
	Hispanic	706	97.9%	722.6	22
	White	2,212	95.4%	740.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	132	93.5%	738.3	58
	Male	1,715	95.6%	734.3	50
	Female	1,531	96.2%	736.4	55
	Gifted	228	96.2%	777.3	99
CMAS - Science	American Indian or Alaska Native	50	98.1%	547.3	20
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	234	96.5%	601.4	49
	White	729	93.8%	661.0	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	97.7%	643.6	77
	Male	555	94.7%	642.8	77
	Female	510	94.8%	640.5	75
	Gifted	90	95.7%	761.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	88	50.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	431	53.0
	White	1,345	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	50.0
	Male	1,042	55.0
	Female	922	64.0
	Gifted	168	69.0
CMAS - Math	American Indian or Alaska Native	87	40.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	433	47.0
	White	1,343	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	49.0
	Male	1,042	51.0
	Female	921	53.0
	Gifted	166	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1520: DURANGO 9-R**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	112	93.5%	728.5	23
	Asian	31	91.7%	771.9	97
	Black	n < 16	-	-	-
	Hispanic	579	93.0%	734.9	36
	White	1,875	93.6%	754.6	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	91.4%	750.9	76
	Male	1,383	93.5%	740.9	51
	Female	1,317	93.1%	758.1	86
	Gifted	146	97.4%	787.3	99
CMAS - Math	American Indian or Alaska Native	112	94.9%	716.2	14
	Asian	33	94.4%	752.4	92
	Black	n < 16	-	-	-
	Hispanic	583	93.9%	720.0	22
	White	1,866	93.2%	737.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	91.4%	733.7	58
	Male	1,379	93.3%	731.2	50
	Female	1,318	93.4%	734.9	61
	Gifted	147	98.0%	774.0	99
CMAS - Science	American Indian or Alaska Native	30	86.8%	538.3	19
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	177	89.0%	554.6	26
	White	633	89.2%	627.7	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	88.6%	632.8	77
	Male	451	88.8%	600.4	56
	Female	434	89.3%	619.3	67
	Gifted	35	94.6%	758.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	98	45.5
	Asian	25	62.0
	Black	n < 20	-
	Hispanic	543	49.0
	White	1,692	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	53.5
	Male	1,243	44.0
	Female	1,198	58.0
	Gifted	141	57.0
CMAS - Math	American Indian or Alaska Native	96	50.0
	Asian	22	61.0
	Black	n < 20	-
	Hispanic	535	45.0
	White	1,552	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	64	49.5
	Male	1,161	46.0
	Female	1,123	50.0
	Gifted	111	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1520: DURANGO 9-R**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	40	81.5%	421.0	10
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	212	90.7%	436.8	20
	White	891	93.2%	502.0	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	87.8%	486.1	68
	Male	556	91.4%	470.9	53
	Female	644	92.4%	500.2	80
	Gifted	47	97.9%	605.1	99
CO PSAT - Math	American Indian or Alaska Native	40	81.5%	413.5	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	212	90.7%	419.8	15
	White	891	93.2%	472.2	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	87.8%	462.4	61
	Male	556	91.4%	462.7	61
	Female	644	92.4%	458.4	55
	Gifted	47	97.9%	574.0	99
CMAS - Science	American Indian or Alaska Native	33	87.5%	582.5	25
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	121	91.9%	590.8	32
	White	526	80.9%	656.3	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	81.5%	624.5	62
	Male	348	86.7%	646.9	83
	Female	363	79.6%	633.6	71
	Gifted	40	80.0%	738.0	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	44.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	44.0
	White	778	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	41.0
	Male	490	50.0
	Female	541	46.0
	Gifted	66	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	27	28.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	183	47.0
	White	708	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	44.5
	Male	453	46.0
	Female	506	45.0
	Gifted	49	31.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1520: DURANGO 9-R**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	24	*	460.8	96.4%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	86	*	482.9	94.8%
	White	389	*	553.2	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	230	*	531.7	93.8%
	Female	291	*	538.1	93.8%
	Gifted	25	*	666.4	100.0%
CO SAT - Math	American Indian or Alaska Native	24	*	457.5	96.4%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	86	*	464.6	94.8%
	White	389	*	527.5	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	230	*	523.9	93.8%
	Female	291	*	502.5	93.8%
	Gifted	25	*	631.2	100.0%
Dropout	American Indian or Alaska Native	328	*	3.4%	*
	Asian	52	*	0.0%	*
	Black	53	*	3.8%	*
	Hispanic	1,180	*	2.8%	*
	White	4,834	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	210	*	4.3%	*
	Male	3,316	*	2.2%	*
	Female	3,342	*	1.2%	*
	Gifted	380	*	0.0%	*
Graduation	American Indian or Alaska Native	22	6yr	68.2%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	98	6yr	81.6%	*
	White	223	7yr	89.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	26	4yr	69.2%	*
	Male	134	7yr	86.6%	*
	Female	287	6yr	87.1%	*
	Gifted	59	7yr	98.3%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	50.9%	55.3%	68.2%	-	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	74.1%	80.8%	81.6%	78.6%	6yr
White	84.9%	86.4%	87.0%	89.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	69.2%	-	-	-	4yr
Male	77.9%	80.7%	82.7%	86.6%	7yr
Female	83.9%	86.8%	87.1%	85.6%	6yr
Gifted	93.5%	95.1%	95.0%	98.3%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>