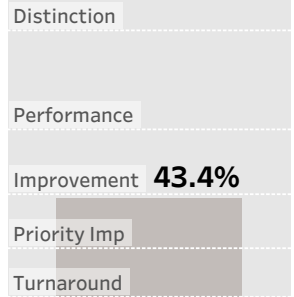


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

43.4/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.6%	9.8/30	Does Not Meet
Academic Growth	45.4%	18.2/40	Approaching
Postsecondary & Workforce Readiness	51.4%	15.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	438	336	76.7%	99	99.1%	Meets 95%
Math	438	332	75.8%	99	97.9%	Meets 95%
Science	169	110	65.1%	56	97.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	29.8%	Turnaround
	Academic Growth	33.0%	19.8/60	Does Not Meet		
Middle	Academic Achievement	36.4%	14.6/40	Does Not Meet	50.8%	Improvement
	Academic Growth	60.4%	36.2/60	Approaching		
High	Academic Achievement	36.8%	11.0/30	Does Not Meet	44.3%	Improvement
	Academic Growth	44.8%	17.9/40	Approaching		
	Postsecondary & Workforce ..	51.4%	15.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1500: BURLINGTON RE-6J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	76.2%	720.3	10	2/8	Does Not Meet
	Previously Identified for READ Plan	62	87.2%	695.5	*	0/0	-
	English Learners	182	90.6%	715.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	370	85.0%	716.5	6	0.25/1	Does Not Meet
	Minority Students	281	88.7%	716.0	6	0.25/1	Does Not Meet
	Students with Disabilities	72	75.5%	700.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	490	75.5%	718.2	13	2/8	Does Not Meet
	English Learners	182	90.1%	710.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	369	84.2%	714.3	8	0.25/1	Does Not Meet
	Minority Students	282	88.1%	713.6	7	0.25/1	Does Not Meet
	Students with Disabilities	68	71.4%	700.9	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	116	73.6%	511.3	7	2/8
English Learners		45	92.0%	475.8	1	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		88	83.5%	496.4	4	0.25/1	Does Not Meet
Minority Students		69	87.7%	483.7	1	0.25/1	Does Not Meet
Students with Disabilities		19	82.6%	468.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	295	34.0	2/8	Does Not Meet
	English Learners	111	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	221	33.0	0.25/1	Does Not Meet
	Minority Students	172	33.5	0.25/1	Does Not Meet
	Students with Disabilities	46	26.5	0.25/1	Does Not Meet
CMAS - Math	All Students	297	31.0	2/8	Does Not Meet
	English Learners	113	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	222	31.0	0.25/1	Does Not Meet
	Minority Students	175	31.0	0.25/1	Does Not Meet
	Students with Disabilities	46	26.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	70	53.0	3/4	Meets
	On Track to EL Proficiency	70	78.6%	0/0	Meets
TOTAL		*	*	9.25/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1500: BURLINGTON RE-6J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	161	56.2%	722.9	13	2/8	Does Not Meet
	English Learners	55	66.3%	711.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	62.7%	716.9	5	0.25/1	Does Not Meet
	Minority Students	86	64.7%	718.2	6	0.25/1	Does Not Meet
	Students with Disabilities	33	77.8%	711.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	158	55.9%	720.4	22	4/8	Approaching
	English Learners	54	65.1%	709.8	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	62.2%	716.0	13	0.25/1	Does Not Meet
	Minority Students	84	64.0%	712.7	8	0.25/1	Does Not Meet
	Students with Disabilities	33	77.8%	710.0	5	0.25/1	Does Not Meet
CMAS - Science	All Students	64	49.3%	544.9	22	4/8	Approaching
	English Learners	22	53.7%	481.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	43	52.9%	518.1	11	0.25/1	Does Not Meet
	Minority Students	33	53.7%	514.2	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	133	45.0	4/8	Approaching
	English Learners	50	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	42.0	0.5/1	Approaching
	Minority Students	74	43.5	0.5/1	Approaching
	Students with Disabilities	23	49.0	0.5/1	Approaching
CMAS - Math	All Students	136	52.0	6/8	Meets
	English Learners	49	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	100	52.0	0.75/1	Meets
	Minority Students	75	52.0	0.75/1	Meets
	Students with Disabilities	23	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.5/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1500: BURLINGTON RE-6J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	194	93.0%	433.0	16	4/8	Approaching
	English Learners	47	88.9%	400.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	89.7%	411.8	7	0.25/1	Does Not Meet
	Minority Students	81	89.5%	414.7	8	0.25/1	Does Not Meet
	Students with Disabilities	25	93.1%	345.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	194	93.0%	430.3	22	4/8	Approaching
	English Learners	47	88.9%	401.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	89.7%	414.5	12	0.25/1	Does Not Meet
	Minority Students	81	89.5%	415.9	12	0.25/1	Does Not Meet
	Students with Disabilities	25	93.1%	370.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	72	39.7%	557.6	10	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	47.4%	538.8	4	0.25/1	Does Not Meet
	Minority Students	29	46.3%	523.7	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.5/34	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	151	40.0	4/8	Approaching
	English Learners	28	21.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	35.0	0.5/1	Approaching
	Minority Students	57	24.0	0.25/1	Does Not Meet
	Students with Disabilities	20	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	152	41.0	4/8	Approaching
	English Learners	28	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	33.0	0.25/1	Does Not Meet
	Minority Students	57	35.0	0.5/1	Approaching
