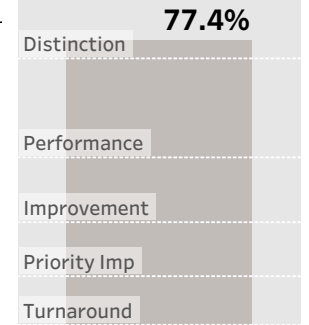


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**77.4/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	72.2%	21.7/30	Meets
Academic Growth	72.6%	29.0/40	Meets
Postsecondary & Workforce Readiness	88.9%	26.7/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	15,355	14,310	93.2%	972	99.6%	Meets 95%
Math	15,355	14,307	93.2%	973	99.5%	Meets 95%
Science	5,820	4,503	77.4%	1,233	98.2%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	70.8%	28.3/40	Meets	73.3%	Accredited
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	68.1%	27.2/40	Meets	67.4%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	77.8%	23.3/30	Meets	80.4%	Distinction
	Academic Growth	75.9%	30.4/40	Meets		
	Postsecondary & Workforce ..	88.9%	26.7/30	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1040: ACADEMY 20**

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,369	91.8%	753.7	81	6/8	Meets
	Previously Identified for READ Plan	1,015	87.3%	713.3	*	0/0	-
	English Learners	557	93.0%	746.3	65	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,385	90.9%	739.8	50	0.75/1	Meets
	Minority Students	4,008	93.2%	751.1	77	0.75/1	Meets
	Students with Disabilities	1,331	83.5%	717.4	7	0.25/1	Does Not Meet
CMAS - Math	All Students	14,415	91.9%	750.7	83	6/8	Meets
	English Learners	599	94.2%	745.3	74	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,402	91.1%	734.9	51	0.75/1	Meets
	Minority Students	4,048	93.5%	747.3	77	0.75/1	Meets
	Students with Disabilities	1,333	83.9%	719.0	14	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	25.5/36

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	8,654	52.0	6/8	Meets		
	English Learners	367	56.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,425	48.0	0.5/1	Approaching		
	Minority Students	2,402	52.0	0.75/1	Meets		
	Students with Disabilities	722	46.0	0.5/1	Approaching		
CMAS - Math	All Students	8,656	51.5	6/8	Meets		
	English Learners	363	56.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,424	43.0	0.5/1	Approaching		
	Minority Students	2,402	53.0	0.75/1	Meets		
	Students with Disabilities	721	47.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	183	65.0	4/4	Exceeds		
	On Track to EL Proficiency	183	88.5%	0/0	Exceeds		
TOTAL		*	*	21/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1040: ACADEMY 20**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,888	85.5%	753.3	79	6/8	Meets
	English Learners	486	87.2%	741.7	54	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,133	83.5%	737.2	42	0.5/1	Approaching
	Minority Students	3,986	88.0%	750.1	74	0.75/1	Meets
	Students with Disabilities	1,119	82.7%	713.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	13,874	85.2%	745.0	82	6/8	Meets
	English Learners	522	87.4%	737.2	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,139	83.3%	729.4	45	0.5/1	Approaching
	Minority Students	4,003	87.8%	741.0	74	0.75/1	Meets
	Students with Disabilities	1,131	83.4%	709.0	5	0.25/1	Does Not Meet
CMAS - Science	All Students	4,663	79.5%	636.0	80	6/8	Meets
	English Learners	156	80.2%	581.0	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	652	77.0%	577.7	40	0.5/1	Approaching
	Minority Students	1,297	81.7%	618.2	66	0.75/1	Meets
	Students with Disabilities	336	79.8%	515.0	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24.5/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	12,024	51.0	6/8	Meets		
	English Learners	470	54.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,857	46.0	0.5/1	Approaching		
	Minority Students	3,477	52.0	0.75/1	Meets		
	Students with Disabilities	852	44.0	0.5/1	Approaching		
CMAS - Math	All Students	11,509	49.0	4/8	Approaching		
	English Learners	449	51.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,825	47.0	0.5/1	Approaching		
	Minority Students	3,354	48.0	0.5/1	Approaching		
	Students with Disabilities	878	43.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	66	72.0	4/4	Exceeds		
	On Track to EL Proficiency	66	72.7%	0/0	Meets		
TOTAL		*	*	18.75/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1040: ACADEMY 20**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,054	96.1%	510.7	85	8/8	Exceeds
	English Learners	188	97.2%	441.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	986	94.0%	462.0	41	0.5/1	Approaching
	Minority Students	2,198	96.8%	492.6	73	0.75/1	Meets
	Students with Disabilities	442	91.3%	398.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,063	96.1%	493.4	83	6/8	Meets
	English Learners	197	97.2%	451.6	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	992	94.0%	447.5	42	0.5/1	Approaching
	Minority Students	2,207	96.8%	477.7	73	0.75/1	Meets
	Students with Disabilities	442	91.3%	382.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,141	52.4%	652.1	86	8/8	Exceeds
	English Learners	94	66.4%	590.4	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	372	56.3%	599.7	41	0.5/1	Approaching
	Minority Students	836	53.6%	631.8	70	0.75/1	Meets
	Students with Disabilities	215	66.9%	555.3	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	6,521	60.0	6/8	Meets
	English Learners	149	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	724	55.0	0.75/1	Meets
	Minority Students	1,812	55.0	0.75/1	Meets
	Students with Disabilities	322	50.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	6,294	54.0	6/8	Meets
	English Learners	144	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	709	50.0	0.75/1	Meets
	Minority Students	1,744	51.0	0.75/1	Meets
	Students with Disabilities	319	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	90	80.5	4/4	Exceeds
	On Track to EL Proficiency	90	83.3%	0/0	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1040: ACADEMY 20**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	3,877	*	554.1	95.7%	1.5/2	Meets
	English Learners	81	*	492.5	94.7%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	409	*	501.8	92.4%	0/0	Approaching
	Minority Students	1,026	*	530.7	96.0%	0/0	Meets
	Students with Disabilities	195	*	425.2	88.7%	0/0	Does Not Meet
CO SAT - Math	All Students	3,876	*	538.3	95.6%	1.5/2	Meets
	English Learners	81	*	501.8	94.7%	0/0	Meets
	Free/Reduced-Price Lunch Eligible	409	*	481.3	92.2%	0/0	Approaching
	Minority Students	1,026	*	518.3	96.0%	0/0	Meets
	Students with Disabilities	194	*	409.6	87.8%	0/0	Does Not Meet
Dropout	All Students	41,322	*	0.4%	*	4/4	Exceeds
	English Learners	599	*	1.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	5,596	*	0.8%	*	0/0	Meets
	Minority Students	11,093	*	0.5%	*	0/0	Exceeds
	Students with Disabilities	3,001	*	0.5%	*	0/0	Exceeds
Matriculation	All Students	5,659	*	71.4%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	55.3%	*	*	-
	Career & Technical Education	*	*	5.3%	*	*	-
Graduation	All Students	1,850	7yr	95.8%	*	4/4	Exceeds
	English Learners	23	7yr	95.7%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	289	7yr	89.3%	*	0.75/1	Meets
	Minority Students	425	7yr	95.5%	*	1/1	Exceeds
	Students with Disabilities	109	7yr	85.3%	*	0.75/1	Meets
TOTAL		*	*	*	*	16/18	Exceeds

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.1%	93.9%	95.1%	95.8%	7yr
English Learners	81.1%	88.3%	90.4%	95.7%	7yr
Free/Reduced-Price Lunch Eligible	79.9%	86.1%	88.1%	89.3%	7yr
Minority Students	88.5%	92.5%	94.2%	95.5%	7yr
Students with Disabilities	53.1%	62.4%	71.8%	85.3%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values			All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00		
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75		
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50		
	• below the 15th percentile	Does Not Meet	2	0.25		
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:			All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4	
