1180: ROARING FORK RE-1

Level: EMH - (Multi-Year)

Accreditation Rating	Official Rating Based On: 1-Year DPF Report

Please see official performance framework report	59.4/100

-

	Distinction
	59.4%
	Performance
	Improvement
	Priority Imp
	Turnaround
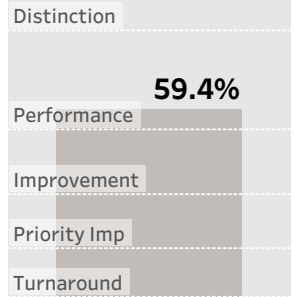
The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.2%	15.1/30	Approaching
Academic Growth	66.1%	26.4/40	Meets
Postsecondary & Workforce Readiness	59.7%	17.9/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,418	3,315	97.0%	60	99.8%	Meets 95%
Math	3,422	3,340	97.6%	59	99.8%	Meets 95%
Science	1,284	1,050	81.8%	232	99.8%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	54.2%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	67.5%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	48.6%	14.6/30	Approaching	57.9%	Accredited
	Academic Growth	63.4%	25.4/40	Meets		
	Postsecondary & Workforce ..	59.7%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1180: ROARING FORK RE-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,116	97.7%	737.8	46	4/8	Approaching
	Previously Identified for READ Plan	682	97.8%	705.3	*	0/0	-
	English Learners	2,018	97.1%	721.0	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,914	96.7%	722.0	13	0.25/1	Does Not Meet
	Minority Students	2,404	97.3%	724.1	18	0.5/1	Approaching
	Students with Disabilities	329	93.2%	706.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,154	98.6%	732.5	45	4/8	Approaching
	English Learners	2,047	98.9%	717.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,941	98.4%	718.4	13	0.25/1	Does Not Meet
	Minority Students	2,430	98.8%	719.9	17	0.5/1	Approaching
	Students with Disabilities	344	97.3%	703.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,152	96.7%	590.4	43	4/8	Approaching
	English Learners	543	95.7%	527.8	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	517	95.8%	539.0	17	0.5/1	Approaching
	Minority Students	639	95.9%	539.7	17	0.5/1	Approaching
	Students with Disabilities	95	95.1%	484.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,672	48.0	4/8	Approaching
	English Learners	1,262	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,183	45.0	0.5/1	Approaching
	Minority Students	1,498	46.0	0.5/1	Approaching
	Students with Disabilities	201	40.0	0.5/1	Approaching
CMAS - Math	All Students	2,792	51.0	6/8	Meets
	English Learners	1,380	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,276	46.0	0.5/1	Approaching
	Minority Students	1,615	45.0	0.5/1	Approaching
	Students with Disabilities	221	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	765	55.0	3/4	Meets
	On Track to EL Proficiency	765	81.4%	0/0	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: ROARING FORK RE-1   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,781	94.1%	744.6	61	6/8	Meets
	English Learners	1,293	96.7%	729.3	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,198	94.8%	728.7	23	0.5/1	Approaching
	Minority Students	1,567	95.6%	732.2	31	0.5/1	Approaching
	Students with Disabilities	259	91.1%	711.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,807	94.5%	734.3	58	6/8	Meets
	English Learners	1,321	98.0%	720.3	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,224	96.2%	720.8	23	0.5/1	Approaching
	Minority Students	1,593	96.6%	723.3	29	0.5/1	Approaching
	Students with Disabilities	261	91.8%	705.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,098	91.6%	581.1	42	4/8	Approaching
	English Learners	525	96.8%	525.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	484	93.8%	526.7	14	0.25/1	Does Not Meet
	Minority Students	642	94.8%	538.9	20	0.5/1	Approaching
	Students with Disabilities	111	87.7%	474.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,617	55.0	6/8	Meets
	English Learners	1,232	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,124	54.0	0.75/1	Meets
	Minority Students	1,478	54.0	0.75/1	Meets
	Students with Disabilities	222	45.5	0.5/1	Approaching
CMAS - Math	All Students	2,548	59.0	6/8	Meets
	English Learners	1,245	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,135	58.0	0.75/1	Meets
	Minority Students	1,479	59.0	0.75/1	Meets
	Students with Disabilities	229	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	160	63.0	3/4	Meets
	On Track to EL Proficiency	160	68.8%	0/0	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: ROARING FORK RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,706	95.3%	462.7	42	4/8	Approaching
	English Learners	602	92.6%	400.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	571	93.2%	415.2	9	0.25/1	Does Not Meet
	Minority Students	892	96.1%	423.0	11	0.25/1	Does Not Meet
	Students with Disabilities	159	91.0%	381.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,719	95.3%	464.8	63	6/8	Meets
	English Learners	615	92.6%	413.8	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	581	93.2%	425.0	18	0.5/1	Approaching
	Minority Students	905	96.1%	431.0	23	0.5/1	Approaching
	Students with Disabilities	159	91.0%	389.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	620	50.7%	590.5	31	4/8	Approaching
	English Learners	217	51.3%	529.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	213	51.7%	531.9	2	0.25/1	Does Not Meet
	Minority Students	353	53.0%	546.4	6	0.25/1	Does Not Meet
	Students with Disabilities	73	59.8%	501.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,465	42.0	4/8	Approaching
	English Learners	458	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	505	35.0	0.5/1	Approaching
	Minority Students	815	35.0	0.5/1	Approaching
	Students with Disabilities	133	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,353	50.0	6/8	Meets
	English Learners	458	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	499	43.0	0.5/1	Approaching
	Minority Students	789	44.0	0.5/1	Approaching
	Students with Disabilities	135	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	209	65.0	4/4	Exceeds
	On Track to EL Proficiency	209	66.0%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

