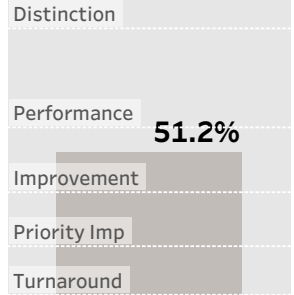


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**51.2/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	12.6/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness	51.4%	15.4/30	Approaching

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	695	506	72.8%	183	99.2%	Meets 95%
Math	695	507	72.9%	184	99.2%	Meets 95%
Science	244	128	52.5%	112	97.0%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	30.7%	12.3/40	Does Not Meet	40.7%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
Middle	Academic Achievement	44.3%	17.7/40	Approaching	53.0%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	51.5%	15.5/30	Approaching	58.1%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	51.4%	15.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1220: GARFIELD 16**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	586	82.4%	719.1	8	2/8	Does Not Meet
	Previously Identified for READ Plan	120	83.2%	690.8	*	0/0	-
	English Learners	160	84.1%	707.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	351	85.2%	712.4	2	0.25/1	Does Not Meet
	Minority Students	248	83.0%	711.3	2	0.25/1	Does Not Meet
	Students with Disabilities	33	75.0%	696.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	588	82.5%	714.3	8	2/8	Does Not Meet
	English Learners	163	85.1%	703.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	353	85.4%	707.4	2	0.25/1	Does Not Meet
	Minority Students	251	83.6%	706.7	2	0.25/1	Does Not Meet
	Students with Disabilities	33	75.0%	693.2	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	179	75.0%	549.4	22	4/8
English Learners		44	69.8%	490.1	2	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		100	75.4%	520.8	11	0.25/1	Does Not Meet
Minority Students		72	72.3%	505.9	6	0.25/1	Does Not Meet
Students with Disabilities		n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	10.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	340	43.0	4/8	Approaching
	English Learners	89	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	196	34.0	0.25/1	Does Not Meet
	Minority Students	142	33.0	0.25/1	Does Not Meet
	Students with Disabilities	20	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	343	43.0	4/8	Approaching
	English Learners	93	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	199	39.0	0.5/1	Approaching
	Minority Students	146	42.0	0.5/1	Approaching
	Students with Disabilities	20	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	75	40.0	2/4	Approaching
	On Track to EL Proficiency	75	72.0%	0/0	Approaching
<b>TOTAL</b>		*	*	13.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**1220: GARFIELD 16**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	468	68.4%	725.8	18	4/8	Approaching
	English Learners	103	66.3%	717.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	265	70.1%	722.3	12	0.25/1	Does Not Meet
	Minority Students	179	64.8%	720.8	9	0.25/1	Does Not Meet
	Students with Disabilities	39	83.3%	694.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	474	68.6%	720.9	23	4/8	Approaching
	English Learners	111	68.0%	709.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	270	70.5%	716.7	16	0.5/1	Approaching
	Minority Students	187	65.8%	714.5	11	0.25/1	Does Not Meet
	Students with Disabilities	38	81.5%	691.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	161	66.7%	547.9	24	4/8	Approaching
	English Learners	37	64.9%	497.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	64.0%	535.2	18	0.5/1	Approaching
	Minority Students	62	63.0%	528.1	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.5/35	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	419	42.0	4/8	Approaching	
	English Learners	99	51.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	231	45.0	0.5/1	Approaching	
	Minority Students	165	46.0	0.5/1	Approaching	
	Students with Disabilities	32	45.5	0.5/1	Approaching	
CMAS - Math	All Students	420	50.0	6/8	Meets	
	English Learners	101	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	233	51.0	0.75/1	Meets	
	Minority Students	166	49.5	0.5/1	Approaching	
	Students with Disabilities	32	44.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	20	35.0	2/4	Approaching	
	On Track to EL Proficiency	20	40.0%	0/0	Does Not Meet	
<b>TOTAL</b>		*	*	16.5/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1220: GARFIELD 16**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	304	95.1%	437.8	21	4/8	Approaching
	English Learners	59	98.4%	393.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	148	93.8%	423.0	11	0.25/1	Does Not Meet
	Minority Students	120	97.1%	422.2	10	0.25/1	Does Not Meet
	Students with Disabilities	32	85.0%	386.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	305	95.1%	438.8	32	4/8	Approaching
	English Learners	60	98.4%	399.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	149	93.8%	424.2	17	0.5/1	Approaching
	Minority Students	121	97.1%	425.7	18	0.5/1	Approaching
	Students with Disabilities	32	85.0%	390.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	74	38.6%	610.7	51	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	41.3%	569.7	17	0.5/1	Approaching
	Minority Students	33	40.0%	585.2	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	17.5/34	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	227	51.0	6/8	Meets
	English Learners	42	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	98	53.0	0.75/1	Meets
	Minority Students	95	49.0	0.5/1	Approaching
	Students with Disabilities	27	51.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	228	52.0	6/8	Meets
	English Learners	43	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	54.0	0.75/1	Meets
	Minority Students	96	48.5	0.5/1	Approaching
	Students with Disabilities	27	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	40.0	2/4	Approaching
