

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

48.8/100

Distinction

Performance

48.8%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	26.9%	8.1/30	Does Not Meet
Academic Growth	57.1%	22.8/40	Approaching
Postsecondary & Workforce Readiness	59.7%	17.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	589	575	97.6%	9	99.1%	Meets 95%
Math	589	576	97.8%	8	99.1%	Meets 95%
Science	203	187	92.1%	13	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	44.8%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	37.8%	Priority Improvement
	Academic Growth	46.4%	27.8/60	Approaching		
High	Academic Achievement	30.6%	9.2/30	Does Not Meet	53.9%	Improvement
	Academic Growth	67.0%	26.8/40	Meets		
	Postsecondary & Workforce ..	59.7%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1510: LAKE COUNTY R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	823	99.1%	720.2	10	2/8	Does Not Meet
	Previously Identified for READ Plan	201	100.0%	693.4	*	0/0	-
	English Learners	440	99.8%	711.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	587	99.0%	713.1	3	0.25/1	Does Not Meet
	Minority Students	643	99.6%	714.1	4	0.25/1	Does Not Meet
	Students with Disabilities	87	98.9%	685.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	820	99.1%	713.7	8	2/8	Does Not Meet
	English Learners	439	99.6%	706.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	585	99.0%	707.0	2	0.25/1	Does Not Meet
	Minority Students	640	99.4%	708.3	3	0.25/1	Does Not Meet
	Students with Disabilities	87	98.9%	684.6	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	210	99.5%	520.5	11	2/8
	English Learners	114	100.0%	479.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	151	99.4%	496.1	4	0.25/1	Does Not Meet
	Minority Students	162	100.0%	496.3	4	0.25/1	Does Not Meet
	Students with Disabilities	24	100.0%	409.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	597	54.0	6/8	Meets
	English Learners	320	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	426	54.0	0.75/1	Meets
	Minority Students	470	54.0	0.75/1	Meets
	Students with Disabilities	64	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	599	48.0	4/8	Approaching
	English Learners	323	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	428	45.5	0.5/1	Approaching
	Minority Students	472	45.5	0.5/1	Approaching
	Students with Disabilities	63	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	139	45.0	2/4	Approaching
	On Track to EL Proficiency	139	71.2%	0/0	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: LAKE COUNTY R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	390	97.2%	722.0	12	2/8	Does Not Meet
	English Learners	201	100.0%	714.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	98.3%	714.8	4	0.25/1	Does Not Meet
	Minority Students	303	99.1%	716.2	5	0.25/1	Does Not Meet
	Students with Disabilities	47	96.2%	687.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	393	97.0%	715.8	13	2/8	Does Not Meet
	English Learners	203	99.5%	707.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	97.7%	709.2	5	0.25/1	Does Not Meet
	Minority Students	305	98.4%	711.3	6	0.25/1	Does Not Meet
	Students with Disabilities	47	96.2%	687.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	195	95.8%	513.0	9	2/8	Does Not Meet
	English Learners	98	99.0%	480.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	136	95.9%	492.3	4	0.25/1	Does Not Meet
	Minority Students	151	96.9%	490.3	4	0.25/1	Does Not Meet
	Students with Disabilities	20	91.3%	389.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	365	44.0	4/8	Approaching
	English Learners	189	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	260	41.0	0.5/1	Approaching
	Minority Students	288	45.5	0.5/1	Approaching
	Students with Disabilities	40	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	363	49.0	4/8	Approaching
	English Learners	187	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	258	45.0	0.5/1	Approaching
	Minority Students	286	49.5	0.5/1	Approaching
	Students with Disabilities	40	38.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	35	23.0	1/4	Does Not Meet
	On Track to EL Proficiency	35	31.4%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: LAKE COUNTY R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	262	94.4%	427.3	13	2/8	Does Not Meet
	English Learners	110	94.2%	380.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	170	94.1%	406.8	5	0.25/1	Does Not Meet
	Minority Students	187	93.2%	399.9	2	0.25/1	Does Not Meet
	Students with Disabilities	29	96.9%	348.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	262	94.4%	426.1	19	4/8	Approaching
	English Learners	110	94.2%	386.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	170	94.1%	408.8	8	0.25/1	Does Not Meet
	Minority Students	187	93.2%	408.1	7	0.25/1	Does Not Meet
CMAS - Science	All Students	160	89.3%	557.9	10	2/8	Does Not Meet
	English Learners	78	88.6%	512.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	88.6%	537.4	3	0.25/1	Does Not Meet
	Minority Students	117	89.1%	531.8	2	0.25/1	Does Not Meet
	Students with Disabilities	17	85.0%	449.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	219	56.0	6/8	Meets
	English Learners	78	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	128	49.5	0.5/1	Approaching
	Minority Students	155	52.0	0.75/1	Meets
	Students with Disabilities	21	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	210	61.0	6/8	Meets
	English Learners	78	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	125	57.0	0.75/1	Meets
	Minority Students	153	58.0	0.75/1	Meets
ELP	Students with Disabilities	21	38.0	0.5/1	Approaching
	English Language Proficiency (ELP)	57	38.0	2/4	Approaching
	On Track to EL Proficiency	57	31.6%	0/0	Does Not Meet