	• at or above 50 but below 65	Meets	6	0.75	3	
	• at or above 35 but below 50	Approaching	4	0.50	2	
	• below 35	Does Not Meet	2	0.25	1	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1	Exceeds		2.0		
	• at or above 509.2 but below 559.1	Meets		1.5		
	• at or above 462.3 but below 509.2	Approaching		1.0		
	• below 462.3	Does Not Meet		0.5		
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds		2.0		
	• at or above 491.7 but below 543.4	Meets		1.5		
	• at or above 446.5 but below 491.7	Approaching		1.0		
	• below 446.5	Does Not Meet		0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					
	• at or below 0.5%	Exceeds		4		
	• at or below 2.0% but above 0.5%	Meets		3		
	• at or below 5.0% but above 2.0%	Approaching		2		
	• above 5.0%	Does Not Meet		1		
	Matriculation Rate (of all schools in 2017):					
	• at or above the 73.1%	Exceeds		2.0		
	• at or above 59.3% but below 73.1%	Meets		1.5		
	• at or above 41.4% but below 59.3%	Approaching		1.0		
	• below 41.1%	Does Not Meet		0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75			
• at or above 75.0% but below 85.0%	Approaching	2	0.50			
• below 75.0%	Does Not Meet	1	0.25			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1040: ACADEMY 20**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	48	90.9%	748.4	70
	Asian	575	93.7%	764.7	94
	Black	437	94.3%	745.3	63
	Hispanic	1,929	92.6%	746.4	65
	White	10,361	91.3%	754.7	83
	Hawaiian/Pacific Islander	38	90.7%	754.6	83
	Two or More Races	981	94.0%	754.9	83
	Male	7,282	92.1%	748.6	70
	Female	7,087	91.5%	758.9	89
	Gifted	1,267	97.0%	786.5	99
CMAS - Math	American Indian or Alaska Native	48	90.9%	747.2	77
	Asian	595	94.6%	767.0	98
	Black	436	94.3%	738.8	60
	Hispanic	1,949	92.7%	741.2	65
	White	10,367	91.3%	752.1	85
	Hawaiian/Pacific Islander	38	90.7%	758.1	92
	Two or More Races	982	94.1%	750.7	83
	Male	7,314	92.3%	751.3	84
	Female	7,101	91.6%	750.2	83
	Gifted	1,266	96.7%	788.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	185	90.3%	667.8	90
	Black	158	94.9%	598.2	47
	Hispanic	639	92.5%	618.1	61
	White	3,316	91.2%	652.4	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	312	93.4%	646.6	79
	Male	2,373	92.1%	644.1	78
	Female	2,261	91.1%	647.8	79
	Gifted	529	96.1%	754.2	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	25	47.0
	Asian	367	59.0
	Black	259	55.0
	Hispanic	1,165	49.0
	White	6,252	52.0
	Hawaiian/Pacific Islander	23	43.0
	Two or More Races	563	53.0
	Male	4,342	48.0
	Female	4,312	56.0
	Gifted	931	60.0
CMAS - Math	American Indian or Alaska Native	25	53.0
	Asian	367	63.0
	Black	261	56.0
	Hispanic	1,165	49.0
	White	6,254	51.0
	Hawaiian/Pacific Islander	23	71.0
	Two or More Races	561	50.0
	Male	4,346	52.0
	Female	4,310	51.0
	Gifted	929	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1040: ACADEMY 20**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	53	76.4%	744.5	61
	Asian	642	91.8%	762.7	92
	Black	446	86.1%	739.3	47
	Hispanic	1,890	87.0%	746.6	65
	White	9,902	84.5%	754.6	81
	Hawaiian/Pacific Islander	41	97.7%	761.6	91
	Two or More Races	914	88.6%	753.7	80
	Male	7,195	86.8%	745.0	62
	Female	6,693	84.1%	762.3	92
	Gifted	2,031	89.7%	784.3	99
CMAS - Math	American Indian or Alaska Native	54	77.8%	738.2	67
	Asian	653	92.1%	757.2	95
	Black	445	85.9%	728.3	42
	Hispanic	1,900	86.8%	736.7	65
	White	9,871	84.1%	746.6	86
	Hawaiian/Pacific Islander	41	95.5%	750.3	90
	Two or More Races	910	88.3%	744.5	81
	Male	7,181	86.4%	744.1	80
	Female	6,693	83.9%	746.0	84
	Gifted	2,019	89.1%	778.6	99
CMAS - Science	American Indian or Alaska Native	19	73.1%	602.3	57
	Asian	218	87.5%	660.4	92
	Black	152	79.2%	577.5	40
	Hispanic	601	80.1%	603.4	58
	White	3,366	78.7%	642.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	293	82.9%	637.5	81
	Male	2,458	81.6%	629.6	75
	Female	2,205	77.3%	643.2	84