	On Track to EL Proficiency	26	34.6%	0/0	Does Not Meet
<b>TOTAL</b>		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	129	*	479.1	97.1%	1/2	Approaching
	English Learners	24	*	425.0	96.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	53	*	466.4	93.3%	0/0	Approaching
	Minority Students	55	*	459.6	98.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	129	*	478.8	97.1%	1/2	Approaching
	English Learners	24	*	415.8	96.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	53	*	465.7	93.3%	0/0	Approaching
	Minority Students	55	*	455.6	98.3%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,696	*	2.2%	*	2/4	Approaching
	English Learners	237	*	2.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	861	*	2.4%	*	0/0	Approaching
	Minority Students	657	*	2.6%	*	0/0	Approaching
	Students with Disabilities	179	*	3.4%	*	0/0	Approaching
Matriculation	All Students	183	*	50.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	3.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	41.5%	*	*	-
	Career & Technical Education	*	*	9.3%	*	*	-
Graduation	All Students	84	7yr	83.3%	*	2/4	Approaching
	English Learners	28	6yr	85.7%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	46	7yr	82.6%	*	0.5/1	Approaching
	Minority Students	34	7yr	88.2%	*	0.75/1	Meets
	Students with Disabilities	17	6yr	58.8%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9.25/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	76.1%	81.9%	82.1%	83.3%	7yr
English Learners	70.5%	80.6%	85.7%	-	6yr
Free/Reduced-Price Lunch Eligible	68.2%	76.6%	78.4%	82.6%	7yr
Minority Students	75.6%	85.4%	87.3%	88.2%	7yr
Students with Disabilities	48.4%	50.0%	58.8%	-	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1220: GARFIELD 16**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	220	82.8%	711.6	2
	White	338	81.9%	724.8	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	85.7%	704.5	1
	Male	275	82.4%	713.3	3
	Female	311	82.4%	724.3	18
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	223	83.4%	706.1	2
	White	337	81.8%	719.9	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	85.7%	710.7	4
	Male	279	83.5%	711.8	6
	Female	309	81.7%	716.5	11
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	70.0%	502.9	6
	White	107	76.9%	578.6	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	75.4%	543.8	19
	Female	92	74.6%	554.6	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	126	34.5
	White	198	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	160	35.0
	Female	180	49.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	130	41.0
	White	197	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	166	39.0
	Female	177	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1220: GARFIELD 16**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	64.8%	720.9	10
	White	289	70.9%	728.9	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	241	68.2%	719.2	7
	Female	227	68.7%	732.7	31
	Gifted	20	80.0%	757.3	85
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	160	66.0%	714.5	11
	White	287	70.4%	725.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	245	68.2%	718.1	18
	Female	229	69.0%	724.0	31
	Gifted	20	80.0%	763.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	63.2%	524.7	14
	White	99	68.9%	560.2	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	94	72.0%	545.8	22
	Female	67	60.5%	550.7	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	140	48.0
	White	254	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	42.0
	Female	210	43.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	141	50.0
	White	254	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	210	51.0
	Female	210	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1220: GARFIELD 16**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	97.3%	418.8	10
	White	184	93.8%	447.9	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	165	93.4%	430.8	15
	Female	139	97.0%	446.0	28
	Gifted	17	100.0%	534.1	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	99	97.3%	423.1	17
	White	184	93.8%	447.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	165	93.4%	444.1	39
	Female	140	97.0%	432.5	25
	Gifted	17	100.0%	515.3	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	26	40.9%	569.2	17
	White	41	37.5%	631.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	43	41.2%	617.1	59
	Female	31	35.4%	601.7	42
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	78	53.0
	White	132	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	53.0
	Female	94	47.0
	Gifted	21	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	50.0
	White	132	56.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	55.5
	Female	94	49.5
	Gifted	21	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	464.1	97.8%
	White	74	*	493.5	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	472.4	98.7%
	Female	58	*	487.2	95.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	455.5	97.8%
	White	74	*	495.9	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	483.1	98.7%
	Female	58	*	473.4	95.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	50	*	4.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	528	*	2.7%	*
	White	1,039	*	2.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	56	*	0.0%	*
	Male	936	*	2.5%	*
	Female	760	*	2.0%	*
	Gifted	88	*	2.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	26	7yr	88.5%	*
	White	50	7yr	80.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	127	5yr	78.7%	*
	Female	70	6yr	88.6%	*
	Gifted	18	4yr	94.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.0%	83.3%	86.3%	88.5%	7yr
White	76.4%	79.5%	78.5%	80.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	69.5%	78.7%	76.7%	78.0%	5yr
Female	84.6%	86.2%	88.6%	88.4%	6yr
Gifted	94.4%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>