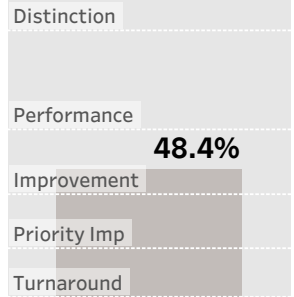


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**48.4/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.0%	16.8/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	27.8%	8.3/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	11,247	10,742	95.5%	376	98.9%	Meets 95%
Math	11,250	10,729	95.4%	369	98.6%	Meets 95%
Science	4,550	3,952	86.9%	463	96.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	59.3%	Accredited
	Academic Growth	55.4%	33.2/60	Approaching		
Middle	Academic Achievement	65.3%	26.1/40	Meets	66.8%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
High	Academic Achievement	37.5%	11.3/30	Approaching	40.3%	Priority Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	27.8%	8.3/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1110: DISTRICT 49**

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,908	97.8%	744.2	60	6/8	Meets
	Previously Identified for READ Plan	1,266	96.1%	711.3	*	0/0	-
	English Learners	514	98.9%	732.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,010	98.1%	735.4	41	0.5/1	Approaching
	Minority Students	4,007	98.2%	740.3	51	0.75/1	Meets
	Students with Disabilities	1,201	93.6%	706.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,919	97.9%	737.7	57	6/8	Meets
	English Learners	529	99.3%	727.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,017	98.0%	728.8	36	0.5/1	Approaching
	Minority Students	4,023	98.3%	732.2	44	0.5/1	Approaching
	Students with Disabilities	1,207	94.1%	707.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	3,602	97.1%	605.8	54	6/8	Meets
	English Learners	175	99.5%	560.3	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	999	96.9%	573.5	34	0.5/1	Approaching
	Minority Students	1,330	97.5%	587.2	42	0.5/1	Approaching
	Students with Disabilities	385	90.4%	504.2	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	6,655	48.0	4/8	Approaching	
	English Learners	332	50.5	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,864	47.0	0.5/1	Approaching	
	Minority Students	2,433	47.0	0.5/1	Approaching	
	Students with Disabilities	678	39.5	0.5/1	Approaching	
CMAS - Math	All Students	6,658	47.0	4/8	Approaching	
	English Learners	333	50.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,865	46.0	0.5/1	Approaching	
	Minority Students	2,436	46.0	0.5/1	Approaching	
	Students with Disabilities	689	40.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	193	58.0	3/4	Meets	
	On Track to EL Proficiency	193	78.8%	0/0	Meets	
TOTAL		*	*	15.5/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,596	95.6%	746.0	63	6/8	Meets
	English Learners	550	97.5%	737.1	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,061	96.1%	737.6	44	0.5/1	Approaching
	Minority Students	4,090	96.1%	742.7	56	0.75/1	Meets
	Students with Disabilities	1,068	92.3%	706.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,566	95.2%	733.0	56	6/8	Meets
	English Learners	571	98.4%	724.1	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,058	95.7%	724.5	32	0.5/1	Approaching
	Minority Students	4,094	96.0%	728.3	42	0.5/1	Approaching
	Students with Disabilities	1,070	92.6%	702.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,389	94.0%	594.8	53	6/8	Meets
	English Learners	178	95.3%	549.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	969	94.2%	557.2	29	0.5/1	Approaching
	Minority Students	1,289	93.9%	575.8	40	0.5/1	Approaching
	Students with Disabilities	324	90.6%	473.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,613	55.0	6/8	Meets
