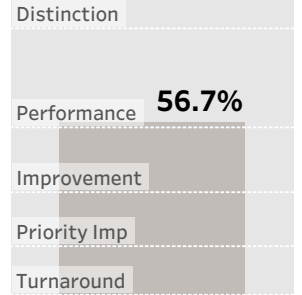


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

56.7/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.2%	15.1/30	Approaching
Academic Growth	59.2%	23.7/40	Approaching
Postsecondary & Workforce Readiness	59.7%	17.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,157	4,016	96.6%	71	98.9%	Meets 95%
Math	4,159	4,042	97.2%	69	99.0%	Meets 95%
Science	1,595	1,379	86.5%	138	94.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	53.7%	Improvement
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	63.9%	25.6/40	Meets	68.4%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	49.2%	Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	59.7%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0910: EAGLE COUNTY RE 50

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,554	97.3%	737.8	46	4/8	Approaching
	Previously Identified for READ Plan	880	98.7%	702.2	*	0/0	-
	English Learners	2,001	99.1%	721.4	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,913	99.1%	721.3	12	0.25/1	Does Not Meet
	Minority Students	2,474	99.0%	724.2	18	0.5/1	Approaching
	Students with Disabilities	551	97.2%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,579	97.4%	728.8	36	4/8	Approaching
	English Learners	2,030	99.6%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,936	99.4%	712.1	6	0.25/1	Does Not Meet
	Minority Students	2,502	99.3%	715.3	9	0.25/1	Does Not Meet
	Students with Disabilities	554	97.2%	697.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,480	96.0%	595.3	45	4/8	Approaching
	English Learners	677	99.1%	533.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	636	99.2%	533.1	15	0.5/1	Approaching
	Minority Students	817	98.8%	543.2	18	0.5/1	Approaching
	Students with Disabilities	181	96.8%	474.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,889	53.0	6/8	Meets
	English Learners	1,266	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,189	52.0	0.75/1	Meets
	Minority Students	1,549	51.0	0.75/1	Meets
	Students with Disabilities	339	41.0	0.5/1	Approaching
CMAS - Math	All Students	2,913	48.0	4/8	Approaching
	English Learners	1,294	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,215	44.0	0.5/1	Approaching
	Minority Students	1,577	45.0	0.5/1	Approaching
	Students with Disabilities	345	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	889	45.0	2/4	Approaching
	On Track to EL Proficiency	889	77.1%	0/0	Approaching
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: EAGLE COUNTY RE 50

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,102	93.6%	743.1	58	6/8	Meets
	English Learners	1,720	96.1%	726.7	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,518	96.0%	726.7	21	0.5/1	Approaching
	Minority Students	2,246	96.3%	730.7	27	0.5/1	Approaching
	Students with Disabilities	432	95.5%	701.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,168	94.7%	731.3	50	6/8	Meets
	English Learners	1,781	98.5%	716.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,565	97.8%	717.1	17	0.5/1	Approaching
	Minority Students	2,307	98.1%	719.4	21	0.5/1	Approaching
	Students with Disabilities	436	95.7%	699.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,396	90.7%	595.0	53	6/8	Meets
	English Learners	560	94.3%	526.9	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	499	94.5%	541.9	21	0.5/1	Approaching
	Minority Students	770	94.7%	546.9	23	0.5/1	Approaching
	Students with Disabilities	138	89.8%	466.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,897	52.0	6/8	Meets
	English Learners	1,681	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,456	48.0	0.5/1	Approaching
	Minority Students	2,169	50.0	0.75/1	Meets
	Students with Disabilities	389	38.0	0.5/1	Approaching
CMAS - Math	All Students	3,543	53.0	6/8	Meets
	English Learners	1,634	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,400	50.0	0.75/1	Meets
	Minority Students	2,063	51.0	0.75/1	Meets
	Students with Disabilities	387	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	261	51.0	3/4	Meets
	On Track to EL Proficiency	261	57.5%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: EAGLE COUNTY RE 50

