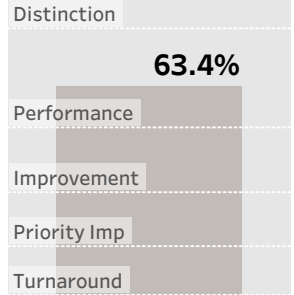


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**63.4/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.5%	15.8/30	Approaching
Academic Growth	65.1%	26.0/40	Meets
Postsecondary & Workforce Readiness	72.1%	21.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,454	1,237	85.1%	204	99.0%	Meets 95%
Math	1,453	1,241	85.4%	202	99.2%	Meets 95%
Science	576	364	63.2%	203	97.6%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.7%	18.3/40	Approaching	54.5%	Improvement
	Academic Growth	60.4%	36.2/60	Approaching		
Middle	Academic Achievement	52.3%	20.9/40	Approaching	58.4%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	59.8%	17.9/30	Approaching	68.6%	Accredited
	Academic Growth	72.7%	29.1/40	Meets		
	Postsecondary & Workforce ..	72.1%	21.6/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0920: ELIZABETH SCHOOL DISTRICT**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,377	89.8%	733.8	37	4/8	Approaching
	Previously Identified for READ Plan	183	91.7%	702.5	*	0/0	-
	English Learners	36	97.4%	710.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	90.8%	722.0	13	0.25/1	Does Not Meet
	Minority Students	203	88.9%	723.3	16	0.5/1	Approaching
	Students with Disabilities	143	82.7%	702.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,378	89.8%	732.9	45	4/8	Approaching
	English Learners	36	97.4%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	287	90.2%	723.6	24	0.5/1	Approaching
	Minority Students	202	88.1%	722.2	21	0.5/1	Approaching
	Students with Disabilities	143	82.7%	708.9	3	0.25/1	Does Not Meet
	CMAS - Science	All Students	424	85.7%	596.6	46	4/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	84	88.1%	564.5	28	0.5/1	Approaching
	Minority Students	68	83.7%	561.8	27	0.5/1	Approaching
	Students with Disabilities	44	73.4%	484.3	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	794	43.0	4/8	Approaching
	English Learners	20	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	162	31.5	0.25/1	Does Not Meet
	Minority Students	121	42.0	0.5/1	Approaching
	Students with Disabilities	75	41.0	0.5/1	Approaching
CMAS - Math	All Students	792	55.0	6/8	Meets
	English Learners	20	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	158	53.0	0.75/1	Meets
	Minority Students	119	55.0	0.75/1	Meets
	Students with Disabilities	73	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	14.5/24	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0920: ELIZABETH SCHOOL DISTRICT**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,053	64.8%	738.0	44	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	165	58.6%	725.1	17	0.5/1	Approaching
	Minority Students	148	66.2%	732.6	31	0.5/1	Approaching
	Students with Disabilities	88	56.3%	704.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,059	65.2%	735.5	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	166	58.9%	724.2	31	0.5/1	Approaching
	Minority Students	150	67.1%	726.4	36	0.5/1	Approaching
	Students with Disabilities	89	57.0%	709.2	5	0.25/1	Does Not Meet
CMAS - Science	All Students	313	55.6%	584.3	45	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	42.6%	510.0	9	0.25/1	Does Not Meet
	Minority Students	39	54.5%	524.7	14	0.25/1	Does Not Meet
	Students with Disabilities	17	35.4%	462.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/33	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	878	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	140	48.0	0.5/1	Approaching
	Minority Students	120	48.5	0.5/1	Approaching
	Students with Disabilities	78	38.5	0.5/1	Approaching
CMAS - Math	All Students	871	56.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	139	54.0	0.75/1	Meets
	Minority Students	119	54.0	0.75/1	Meets
	Students with Disabilities	79	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/22	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0920: ELIZABETH SCHOOL DISTRICT**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	550	77.0%	484.9	67	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	62.5%	459.8	39	0.5/1	Approaching
	Minority Students	62	72.6%	478.1	61	0.75/1	Meets
	Students with Disabilities	42	56.6%	386.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	550	77.0%	463.6	62	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	62.5%	436.9	30	0.5/1	Approaching
	Minority Students	62	72.6%	451.3	48	0.5/1	Approaching
	Students with Disabilities	42	56.6%	369.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	129	24.4%	576.8	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	27.2%	586.7	28	0.5/1	Approaching
	Minority Students	23	32.9%	513.2	1	0.25/1	Does Not Meet
	Students with Disabilities	25	41.0%	500.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.75/33	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	386	55.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	56.0	0.75/1	Meets
	Minority Students	43	56.0	0.75/1	Meets
	Students with Disabilities	27	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	382	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	65.0	1/1	Exceeds
	Minority Students	43	60.0	0.75/1	Meets
	Students with Disabilities	27	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0920: ELIZABETH SCHOOL DISTRICT**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	312	*	517.2	88.4%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	*	483.8	78.8%	0/0	Approaching
	Minority Students	38	*	505.3	91.5%	0/0	Approaching
	Students with Disabilities	31	*	418.4	73.8%	0/0	Does Not Meet
CO SAT - Math	All Students	312	*	500.4	88.4%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	*	466.3	78.8%	0/0	Approaching
