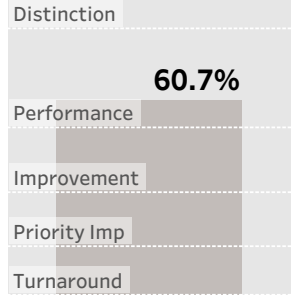


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

60.7/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.7%	17.0/30	Approaching
Academic Growth	56.3%	22.5/40	Approaching
Postsecondary & Workforce Readiness	70.8%	21.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,754	4,596	96.7%	45	97.7%	Meets 95%
Math	4,755	4,596	96.7%	48	97.6%	Meets 95%
Science	1,545	1,362	88.2%	124	95.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	62.3%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	53.8%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	58.1%	Accredited
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce ..	70.8%	21.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1000: FOUNTAIN 8

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,191	99.0%	741.4	54	6/8	Meets
	Previously Identified for READ Plan	693	99.1%	705.5	*	0/0	-
	English Learners	383	97.6%	732.6	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,579	99.0%	735.5	41	0.5/1	Approaching
	Minority Students	2,645	99.1%	739.6	50	0.75/1	Meets
CMAS - Math	Students with Disabilities	835	97.6%	709.4	1	0.25/1	Does Not Meet
	All Students	5,205	99.0%	736.2	54	6/8	Meets
	English Learners	403	99.1%	729.9	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,586	99.0%	731.1	41	0.5/1	Approaching
	Minority Students	2,657	99.4%	733.7	48	0.5/1	Approaching
CMAS - Science	Students with Disabilities	839	97.8%	709.5	3	0.25/1	Does Not Meet
	All Students	1,633	98.7%	614.4	60	6/8	Meets
	English Learners	117	100.0%	591.1	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	810	98.7%	596.9	46	0.5/1	Approaching
	Minority Students	853	99.3%	603.6	52	0.75/1	Meets
TOTAL	Students with Disabilities	282	98.1%	528.3	13	0.25/1	Does Not Meet
		*	*	*	*	23.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,848	48.5	4/8	Approaching
	English Learners	215	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,392	49.0	0.5/1	Approaching
	Minority Students	1,482	49.0	0.5/1	Approaching
	Students with Disabilities	428	44.0	0.5/1	Approaching
CMAS - Math	All Students	2,854	50.0	6/8	Meets
	English Learners	219	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,395	49.0	0.5/1	Approaching
	Minority Students	1,485	50.0	0.75/1	Meets
	Students with Disabilities	434	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	157	49.0	2/4	Approaching
	On Track to EL Proficiency	157	79.6%	0/0	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,150	96.0%	740.4	50	6/8	Meets
	English Learners	233	93.5%	730.7	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,041	95.2%	734.9	36	0.5/1	Approaching
	Minority Students	2,189	96.2%	737.5	43	0.5/1	Approaching
	Students with Disabilities	741	96.4%	712.5	2	0.25/1	Does Not Meet
CMAS - Math	All Students	4,153	96.0%	726.3	36	4/8	Approaching
	English Learners	251	97.8%	716.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,050	95.5%	721.1	23	0.5/1	Approaching
	Minority Students	2,199	96.3%	722.3	27	0.5/1	Approaching
	Students with Disabilities	743	96.6%	702.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,254	93.3%	592.4	51	6/8	Meets
	English Learners	83	96.8%	539.8	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	587	91.7%	570.9	38	0.5/1	Approaching
	Minority Students	663	93.7%	569.7	37	0.5/1	Approaching
	Students with Disabilities	206	94.7%	512.3	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	3,449	49.0	4/8	Approaching	
	English Learners	212	50.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,656	47.0	0.5/1	Approaching	
	Minority Students	1,851	47.0	0.5/1	Approaching	
	Students with Disabilities	545	43.0	0.5/1	Approaching	