1180: ROARING FORK RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	761	*	504.3	95.6%	1/2	Approaching
	English Learners	222	*	432.6	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	*	451.2	94.7%	0/0	Does Not Meet
	Minority Students	398	*	451.8	94.3%	0/0	Does Not Meet
	Students with Disabilities	74	*	425.4	94.9%	0/0	Does Not Meet
CO SAT - Math	All Students	761	*	504.6	95.6%	1.5/2	Meets
	English Learners	222	*	432.7	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	*	451.7	94.7%	0/0	Approaching
	Minority Students	398	*	453.7	94.3%	0/0	Approaching
	Students with Disabilities	74	*	408.5	94.9%	0/0	Does Not Meet
Dropout	All Students	8,565	*	2.5%	*	2/4	Approaching
	English Learners	1,764	*	4.1%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	3,225	*	2.5%	*	0/0	Approaching
	Minority Students	4,754	*	3.6%	*	0/0	Approaching
	Students with Disabilities	846	*	1.9%	*	0/0	Meets
Matriculation	All Students	1,095	*	57.9%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	2.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	55.3%	*	*	-
	Career & Technical Education	*	*	0.6%	*	*	-
Graduation	All Students	362	7yr	89.2%	*	3/4	Meets
	English Learners	130	7yr	81.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	147	7yr	85.7%	*	0.75/1	Meets
	Minority Students	183	7yr	84.2%	*	0.5/1	Approaching
	Students with Disabilities	33	7yr	78.8%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.3%	86.1%	88.1%	89.2%	7yr
English Learners	69.7%	76.6%	81.1%	81.5%	7yr
Free/Reduced-Price Lunch Eligible	76.3%	80.4%	82.9%	85.7%	7yr
Minority Students	75.4%	79.6%	81.3%	84.2%	7yr
Students with Disabilities	72.1%	77.5%	78.8%	78.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating	Point Value	
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*
	• at or above the 85th percentile	Exceeds	8	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50
	• below the 15th percentile	Does Not Meet	2	0.25
	Students Previously Identified for a READ Plan (bonus point)			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point	

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	Mean CO SAT Math scale score was**:			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2017):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   ***August 09, 2018***
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	93.1%	755.5	84
	Black	17	100.0%	743.0	58
	Hispanic	2,278	97.3%	722.5	15
	White	1,712	98.2%	756.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	98.7%	754.3	82
	Male	2,053	97.8%	733.3	35
	Female	2,063	97.6%	742.3	56
	Gifted	231	98.7%	783.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	96.6%	743.3	68
	Black	17	100.0%	728.0	33
	Hispanic	2,304	98.8%	718.7	14
	White	1,724	98.4%	750.1	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	97.3%	746.4	75
	Male	2,072	98.9%	733.6	47
	Female	2,082	98.4%	731.4	42
	Gifted	231	98.3%	778.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	600	95.8%	533.5	15
	White	513	97.6%	653.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	96.0%	644.0	78
	Male	572	96.4%	587.1	42
	Female	580	96.9%	593.7	44
	Gifted	90	100.0%	713.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,413	45.0
	White	1,174	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	50.0
	Male	1,323	42.0
	Female	1,349	53.0
	Gifted	183	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,530	44.5
	White	1,177	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	48	49.0
	Male	1,378	50.0
	Female	1,414	51.0
	Gifted	181	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2018 Performance Framework Addendum