	Minority Students	38	*	489.5	91.5%	0/0	Approaching
	Students with Disabilities	31	*	389.4	73.8%	0/0	Does Not Meet
Dropout	All Students	3,966	*	1.4%	*	3/4	Meets
	English Learners	36	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	608	*	2.1%	*	0/0	Approaching
	Minority Students	543	*	1.1%	*	0/0	Meets
	Students with Disabilities	461	*	1.5%	*	0/0	Meets
Matriculation	All Students	518	*	54.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	12.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	38.4%	*	*	-
	Career & Technical Education	*	*	4.1%	*	*	-
Graduation	All Students	217	7yr	94.5%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	77	6yr	83.1%	*	0.5/1	Approaching
	Minority Students	31	7yr	96.8%	*	1/1	Exceeds
	Students with Disabilities	28	7yr	89.3%	*	0.75/1	Meets
<b>TOTAL</b>		*	*	*	*	12.25/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	87.7%	91.9%	92.9%	94.5%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	73.8%	79.7%	83.1%	81.4%	6yr
Minority Students	85.0%	91.8%	95.0%	96.8%	7yr
Students with Disabilities	75.3%	87.1%	86.4%	89.3%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0920: ELIZABETH SCHOOL DISTRICT**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	86.9%	722.9	16
	White	1,174	90.0%	735.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	94.6%	726.3	21
	Male	702	89.0%	728.0	24
	Female	675	90.7%	739.8	50
	Gifted	21	87.5%	780.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	86.3%	722.6	22
	White	1,176	90.1%	734.7	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	94.6%	723.4	24
	Male	705	89.2%	732.2	44
	Female	673	90.3%	733.6	47
	Gifted	22	91.7%	783.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	83.3%	556.8	25
	White	356	86.0%	603.3	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	82.6%	586.4	41
	Male	225	85.3%	595.3	45
	Female	199	86.1%	598.1	47
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	80	35.0
	White	673	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	46.0
	Male	409	43.0
	Female	385	45.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	78	57.0
	White	673	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	53.5
	Male	407	55.0
	Female	385	55.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0920: ELIZABETH SCHOOL DISTRICT**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	62.7%	729.4	24
	White	905	64.6%	738.9	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	73.2%	741.5	53
	Male	572	68.8%	728.0	22
	Female	481	60.7%	749.9	74
	Gifted	73	70.9%	769.3	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	106	64.5%	723.5	30
	White	909	64.9%	737.0	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	73.2%	735.4	62
	Male	574	69.1%	732.0	52
	Female	485	61.2%	739.6	71
	Gifted	74	71.8%	776.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	48.1%	499.0	5
	White	274	55.8%	592.7	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	167	58.8%	565.2	34
	Female	146	52.4%	606.1	60
	Gifted	26	65.0%	680.0	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	85	48.0
	White	758	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	42.0
	Male	474	44.0
	Female	404	56.0
	Gifted	68	39.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	87	51.0
	White	752	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	59.0
	Male	467	56.0
	Female	404	56.5
	Gifted	62	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0920: ELIZABETH SCHOOL DISTRICT**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	46	70.3%	465.2	45
	White	488	77.6%	485.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	252	74.4%	475.3	58
	Female	298	79.3%	493.1	73
	Gifted	32	97.1%	582.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	46	70.3%	439.1	32
	White	488	77.6%	465.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	252	74.4%	471.1	69
	Female	298	79.3%	457.2	54
	Gifted	32	97.1%	602.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	106	23.1%	590.6	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	31.0%	584.1	26
	Female	48	17.9%	564.5	15
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	27	53.0
	White	343	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	186	56.0
	Female	200	50.5
	Gifted	37	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	27	62.0
	White	339	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	186	54.5
	Female	196	51.0
	Gifted	35	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0920: ELIZABETH SCHOOL DISTRICT**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	494.8	88.2%
	White	274	*	518.9	87.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	146	*	512.3	87.3%
	Female	166	*	521.6	89.4%
	Gifted	32	*	633.8	97.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	468.0	88.2%
	White	274	*	501.9	87.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	146	*	508.2	87.3%
	Female	166	*	493.4	89.4%
	Gifted	32	*	658.1	97.0%
Dropout	American Indian or Alaska Native	20	*	5.0%	*
	Asian	20	*	0.0%	*
	Black	16	*	0.0%	*
	Hispanic	368	*	1.4%	*
	White	3,423	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	108	*	0.0%	*
	Male	1,953	*	2.2%	*
	Female	2,013	*	0.7%	*
	Gifted	278	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	21	7yr	95.2%	*
	White	186	7yr	94.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	4yr	95.2%	*
	Male	116	7yr	93.1%	*
	Female	178	6yr	96.1%	*
	Gifted	56	5yr	96.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.1%	88.1%	93.0%	95.2%	7yr
White	88.1%	92.0%	92.5%	94.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	95.2%	-	-	-	4yr
Male	83.8%	89.4%	90.3%	93.1%	7yr
Female	92.2%	94.8%	96.1%	96.0%	6yr
Gifted	95.6%	96.4%	94.3%	95.0%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>