CMAS - Math	All Students	3,369	42.0	4/8	Approaching	
	English Learners	215	41.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,636	41.0	0.5/1	Approaching	
	Minority Students	1,824	40.0	0.5/1	Approaching	
	Students with Disabilities	543	38.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	29	39.0	2/4	Approaching	
	On Track to EL Proficiency	28	53.6%	0/0	Approaching	
TOTAL		*	*	14.25/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,122	93.2%	458.8	38	4/8	Approaching
	English Learners	50	90.8%	418.7	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	510	90.8%	441.2	24	0.5/1	Approaching
	Minority Students	599	92.5%	443.6	26	0.5/1	Approaching
	Students with Disabilities	161	90.8%	393.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,121	93.2%	444.5	39	4/8	Approaching
	English Learners	50	90.8%	404.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	510	90.8%	431.9	24	0.5/1	Approaching
	Minority Students	599	92.5%	435.0	27	0.5/1	Approaching
	Students with Disabilities	160	90.7%	370.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	961	74.1%	587.2	28	4/8	Approaching
	English Learners	47	80.0%	543.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	412	72.6%	566.9	17	0.5/1	Approaching
	Minority Students	529	75.1%	565.4	15	0.5/1	Approaching
	Students with Disabilities	120	80.5%	547.2	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	638	44.0	4/8	Approaching
	English Learners	35	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	270	44.0	0.5/1	Approaching
	Minority Students	345	43.0	0.5/1	Approaching
	Students with Disabilities	58	44.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	620	48.0	4/8	Approaching
	English Learners	35	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	267	44.0	0.5/1	Approaching
	Minority Students	335	45.0	0.5/1	Approaching
	Students with Disabilities	59	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	25	70.0	4/4	Exceeds
	On Track to EL Proficiency	25	72.0%	0/0	Exceeds
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	541	*	494.1	93.4%	1/2	Approaching
	English Learners	33	*	435.8	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	*	475.8	93.4%	0/0	Approaching
	Minority Students	293	*	475.2	92.9%	0/0	Approaching
	Students with Disabilities	67	*	424.6	91.2%	0/0	Does Not Meet
CO SAT - Math	All Students	541	*	473.7	93.4%	1/2	Approaching
	English Learners	33	*	433.6	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	*	454.6	93.4%	0/0	Approaching
	Minority Students	293	*	456.0	92.9%	0/0	Approaching
	Students with Disabilities	67	*	384.4	91.2%	0/0	Does Not Meet
Dropout	All Students	11,588	*	0.7%	*	3/4	Meets
	English Learners	372	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	4,670	*	0.8%	*	0/0	Meets
	Minority Students	6,157	*	0.8%	*	0/0	Meets
	Students with Disabilities	1,605	*	0.5%	*	0/0	Exceeds
Matriculation	All Students	1,205	*	50.0%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.1%	*	*	-
	Career & Technical Education	*	*	5.4%	*	*	-
Graduation	All Students	371	7yr	93.0%	*	3/4	Meets
	English Learners	40	5yr	95.0%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	385	6yr	89.4%	*	0.75/1	Meets
	Minority Students	201	7yr	95.0%	*	1/1	Exceeds
	Students with Disabilities	43	7yr	95.3%	*	1/1	Exceeds
TOTAL		*	*	*	*	12.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.3%	90.9%	92.9%	93.0%	7yr
English Learners	81.1%	95.0%	92.3%	-	5yr
Free/Reduced-Price Lunch Eligible	78.8%	87.1%	89.4%	89.0%	6yr
Minority Students	86.4%	93.1%	94.2%	95.0%	7yr
Students with Disabilities	53.3%	77.0%	91.0%	95.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1000: FOUNTAIN 8

