0980: HARRISON 2

Level: EMH - (Multi-Year)

Accreditation Rating	Official Rating Based On: 1-Year DPF Report

Please see official performance framework report	61.0/100

-
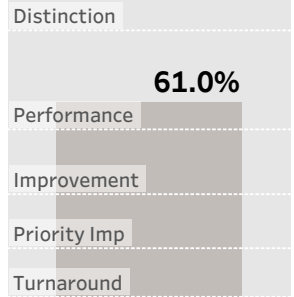
The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

61.0%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	51.4%	15.4/30	Approaching
Academic Growth	64.9%	26.0/40	Meets
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	7,023	6,908	98.4%	38	98.9%	Meets 95%
Math	7,024	6,907	98.3%	38	98.9%	Meets 95%
Science	2,357	2,312	98.1%	21	99.0%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	60.4%	24.2/40	Approaching	68.1%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	57.8%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
High	Academic Achievement	45.8%	13.7/30	Approaching	56.1%	Accredited
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

CO CDE COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,215	96.2%	743.6	59	6/8	Meets
	Previously Identified for READ Plan	1,418	97.4%	710.0	*	0/0	-
	English Learners	2,364	97.5%	734.7	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,772	97.1%	740.8	53	0.75/1	Meets
	Minority Students	6,427	97.0%	741.2	54	0.75/1	Meets
	Students with Disabilities	1,004	97.2%	709.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,255	96.3%	735.6	53	6/8	Meets
	English Learners	2,405	97.5%	728.9	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,803	97.2%	733.1	46	0.5/1	Approaching
	Minority Students	6,461	96.9%	733.0	46	0.5/1	Approaching
	Students with Disabilities	1,003	97.3%	709.1	3	0.25/1	Does Not Meet
CMAS - Science	All Students	2,539	94.2%	601.3	49	4/8	Approaching
	English Learners	713	95.3%	575.8	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,076	95.2%	592.5	44	0.5/1	Approaching
	Minority Students	1,965	95.1%	591.4	44	0.5/1	Approaching
	Students with Disabilities	337	95.7%	514.9	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,067	57.0	6/8	Meets
	English Learners	1,577	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,256	57.0	0.75/1	Meets
	Minority Students	4,036	57.0	0.75/1	Meets
	Students with Disabilities	551	45.0	0.5/1	Approaching
CMAS - Math	All Students	5,073	52.0	6/8	Meets
	English Learners	1,579	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,261	52.0	0.75/1	Meets
	Minority Students	4,041	51.0	0.75/1	Meets
	Students with Disabilities	547	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	821	57.0	3/4	Meets
	On Track to EL Proficiency	821	81.1%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

