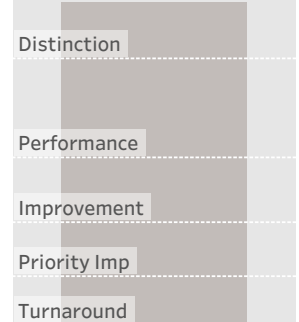


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

84.4/100

84.4%



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	88.2%	26.5/30	Exceeds
Academic Growth	74.0%	29.6/40	Meets
Postsecondary & Workforce Readiness	94.4%	28.3/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,132	2,950	94.2%	173	99.8%	Meets 95%
Math	3,133	2,951	94.2%	177	99.8%	Meets 95%
Science	1,213	1,039	85.7%	171	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	84.0%	33.6/40	Meets	78.6%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	90.3%	36.1/40	Exceeds	80.5%	Distinction
	Academic Growth	74.0%	44.4/60	Meets		
High	Academic Achievement	90.3%	27.1/30	Exceeds	84.6%	Distinction
	Academic Growth	72.9%	29.2/40	Meets		
	Postsecondary & Workforce ..	94.4%	28.3/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1020: CHEYENNE MOUNTAIN 12

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,194	92.9%	758.4	88	8/8	Exceeds
	Previously Identified for READ Plan	159	93.1%	713.7	*	0/0	-
	English Learners	259	92.8%	748.4	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	738	94.0%	742.7	57	0.75/1	Meets
	Minority Students	1,270	92.7%	753.0	80	0.75/1	Meets
	Students with Disabilities	451	93.2%	725.9	20	0.5/1	Approaching
CMAS - Math	All Students	4,199	93.0%	752.7	86	8/8	Exceeds
	English Learners	266	94.2%	743.9	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	736	94.1%	735.5	53	0.75/1	Meets
	Minority Students	1,271	92.7%	746.9	76	0.75/1	Meets
	Students with Disabilities	452	93.2%	721.5	19	0.5/1	Approaching
	CMAS - Science	All Students	1,058	91.9%	654.9	84	6/8
	English Learners	67	91.9%	624.9	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	180	92.2%	604.3	52	0.75/1	Meets
	Minority Students	317	92.1%	638.4	74	0.75/1	Meets
	Students with Disabilities	104	91.5%	561.0	26	0.5/1	Approaching
TOTAL		*	*	*	*	30.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,810	60.0	6/8	Meets
	English Learners	189	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	506	57.0	0.75/1	Meets
	Minority Students	838	57.5	0.75/1	Meets
	Students with Disabilities	262	53.0	0.75/1	Meets
CMAS - Math	All Students	2,817	64.0	6/8	Meets
	English Learners	193	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	511	54.0	0.75/1	Meets
	Minority Students	840	61.5	0.75/1	Meets
	Students with Disabilities	269	63.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	67	63.0	3/4	Meets
	On Track to EL Proficiency	67	88.1%	0/0	Exceeds
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: CHEYENNE MOUNTAIN 12

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,037	84.9%	764.3	93	8/8	Exceeds
	English Learners	123	88.0%	745.5	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	303	80.8%	746.9	65	0.75/1	Meets
	Minority Students	557	82.7%	756.5	84	0.75/1	Meets
	Students with Disabilities	128	83.8%	727.4	21	0.5/1	Approaching
CMAS - Math	All Students	2,033	84.6%	755.2	94	8/8	Exceeds
	English Learners	124	88.0%	741.2	74	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	303	80.6%	736.3	63	0.75/1	Meets
	Minority Students	557	82.5%	747.6	87	1/1	Exceeds
	Students with Disabilities	128	83.8%	721.4	24	0.5/1	Approaching
CMAS - Science	All Students	954	80.0%	658.1	91	8/8	Exceeds
	English Learners	54	90.2%	606.9	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	126	70.3%	597.6	54	0.75/1	Meets
	Minority Students	250	77.2%	635.5	80	0.75/1	Meets
	Students with Disabilities	55	78.9%	572.8	39	0.5/1	Approaching
TOTAL		*	*	*	*	32.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,649	55.0	6/8	Meets
	English Learners	103	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	249	56.0	0.75/1	Meets
	Minority Students	457	53.0	0.75/1	Meets
	Students with Disabilities	98	46.5	0.5/1	Approaching
CMAS - Math	All Students	1,645	55.0	6/8	Meets
	English Learners	104	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	251	52.0	0.75/1	Meets
	Minority Students	459	52.0	0.75/1	Meets
	Students with Disabilities	97	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.75/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: CHEYENNE MOUNTAIN 12

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,466	96.8%	543.7	96	8/8	Exceeds
	English Learners	60	96.9%	497.0	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	205	94.6%	495.1	75	0.75/1	Meets
	Minority Students	408	96.4%	528.4	93	1/1	Exceeds
	Students with Disabilities	61	86.3%	410.0	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,466	96.8%	540.3	97	8/8	Exceeds
	English Learners	60	96.9%	508.3	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	205	94.6%	481.8	77	0.75/1	Meets
	Minority Students	408	96.4%	521.0	95	1/1	Exceeds
	Students with Disabilities	61	86.3%	393.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	801	74.0%	682.8	95	8/8	Exceeds
	English Learners	37	76.0%	640.6	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	84	68.5%	621.0	61	0.75/1	Meets
	Minority Students	204	70.8%	664.2	90	1/1	Exceeds
	Students with Disabilities	41	87.5%	545.1	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	32.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,171	61.0	6/8	Meets
	English Learners	30	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	151	55.0	0.75/1	Meets
	Minority Students	320	57.0	0.75/1	Meets
	Students with Disabilities	39	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	1,100	64.0	6/8	Meets
	English Learners	30	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	150	63.5	0.75/1	Meets
	Minority Students	306	59.0	0.75/1	Meets
	Students with Disabilities	40	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.5/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	738	*	583.9	97.7%	2/2	Exceeds
	English Learners	23	*	542.2	92.0%	0/0	Meets
	Free/Reduced-Price Lunch Eligible	91	*	533.0	95.8%	0/0	Meets
	Minority Students	203	*	569.4	97.2%	0/0	Exceeds
	Students with Disabilities	30	*	442.3	88.6%	0/0	Does Not Meet
CO SAT - Math	All Students	738	*	582.3	97.7%	2/2	Exceeds
	English Learners	23	*	543.9	92.0%	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	91	*	514.6	95.8%	0/0	Meets
	Minority Students	203	*	562.9	97.2%	0/0	Exceeds
	Students with Disabilities	30	*	392.4	88.6%	0/0	Does Not Meet
Dropout	All Students	7,999	*	0.3%	*	4/4	Exceeds
	English Learners	111	*	0.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,020	*	1.2%	*	0/0	Meets
	Minority Students	2,160	*	0.5%	*	0/0	Exceeds
	Students with Disabilities	458	*	0.9%	*	0/0	Meets
Matriculation	All Students	1,067	*	72.4%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	6.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.7%	*	*	-
	Career & Technical Education	*	*	2.4%	*	*	-
Graduation	All Students	360	7yr	98.1%	*	4/4	Exceeds
	English Learners	24	4yr	95.8%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	105	6yr	93.3%	*	0.75/1	Meets
	Minority Students	86	7yr	98.8%	*	1/1	Exceeds
	Students with Disabilities	30	6yr	93.3%	*	0.75/1	Meets
TOTAL			*	*	*	17/18	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.3%	96.3%	97.7%	98.1%	7yr
English Learners	95.8%	95.5%	-	-	4yr
Free/Reduced-Price Lunch Eligible	87.5%	89.8%	93.3%	91.8%	6yr
Minority Students	93.8%	95.4%	97.7%	98.8%	7yr
Students with Disabilities	75.4%	85.4%	93.3%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1020: CHEYENNE MOUNTAIN 12

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	185	94.6%	760.5	91
	Black	89	92.2%	746.5	66
	Hispanic	674	90.6%	749.8	73
	White	2,924	93.1%	760.7	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	300	96.9%	758.7	89
	Male	2,101	93.4%	754.3	82
	Female	2,093	92.5%	762.4	93
	Gifted	332	94.1%	787.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	188	96.1%	761.2	95
	Black	89	92.2%	732.6	45
	Hispanic	673	90.5%	742.5	67
	White	2,928	93.1%	755.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	300	96.9%	753.2	87
	Male	2,106	93.6%	755.1	89
	Female	2,093	92.4%	750.2	83
	Gifted	332	94.1%	787.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	95.7%	652.8	82
	Black	23	92.0%	581.2	38
	Hispanic	168	88.9%	630.6	69
	White	741	91.8%	661.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	78	97.5%	665.6	89
	Male	531	93.7%	661.2	87
	Female	527	90.2%	648.5	80
	Gifted	93	91.2%	747.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	126	55.0
	Black	55	49.0
	Hispanic	439	55.0
	White	1,972	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	204	62.0
	Male	1,398	56.0
	Female	1,412	64.0
	Gifted	282	67.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	127	71.0
	Black	55	57.0
	Hispanic	440	58.0
	White	1,977	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	204	62.0
	Male	1,403	65.0
	Female	1,414	63.0
	Gifted	283	72.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: CHEYENNE MOUNTAIN 12

