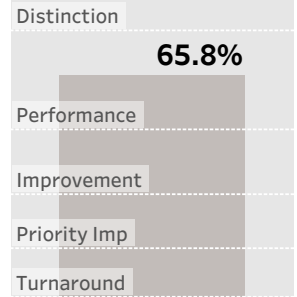


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

65.8/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	64.1%	19.2/30	Meets
Academic Growth	65.5%	26.2/40	Meets
Postsecondary & Workforce Readiness	68.1%	20.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	50,361	48,653	96.6%	1,273	99.2%	Meets 95%
Math	50,335	48,659	96.7%	1,262	99.2%	Meets 95%
Science	18,746	16,438	87.7%	1,875	97.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	68.6%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	60.1%	Accredited
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	63.2%	19.0/30	Meets	66.6%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	68.1%	20.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1420: JEFFERSON COUNTY R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	66,898	97.9%	747.8	68	6/8	Meets
	Previously Identified for READ Plan	6,361	96.2%	706.3	*	0/0	-
	English Learners	7,589	98.4%	732.9	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	22,608	98.2%	729.9	28	0.5/1	Approaching
	Minority Students	22,887	98.2%	736.7	44	0.5/1	Approaching
	Students with Disabilities	7,355	94.1%	708.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	67,032	98.0%	741.5	65	6/8	Meets
	English Learners	7,758	99.1%	727.5	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	22,695	98.3%	722.9	23	0.5/1	Approaching
	Minority Students	23,024	98.4%	729.6	38	0.5/1	Approaching
	Students with Disabilities	7,357	94.2%	706.5	2	0.25/1	Does Not Meet
CMAS - Science	All Students	17,879	97.5%	620.1	63	6/8	Meets
	English Learners	1,956	98.5%	557.1	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,784	97.9%	554.8	24	0.5/1	Approaching
	Minority Students	5,969	98.0%	574.9	35	0.5/1	Approaching
	Students with Disabilities	2,028	94.3%	509.4	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	46,188	55.0	6/8	Meets	
	English Learners	5,005	55.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	15,516	49.0	0.5/1	Approaching	
	Minority Students	15,715	52.0	0.75/1	Meets	
	Students with Disabilities	4,784	44.0	0.5/1	Approaching	
CMAS - Math	All Students	46,513	53.0	6/8	Meets	
	English Learners	5,434	51.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	15,881	47.0	0.5/1	Approaching	
	Minority Students	16,104	50.0	0.75/1	Meets	
	Students with Disabilities	4,837	45.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	2,442	53.0	3/4	Meets	
	On Track to EL Proficiency	2,440	77.4%	0/0	Approaching	
TOTAL		*	*	20/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: JEFFERSON COUNTY R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	39,724	95.1%	748.8	71	6/8	Meets
	English Learners	3,927	97.2%	731.9	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,330	95.0%	729.1	24	0.5/1	Approaching
	Minority Students	12,671	95.7%	737.5	43	0.5/1	Approaching
	Students with Disabilities	3,834	93.2%	708.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	39,776	95.0%	739.7	71	6/8	Meets
	English Learners	4,051	97.8%	725.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,420	95.3%	721.2	23	0.5/1	Approaching
	Minority Students	12,764	95.8%	728.0	41	0.5/1	Approaching
	Students with Disabilities	3,838	93.3%	704.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	17,059	92.8%	609.3	61	6/8	Meets
	English Learners	1,829	96.6%	540.2	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,115	92.2%	537.2	19	0.5/1	Approaching
	Minority Students	5,695	93.5%	561.4	32	0.5/1	Approaching
	Students with Disabilities	1,608	91.4%	486.0	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	37,326	45.0	4/8	Approaching