0980: HARRISON 2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,498	92.3%	738.8	46	4/8	Approaching
	English Learners	1,838	94.9%	734.6	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,343	95.0%	736.9	42	0.5/1	Approaching
	Minority Students	5,070	93.6%	737.4	43	0.5/1	Approaching
	Students with Disabilities	846	97.6%	710.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,521	92.2%	727.4	40	4/8	Approaching
	English Learners	1,876	94.8%	724.2	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,363	94.8%	724.9	32	0.5/1	Approaching
	Minority Students	5,095	93.4%	725.7	34	0.5/1	Approaching
	Students with Disabilities	849	97.5%	703.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,151	90.6%	573.8	39	4/8	Approaching
	English Learners	628	93.2%	553.3	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,778	94.0%	566.6	35	0.5/1	Approaching
	Minority Students	1,714	92.4%	567.3	36	0.5/1	Approaching
	Students with Disabilities	276	96.4%	489.5	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,739	50.0	6/8	Meets
	English Learners	1,722	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,803	50.0	0.75/1	Meets
	Minority Students	4,545	50.0	0.75/1	Meets
	Students with Disabilities	651	47.0	0.5/1	Approaching
CMAS - Math	All Students	5,440	48.0	4/8	Approaching
	English Learners	1,651	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,566	48.0	0.5/1	Approaching
	Minority Students	4,322	48.0	0.5/1	Approaching
	Students with Disabilities	650	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	262	53.0	3/4	Meets
	On Track to EL Proficiency	262	64.1%	0/0	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: HARRISON 2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,446	95.4%	448.6	30	4/8	Approaching
	English Learners	592	95.9%	421.4	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,783	94.6%	438.3	21	0.5/1	Approaching
	Minority Students	1,956	95.5%	441.9	24	0.5/1	Approaching
	Students with Disabilities	229	90.1%	366.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,464	95.4%	435.0	27	4/8	Approaching
	English Learners	610	95.9%	413.1	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,799	94.6%	424.5	17	0.5/1	Approaching
	Minority Students	1,974	95.5%	428.7	21	0.5/1	Approaching
	Students with Disabilities	230	90.1%	356.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,450	86.9%	585.7	27	4/8	Approaching
	English Learners	369	92.3%	562.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,088	90.8%	578.8	22	0.5/1	Approaching
	Minority Students	1,155	88.7%	575.0	20	0.5/1	Approaching
	Students with Disabilities	125	91.2%	510.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,070	39.0	4/8	Approaching
	English Learners	486	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,555	38.0	0.5/1	Approaching
	Minority Students	1,694	39.0	0.5/1	Approaching
	Students with Disabilities	176	35.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,916	43.0	4/8	Approaching
	English Learners	472	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,440	40.5	0.5/1	Approaching
	Minority Students	1,571	43.0	0.5/1	Approaching
	Students with Disabilities	175	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	264	67.0	4/4	Exceeds
	On Track to EL Proficiency	264	63.3%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: HARRISON 2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,094	*	482.2	96.3%	1/2	Approaching
	English Learners	259	*	445.2	97.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	767	*	468.1	95.9%	0/0	Approaching
	Minority Students	867	*	472.1	96.3%	0/0	Approaching
	Students with Disabilities	83	*	392.1	91.0%	0/0	Does Not Meet
CO SAT - Math	All Students	1,094	*	468.6	96.3%	1/2	Approaching
	English Learners	259	*	432.3	97.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	767	*	454.2	95.9%	0/0	Approaching
	Minority Students	867	*	458.4	96.3%	0/0	Approaching
	Students with Disabilities	83	*	371.2	91.0%	0/0	Does Not Meet
Dropout	All Students	16,570	*	1.1%	*	3/4	Meets
	English Learners	2,624	*	1.2%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	9,849	*	0.5%	*	0/0	Exceeds
	Minority Students	12,266	*	1.1%	*	0/0	Meets
	Students with Disabilities	1,704	*	1.2%	*	0/0	Meets
Matriculation	All Students	1,261	*	50.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.8%	*	*	-
	Career & Technical Education	*	*	5.0%	*	*	-
Graduation	All Students	812	6yr	89.4%	*	3/4	Meets
	English Learners	94	6yr	89.4%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	279	7yr	90.0%	*	0.75/1	Meets
	Minority Students	592	6yr	90.9%	*	0.75/1	Meets
	Students with Disabilities	32	7yr	78.1%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	80.2%	87.6%	89.4%	89.2%	6yr
English Learners	76.6%	88.9%	89.4%	87.2%	6yr
Free/Reduced-Price Lunch Eligible	80.1%	87.3%	89.5%	90.0%	7yr
Minority Students	81.5%	88.6%	90.9%	90.1%	6yr
Students with Disabilities	55.4%	68.5%	76.1%	78.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0980: HARRISON 2

