

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

52.8/100

Distinction

 Performance **52.8%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	43.5%	13.1/30	Approaching
Academic Growth	55.4%	22.2/40	Approaching
Postsecondary & Workforce Readiness	58.3%	17.5/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,945	2,763	93.8%	150	99.1%	Meets 95%
Math	2,945	2,762	93.8%	156	99.0%	Meets 95%
Science	1,004	797	79.4%	201	99.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.1%	18.0/40	Approaching	49.6%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	47.0%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	41.7%	12.5/30	Approaching	55.7%	Improvement
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	58.3%	17.5/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1195: GARFIELD RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,106	93.1%	734.3	38	4/8	Approaching
	Previously Identified for READ Plan	561	94.7%	703.0	*	0/0	-
	English Learners	1,488	96.5%	721.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,971	92.9%	724.7	19	0.5/1	Approaching
	Minority Students	2,118	95.7%	727.1	23	0.5/1	Approaching
	Students with Disabilities	382	88.7%	696.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,122	93.3%	724.6	26	4/8	Approaching
	English Learners	1,507	97.2%	714.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,991	93.5%	716.4	10	0.25/1	Does Not Meet
	Minority Students	2,137	96.2%	718.4	13	0.25/1	Does Not Meet
	Students with Disabilities	382	88.4%	694.2	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	1,007	90.8%	585.0	40	4/8
English Learners		386	96.7%	542.1	18	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		496	91.7%	551.3	23	0.5/1	Approaching
Minority Students		541	94.4%	557.2	25	0.5/1	Approaching
Students with Disabilities		108	85.0%	460.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,841	37.0	4/8	Approaching
	English Learners	1,070	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,360	36.0	0.5/1	Approaching
	Minority Students	1,501	37.0	0.5/1	Approaching
	Students with Disabilities	255	26.0	0.25/1	Does Not Meet
CMAS - Math	All Students	2,862	43.0	4/8	Approaching
	English Learners	1,089	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,381	41.0	0.5/1	Approaching
	Minority Students	1,523	42.0	0.5/1	Approaching
	Students with Disabilities	255	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	582	52.0	3/4	Meets
	On Track to EL Proficiency	582	76.1%	0/0	Approaching
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1195: GARFIELD RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,759	84.4%	728.3	22	4/8	Approaching
	English Learners	642	91.7%	717.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	757	85.8%	720.1	9	0.25/1	Does Not Meet
	Minority Students	935	88.1%	722.0	12	0.25/1	Does Not Meet
	Students with Disabilities	177	84.9%	693.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,780	84.8%	723.1	29	4/8	Approaching
	English Learners	663	93.1%	712.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	775	86.8%	716.4	14	0.25/1	Does Not Meet
	Minority Students	957	89.1%	717.2	17	0.5/1	Approaching
	Students with Disabilities	174	83.5%	694.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	839	81.0%	574.6	39	4/8	Approaching
	English Learners	293	89.0%	524.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	345	83.4%	540.6	21	0.5/1	Approaching
	Minority Students	448	85.6%	549.2	24	0.5/1	Approaching
	Students with Disabilities	79	80.2%	450.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	1,602	39.0	4/8	Approaching		
	English Learners	604	40.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	684	40.0	0.5/1	Approaching		
	Minority Students	862	40.5	0.5/1	Approaching		
	Students with Disabilities	156	32.0	0.25/1	Does Not Meet		
CMAS - Math	All Students	1,594	48.0	4/8	Approaching		
	English Learners	605	43.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	681	47.0	0.5/1	Approaching		
	Minority Students	862	45.0	0.5/1	Approaching		
	Students with Disabilities	152	43.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	119	47.0	2/4	Approaching		
	On Track to EL Proficiency	119	58.0%	0/0	Meets		
TOTAL		*	*	13.75/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1195: GARFIELD RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,233	95.9%	447.6	29	4/8	Approaching
	English Learners	319	97.0%	401.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	399	94.7%	428.6	14	0.25/1	Does Not Meet
	Minority Students	618	96.1%	424.7	12	0.25/1	Does Not Meet
	Students with Disabilities	100	98.1%	360.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,238	95.9%	434.9	27	4/8	Approaching
	English Learners	324	97.0%	402.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	403	94.7%	418.0	13	0.25/1	Does Not Meet
	Minority Students	623	96.1%	416.3	12	0.25/1	Does Not Meet
	Students with Disabilities	100	98.1%	362.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	328	38.4%	583.7	26	4/8	Approaching
	English Learners	84	41.4%	509.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	44.1%	559.5	12	0.25/1	Does Not Meet
	Minority Students	176	42.3%	545.7	6	0.25/1	Does Not Meet
	Students with Disabilities	32	52.4%	537.6	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,017	53.0	6/8	Meets
	English Learners	221	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	304	55.0	0.75/1	Meets
	Minority Students	526	48.0	0.5/1	Approaching
	Students with Disabilities	73	48.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,018	56.0	6/8	Meets
	English Learners	223	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	305	52.0	0.75/1	Meets
	Minority Students	530	55.0	0.75/1	Meets
	Students with Disabilities	71	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	117	34.0	1/4	Does Not Meet
	On Track to EL Proficiency	117	33.3%	0/0	Does Not Meet
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1195: GARFIELD RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	570	*	485.7	99.3%	1/2	Approaching
	English Learners	116	*	437.4	96.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	*	466.5	99.4%	0/0	Approaching
	Minority Students	279	*	458.8	99.0%	0/0	Does Not Meet
	Students with Disabilities	38	*	390.9	100.0%	0/0	Does Not Meet
CO SAT - Math	All Students	570	*	472.8	99.3%	1/2	Approaching
	English Learners	116	*	425.6	96.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	*	455.8	99.4%	0/0	Approaching
	Minority Students	279	*	448.3	99.0%	0/0	Approaching
	Students with Disabilities	38	*	372.7	100.0%	0/0	Does Not Meet
Dropout	All Students	6,889	*	1.7%	*	3/4	Meets
	English Learners	852	*	3.1%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,760	*	2.0%	*	0/0	Meets
	Minority Students	3,286	*	1.9%	*	0/0	Meets
	Students with Disabilities	602	*	3.0%	*	0/0	Approaching
Matriculation	All Students	798	*	56.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	2.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.5%	*	*	-
	Career & Technical Education	*	*	6.6%	*	*	-
Graduation	All Students	590	6yr	87.1%	*	3/4	Meets
	English Learners	93	5yr	72.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	314	6yr	82.2%	*	0.5/1	Approaching
	Minority Students	284	6yr	83.8%	*	0.5/1	Approaching
	Students with Disabilities	19	7yr	68.4%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.5/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.9%	86.8%	87.1%	86.0%	6yr
English Learners	67.7%	72.0%	70.8%	66.7%	5yr
Free/Reduced-Price Lunch Eligible	79.0%	81.9%	82.2%	79.3%	6yr
Minority Students	81.0%	83.7%	83.8%	80.5%	6yr
Students with Disabilities	60.0%	63.2%	68.3%	68.4%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1195: GARFIELD RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	94.4%	724.8	19
	Hispanic	1,996	96.0%	726.3	21
	White	1,988	90.3%	742.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	88.0%	741.5	54
	Male	2,155	93.0%	729.2	26
	Female	1,951	93.1%	740.0	50
	Gifted	275	96.5%	772.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	94.4%	705.4	1
	Hispanic	2,016	96.6%	718.0	13
	White	1,985	90.3%	731.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	88.0%	728.8	36
	Male	2,170	93.4%	723.9	25
	Female	1,952	93.2%	725.4	27
	Gifted	275	96.5%	764.4	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	515	94.8%	555.2	25
	White	466	86.9%	617.2	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	87.0%	620.9	63
	Male	539	90.9%	578.5	37
	Female	468	90.8%	592.5	44
	Gifted	70	97.2%	723.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,418	37.0
	White	1,340	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	58	35.0
	Male	1,493	34.0
	Female	1,348	42.0
	Gifted	218	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,441	42.0
	White	1,339	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	58	41.5
	Male	1,509	41.0
	Female	1,353	44.0
	Gifted	219	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	880	88.5%	721.2	11
	White	824	80.5%	735.5	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	80.9%	734.3	35
	Male	894	83.7%	721.0	10
	Female	865	85.1%	736.0	39
	Gifted	199	89.4%	772.2	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	904	89.6%	716.9	16
	White	823	80.3%	729.9	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	80.4%	719.2	20
	Male	903	83.9%	721.2	23
	Female	877	85.8%	725.0	33
	Gifted	199	89.4%	763.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	423	86.0%	548.0	24
	White	391	76.3%	603.6	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	76.2%	567.3	36
	Male	447	81.2%	569.2	37
	Female	392	80.8%	580.7	42
	Gifted	102	87.3%	719.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	814	40.0
	White	740	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	51.0
	Male	817	35.0
	Female	785	44.0
	Gifted	186	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	815	45.0
	White	732	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	47.0
	Male	807	45.0
	Female	787	50.0
	Gifted	182	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	586	96.4%	422.2	10
	White	615	95.7%	470.5	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	88.9%	482.8	65
	Male	656	95.9%	436.0	20
	Female	577	95.9%	460.7	39
	Gifted	68	98.6%	575.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	591	96.4%	416.2	12
	White	615	95.7%	453.8	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	88.9%	429.8	21
	Male	659	95.9%	437.5	30
	Female	579	95.9%	432.0	24
	Gifted	68	98.6%	564.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	167	42.5%	544.1	5
	White	152	34.6%	627.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	170	38.7%	577.4	21
	Female	158	38.1%	590.4	31
	Gifted	29	50.0%	711.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	497	49.0
	White	491	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	535	55.0
	Female	482	50.5
	Gifted	77	70.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	502	55.5
	White	488	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	538	60.0
	Female	480	50.0
	Gifted	79	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	257	*	453.9	98.9%
	White	291	*	511.5	99.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	526.2	100.0%
	Male	295	*	483.0	99.3%
	Female	274	*	489.0	99.3%
	Gifted	40	*	622.0	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	257	*	443.3	98.9%
	White	291	*	496.3	99.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	521.7	100.0%
	Male	295	*	478.7	99.3%
	Female	274	*	467.0	99.3%
	Gifted	40	*	605.8	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	28	*	0.0%	*
	Black	27	*	0.0%	*
	Hispanic	3,088	*	2.0%	*
	White	3,603	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	126	*	0.0%	*
	Male	3,580	*	2.1%	*
	Female	3,309	*	1.3%	*
	Gifted	589	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	271	6yr	83.0%	*
	White	306	6yr	90.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	454	5yr	81.9%	*
	Female	294	6yr	92.9%	*
	Gifted	27	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.6%	83.0%	83.0%	78.9%	6yr
White	86.4%	89.5%	90.2%	90.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.2%	81.9%	81.4%	80.0%	5yr
Female	89.9%	91.9%	92.9%	92.6%	6yr
Gifted	95.5%	97.8%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>