	English Learners	3,796	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,646	41.0	0.5/1	Approaching
	Minority Students	12,000	43.0	0.5/1	Approaching
	Students with Disabilities	3,264	40.0	0.5/1	Approaching
CMAS - Math	All Students	36,151	50.0	6/8	Meets
	English Learners	3,747	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,620	43.0	0.5/1	Approaching
	Minority Students	11,767	46.0	0.5/1	Approaching
	Students with Disabilities	3,262	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	531	46.0	2/4	Approaching
	On Track to EL Proficiency	530	59.8%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: JEFFERSON COUNTY R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	23,544	94.8%	488.9	70	6/8	Meets
	English Learners	2,085	92.3%	426.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,175	90.5%	435.8	20	0.5/1	Approaching
	Minority Students	7,696	93.3%	454.9	35	0.5/1	Approaching
	Students with Disabilities	1,819	87.9%	383.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	23,566	94.8%	481.2	77	6/8	Meets
	English Learners	2,106	92.3%	431.8	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,188	90.5%	429.3	21	0.5/1	Approaching
	Minority Students	7,715	93.3%	450.8	47	0.5/1	Approaching
	Students with Disabilities	1,820	87.9%	376.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	12,849	71.1%	617.1	59	6/8	Meets
	English Learners	1,391	81.9%	557.3	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,512	74.1%	565.1	15	0.5/1	Approaching
	Minority Students	4,433	75.3%	580.8	24	0.5/1	Approaching
	Students with Disabilities	1,014	72.2%	527.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	21,104	55.0	6/8	Meets
	English Learners	1,654	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,307	45.0	0.5/1	Approaching
	Minority Students	6,952	47.0	0.5/1	Approaching
	Students with Disabilities	1,435	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	20,582	54.0	6/8	Meets
	English Learners	1,651	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,287	47.0	0.5/1	Approaching
	Minority Students	6,834	49.0	0.5/1	Approaching
	Students with Disabilities	1,434	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	754	55.0	3/4	Meets
	On Track to EL Proficiency	754	54.4%	0/0	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	11,576	*	535.2	96.0%	1.5/2	Meets
	English Learners	987	*	457.6	92.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,872	*	475.8	92.7%	0/0	Approaching
	Minority Students	3,737	*	495.6	94.6%	0/0	Approaching
	Students with Disabilities	815	*	416.1	88.7%	0/0	Does Not Meet
CO SAT - Math	All Students	11,577	*	524.4	96.0%	1.5/2	Meets
	English Learners	988	*	458.4	92.7%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,873	*	463.7	92.7%	0/0	Approaching
	Minority Students	3,738	*	486.1	94.6%	0/0	Approaching
	Students with Disabilities	816	*	395.4	88.7%	0/0	Does Not Meet
Dropout	All Students	128,375	*	1.8%	*	3/4	Meets
	English Learners	8,313	*	4.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	41,498	*	2.6%	*	0/0	Approaching
	Minority Students	44,043	*	2.7%	*	0/0	Approaching
	Students with Disabilities	12,179	*	2.2%	*	0/0	Approaching
Matriculation	All Students	17,547	*	63.9%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.8%	*	*	-
	Career & Technical Education	*	*	7.7%	*	*	-
Graduation	All Students	6,356	7yr	88.5%	*	3/4	Meets
	English Learners	392	7yr	74.2%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,034	7yr	77.9%	*	0.5/1	Approaching
	Minority Students	2,029	7yr	84.8%	*	0.5/1	Approaching
	Students with Disabilities	541	7yr	80.6%	*	0.5/1	Approaching
TOTAL		*	*	*	*	12.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.0%	86.7%	88.0%	88.5%	7yr
English Learners	64.2%	70.2%	72.9%	74.2%	7yr
Free/Reduced-Price Lunch Eligible	70.4%	75.8%	77.5%	77.9%	7yr
Minority Students	77.8%	82.1%	84.3%	84.8%	7yr
Students with Disabilities	63.8%	70.7%	75.2%	80.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1420: JEFFERSON COUNTY R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	394	98.6%	729.7	28
	Asian	1,943	98.2%	756.3	85
	Black	786	97.8%	733.1	35
	Hispanic	17,045	98.3%	732.6	34
	White	44,011	97.7%	753.6	81
	Hawaiian/Pacific Islander	99	100.0%	739.8	50
	Two or More Races	2,620	97.4%	750.6	76
	Male	34,075	97.9%	742.6	57
	Female	32,823	97.9%	753.2	81
	Gifted	9,979	98.1%	780.3	99
CMAS - Math	American Indian or Alaska Native	392	97.9%	725.3	27
	Asian	1,988	98.7%	754.6	89
	Black	795	98.4%	724.8	26
	Hispanic	17,122	98.4%	725.0	27
	White	44,008	97.7%	747.7	78
	Hawaiian/Pacific Islander	99	100.0%	733.4	47
	Two or More Races	2,628	97.7%	743.2	68
	Male	34,136	97.9%	742.0	66
	Female	32,896	98.0%	741.0	64
	Gifted	9,986	98.2%	777.3	99
CMAS - Science	American Indian or Alaska Native	111	97.5%	552.8	24
	Asian	541	98.2%	640.0	75
	Black	202	97.4%	536.7	16
	Hispanic	4,354	98.2%	559.7	26
	White	11,910	97.2%	642.8	77
	Hawaiian/Pacific Islander	30	100.0%	553.5	24
	Two or More Races	731	96.9%	632.1	70
	Male	9,136	97.5%	618.4	62
	Female	8,743	97.4%	621.9	64
	Gifted	2,796	97.7%	722.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	275	49.0
	Asian	1,400	63.0
	Black	510	49.0
	Hispanic	11,647	51.0
	White	30,473	56.0
	Hawaiian/Pacific Islander	74	58.5
	Two or More Races	1,809	55.0
	Male	23,473	51.0
	Female	22,715	59.0
	Gifted	7,303	63.0
CMAS - Math	American Indian or Alaska Native	274	51.5
	Asian	1,404	60.0
	Black	507	47.0
	Hispanic	12,040	48.0
	White	30,409	55.0
	Hawaiian/Pacific Islander	74	53.5
	Two or More Races	1,805	56.0
	Male	23,630	54.0
	Female	22,883	53.0
	Gifted	7,303	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1420: JEFFERSON COUNTY R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	242	94.9%	738.1	44
	Asian	1,310	97.6%	761.1	91
	Black	383	94.5%	725.3	18
	Hispanic	9,245	95.6%	732.5	31
	White	27,053	94.8%	754.1	80
	Hawaiian/Pacific Islander	66	93.2%	734.8	36
	Two or More Races	1,425	95.7%	751.3	77
	Male	20,315	95.5%	740.2	50
	Female	19,409	94.6%	757.8	86
	Gifted	7,456	95.6%	779.2	98
CMAS - Math	American Indian or Alaska Native	239	93.4%	727.5	40
	Asian	1,343	97.4%	753.0	92
	Black	387	94.5%	714.8	12
	Hispanic	9,310	95.8%	722.9	29
	White	27,012	94.6%	745.3	83
	Hawaiian/Pacific Islander	66	94.5%	732.3	53
	Two or More Races	1,419	95.3%	741.1	74
	Male	20,342	95.5%	738.7	69
	Female	19,434	94.5%	740.8	73
	Gifted	7,426	95.2%	769.8	98
CMAS - Science	American Indian or Alaska Native	100	89.2%	558.8	30
	Asian	584	96.3%	643.5	85
	Black	176	92.0%	519.0	11
	Hispanic	4,223	93.5%	543.2	21
	White	11,364	92.4%	633.2	78
	Hawaiian/Pacific Islander	29	93.8%	577.6	40
	Two or More Races	583	92.4%	623.7	70
	Male	8,781	93.8%	601.6	57
	Female	8,278	91.8%	617.4	66
	Gifted	3,275	93.7%	714.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	224	48.5
	Asian	1,271	52.0
	Black	352	41.0
	Hispanic	8,759	42.0
	White	25,326	46.0
	Hawaiian/Pacific Islander	63	37.0
	Two or More Races	1,331	46.0
	Male	19,008	41.0
	Female	18,318	50.0
	Gifted	7,247	50.0
CMAS - Math	American Indian or Alaska Native	215	46.0
	Asian	1,188	57.0
	Black	348	42.0
	Hispanic	8,672	44.0
	White	24,384	52.0
	Hawaiian/Pacific Islander	61	41.0