	English Learners	521	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,794	54.0	0.75/1	Meets
	Minority Students	3,737	55.0	0.75/1	Meets
	Students with Disabilities	870	45.0	0.5/1	Approaching
CMAS - Math	All Students	9,559	49.0	4/8	Approaching
	English Learners	519	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,782	47.0	0.5/1	Approaching
	Minority Students	3,728	48.0	0.5/1	Approaching
	Students with Disabilities	896	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	59	71.0	4/4	Exceeds
	On Track to EL Proficiency	59	72.9%	0/0	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,867	89.9%	454.0	34	4/8	Approaching
	English Learners	226	86.0%	410.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,616	85.6%	428.2	14	0.25/1	Does Not Meet
	Minority Students	2,142	88.8%	437.9	21	0.5/1	Approaching
	Students with Disabilities	416	83.0%	371.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,874	89.9%	433.3	25	4/8	Approaching
	English Learners	233	86.0%	399.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,621	85.6%	410.1	8	0.25/1	Does Not Meet
	Minority Students	2,148	88.8%	420.4	15	0.5/1	Approaching
	Students with Disabilities	416	83.0%	364.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,778	73.9%	555.3	9	2/8	Does Not Meet
	English Learners	278	77.6%	505.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,363	73.3%	530.0	2	0.25/1	Does Not Meet
	Minority Students	1,805	75.3%	533.1	3	0.25/1	Does Not Meet
	Students with Disabilities	360	71.6%	479.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,335	44.0	4/8	Approaching
	English Learners	229	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,442	40.0	0.5/1	Approaching
	Minority Students	1,968	40.0	0.5/1	Approaching
	Students with Disabilities	350	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	4,294	41.0	4/8	Approaching
	English Learners	231	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,441	39.0	0.5/1	Approaching
	Minority Students	1,955	40.0	0.5/1	Approaching
	Students with Disabilities	349	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	135	51.0	3/4	Meets
	On Track to EL Proficiency	135	45.2%	0/0	Approaching
<b>TOTAL</b>		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,734	*	474.6	87.5%	1/2	Approaching
	English Learners	162	*	419.9	83.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	965	*	444.4	84.4%	0/0	Does Not Meet
	Minority Students	1,280	*	453.1	86.0%	0/0	Does Not Meet
	Students with Disabilities	241	*	395.0	80.5%	0/0	Does Not Meet
CO SAT - Math	All Students	2,735	*	446.4	87.5%	0.5/2	Does Not Meet
	English Learners	163	*	399.9	83.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	966	*	418.6	84.4%	0/0	Does Not Meet
	Minority Students	1,281	*	429.6	86.0%	0/0	Does Not Meet
	Students with Disabilities	241	*	364.4	80.5%	0/0	Does Not Meet
Dropout	All Students	37,197	*	7.8%	*	1/4	Does Not Meet
	English Learners	2,445	*	18.3%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	14,159	*	12.9%	*	0/0	Does Not Meet
	Minority Students	17,034	*	10.3%	*	0/0	Does Not Meet
	Students with Disabilities	3,751	*	7.1%	*	0/0	Does Not Meet
Matriculation	All Students	5,542	*	31.1%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	10.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	16.4%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	2,185	7yr	70.9%	*	1/4	Does Not Meet
	English Learners	251	7yr	44.6%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,378	7yr	58.5%	*	0.25/1	Does Not Meet