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	69	97.5%	734.0	37
	Asian	122	98.6%	754.7	83
	Black	1,102	97.9%	740.9	53
	Hispanic	4,408	96.9%	739.5	50
	White	1,788	93.7%	752.2	78
	Hawaiian/Pacific Islander	92	96.2%	760.9	91
	Two or More Races	634	95.2%	748.8	71
	Male	4,147	96.4%	738.5	48
	Female	4,068	96.1%	748.8	71
	Gifted	239	99.2%	796.2	99
CMAS - Math	American Indian or Alaska Native	69	97.5%	727.2	32
	Asian	132	98.6%	744.6	72
	Black	1,098	97.6%	729.6	38
	Hispanic	4,434	96.9%	732.4	45
	White	1,794	94.0%	744.8	72
	Hawaiian/Pacific Islander	93	95.2%	753.8	87
	Two or More Races	635	95.6%	738.4	58
	Male	4,163	96.3%	735.4	53
	Female	4,092	96.2%	735.7	53
	Gifted	239	99.2%	783.6	99
CMAS - Science	American Indian or Alaska Native	23	92.6%	586.3	41
	Asian	50	98.2%	625.3	66
	Black	342	95.8%	575.2	35
	Hispanic	1,341	95.0%	589.1	43
	White	574	91.3%	635.2	72
	Hawaiian/Pacific Islander	25	100.0%	658.9	86
	Two or More Races	184	93.1%	620.6	63
	Male	1,247	94.3%	598.8	48
	Female	1,292	94.1%	603.8	52
	Gifted	83	96.6%	748.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	39	47.0
	Asian	81	70.0
	Black	675	57.0
	Hispanic	2,823	56.0
	White	1,031	59.0
	Hawaiian/Pacific Islander	46	65.0
	Two or More Races	372	56.5
	Male	2,492	54.0
	Female	2,575	61.0
	Gifted	155	73.0
CMAS - Math	American Indian or Alaska Native	39	30.0
	Asian	80	50.0
	Black	674	45.5
	Hispanic	2,828	52.0
	White	1,032	57.0
	Hawaiian/Pacific Islander	45	60.0
	Two or More Races	375	54.0
	Male	2,494	53.0
	Female	2,579	52.0
	Gifted	155	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0980: HARRISON 2 Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	64	89.9%	742.8	56
	Asian	173	88.2%	754.1	80
	Black	1,021	94.1%	733.7	34
	Hispanic	3,366	93.9%	736.8	42
	White	1,428	88.3%	743.5	59
	Hawaiian/Pacific Islander	82	94.6%	750.1	74
	Two or More Races	364	92.8%	741.9	54
	Male	3,413	94.0%	731.4	30
	Female	3,085	90.6%	746.9	65
	Gifted	246	94.3%	780.7	99
CMAS - Math	American Indian or Alaska Native	64	89.7%	732.3	53
	Asian	179	88.2%	742.0	76
	Black	1,016	93.6%	720.1	22
	Hispanic	3,391	93.7%	725.8	35
	White	1,426	88.2%	733.7	58
	Hawaiian/Pacific Islander	81	93.5%	735.4	62
	Two or More Races	364	93.0%	728.5	42
	Male	3,436	93.8%	725.7	34
	Female	3,085	90.4%	729.3	44
	Gifted	245	93.9%	766.6	98
CMAS - Science	American Indian or Alaska Native	23	89.3%	586.2	46
	Asian	64	85.9%	610.3	62
	Black	330	92.2%	555.7	27
	Hispanic	1,163	92.8%	565.7	35
	White	437	84.1%	599.5	55
	Hawaiian/Pacific Islander	28	96.7%	583.5	43
	Two or More Races	106	92.7%	586.5	47
	Male	1,141	92.7%	567.1	36
	Female	1,010	88.3%	581.3	42
	Gifted	92	91.1%	716.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	54	63.0
	Asian	156	62.0
	Black	894	49.0
	Hispanic	3,054	49.0
	White	1,194	49.0
	Hawaiian/Pacific Islander	72	59.0
	Two or More Races	315	51.0
	Male	2,983	46.0
	Female	2,756	55.0
	Gifted	238	54.0
CMAS - Math	American Indian or Alaska Native	51	61.0
	Asian	137	51.0
	Black	833	45.0
	Hispanic	2,933	49.0
	White	1,118	49.0
	Hawaiian/Pacific Islander	63	42.0
	Two or More Races	305	48.0
	Male	2,849	47.0
	Female	2,591	49.0
	Gifted	163	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2018 Performance Framework Addendum