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: LAKE COUNTY R-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	100	*	469.6	87.8%	1/2	Approaching	
	English Learners	41	*	416.1	81.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	52	*	448.9	86.6%	0/0	Does Not Meet	
	Minority Students	71	*	441.6	86.5%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	100	*	456.8	87.8%	1/2	Approaching	
	English Learners	41	*	405.3	81.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	52	*	438.8	86.6%	0/0	Does Not Meet	
	Minority Students	71	*	439.1	86.5%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	1,531	*	3.5%	*	2/4	Approaching	
	English Learners	484	*	5.4%	*	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	1,060	*	3.7%	*	0/0	Approaching	
	Minority Students	1,120	*	4.2%	*	0/0	Approaching	
	Students with Disabilities	192	*	6.3%	*	0/0	Does Not Meet	
Matriculation	All Students	164	*	47.6%	*	1/2	Approaching	
	2-Year Higher Education Instituti..	*	*	6.7%	*	*	-	
	4-Year Higher Education Instituti..	*	*	42.7%	*	*	-	
	Career & Technical Education	*	*	1.8%	*	*	-	
Graduation	All Students	73	7yr	87.7%	*	3/4	Meets	
	English Learners	30	7yr	86.7%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	56	7yr	87.5%	*	0.75/1	Meets	
	Minority Students	57	7yr	87.7%	*	0.75/1	Meets	
	Students with Disabilities	19	6yr	84.2%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	10.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	67.4%	81.3%	85.3%	87.7%	7yr
English Learners	58.8%	77.5%	82.7%	86.7%	7yr
Free/Reduced-Price Lunch Eligible	60.5%	77.4%	82.4%	87.5%	7yr
Minority Students	61.8%	78.1%	82.9%	87.7%	7yr
Students with Disabilities	48.9%	75.0%	84.2%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1510: LAKE COUNTY R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	626	99.5%	713.6	4
	White	180	97.4%	741.7	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	421	99.1%	714.6	5
	Female	402	99.1%	725.9	20
	Gifted	24	96.0%	770.7	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	624	99.4%	707.8	2
	White	180	97.9%	733.0	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	418	99.1%	712.4	6
	Female	402	99.1%	715.1	9
	Gifted	24	96.0%	758.0	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	100.0%	492.9	3
	White	48	98.0%	602.0	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	99.1%	517.7	10
	Female	106	100.0%	523.2	11
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	460	54.0
	White	127	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	297	49.0
	Female	300	63.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	462	45.5
	White	127	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	298	44.0
	Female	301	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: LAKE COUNTY R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	296	99.0%	715.8	4
	White	87	91.7%	742.1	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	96.8%	714.7	3
	Female	188	97.6%	729.8	25
	Gifted	30	90.9%	768.3	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	298	98.4%	711.0	6
	White	88	92.6%	731.3	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	205	96.8%	713.1	9
	Female	188	97.1%	718.7	19
	Gifted	31	93.9%	758.9	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	149	96.8%	490.1	4
	White	44	92.3%	591.0	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	95.4%	501.1	6
	Female	95	96.2%	525.5	14
	Gifted	18	94.7%	665.1	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	282	45.5
	White	77	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	190	39.0
	Female	175	49.0
	Gifted	30	34.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	280	49.0
	White	77	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	188	48.0
	Female	175	50.0
	Gifted	31	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: LAKE COUNTY R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	177	93.8%	398.5	1
	White	75	97.6%	495.7	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	91.8%	426.5	12
	Female	130	97.1%	428.2	14
	Gifted	20	100.0%	552.0	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	177	93.8%	407.4	7
	White	75	97.6%	470.9	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	91.8%	427.8	20
	Female	130	97.1%	424.4	17
	Gifted	20	100.0%	565.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	113	88.7%	530.6	2
	White	43	90.0%	628.9	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	87.9%	565.1	15
	Female	83	90.6%	551.2	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	52.0
	White	64	64.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	111	63.0
	Female	108	48.5
	Gifted	27	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	58.0
	White	57	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	106	63.5
	Female	104	58.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: LAKE COUNTY R-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	69	*	440.6	87.1%
	White	29	*	538.3	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	46	*	466.7	88.1%
	Female	54	*	472.1	87.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	69	*	439.3	87.1%
	White	29	*	500.0	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	46	*	462.0	88.1%
	Female	54	*	452.4	87.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,075	*	4.1%	*
	White	411	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	29	*	3.4%	*
	Male	782	*	4.3%	*
	Female	749	*	2.5%	*
	Gifted	104	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	55	7yr	89.1%	*
	White	38	6yr	92.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	40	7yr	85.0%	*
	Female	33	7yr	90.9%	*
	Gifted	17	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	61.7%	78.6%	83.2%	89.1%	7yr
White	83.8%	90.7%	92.1%	87.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.6%	75.0%	83.1%	85.0%	7yr
Female	75.2%	87.3%	87.5%	90.9%	7yr
Gifted	100.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>