	Minority Students	1,036	7yr	62.2%	*	0.25/1	Does Not Meet
	Students with Disabilities	217	7yr	59.0%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	5/18	Does Not Meet

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	59.8%	64.9%	67.0%	70.9%	7yr
English Learners	33.2%	41.7%	43.2%	44.6%	7yr
Free/Reduced-Price Lunch Eligible	44.8%	51.5%	54.6%	58.5%	7yr
Minority Students	51.1%	56.4%	59.2%	62.2%	7yr
Students with Disabilities	41.7%	48.5%	48.3%	59.0%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1110: DISTRICT 49**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	53	98.4%	733.2	35
	Asian	244	98.9%	749.3	72
	Black	530	98.5%	734.9	39
	Hispanic	2,089	98.1%	738.9	48
	White	6,901	97.6%	746.4	65
	Hawaiian/Pacific Islander	37	95.0%	739.5	50
	Two or More Races	1,054	98.2%	744.2	60
	Male	5,522	97.7%	739.5	50
	Female	5,386	98.0%	749.0	71
	Gifted	643	98.9%	780.2	99
CMAS - Math	American Indian or Alaska Native	53	98.4%	723.2	24
	Asian	248	99.6%	744.6	72
	Black	533	98.8%	724.8	26
	Hispanic	2,096	98.0%	731.1	41
	White	6,896	97.6%	740.9	63
	Hawaiian/Pacific Islander	38	97.5%	729.8	38
	Two or More Races	1,055	98.3%	735.8	53
	Male	5,528	97.7%	737.9	58
	Female	5,391	98.1%	737.5	57
	Gifted	644	99.1%	778.1	99
CMAS - Science	American Indian or Alaska Native	18	95.7%	548.7	21
	Asian	91	97.9%	612.4	58
	Black	209	98.7%	567.7	29
	Hispanic	679	96.9%	583.7	39
	White	2,272	96.9%	616.7	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	321	98.0%	601.7	50
	Male	1,802	96.7%	602.2	50
	Female	1,800	97.5%	609.4	56
	Gifted	216	98.2%	718.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	61.5
	Asian	168	49.0
	Black	329	45.0
	Hispanic	1,258	46.0
	White	4,222	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	629	48.0
	Male	3,342	45.0
	Female	3,313	51.0
	Gifted	418	50.5
CMAS - Math	American Indian or Alaska Native	30	41.5
	Asian	169	57.0
	Black	333	42.0
	Hispanic	1,257	45.0
	White	4,222	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	628	45.0
	Male	3,342	47.0
	Female	3,316	47.0
	Gifted	418	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1110: DISTRICT 49**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	58	93.9%	732.5	31
	Asian	309	97.3%	755.5	83
	Black	678	97.8%	737.9	44
	Hispanic	2,168	95.3%	741.0	51
	White	6,506	95.2%	748.1	70
	Hawaiian/Pacific Islander	41	97.7%	741.4	52
	Two or More Races	836	96.5%	746.7	65
	Male	5,566	95.8%	738.5	46
	Female	5,030	95.3%	754.3	81
	Gifted	1,024	97.9%	779.3	98
CMAS - Math	American Indian or Alaska Native	58	93.9%	719.2	20
	Asian	317	97.0%	742.7	78
	Black	679	97.8%	722.8	28
	Hispanic	2,170	95.4%	726.5	37
	White	6,472	94.7%	735.9	63
	Hawaiian/Pacific Islander	40	95.5%	731.0	49
	Two or More Races	830	95.9%	732.6	54
	Male	5,558	95.5%	732.3	53
	Female	5,008	94.8%	733.7	58
	Gifted	1,020	97.5%	767.9	98
CMAS - Science	American Indian or Alaska Native	21	95.7%	554.1	26
	Asian	107	94.0%	615.5	65
	Black	226	96.1%	553.8	26
	Hispanic	688	93.3%	572.5	38
	White	2,100	94.1%	606.4	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	234	93.3%	591.1	49
	Male	1,805	94.7%	590.4	49
	Female	1,584	93.2%	599.7	55
	Gifted	319	97.0%	716.1	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	54	55.5
	Asian	289	65.0
	Black	611	52.0
	Hispanic	1,986	54.0
	White	5,876	55.0
	Hawaiian/Pacific Islander	36	55.5
	Two or More Races	761	55.0
	Male	5,011	50.0
	Female	4,602	60.0
	Gifted	987	61.0
CMAS - Math	American Indian or Alaska Native	55	52.0
	Asian	288	56.0
	Black	612	46.0
	Hispanic	1,987	48.0
	White	5,831	50.0
	Hawaiian/Pacific Islander	35	47.0
	Two or More Races	751	48.0
	Male	4,998	49.0
	Female	4,561	50.0
	Gifted	974	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1110: DISTRICT 49**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	33	82.6%	416.1	9
	Asian	129	95.8%	494.3	74
	Black	324	92.7%	430.7	15
	Hispanic	1,306	87.0%	429.4	14
	White	2,725	90.8%	466.7	48
	Hawaiian/Pacific Islander	26	96.9%	448.5	30
	Two or More Races	324	91.9%	458.2	38
	Male	2,511	90.7%	443.6	26
	Female	2,356	89.1%	465.1	45
	Gifted	171	97.8%	569.8	98
CO PSAT - Math	American Indian or Alaska Native	33	82.6%	408.2	7
	Asian	129	95.8%	490.5	82
	Black	324	92.7%	414.7	12
	Hispanic	1,312	87.0%	411.4	9
	White	2,726	90.8%	443.5	38
	Hawaiian/Pacific Islander	26	96.9%	431.9	24
	Two or More Races	324	91.9%	435.0	27
	Male	2,513	90.7%	434.5	27
	Female	2,361	89.1%	432.1	24
	Gifted	171	97.8%	532.0	97
CMAS - Science	American Indian or Alaska Native	28	70.7%	538.6	4
	Asian	74	70.0%	611.1	51
	Black	197	71.7%	520.7	1
	Hispanic	1,284	77.2%	524.2	1
	White	1,972	72.6%	575.8	20
	Hawaiian/Pacific Islander	18	66.7%	572.6	19
	Two or More Races	204	71.8%	568.3	17
	Male	1,932	76.6%	554.1	8
	Female	1,846	71.2%	556.6	9
	Gifted	109	71.2%	685.2	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	37.0
	Asian	107	40.0
	Black	275	41.0
	Hispanic	1,275	40.0
	White	2,354	48.0
	Hawaiian/Pacific Islander	22	25.5
	Two or More Races	261	39.0
	Male	2,182	49.0
	Female	2,152	39.0
	Gifted	189	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	29	42.0
	Asian	102	53.5
	Black	274	45.0
	Hispanic	1,271	37.0
	White	2,326	42.0
	Hawaiian/Pacific Islander	22	36.5
	Two or More Races	257	43.0
	Male	2,158	42.5
	Female	2,135	39.0
	Gifted	181	39.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1110: DISTRICT 49**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	19	*	421.1	88.0%
	Asian	53	*	529.8	89.6%
	Black	159	*	456.6	90.1%
	Hispanic	890	*	443.8	85.3%
	White	1,419	*	494.3	88.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	144	*	484.6	84.5%
	Male	1,331	*	470.5	88.5%
	Female	1,398	*	478.6	86.6%
	Gifted	80	*	625.4	100.0%
CO SAT - Math	American Indian or Alaska Native	19	*	420.5	88.0%
	Asian	53	*	531.5	89.6%
	Black	159	*	437.4	90.1%
	Hispanic	891	*	418.2	85.3%
	White	1,419	*	462.1	88.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	144	*	456.3	84.5%
	Male	1,332	*	449.8	88.5%
	Female	1,398	*	443.3	86.6%
	Gifted	80	*	604.0	100.0%
Dropout	American Indian or Alaska Native	315	*	15.2%	*
	Asian	763	*	2.0%	*
	Black	2,278	*	5.9%	*
	Hispanic	11,452	*	12.8%	*
	White	20,163	*	5.7%	*
	Hawaiian/Pacific Islander	179	*	6.1%	*
	Two or More Races	2,047	*	4.1%	*
	Male	18,618	*	8.2%	*
	Female	18,579	*	7.4%	*
	Gifted	1,450	*	0.6%	*
Graduation	American Indian or Alaska Native	21	7yr	76.2%	*
	Asian	93	6yr	86.0%	*
	Black	128	7yr	77.3%	*
	Hispanic	747	7yr	54.5%	*
	White	1,149	7yr	78.8%	*
	Hawaiian/Pacific Islander	17	6yr	64.7%	*
	Two or More Races	85	7yr	88.2%	*
	Male	1,034	7yr	69.1%	*
	Female	1,151	7yr	72.5%	*
	Gifted	122	7yr	88.5%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	44.6%	49.3%	51.0%	76.2%	7yr
Asian	83.4%	85.9%	86.0%	84.6%	6yr
Black	65.7%	70.1%	73.3%	77.3%	7yr
Hispanic	44.0%	50.4%	53.1%	54.5%	7yr
White	67.7%	72.9%	74.2%	78.8%	7yr
Hawaiian/Pacific Islander	51.4%	51.9%	64.7%	-	6yr
Two or More Races	70.9%	73.2%	77.7%	88.2%	7yr
Male	57.8%	62.5%	65.0%	69.1%	7yr
Female	61.8%	67.3%	68.9%	72.5%	7yr
Gifted	80.7%	83.7%	86.5%	88.5%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>