0980: HARRISON 2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	25	86.2%	443.6	26
	Asian	74	97.5%	481.6	64
	Black	444	94.6%	437.1	20
	Hispanic	1,257	96.0%	440.6	24
	White	489	95.0%	475.6	58
	Hawaiian/Pacific Islander	24	96.4%	419.2	10
	Two or More Races	132	93.8%	452.1	32
	Male	1,208	93.9%	439.7	23
	Female	1,238	96.8%	457.3	37
	Gifted	86	100.0%	560.9	97
CO PSAT - Math	American Indian or Alaska Native	25	86.2%	446.8	41
	Asian	74	97.5%	484.6	78
	Black	449	94.6%	415.2	12
	Hispanic	1,270	96.0%	429.3	21
	White	489	95.0%	460.3	58
	Hawaiian/Pacific Islander	24	96.4%	404.3	5
	Two or More Races	132	93.8%	439.3	33
	Male	1,217	93.9%	436.0	28
	Female	1,247	96.8%	434.0	26
	Gifted	86	100.0%	545.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	41	83.7%	624.4	62
	Black	301	90.6%	560.8	13
	Hispanic	728	88.7%	575.2	20
	White	295	80.7%	627.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	84.0%	602.9	45
	Male	750	88.6%	582.5	25
	Female	700	85.1%	589.1	30
	Gifted	74	89.3%	699.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	60	39.5
	Black	395	37.0
	Hispanic	1,091	40.0
	White	375	38.0
	Hawaiian/Pacific Islander	20	27.0
	Two or More Races	111	45.0
	Male	1,032	43.0
	Female	1,038	36.0
	Gifted	106	44.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	48	39.0
	Black	368	40.0
	Hispanic	1,017	44.0
	White	344	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	103	44.0
	Male	965	44.0
	Female	951	42.0
	Gifted	68	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0980: HARRISON 2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	35	*	499.2	100.0%
	Black	213	*	469.3	96.6%
	Hispanic	550	*	468.6	96.6%
	White	227	*	520.7	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	55	*	493.1	91.9%
	Male	536	*	480.5	95.2%
	Female	557	*	483.6	97.5%
	Gifted	56	*	585.7	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	35	*	499.4	100.0%
	Black	213	*	443.6	96.6%
	Hispanic	550	*	458.5	96.6%
	White	227	*	507.4	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	55	*	482.9	91.9%
	Male	536	*	472.7	95.2%
	Female	557	*	464.6	97.5%
	Gifted	56	*	585.9	100.0%
Dropout	American Indian or Alaska Native	205	*	2.4%	*
	Asian	434	*	0.2%	*
	Black	3,082	*	1.0%	*
	Hispanic	7,593	*	1.1%	*
	White	4,304	*	1.3%	*
	Hawaiian/Pacific Islander	145	*	0.7%	*
	Two or More Races	807	*	0.7%	*
	Male	8,474	*	1.4%	*
	Female	8,096	*	0.9%	*
	Gifted	654	*	0.3%	*
Graduation	American Indian or Alaska Native	16	5yr	81.3%	*
	Asian	58	5yr	94.8%	*
	Black	95	7yr	90.5%	*
	Hispanic	293	6yr	90.8%	*
	White	122	7yr	86.9%	*
	Hawaiian/Pacific Islander	17	4yr	88.2%	*
	Two or More Races	16	7yr	93.8%	*
	Male	204	7yr	86.8%	*
	Female	412	6yr	92.7%	*
	Gifted	37	7yr	97.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	63.6%	81.3%	-	-	5yr
Asian	88.6%	94.8%	94.6%	88.9%	5yr
Black	83.4%	88.8%	90.4%	90.5%	7yr
Hispanic	79.6%	88.1%	90.8%	89.7%	6yr
White	76.6%	84.9%	85.5%	86.9%	7yr
Hawaiian/Pacific Islander	88.2%	-	-	-	4yr
Two or More Races	85.2%	87.0%	90.9%	93.8%	7yr
Male	74.5%	83.7%	86.0%	86.8%	7yr
Female	86.0%	91.4%	92.7%	91.6%	6yr
Gifted	94.0%	96.6%	95.2%	97.3%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults