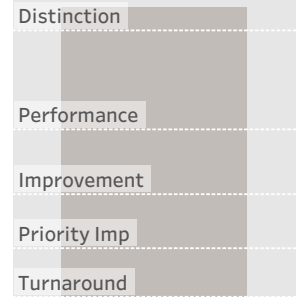


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

78.3/100

78.3%



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	79.2%	23.8/30	Meets
Academic Growth	65.5%	26.2/40	Meets
Postsecondary & Workforce Readiness	94.4%	28.3/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,168	3,302	79.2%	845	99.5%	Meets 95%
Math	4,168	3,308	79.4%	841	99.5%	Meets 95%
Science	1,632	998	61.2%	608	97.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	74.3%	29.7/40	Meets	74.2%	Distinction
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	85.4%	34.2/40	Meets	66.4%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	77.8%	23.3/30	Meets	79.1%	Distinction
	Academic Growth	68.8%	27.5/40	Meets		
	Postsecondary & Workforce ..	94.4%	28.3/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1080: LEWIS-PALMER 38

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,139	81.2%	757.2	87	8/8	Exceeds
	Previously Identified for READ Plan	237	77.5%	712.7	*	0/0	-
	English Learners	212	81.0%	739.4	49	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	512	86.1%	736.5	44	0.5/1	Approaching
	Minority Students	784	84.1%	750.4	76	0.75/1	Meets
	Students with Disabilities	416	76.2%	715.8	6	0.25/1	Does Not Meet
CMAS - Math	All Students	4,157	81.5%	750.7	83	6/8	Meets
	English Learners	220	83.3%	739.2	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	516	86.8%	732.5	45	0.5/1	Approaching
	Minority Students	792	84.6%	743.3	68	0.75/1	Meets
	Students with Disabilities	420	77.0%	718.0	13	0.25/1	Does Not Meet
CMAS - Science	All Students	1,092	78.6%	652.6	82	6/8	Meets
	English Learners	57	80.0%	606.4	54	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	131	84.0%	596.2	46	0.5/1	Approaching
	Minority Students	210	82.2%	631.9	70	0.75/1	Meets
	Students with Disabilities	112	74.1%	535.8	16	0.5/1	Approaching
TOTAL		*	*	*	*	26.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,821	59.0	6/8	Meets
	English Learners	149	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	352	51.0	0.75/1	Meets
	Minority Students	539	55.0	0.75/1	Meets
	Students with Disabilities	270	50.0	0.75/1	Meets
CMAS - Math	All Students	2,835	57.0	6/8	Meets
	English Learners	151	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	353	49.0	0.5/1	Approaching
	Minority Students	541	52.0	0.75/1	Meets
	Students with Disabilities	274	51.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	75	55.0	3/4	Meets
	On Track to EL Proficiency	75	80.0%	0/0	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: LEWIS-PALMER 38

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,097	62.2%	759.4	89	8/8	Exceeds
	English Learners	118	67.4%	742.4	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	189	65.6%	738.2	44	0.5/1	Approaching
	Minority Students	394	65.0%	751.1	77	0.75/1	Meets
	Students with Disabilities	175	61.8%	715.6	4	0.25/1	Does Not Meet
CMAS - Math	All Students	2,109	62.4%	748.9	88	8/8	Exceeds
	English Learners	126	70.0%	736.3	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	194	67.8%	728.8	43	0.5/1	Approaching
	Minority Students	401	66.1%	742.3	77	0.75/1	Meets
	Students with Disabilities	178	62.8%	710.8	6	0.25/1	Does Not Meet
CMAS - Science	All Students	955	62.2%	654.8	90	8/8	Exceeds
	English Learners	55	69.8%	608.1	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	61.3%	575.4	39	0.5/1	Approaching
	Minority Students	173	66.4%	622.3	70	0.75/1	Meets
	Students with Disabilities	82	67.4%	490.3	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,821	47.0	4/8	Approaching
	English Learners	103	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	164	40.5	0.5/1	Approaching
	Minority Students	350	42.0	0.5/1	Approaching
	Students with Disabilities	137	37.0	0.5/1	Approaching
CMAS - Math	All Students	1,734	45.0	4/8	Approaching
	English Learners	104	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	165	39.0	0.5/1	Approaching
	Minority Students	340	45.0	0.5/1	Approaching
	Students with Disabilities	140	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	51.5	3/4	Meets
	On Track to EL Proficiency	20	70.0%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: LEWIS-PALMER 38

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,010	93.3%	522.0	91	8/8	Exceeds
	English Learners	83	92.6%	463.6	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	88.3%	471.1	53	0.75/1	Meets
	Minority Students	345	91.8%	502.5	81	0.75/1	Meets
	Students with Disabilities	110	77.8%	409.1	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,010	93.2%	509.5	91	8/8	Exceeds
	English Learners	84	92.6%	443.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	88.3%	450.9	47	0.5/1	Approaching
	Minority Students	346	91.8%	486.3	79	0.75/1	Meets
	Students with Disabilities	109	77.1%	406.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	812	49.9%	632.0	70	6/8	Meets
	English Learners	39	66.7%	574.8	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	63	54.8%	562.8	13	0.25/1	Does Not Meet
	Minority Students	182	59.6%	612.5	53	0.75/1	Meets
	Students with Disabilities	49	52.1%	544.0	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,533	59.0	6/8	Meets
	English Learners	56	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	105	52.0	0.75/1	Meets
	Minority Students	273	54.0	0.75/1	Meets
	Students with Disabilities	74	58.5	0.75/1	Meets
CO PSAT/SAT - Math	All Students	1,510	59.0	6/8	Meets
	English Learners	57	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	104	47.0	0.5/1	Approaching
	Minority Students	271	58.0	0.75/1	Meets
	Students with Disabilities	75	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	30	43.0	2/4	Approaching
	On Track to EL Proficiency	30	60.0%	0/0	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: LEWIS-PALMER 38

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,013	*	567.3	93.3%	2/2	Exceeds
	English Learners	36	*	472.2	92.5%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	64	*	511.1	81.3%	0/0	Meets
	Minority Students	184	*	541.4	92.7%	0/0	Meets
	Students with Disabilities	47	*	458.5	77.8%	0/0	Does Not Meet
CO SAT - Math	All Students	1,013	*	558.5	93.3%	2/2	Exceeds
	English Learners	36	*	467.2	92.5%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	64	*	495.0	81.3%	0/0	Meets
	Minority Students	184	*	535.7	92.7%	0/0	Meets
	Students with Disabilities	47	*	423.3	77.8%	0/0	Does Not Meet
Dropout	All Students	10,482	*	0.2%	*	4/4	Exceeds
	English Learners	284	*	0.4%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	885	*	0.9%	*	0/0	Meets
	Minority Students	1,909	*	0.3%	*	0/0	Exceeds
	Students with Disabilities	812	*	0.4%	*	0/0	Exceeds
Matriculation	All Students	1,563	*	73.0%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	10.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.9%	*	*	-
	Career & Technical Education	*	*	5.9%	*	*	-
Graduation	All Students	524	7yr	98.1%	*	4/4	Exceeds
	English Learners	37	5yr	91.9%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	66	7yr	93.9%	*	0.75/1	Meets
	Minority Students	83	7yr	96.4%	*	1/1	Exceeds
	Students with Disabilities	45	7yr	95.6%	*	1/1	Exceeds
TOTAL			*	*	*	17/18	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.5%	97.1%	97.8%	98.1%	7yr
English Learners	88.7%	91.9%	88.9%	-	5yr
Free/Reduced-Price Lunch Eligible	86.9%	90.8%	93.5%	93.9%	7yr
Minority Students	94.1%	95.2%	95.8%	96.4%	7yr
Students with Disabilities	79.0%	88.4%	93.0%	95.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1080: LEWIS-PALMER 38

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	74.1%	737.6	46
	Asian	64	75.8%	763.2	93
	Black	52	82.8%	754.6	83
	Hispanic	460	85.3%	746.0	64
	White	3,355	80.5%	758.8	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	188	85.8%	756.7	86
	Male	2,245	82.5%	751.1	77
	Female	1,894	79.7%	764.4	94
	Gifted	573	89.9%	789.9	99
CMAS - Math	American Indian or Alaska Native	17	74.1%	732.8	45
	Asian	67	75.8%	755.0	89
	Black	53	87.7%	739.3	61
	Hispanic	464	85.6%	739.8	61
	White	3,365	80.8%	752.5	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	188	85.8%	749.9	82
	Male	2,260	82.8%	751.0	83
	Female	1,897	80.0%	750.4	83
	Gifted	576	89.9%	788.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	65.4%	668.4	90
	Black	n < 16	-	-	-
	Hispanic	124	85.6%	622.1	64
	White	882	77.7%	657.5	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	81.3%	660.5	87
	Male	604	80.4%	649.2	80
	Female	488	76.4%	656.7	85
	Gifted	156	88.5%	754.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	47	68.0
	Black	34	54.0
	Hispanic	311	50.0
	White	2,282	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	131	56.0
	Male	1,544	56.0
	Female	1,277	62.0
	Gifted	434	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	47	67.0
	Black	35	52.0
	Hispanic	312	50.0
	White	2,294	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	131	55.0
	Male	1,556	57.0
	Female	1,279	57.0
	Gifted	434	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: LEWIS-PALMER 38