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	47	100.0%	742.2	56
	Asian	75	97.7%	750.4	76
	Black	533	99.8%	735.9	42
	Hispanic	1,390	99.1%	739.7	50
	White	2,546	98.8%	743.3	59
	Hawaiian/Pacific Islander	97	100.0%	742.8	57
	Two or More Races	503	98.5%	740.8	53
	Male	2,653	98.9%	735.7	42
	Female	2,538	99.1%	747.4	68
	Gifted	345	99.2%	776.0	98
CMAS - Math	American Indian or Alaska Native	47	100.0%	734.0	48
	Asian	76	100.0%	747.8	78
	Black	533	99.8%	729.9	38
	Hispanic	1,396	99.2%	733.3	46
	White	2,548	98.6%	738.8	60
	Hawaiian/Pacific Islander	97	100.0%	740.6	63
	Two or More Races	508	99.1%	735.4	53
	Male	2,671	99.1%	735.1	52
	Female	2,534	98.9%	737.3	56
	Gifted	343	98.9%	774.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	650.9	82
	Black	180	100.0%	581.4	38
	Hispanic	465	99.1%	604.4	52
	White	780	98.0%	626.2	67
	Hawaiian/Pacific Islander	23	100.0%	595.7	46
	Two or More Races	150	98.9%	620.8	63
	Male	818	98.9%	606.9	54
	Female	815	98.4%	622.0	64
	Gifted	150	98.7%	734.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	27	55.0
	Asian	35	49.0
	Black	294	50.0
	Hispanic	800	50.0
	White	1,366	48.0
	Hawaiian/Pacific Islander	55	40.0
	Two or More Races	271	47.0
	Male	1,444	45.0
	Female	1,404	53.0
	Gifted	220	57.5
CMAS - Math	American Indian or Alaska Native	27	55.0
	Asian	35	60.0
	Black	295	49.0
	Hispanic	802	50.0
	White	1,369	51.0
	Hawaiian/Pacific Islander	55	60.0
	Two or More Races	271	47.0
	Male	1,453	51.0
	Female	1,401	49.0
	Gifted	221	57.0

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1000: FOUNTAIN 8

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	46	92.9%	737.3	43
	Asian	51	98.3%	749.8	73
	Black	527	97.8%	736.1	40
	Hispanic	1,129	95.9%	737.0	42
	White	1,961	95.9%	743.6	59
	Hawaiian/Pacific Islander	68	97.7%	733.9	34
	Two or More Races	368	94.6%	740.0	49
	Male	2,128	96.3%	732.1	30
	Female	2,022	95.7%	749.1	71
	Gifted	413	95.5%	776.6	98
CMAS - Math	American Indian or Alaska Native	48	98.2%	726.6	38
	Asian	51	98.3%	736.6	65
	Black	526	97.5%	717.8	18
	Hispanic	1,138	96.3%	722.5	27
	White	1,954	95.7%	730.8	48
	Hawaiian/Pacific Islander	68	97.7%	724.4	32
	Two or More Races	368	94.1%	725.3	33
	Male	2,126	96.3%	724.2	31
	Female	2,027	95.7%	728.6	42
	Gifted	413	95.5%	764.3	97
CMAS - Science	American Indian or Alaska Native	17	100.0%	547.1	23
	Asian	n < 16	-	-	-
	Black	164	94.2%	548.5	24
	Hispanic	345	93.8%	574.8	39
	White	591	92.8%	617.9	66
	Hawaiian/Pacific Islander	23	93.5%	552.2	26
	Two or More Races	100	91.9%	588.0	48
	Male	645	94.4%	587.6	47
	Female	609	92.1%	597.6	54
	Gifted	171	93.6%	709.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	38.5
	Asian	42	59.5
	Black	423	46.0
	Hispanic	986	48.0
	White	1,598	51.0
	Hawaiian/Pacific Islander	56	40.5
	Two or More Races	310	46.0
	Male	1,761	44.0
	Female	1,688	55.0
	Gifted	380	60.0
CMAS - Math	American Indian or Alaska Native	34	38.0
	Asian	41	62.0
	Black	413	38.0
	Hispanic	976	39.0
	White	1,545	44.0
	Hawaiian/Pacific Islander	56	43.0
	Two or More Races	304	41.5
	Male	1,730	40.0
	Female	1,639	43.0
	Gifted	337	51.0