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,931	95.0%	466.2	47	4/8	Approaching
	English Learners	653	92.3%	406.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	601	93.1%	418.9	10	0.25/1	Does Not Meet
	Minority Students	1,027	93.7%	424.8	12	0.25/1	Does Not Meet
	Students with Disabilities	160	87.2%	380.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,942	95.0%	452.0	49	4/8	Approaching
	English Learners	664	92.3%	409.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	610	93.1%	415.0	12	0.25/1	Does Not Meet
	Minority Students	1,038	93.7%	420.1	15	0.5/1	Approaching
	Students with Disabilities	161	87.2%	378.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	983	68.8%	591.0	32	4/8	Approaching
	English Learners	437	81.8%	558.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	334	78.0%	560.2	12	0.25/1	Does Not Meet
	Minority Students	611	77.7%	562.7	13	0.25/1	Does Not Meet
	Students with Disabilities	86	77.2%	511.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,638	48.0	4/8	Approaching
	English Learners	528	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	509	41.0	0.5/1	Approaching
	Minority Students	920	42.0	0.5/1	Approaching
	Students with Disabilities	125	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,420	46.0	4/8	Approaching
	English Learners	527	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	469	42.0	0.5/1	Approaching
	Minority Students	842	44.0	0.5/1	Approaching
	Students with Disabilities	126	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	252	34.5	1/4	Does Not Meet
	On Track to EL Proficiency	252	35.7%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: EAGLE COUNTY RE 50

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	923	*	509.2	94.9%	1.5/2	Meets
	English Learners	300	*	445.8	94.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	249	*	458.4	93.0%	0/0	Does Not Meet
	Minority Students	492	*	467.1	94.4%	0/0	Approaching
	Students with Disabilities	68	*	430.7	89.7%	0/0	Does Not Meet
CO SAT - Math	All Students	923	*	490.6	94.9%	1/2	Approaching
	English Learners	300	*	432.7	94.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	249	*	444.9	93.0%	0/0	Does Not Meet
	Minority Students	492	*	453.3	94.4%	0/0	Approaching
	Students with Disabilities	68	*	404.1	89.7%	0/0	Does Not Meet
Dropout	All Students	9,818	*	2.6%	*	2/4	Approaching
	English Learners	2,489	*	5.4%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,420	*	3.0%	*	0/0	Approaching
	Minority Students	5,346	*	3.8%	*	0/0	Approaching
	Students with Disabilities	967	*	3.0%	*	0/0	Approaching
Matriculation	All Students	1,203	*	53.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	3.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.4%	*	*	-
	Career & Technical Education	*	*	0.7%	*	*	-
Graduation	All Students	422	7yr	91.0%	*	3/4	Meets
	English Learners	109	7yr	83.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	175	7yr	84.6%	*	0.5/1	Approaching
	Minority Students	219	7yr	85.8%	*	0.75/1	Meets
	Students with Disabilities	83	6yr	75.9%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.1%	87.4%	89.0%	91.0%	7yr
English Learners	64.3%	77.5%	79.1%	83.5%	7yr
Free/Reduced-Price Lunch Eligible	69.7%	81.7%	84.4%	84.6%	7yr
Minority Students	70.2%	82.1%	84.3%	85.8%	7yr
Students with Disabilities	63.6%	74.1%	75.9%	71.4%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0910: EAGLE COUNTY RE 50

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	51	100.0%	703.5	1
	Asian	22	100.0%	762.0	92
	Black	24	96.2%	726.5	22
	Hispanic	2,309	99.0%	723.4	16
	White	2,080	95.4%	753.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	68	97.2%	755.4	84
	Male	2,324	97.3%	731.5	32
	Female	2,230	97.3%	744.4	60
	Gifted	527	98.5%	776.5	99
CMAS - Math	American Indian or Alaska Native	51	100.0%	698.4	1
	Asian	27	100.0%	741.3	65
	Black	25	100.0%	713.8	8
	Hispanic	2,332	99.3%	714.5	8
	White	2,077	95.3%	745.1	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	95.8%	747.3	77
	Male	2,340	97.5%	728.1	34
	Female	2,239	97.3%	729.6	38
	Gifted	526	98.3%	768.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	766	99.0%	539.7	17
	White	663	92.7%	659.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	91.7%	673.8	91
	Male	763	96.2%	585.6	40
	Female	717	95.8%	605.7	53
	Gifted	210	97.2%	716.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	32	39.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,450	52.0
	White	1,340	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	48.0
	Male	1,488	49.0
	Female	1,401	58.0
	Gifted	390	60.0
CMAS - Math	American Indian or Alaska Native	33	39.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,478	45.0
	White	1,336	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	38	43.5
	Male	1,506	47.0
	Female	1,407	48.0
	Gifted	388	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: EAGLE COUNTY RE 50

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	98.2%	761.3	91
	Black	27	100.0%	735.7	38
	Hispanic	2,081	96.3%	729.0	24
	White	1,856	90.4%	758.2	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	92.9%	756.8	84
	Male	2,170	94.2%	732.2	31
	Female	1,932	92.9%	755.4	83
	Gifted	543	93.0%	779.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	100.0%	740.7	73
	Black	27	100.0%	716.3	14
	Hispanic	2,134	98.3%	718.1	18
	White	1,861	90.7%	745.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	91.7%	745.4	83
	Male	2,209	95.6%	728.8	43
	Female	1,959	93.7%	734.0	58
	Gifted	543	93.2%	766.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	619.0	67
	Black	n < 16	-	-	-
	Hispanic	701	94.9%	541.0	21
	White	626	86.2%	654.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	88.9%	634.4	79
	Male	738	90.9%	586.0	46
	Female	658	90.5%	605.1	59
	Gifted	164	91.7%	727.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	48	70.0
	Black	25	45.0
	Hispanic	2,012	49.0
	White	1,728	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	57.5
	Male	2,049	44.0
	Female	1,848	59.0
	Gifted	515	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	58.0
	Black	22	58.5
	Hispanic	1,927	50.0
	White	1,480	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	54.0
	Male	1,886	52.5
	Female	1,657	54.0
	Gifted	385	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: EAGLE COUNTY RE 50

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	96.3%	487.4	68
	Black	n < 16	-	-	-
	Hispanic	951	93.7%	419.5	10
	White	904	96.6%	513.2	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	95.6%	513.8	87
	Male	997	93.9%	451.4	31
	Female	934	96.3%	482.0	65
	Gifted	150	100.0%	586.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.3%	471.7	70
	Black	n < 16	-	-	-
	Hispanic	961	93.7%	416.1	12
	White	904	96.6%	488.5	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	95.6%	487.6	79
	Male	1,002	93.9%	450.5	46
	Female	940	96.3%	453.6	50
	Gifted	150	100.0%	558.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	572	77.9%	560.5	12
	White	372	57.7%	637.5	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	69.6%	582.1	25
	Male	533	71.8%	592.6	34
	Female	450	65.4%	589.1	30
	Gifted	95	53.7%	712.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	25	45.0
	Black	n < 20	-
	Hispanic	846	41.0
	White	718	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	53.0
	Male	841	51.0
	Female	797	46.0
	Gifted	180	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	58.5
	Black	n < 20	-
	Hispanic	782	43.0
	White	578	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	46.0
	Male	743	47.0
	Female	677	46.0
	Gifted	103	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: EAGLE COUNTY RE 50

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	455	*	462.4	93.9%
	White	431	*	557.2	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	531.2	100.0%
	Male	463	*	499.0	93.7%
	Female	460	*	519.5	96.2%
	Gifted	104	*	630.2	97.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	455	*	449.1	93.9%
	White	431	*	533.2	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	501.2	100.0%
	Male	463	*	494.0	93.7%
	Female	460	*	487.2	96.2%
	Gifted	104	*	599.4	97.2%
Dropout	American Indian or Alaska Native	43	*	2.3%	*
	Asian	121	*	0.8%	*
	Black	47	*	0.0%	*
	Hispanic	4,963	*	4.0%	*
	White	4,472	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	167	*	0.6%	*
	Male	5,155	*	3.3%	*
	Female	4,663	*	1.8%	*
	Gifted	1,075	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	206	7yr	85.0%	*
	White	203	7yr	96.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	19	5yr	94.7%	*
	Male	195	7yr	87.7%	*
	Female	227	7yr	93.8%	*
	Gifted	65	7yr	98.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	86.4%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	68.9%	81.0%	83.5%	85.0%	7yr
White	87.9%	93.6%	94.1%	96.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	89.3%	94.7%	-	-	5yr
Male	74.4%	83.4%	85.2%	87.7%	7yr
Female	82.0%	91.2%	92.9%	93.8%	7yr
Gifted	92.9%	97.6%	98.3%	98.5%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>