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	66.7%	773.1	98
	Black	32	76.2%	727.4	21
	Hispanic	192	64.5%	747.7	68
	White	1,703	61.6%	761.3	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	100	62.9%	753.8	80
	Male	1,130	65.3%	750.9	76
	Female	967	59.0%	769.3	97
	Gifted	399	72.1%	792.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	66.7%	760.3	97
	Black	34	88.1%	716.6	16
	Hispanic	196	64.8%	741.6	75
	White	1,708	61.6%	750.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	101	63.5%	742.6	77
	Male	1,136	65.4%	747.7	87
	Female	973	59.3%	750.4	90
	Gifted	399	71.7%	778.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	73.0%	696.0	97
	Black	16	90.0%	491.0	4
	Hispanic	79	62.2%	626.8	74
	White	782	61.4%	662.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	45	64.8%	620.3	68
	Male	523	65.7%	644.1	85
	Female	432	58.4%	667.9	94
	Gifted	187	70.6%	765.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	50	56.5
	Black	27	46.0
	Hispanic	173	37.0
	White	1,471	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	89	45.0
	Male	985	42.0
	Female	836	53.0
	Gifted	362	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	46	57.0
	Black	28	45.5
	Hispanic	170	43.0
	White	1,394	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	86	51.0
	Male	920	46.0
	Female	814	45.0
	Gifted	284	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: LEWIS-PALMER 38

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	95.2%	525.5	92
	Black	n < 16	-	-	-
	Hispanic	176	93.4%	498.4	78
	White	1,665	93.6%	526.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	85	88.7%	503.4	82
	Male	1,062	93.0%	508.7	84
	Female	948	93.6%	536.8	95
	Gifted	248	95.8%	627.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	95.2%	502.4	88
	Black	16	76.2%	423.8	17
	Hispanic	176	93.4%	483.4	78
	White	1,664	93.5%	514.3	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	85	88.7%	491.5	82
	Male	1,062	92.9%	513.5	92
	Female	948	93.6%	504.9	88
	Gifted	248	95.8%	619.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	53.1%	650.2	84
	Black	n < 16	-	-	-
	Hispanic	95	59.4%	601.0	42
	White	630	47.7%	637.6	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	65.7%	618.8	59
	Male	472	54.8%	627.9	66
	Female	340	44.5%	637.7	76
	Gifted	134	52.8%	735.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	41	57.0
	Black	n < 20	-
	Hispanic	147	54.0
	White	1,260	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	70	46.0
	Male	815	64.0
	Female	718	54.0
	Gifted	266	71.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	46.5
	Black	n < 20	-
	Hispanic	145	60.0
	White	1,239	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	69	66.0
	Male	800	60.0
	Female	710	58.0
	Gifted	245	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: LEWIS-PALMER 38

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	30	*	535.0	93.8%
	Black	n < 16	*	-	-
	Hispanic	101	*	534.1	94.7%
	White	829	*	573.0	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	556.8	89.4%
	Male	525	*	562.2	92.7%
	Female	488	*	572.7	93.9%
	Gifted	155	*	673.0	98.1%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	30	*	544.7	93.8%
	Black	n < 16	*	-	-
	Hispanic	101	*	521.9	94.7%
	White	829	*	563.6	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	555.6	89.4%
	Male	525	*	567.3	92.7%
	Female	488	*	549.0	93.9%
	Gifted	155	*	673.9	98.1%
Dropout	American Indian or Alaska Native	79	*	0.0%	*
	Asian	280	*	0.0%	*
	Black	113	*	0.0%	*
	Hispanic	977	*	0.3%	*
	White	8,573	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	447	*	0.4%	*
	Male	5,528	*	0.3%	*
	Female	4,954	*	0.1%	*
	Gifted	1,668	*	0.1%	*
Graduation	American Indian or Alaska Native	18	4yr	100.0%	*
	Asian	29	5yr	96.6%	*
	Black	22	4yr	95.5%	*
	Hispanic	79	6yr	93.7%	*
	White	441	7yr	98.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	7yr	100.0%	*
	Male	560	6yr	97.5%	*
	Female	259	7yr	98.8%	*
	Gifted	337	5yr	99.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	100.0%	-	-	-	4yr
Asian	93.0%	96.6%	95.8%	-	5yr
Black	95.5%	-	-	-	4yr
Hispanic	93.2%	93.6%	93.7%	92.3%	6yr
White	95.8%	97.5%	98.2%	98.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	94.6%	95.8%	97.9%	100.0%	7yr
Male	95.0%	96.7%	97.5%	97.4%	6yr
Female	96.0%	97.6%	98.1%	98.8%	7yr
Gifted	99.1%	99.4%	99.1%	99.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>