	Students with Disabilities	20	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/24	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1500: BURLINGTON RE-6J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	120	*	465.0	93.9%	1/2	Approaching
	English Learners	25	*	412.4	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	57	*	446.5	92.1%	0/0	Does Not Meet
	Minority Students	47	*	426.4	92.5%	0/0	Does Not Meet
	Students with Disabilities	17	*	390.1	94.4%	0/0	Does Not Meet
CO SAT - Math	All Students	120	*	445.3	93.9%	0.5/2	Does Not Meet
	English Learners	25	*	406.0	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	57	*	430.2	92.1%	0/0	Does Not Meet
	Minority Students	47	*	406.8	92.5%	0/0	Does Not Meet
	Students with Disabilities	17	*	354.8	94.4%	0/0	Does Not Meet
Dropout	All Students	1,126	*	2.7%	*	2/4	Approaching
	English Learners	206	*	3.4%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	577	*	3.1%	*	0/0	Approaching
	Minority Students	430	*	3.3%	*	0/0	Approaching
	Students with Disabilities	129	*	2.3%	*	0/0	Approaching
Matriculation	All Students	149	*	45.6%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.8%	*	*	-
	Career & Technical Education	*	*	8.7%	*	*	-
Graduation	All Students	113	6yr	87.6%	*	3/4	Meets
	English Learners	28	6yr	71.4%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	58	6yr	81.0%	*	0.5/1	Approaching
	Minority Students	42	6yr	76.2%	*	0.5/1	Approaching
	Students with Disabilities	16	5yr	75.0%	*	0.5/1	Approaching
TOTAL		*	*	*	*	9.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.7%	84.4%	87.6%	83.9%	6yr
English Learners	66.0%	69.4%	71.4%	-	6yr
Free/Reduced-Price Lunch Eligible	70.3%	77.2%	81.0%	70.0%	6yr
Minority Students	68.4%	72.4%	76.2%	66.7%	6yr
Students with Disabilities	66.7%	75.0%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1500: BURLINGTON RE-6J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	252	88.6%	715.9	6
	White	211	64.0%	725.9	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	248	76.4%	716.7	6
	Female	244	76.0%	723.9	17
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	253	88.3%	713.6	7
	White	208	63.2%	724.4	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	75.3%	719.8	16
	Female	243	75.7%	716.5	11
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	87.7%	483.9	1
	White	47	59.8%	551.8	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	52	71.8%	523.9	11
	Female	64	75.3%	501.0	4
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	155	34.0
	White	123	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	146	31.0
	Female	149	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	158	30.5
	White	122	30.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	147	31.0
	Female	150	30.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1500: BURLINGTON RE-6J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	64.6%	717.5	6
	White	75	48.8%	728.2	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	62.7%	720.2	9
	Female	61	48.1%	727.3	21
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	79	63.8%	712.6	8
	White	74	48.8%	729.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	99	62.7%	720.5	22
	Female	59	47.4%	720.3	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	52.5%	514.9	10
	White	31	45.1%	577.6	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	43	58.4%	537.6	19
	Female	21	37.7%	560.0	31
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	70	43.0
	White	59	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	79	43.0
	Female	54	48.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	52.0
	White	61	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	81	49.0
	Female	55	68.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1500: BURLINGTON RE-6J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	88.6%	414.6	8
	White	113	95.8%	446.0	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	90.0%	419.5	10
	Female	98	96.2%	446.2	28
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	88.6%	413.9	11
	White	113	95.8%	440.7	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	90.0%	423.8	17
	Female	98	96.2%	436.8	29
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	26	47.5%	525.5	1
	White	43	36.1%	580.4	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	45.3%	537.8	3
	Female	31	34.0%	583.7	26
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	24.0
	White	94	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	76	41.5
	Female	75	38.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	41.0
	White	95	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	77	41.0
	Female	75	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1500: BURLINGTON RE-6J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	423.0	93.9%
	White	73	*	489.9	94.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	448.8	92.3%
	Female	62	*	480.2	95.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	407.5	93.9%
	White	73	*	470.1	94.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	429.2	92.3%
	Female	62	*	460.5	95.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	17	*	5.9%	*
	Black	n < 16	*	-	*
	Hispanic	376	*	3.5%	*
	White	696	*	2.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	16	*	0.0%	*
	Male	578	*	3.1%	*
	Female	548	*	2.2%	*
	Gifted	57	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	39	6yr	74.4%	*
	White	71	6yr	94.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	65	6yr	84.6%	*
	Female	25	7yr	92.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	66.2%	70.6%	74.4%	66.7%	6yr
White	85.1%	90.4%	94.4%	94.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.6%	83.9%	84.6%	77.4%	6yr
Female	81.1%	85.0%	91.7%	92.0%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>