1180: ROARING FORK RE-1 Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	779.0	98
	Black	n < 16	-	-	-
	Hispanic	1,497	95.7%	730.8	27
	White	1,214	92.1%	760.6	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	87.8%	753.7	80
	Male	1,403	95.4%	737.1	42
	Female	1,378	92.7%	752.3	78
	Gifted	201	93.9%	784.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	766.3	98
	Black	n < 16	-	-	-
	Hispanic	1,523	96.9%	722.1	27
	White	1,214	92.0%	748.7	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	88.1%	738.0	67
	Male	1,413	95.6%	734.0	58
	Female	1,394	93.5%	734.5	60
	Gifted	200	93.5%	775.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	621	95.2%	534.8	18
	White	456	87.3%	640.5	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	562	93.9%	579.1	41
	Female	536	89.3%	583.1	43
	Gifted	78	95.1%	731.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	27	58.0
	Black	n < 20	-
	Hispanic	1,414	54.0
	White	1,139	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	60.5
	Male	1,314	49.0
	Female	1,303	61.0
	Gifted	192	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	69.0
	Black	n < 20	-
	Hispanic	1,419	59.0
	White	1,069	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	63.5
	Male	1,266	57.0
	Female	1,282	62.0
	Gifted	157	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1180: ROARING FORK RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	479.6	62
	Black	n < 16	-	-	-
	Hispanic	830	95.9%	418.6	10
	White	764	98.2%	512.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	499.6	79
	Male	862	94.9%	454.2	35
	Female	844	95.7%	471.4	54
	Gifted	114	99.1%	582.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	508.3	91
	Black	n < 16	-	-	-
	Hispanic	843	95.9%	426.9	19
	White	764	98.2%	507.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	487.6	79
	Male	868	94.9%	468.6	67
	Female	851	95.7%	460.8	59
	Gifted	114	99.1%	584.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	330	53.7%	542.2	4
	White	267	48.0%	648.9	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	342	54.0%	584.7	27
	Female	278	47.2%	597.8	40
	Gifted	25	46.3%	730.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	21	53.0
	Black	n < 20	-
	Hispanic	765	35.0
	White	650	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	758	48.0
	Female	707	36.0
	Gifted	125	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	746	44.0
	White	564	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	687	54.0
	Female	666	47.0
	Gifted	86	67.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1180: ROARING FORK RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	367	*	448.4	94.1%
	White	362	*	562.1	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	385	*	500.4	94.7%
	Female	376	*	508.2	96.4%
	Gifted	57	*	641.8	98.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	367	*	450.9	94.1%
	White	362	*	560.8	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	385	*	509.7	94.7%
	Female	376	*	499.4	96.4%
	Gifted	57	*	638.9	98.3%
Dropout	American Indian or Alaska Native	36	*	2.8%	*
	Asian	84	*	2.4%	*
	Black	21	*	4.8%	*
	Hispanic	4,479	*	3.6%	*
	White	3,811	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	121	*	1.7%	*
	Male	4,392	*	3.1%	*
	Female	4,173	*	1.9%	*
	Gifted	625	*	0.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	19	4yr	73.7%	*
	Black	n < 16	-	-	*
	Hispanic	163	7yr	82.8%	*
	White	367	6yr	95.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	5yr	81.0%	*
	Male	186	7yr	84.4%	*
	Female	176	7yr	94.3%	*
	Gifted	38	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	73.7%	-	-	-	4yr
Black	-	-	-	-	-
Hispanic	75.4%	79.3%	80.9%	82.8%	7yr
White	92.9%	94.0%	95.4%	94.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	79.3%	81.0%	-	-	5yr
Male	77.5%	80.1%	82.8%	84.4%	7yr
Female	89.7%	92.8%	94.1%	94.3%	7yr
Gifted	95.3%	95.0%	94.6%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults