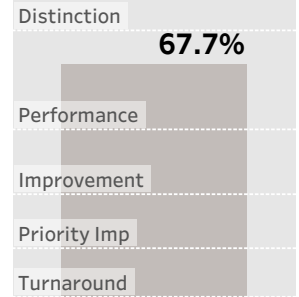


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

67.7/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.3%	19.6/30	Meets
Academic Growth	66.1%	26.4/40	Meets
Postsecondary & Workforce Readiness	72.2%	21.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	41,498	36,448	87.8%	4,480	98.5%	Meets 95%
Math	41,482	36,389	87.7%	4,431	98.2%	Meets 95%
Science	15,500	9,713	62.7%	5,627	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	69.5%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	58.0%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	64.6%	19.4/30	Meets	70.4%	Accredited
	Academic Growth	73.2%	29.3/40	Meets		
	Postsecondary & Workforce ..	72.2%	21.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0900: DOUGLAS COUNTY RE 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	46,760	88.3%	749.3	72	6/8	Meets
	Previously Identified for READ Plan	3,704	86.0%	706.3	*	0/0	-
	English Learners	3,381	92.3%	730.4	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,783	88.3%	726.7	22	0.5/1	Approaching
	Minority Students	12,313	90.5%	743.4	59	0.75/1	Meets
	Students with Disabilities	4,426	77.4%	712.4	2	0.25/1	Does Not Meet
CMAS - Math	All Students	46,732	88.2%	744.2	71	6/8	Meets
	English Learners	3,475	93.2%	727.8	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,798	88.3%	721.1	19	0.5/1	Approaching
	Minority Students	12,365	90.5%	738.5	59	0.75/1	Meets
	Students with Disabilities	4,430	77.5%	711.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	13,472	87.5%	629.4	69	6/8	Meets
	English Learners	991	91.7%	560.6	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,597	86.4%	554.8	24	0.5/1	Approaching
	Minority Students	3,539	89.5%	606.7	54	0.75/1	Meets
	Students with Disabilities	1,240	77.4%	525.1	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	30,363	52.0	6/8	Meets
	English Learners	2,198	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,674	46.0	0.5/1	Approaching
	Minority Students	7,952	51.0	0.75/1	Meets
	Students with Disabilities	2,561	42.0	0.5/1	Approaching
CMAS - Math	All Students	30,245	54.0	6/8	Meets
	English Learners	2,216	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,667	48.0	0.5/1	Approaching
	Minority Students	7,945	52.0	0.75/1	Meets
	Students with Disabilities	2,554	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,381	55.0	3/4	Meets
	On Track to EL Proficiency	1,380	79.8%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0900: DOUGLAS COUNTY RE 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	27,827	70.4%	748.9	71	6/8	Meets
	English Learners	1,864	82.4%	728.7	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,182	70.9%	724.3	15	0.5/1	Approaching
	Minority Students	7,376	75.1%	743.3	58	0.75/1	Meets
	Students with Disabilities	2,338	63.8%	710.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	27,879	70.5%	741.3	74	6/8	Meets
	English Learners	1,929	83.6%	723.6	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,194	70.9%	718.5	19	0.5/1	Approaching
	Minority Students	7,424	75.3%	735.6	63	0.75/1	Meets
	Students with Disabilities	2,340	63.9%	706.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	10,264	64.3%	605.8	60	6/8	Meets
	English Learners	625	76.7%	519.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,099	62.9%	513.3	9	0.25/1	Does Not Meet
	Minority Students	2,619	67.9%	580.2	41	0.5/1	Approaching
	Students with Disabilities	898	59.7%	486.9	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	24,091	46.0	4/8	Approaching
	English Learners	1,694	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,739	41.0	0.5/1	Approaching
	Minority Students	6,510	48.0	0.5/1	Approaching
	Students with Disabilities	1,779	42.0	0.5/1	Approaching
CMAS - Math	All Students	22,697	49.0	4/8	Approaching
	English Learners	1,660	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,710	45.0	0.5/1	Approaching
	Minority Students	6,121	49.0	0.5/1	Approaching
	Students with Disabilities	1,763	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	411	55.0	3/4	Meets
	On Track to EL Proficiency	411	61.8%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0900: DOUGLAS COUNTY RE 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	17,549	90.5%	504.8	82	6/8	Meets
	English Learners	722	88.1%	434.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,540	82.0%	448.9	30	0.5/1	Approaching
	Minority Students	4,114	89.6%	489.3	70	0.75/1	Meets
	Students with Disabilities	1,366	76.4%	403.2	3	0.25/1	Does Not Meet
CO PSAT - Math	All Students	17,555	90.5%	494.5	83	6/8	Meets
	English Learners	729	88.1%	437.8	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,544	82.0%	439.6	34	0.5/1	Approaching
	Minority Students	4,120	89.6%	482.3	77	0.75/1	Meets
	Students with Disabilities	1,365	76.4%	390.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,575	18.9%	618.7	59	6/8	Meets
	English Learners	188	36.4%	532.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	368	30.1%	550.8	8	0.25/1	Does Not Meet
	Minority Students	796	25.2%	581.9	25	0.5/1	Approaching
	Students with Disabilities	354	31.5%	556.1	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	12,985	62.0	6/8	Meets
	English Learners	525	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,092	49.0	0.5/1	Approaching
	Minority Students	3,108	58.0	0.75/1	Meets
	Students with Disabilities	947	50.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	12,648	61.0	6/8	Meets
	English Learners	521	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,078	54.0	0.75/1	Meets
	Minority Students	3,012	59.0	0.75/1	Meets
	Students with Disabilities	932	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	289	64.0	3/4	Meets
	On Track to EL Proficiency	289	65.4%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0900: DOUGLAS COUNTY RE 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	8,875	*	547.4	94.2%	1.5/2	Meets
	English Learners	323	*	471.7	92.4%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	747	*	490.9	88.9%	0/0	Approaching
	Minority Students	2,080	*	528.8	94.3%	0/0	Meets
	Students with Disabilities	673	*	440.8	82.5%	0/0	Does Not Meet
CO SAT - Math	All Students	8,875	*	540.5	94.2%	1.5/2	Meets
	English Learners	323	*	462.2	92.4%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	747	*	476.5	88.9%	0/0	Approaching
	Minority Students	2,080	*	524.7	94.3%	0/0	Meets
	Students with Disabilities	673	*	414.7	82.5%	0/0	Does Not Meet
Dropout	All Students	98,093	*	0.7%	*	3/4	Meets
	English Learners	3,866	*	2.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	8,490	*	1.9%	*	0/0	Meets
	Minority Students	24,459	*	1.3%	*	0/0	Meets
	Students with Disabilities	9,508	*	1.1%	*	0/0	Meets
Matriculation	All Students	12,748	*	70.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	8.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.9%	*	*	-
	Career & Technical Education	*	*	3.7%	*	*	-
Graduation	All Students	4,221	7yr	93.5%	*	3/4	Meets
	English Learners	234	6yr	80.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	621	7yr	81.6%	*	0.5/1	Approaching
	Minority Students	1,954	6yr	90.6%	*	0.75/1	Meets
	Students with Disabilities	343	7yr	87.8%	*	0.75/1	Meets
TOTAL		*	*	*	*	13/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	89.9%	92.4%	93.5%	93.5%	7yr
English Learners	69.1%	74.7%	80.8%	80.0%	6yr
Free/Reduced-Price Lunch Eligible	71.8%	78.0%	81.5%	81.6%	7yr
Minority Students	84.6%	88.5%	90.6%	90.5%	6yr
Students with Disabilities	71.6%	78.0%	82.9%	87.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0900: DOUGLAS COUNTY RE 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	193	85.4%	737.1	45
	Asian	2,310	95.0%	762.0	92
	Black	597	89.6%	725.8	20
	Hispanic	6,805	89.5%	735.9	42
	White	34,447	87.6%	751.3	78
	Hawaiian/Pacific Islander	56	91.5%	736.6	44
	Two or More Races	2,352	90.0%	752.3	79
	Male	23,950	88.6%	744.3	60
	Female	22,810	88.1%	754.5	82
	Gifted	3,292	91.6%	783.1	99
CMAS - Math	American Indian or Alaska Native	189	83.7%	731.6	43
	Asian	2,372	95.5%	762.8	96
	Black	603	89.9%	717.9	12
	Hispanic	6,802	89.4%	729.4	37
	White	34,367	87.4%	746.3	75
	Hawaiian/Pacific Islander	55	90.1%	735.5	53
	Two or More Races	2,344	89.7%	746.2	75
	Male	23,949	88.5%	745.3	74
	Female	22,783	87.9%	743.1	68
	Gifted	3,276	91.1%	782.5	99
CMAS - Science	American Indian or Alaska Native	48	79.0%	602.9	51
	Asian	705	95.0%	664.5	89
	Black	161	89.8%	545.5	20
	Hispanic	1,959	88.3%	579.2	37
	White	9,933	86.8%	637.5	73
	Hawaiian/Pacific Islander	19	84.6%	582.2	38
	Two or More Races	647	88.5%	643.4	77
	Male	6,904	88.6%	628.5	68
	Female	6,568	86.4%	630.4	69
	Gifted	1,094	93.7%	731.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	120	50.0
	Asian	1,536	57.0
	Black	362	45.0
	Hispanic	4,424	48.0
	White	22,411	52.0
	Hawaiian/Pacific Islander	43	41.0
	Two or More Races	1,467	52.0
	Male	15,548	48.0
	Female	14,815	56.0
	Gifted	2,488	61.0
CMAS - Math	American Indian or Alaska Native	116	47.5
	Asian	1,541	60.0
	Black	364	44.5
	Hispanic	4,411	50.0
	White	22,300	55.0
	Hawaiian/Pacific Islander	42	65.0
	Two or More Races	1,471	54.0
	Male	15,508	55.0
	Female	14,737	54.0
	Gifted	2,482	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0900: DOUGLAS COUNTY RE 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	109	64.6%	738.6	46
	Asian	1,527	84.5%	767.5	95
	Black	345	79.2%	727.8	22
	Hispanic	4,118	73.6%	732.9	32
	White	20,451	68.9%	750.9	76
	Hawaiian/Pacific Islander	33	64.8%	724.1	15
	Two or More Races	1,244	70.2%	753.1	79
	Male	14,541	71.9%	740.9	51
	Female	13,286	68.8%	757.6	85
	Gifted	2,213	79.1%	784.1	99
CMAS - Math	American Indian or Alaska Native	109	64.6%	727.1	39
	Asian	1,551	84.8%	759.3	96
	Black	347	78.6%	719.7	21
	Hispanic	4,139	74.0%	725.4	33
	White	20,455	68.9%	743.3	79
	Hawaiian/Pacific Islander	33	64.8%	723.6	30
	Two or More Races	1,245	70.4%	745.4	83
	Male	14,563	71.9%	740.6	73
	Female	13,316	69.0%	742.0	76
	Gifted	2,218	79.3%	774.5	99
CMAS - Science	American Indian or Alaska Native	37	58.5%	557.8	29
	Asian	529	77.2%	652.4	89
	Black	128	72.3%	529.6	15
	Hispanic	1,460	66.7%	545.6	22
	White	7,645	63.2%	614.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	454	62.7%	625.0	72
	Male	5,452	66.4%	599.1	55
	Female	4,812	62.2%	613.4	64
	Gifted	727	72.7%	721.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	100	48.0
	Asian	1,414	58.0
	Black	297	41.0
	Hispanic	3,603	44.0
	White	17,581	45.0
	Hawaiian/Pacific Islander	27	29.0
	Two or More Races	1,069	48.0
	Male	12,628	41.0
	Female	11,463	51.0
	Gifted	2,048	54.0
CMAS - Math	American Indian or Alaska Native	97	42.0
	Asian	1,173	56.0
	Black	292	44.0
	Hispanic	3,532	47.0
	White	16,576	49.0
	Hawaiian/Pacific Islander	27	59.0
	Two or More Races	1,000	50.0
	Male	11,772	48.0
	Female	10,925	51.0
	Gifted	1,367	53.0

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0900: DOUGLAS COUNTY RE 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	82	94.3%	449.3	30
	Asian	750	95.4%	538.7	95
	Black	204	86.4%	441.4	24
	Hispanic	2,295	88.0%	471.0	53
	White	13,434	90.9%	509.5	85
	Hawaiian/Pacific Islander	20	88.0%	487.5	68
	Two or More Races	763	89.7%	513.0	86
	Male	9,035	90.3%	495.5	76
	Female	8,513	90.8%	514.6	87
	Gifted	775	97.0%	609.7	99
CO PSAT - Math	American Indian or Alaska Native	82	94.3%	443.9	39
	Asian	752	95.4%	548.5	97
	Black	204	86.4%	428.9	21
	Hispanic	2,299	88.0%	460.2	58
	White	13,434	90.8%	498.2	86
	Hawaiian/Pacific Islander	20	88.0%	454.0	51
	Two or More Races	763	89.7%	503.0	88
	Male	9,038	90.3%	499.1	86
	Female	8,516	90.8%	489.6	81
	Gifted	775	97.0%	603.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	100	19.5%	644.5	81
	Black	61	32.7%	550.7	8
	Hispanic	508	28.3%	566.5	17
	White	1,779	16.9%	635.1	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	117	19.4%	616.7	59
	Male	1,506	21.7%	616.6	59
	Female	1,069	16.0%	621.6	61
	Gifted	92	13.4%	754.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	55	52.0
	Asian	607	64.0
	Black	163	49.0
	Hispanic	1,701	56.0
	White	9,877	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	569	63.0
	Male	6,773	67.0
	Female	6,212	55.0
	Gifted	766	77.0
CO PSAT/SAT - Math	American Indian or Alaska Native	55	54.0
	Asian	561	69.0
	Black	160	54.0
	Hispanic	1,675	55.0
	White	9,636	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	549	65.0
	Male	6,562	64.0
	Female	6,086	58.0
	Gifted	667	64.0

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0900: DOUGLAS COUNTY RE 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	43	*	493.7	91.8%
	Asian	326	*	585.5	94.6%
	Black	123	*	482.3	92.1%
	Hispanic	1,197	*	510.3	94.2%
	White	6,791	*	553.1	94.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	385	*	556.5	95.6%
	Male	4,524	*	542.4	93.3%
	Female	4,351	*	552.5	95.3%
	Gifted	285	*	671.6	95.3%
CO SAT - Math	American Indian or Alaska Native	43	*	499.5	91.8%
	Asian	326	*	600.7	94.6%
	Black	123	*	469.4	92.1%
	Hispanic	1,197	*	500.1	94.2%
	White	6,791	*	545.5	94.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	385	*	555.7	95.6%
	Male	4,524	*	547.5	93.3%
	Female	4,351	*	533.3	95.3%
	Gifted	285	*	682.6	95.3%
Dropout	American Indian or Alaska Native	509	*	0.6%	*
	Asian	3,782	*	0.2%	*
	Black	1,454	*	1.6%	*
	Hispanic	14,336	*	1.9%	*
	White	73,634	*	0.5%	*
	Hawaiian/Pacific Islander	156	*	1.9%	*
	Two or More Races	4,222	*	0.4%	*
	Male	50,249	*	0.8%	*
	Female	47,844	*	0.6%	*
	Gifted	7,129	*	0.0%	*
Graduation	American Indian or Alaska Native	54	6yr	88.9%	*
	Asian	312	6yr	98.4%	*
	Black	61	7yr	91.8%	*
	Hispanic	566	7yr	88.0%	*
	White	3,240	7yr	94.4%	*
	Hawaiian/Pacific Islander	22	5yr	95.5%	*
	Two or More Races	538	5yr	92.6%	*
	Male	4,329	6yr	92.2%	*
	Female	2,058	7yr	95.0%	*
	Gifted	1,499	5yr	97.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	79.1%	86.7%	88.9%	88.2%	6yr
Asian	95.8%	96.1%	98.4%	97.5%	6yr
Black	83.9%	90.3%	91.3%	91.8%	7yr
Hispanic	80.6%	84.9%	87.8%	88.0%	7yr
White	91.5%	93.6%	94.3%	94.4%	7yr
Hawaiian/Pacific Islander	88.2%	95.5%	-	-	5yr
Two or More Races	89.1%	92.6%	92.4%	92.4%	5yr
Male	87.6%	90.9%	92.2%	92.0%	6yr
Female	92.2%	94.1%	94.8%	95.0%	7yr
Gifted	96.9%	97.5%	97.2%	96.9%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>