	Two or More Races	1,283	50.0
	Male	18,426	48.0
	Female	17,725	51.0
	Gifted	6,495	55.0

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1420: JEFFERSON COUNTY R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	142	87.0%	433.5	17
	Asian	884	97.9%	509.3	84
	Black	227	93.1%	432.3	16
	Hispanic	5,593	92.5%	441.9	24
	White	15,847	95.5%	505.4	82
	Hawaiian/Pacific Islander	45	93.3%	451.8	32
	Two or More Races	805	95.6%	496.3	76
	Male	11,951	94.5%	478.4	62
	Female	11,593	95.1%	499.7	79
	Gifted	3,418	98.2%	577.3	99
CO PSAT - Math	American Indian or Alaska Native	142	87.0%	433.6	26
	Asian	895	97.9%	519.5	94
	Black	228	93.1%	416.4	12
	Hispanic	5,600	92.5%	436.2	29
	White	15,850	95.5%	496.1	85
	Hawaiian/Pacific Islander	45	93.3%	451.3	48
	Two or More Races	805	95.6%	489.0	81
	Male	11,961	94.5%	482.5	77
	Female	11,605	95.1%	480.0	76
	Gifted	3,418	98.2%	575.3	99
CMAS - Science	American Indian or Alaska Native	97	73.9%	587.1	28
	Asian	520	79.7%	646.1	82
	Black	134	71.2%	549.8	8
	Hispanic	3,248	75.6%	566.5	17
	White	8,416	69.0%	636.2	74
	Hawaiian/Pacific Islander	30	79.5%	594.2	35
	Two or More Races	404	69.6%	619.6	60
	Male	6,694	73.4%	614.7	55
	Female	6,155	68.8%	619.7	60
	Gifted	2,109	73.1%	712.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	131	47.0
	Asian	831	50.0
	Black	199	49.0
	Hispanic	5,028	46.0
	White	14,152	58.0
	Hawaiian/Pacific Islander	46	46.5
	Two or More Races	717	54.0
	Male	10,718	60.0
	Female	10,386	49.0
	Gifted	4,175	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	131	45.0
	Asian	783	53.0
	Black	199	43.0
	Hispanic	4,977	48.0
	White	13,748	56.5
	Hawaiian/Pacific Islander	46	45.0
	Two or More Races	698	54.0
	Male	10,448	57.0
	Female	10,134	51.0
	Gifted	3,813	57.0

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1420: JEFFERSON COUNTY R-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	81	*	480.0	94.6%
	Asian	434	*	551.8	97.2%
	Black	110	*	479.4	95.8%
	Hispanic	2,710	*	481.4	94.0%
	White	7,823	*	554.3	96.6%
	Hawaiian/Pacific Islander	27	*	507.4	100.0%
	Two or More Races	375	*	540.0	95.7%
	Male	5,778	*	529.6	95.5%
	Female	5,798	*	540.8	96.4%
	Gifted	1,894	*	640.6	98.5%
CO SAT - Math	American Indian or Alaska Native	81	*	478.5	94.6%
	Asian	434	*	566.6	97.2%
	Black	110	*	453.9	95.8%
	Hispanic	2,711	*	468.4	94.0%
	White	7,823	*	543.0	96.6%
	Hawaiian/Pacific Islander	27	*	487.8	100.0%
	Two or More Races	375	*	531.2	95.7%
	Male	5,779	*	529.4	95.5%
	Female	5,798	*	519.5	96.4%
	Gifted	1,894	*	635.5	98.5%
Dropout	American Indian or Alaska Native	949	*	1.7%	*
	Asian	4,134	*	0.4%	*
	Black	1,603	*	2.2%	*
	Hispanic	32,914	*	3.2%	*
	White	84,332	*	1.3%	*
	Hawaiian/Pacific Islander	248	*	1.6%	*
	Two or More Races	4,195	*	1.4%	*
	Male	65,653	*	2.1%	*
	Female	62,722	*	1.4%	*
	Gifted	21,130	*	0.3%	*
Graduation	American Indian or Alaska Native	77	6yr	88.3%	*
	Asian	224	7yr	97.3%	*
	Black	185	6yr	86.5%	*
	Hispanic	1,440	7yr	82.6%	*
	White	4,327	7yr	90.2%	*
	Hawaiian/Pacific Islander	24	6yr	87.5%	*
	Two or More Races	391	6yr	88.0%	*
	Male	3,283	7yr	85.8%	*
	Female	3,073	7yr	91.3%	*
	Gifted	1,920	6yr	95.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	74.7%	80.0%	88.3%	83.7%	6yr
Asian	93.2%	96.1%	96.6%	97.3%	7yr
Black	78.7%	84.4%	86.5%	84.8%	6yr
Hispanic	74.9%	79.3%	81.7%	82.6%	7yr
White	85.5%	88.9%	89.7%	90.2%	7yr
Hawaiian/Pacific Islander	80.4%	82.9%	87.5%	-	6yr
Two or More Races	84.2%	87.8%	88.0%	86.7%	6yr
Male	79.8%	83.9%	85.5%	85.8%	7yr
Female	86.5%	89.6%	90.6%	91.3%	7yr
Gifted	93.7%	95.2%	95.6%	94.9%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>