	Gifted	647	84.4%	743.5	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	44	50.0
	Asian	590	58.0
	Black	373	47.0
	Hispanic	1,656	50.0
	White	8,547	51.0
	Hawaiian/Pacific Islander	40	52.0
	Two or More Races	774	50.0
	Male	6,233	46.0
	Female	5,791	57.0
	Gifted	1,862	56.0
CMAS - Math	American Indian or Alaska Native	44	44.5
	Asian	541	52.0
	Black	369	44.0
	Hispanic	1,624	47.0
	White	8,155	49.0
	Hawaiian/Pacific Islander	38	52.5
	Two or More Races	738	50.0
	Male	5,918	48.0
	Female	5,591	50.0
	Gifted	1,556	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1040: ACADEMY 20**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	37	100.0%	490.5	72
	Asian	319	98.8%	529.9	93
	Black	266	95.2%	453.4	33
	Hispanic	1,073	96.6%	482.6	65
	White	5,856	96.0%	517.6	89
	Hawaiian/Pacific Islander	25	96.2%	502.8	81
	Two or More Races	478	96.8%	511.6	85
	Male	4,113	96.7%	501.5	80
	Female	3,941	95.6%	520.3	90
	Gifted	757	98.6%	608.3	99
CO PSAT - Math	American Indian or Alaska Native	37	100.0%	474.9	72
	Asian	322	98.8%	531.7	97
	Black	267	95.2%	436.1	29
	Hispanic	1,078	96.6%	465.2	63
	White	5,856	96.0%	499.4	86
	Hawaiian/Pacific Islander	25	96.2%	490.8	82
	Two or More Races	478	96.8%	492.4	83
	Male	4,116	96.7%	498.6	86
	Female	3,947	95.6%	488.0	80
	Gifted	757	98.6%	595.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	135	60.8%	660.2	89
	Black	102	55.9%	589.6	30
	Hispanic	402	53.1%	622.8	61
	White	2,305	52.0%	659.5	89
	Hawaiian/Pacific Islander	19	80.0%	626.8	64
	Two or More Races	164	47.2%	656.1	87
	Male	1,726	58.4%	652.6	86
	Female	1,415	46.6%	651.6	85
	Gifted	422	53.4%	741.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	32	60.0
	Asian	274	63.0
	Black	210	47.0
	Hispanic	879	54.0
	White	4,707	62.0
	Hawaiian/Pacific Islander	25	56.0
	Two or More Races	392	55.0
	Male	3,375	64.0
	Female	3,146	55.0
	Gifted	912	71.0
CO PSAT/SAT - Math	American Indian or Alaska Native	30	54.0
	Asian	254	55.0
	Black	205	50.0
	Hispanic	854	51.0
	White	4,548	55.0
	Hawaiian/Pacific Islander	25	29.0
	Two or More Races	376	50.5
	Male	3,239	58.0
	Female	3,055	50.0
	Gifted	814	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	19	*	534.2	100.0%
	Asian	140	*	574.6	96.7%
	Black	116	*	481.3	94.4%
	Hispanic	509	*	520.7	95.5%
	White	2,838	*	562.8	95.6%
	Hawaiian/Pacific Islander	17	*	508.8	100.0%
	Two or More Races	225	*	552.8	97.0%
	Male	1,911	*	547.4	95.4%
	Female	1,962	*	560.8	96.0%
	Gifted	510	*	657.4	98.1%
CO SAT - Math	American Indian or Alaska Native	19	*	523.2	100.0%
	Asian	140	*	579.8	96.7%
	Black	116	*	463.8	94.4%
	Hispanic	509	*	506.7	95.5%
	White	2,837	*	545.9	95.6%
	Hawaiian/Pacific Islander	17	*	496.5	100.0%
	Two or More Races	225	*	535.6	97.0%
	Male	1,910	*	546.7	95.3%
	Female	1,962	*	530.3	96.0%
	Gifted	510	*	655.4	98.1%
Dropout	American Indian or Alaska Native	183	*	0.5%	*
	Asian	1,523	*	0.3%	*
	Black	1,427	*	0.6%	*
	Hispanic	5,422	*	0.6%	*
	White	30,229	*	0.3%	*
	Hawaiian/Pacific Islander	134	*	0.0%	*
	Two or More Races	2,404	*	0.5%	*
	Male	20,945	*	0.5%	*
	Female	20,377	*	0.3%	*
	Gifted	4,929	*	0.0%	*
Graduation	American Indian or Alaska Native	23	5yr	91.3%	*
	Asian	51	7yr	98.0%	*
	Black	55	7yr	92.7%	*
	Hispanic	215	7yr	95.8%	*
	White	1,425	7yr	95.9%	*
	Hawaiian/Pacific Islander	35	4yr	94.3%	*
	Two or More Races	182	6yr	97.3%	*
	Male	959	7yr	95.0%	*
	Female	891	7yr	96.7%	*
	Gifted	298	7yr	98.3%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	84.4%	91.3%	-	-	5yr
Asian	93.2%	96.0%	97.9%	98.0%	7yr
Black	84.6%	89.3%	90.4%	92.7%	7yr
Hispanic	88.1%	91.9%	93.3%	95.8%	7yr
White	90.6%	94.4%	95.4%	95.9%	7yr
Hawaiian/Pacific Islander	94.3%	92.6%	90.5%	-	4yr
Two or More Races	88.6%	93.8%	97.3%	96.6%	6yr
Male	88.2%	92.5%	93.8%	95.0%	7yr
Female	91.9%	95.4%	96.5%	96.7%	7yr
Gifted	97.8%	97.8%	98.3%	98.3%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>