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1000: FOUNTAIN 8

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	468.5	50
	Black	154	93.0%	433.1	16
	Hispanic	285	92.1%	443.7	26
	White	523	94.0%	476.2	59
	Hawaiian/Pacific Islander	31	92.5%	446.8	29
	Two or More Races	99	92.2%	456.5	37
	Male	587	92.7%	449.8	31
	Female	535	93.8%	468.6	50
	Gifted	51	96.3%	577.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	461.6	60
	Black	154	93.0%	420.0	15
	Hispanic	285	92.1%	437.6	30
	White	522	94.0%	455.5	52
	Hawaiian/Pacific Islander	31	92.5%	451.3	48
	Two or More Races	99	92.2%	440.7	35
	Male	586	92.7%	445.1	39
	Female	535	93.8%	443.9	39
	Gifted	51	96.3%	565.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	83.3%	606.2	47
	Black	115	75.2%	546.3	6
	Hispanic	261	73.0%	571.6	18
	White	432	73.0%	614.0	54
	Hawaiian/Pacific Islander	17	73.1%	601.4	42
	Two or More Races	105	79.4%	558.3	11
	Male	529	77.5%	580.2	23
	Female	432	70.3%	595.9	37
	Gifted	51	69.3%	714.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	77	48.0
	Hispanic	177	43.0
	White	293	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	62	38.5
	Male	343	47.0
	Female	295	40.0
	Gifted	59	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	74	46.5
	Hispanic	171	46.0
	White	285	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	39.0
	Male	336	50.0
	Female	284	46.0
	Gifted	49	54.0

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1000: FOUNTAIN 8

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	57	*	487.2	89.3%
	Hispanic	154	*	468.4	93.6%
	White	247	*	516.5	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	477.3	95.8%
	Male	299	*	486.5	93.8%
	Female	242	*	503.4	93.0%
	Gifted	37	*	624.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	57	*	457.0	89.3%
	Hispanic	154	*	450.8	93.6%
	White	247	*	494.8	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	459.3	95.8%
	Male	299	*	475.0	93.8%
	Female	242	*	472.1	93.0%
	Gifted	37	*	617.6	100.0%
Dropout	American Indian or Alaska Native	114	*	0.0%	*
	Asian	185	*	0.0%	*
	Black	1,524	*	0.3%	*
	Hispanic	3,134	*	1.1%	*
	White	5,431	*	0.5%	*
	Hawaiian/Pacific Islander	224	*	0.4%	*
	Two or More Races	976	*	1.0%	*
	Male	6,074	*	0.8%	*
	Female	5,514	*	0.6%	*
	Gifted	688	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	28	4yr	96.4%	*
	Black	58	7yr	98.3%	*
	Hispanic	91	7yr	93.4%	*
	White	338	6yr	91.1%	*
	Hawaiian/Pacific Islander	16	5yr	87.5%	*
	Two or More Races	41	7yr	100.0%	*
	Male	196	7yr	92.9%	*
	Female	370	6yr	94.3%	*
	Gifted	22	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	96.4%	95.7%	-	-	4yr
Black	89.4%	95.3%	96.8%	98.3%	7yr
Hispanic	85.0%	93.3%	93.0%	93.4%	7yr
White	81.9%	88.2%	91.1%	90.6%	6yr
Hawaiian/Pacific Islander	83.3%	87.5%	-	-	5yr
Two or More Races	84.9%	90.4%	95.1%	100.0%	7yr
Male	81.9%	89.2%	91.5%	92.9%	7yr
Female	87.0%	92.8%	94.3%	93.1%	6yr
Gifted	98.9%	98.5%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>