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	83.5%	765.4	94
	Black	41	78.6%	742.6	56
	Hispanic	297	80.3%	751.2	77
	White	1,480	85.7%	767.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	133	90.2%	767.5	95
	Male	1,042	86.1%	756.4	84
	Female	995	83.6%	772.5	97
	Gifted	321	92.9%	789.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	79	83.5%	760.9	97
	Black	41	78.6%	735.9	63
	Hispanic	296	80.1%	742.5	77
	White	1,476	85.5%	758.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	133	90.2%	755.5	94
	Male	1,039	85.9%	755.1	94
	Female	994	83.4%	755.2	94
	Gifted	320	92.6%	782.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	80.4%	657.2	91
	Black	n < 16	-	-	-
	Hispanic	135	74.5%	622.1	70
	White	704	81.1%	666.1	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	62	87.5%	659.3	92
	Male	486	81.3%	656.2	90
	Female	468	78.7%	660.1	92
	Gifted	167	90.4%	739.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	67	63.0
	Black	34	50.5
	Hispanic	249	48.0
	White	1,192	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	103	56.0
	Male	842	51.0
	Female	807	60.0
	Gifted	259	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	67	56.0
	Black	34	44.0
	Hispanic	251	52.0
	White	1,186	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	103	53.0
	Male	838	54.0
	Female	807	56.0
	Gifted	256	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: CHEYENNE MOUNTAIN 12

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	96.9%	546.4	96
	Black	43	93.8%	491.2	72
	Hispanic	217	95.8%	522.3	91
	White	1,058	96.9%	549.7	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	98.8%	556.2	97
	Male	748	96.2%	537.9	95
	Female	718	97.4%	549.8	96
	Gifted	218	99.1%	612.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	96.9%	567.1	99
	Black	43	93.8%	486.3	79
	Hispanic	217	95.8%	507.9	90
	White	1,058	96.9%	547.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	98.8%	541.6	97
	Male	748	96.2%	550.6	98
	Female	718	97.4%	529.6	96
	Gifted	218	99.1%	628.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	61.4%	680.0	94
	Black	24	83.3%	614.5	55
	Hispanic	100	69.8%	654.5	86
	White	597	75.2%	689.2	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	75.9%	703.3	97
	Male	416	77.7%	685.5	96
	Female	385	70.3%	679.9	94
	Gifted	145	89.6%	745.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	50	57.5
	Black	27	46.0
	Hispanic	169	57.0
	White	851	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	60.0
	Male	618	67.5
	Female	553	53.0
	Gifted	245	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	47	54.0
	Black	27	64.0
	Hispanic	161	59.0
	White	794	65.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	64	57.0
	Male	577	69.0
	Female	523	57.0
	Gifted	197	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: CHEYENNE MOUNTAIN 12

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	36	*	587.2	94.7%
	Black	18	*	537.8	100.0%
	Hispanic	101	*	557.8	97.2%
	White	532	*	590.3	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	42	*	598.4	97.7%
	Male	373	*	585.5	97.4%
	Female	361	*	582.9	97.9%
	Gifted	124	*	661.6	97.7%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	36	*	593.6	94.7%
	Black	18	*	512.2	100.0%
	Hispanic	101	*	543.1	97.2%
	White	532	*	590.6	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	42	*	603.9	97.7%
	Male	373	*	597.5	97.4%
	Female	361	*	568.0	97.9%
	Gifted	124	*	685.6	97.7%
Dropout	American Indian or Alaska Native	28	*	3.6%	*
	Asian	330	*	0.0%	*
	Black	248	*	0.8%	*
	Hispanic	1,138	*	0.4%	*
	White	5,839	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	403	*	0.7%	*
	Male	4,049	*	0.3%	*
	Female	3,950	*	0.3%	*
	Gifted	1,480	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	7yr	100.0%	*
	Black	18	6yr	94.4%	*
	Hispanic	40	7yr	97.5%	*
	White	274	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	6yr	100.0%	*
	Male	176	7yr	98.3%	*
	Female	381	6yr	97.9%	*
	Gifted	59	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	95.9%	98.2%	100.0%	100.0%	7yr
Black	87.2%	92.6%	94.4%	-	6yr
Hispanic	96.7%	96.3%	96.7%	97.5%	7yr
White	95.8%	96.6%	97.6%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.8%	91.7%	100.0%	-	6yr
Male	94.0%	95.9%	97.4%	98.3%	7yr
Female	96.5%	96.7%	97.9%	97.8%	6yr
Gifted	99.3%	99.5%	99.2%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>