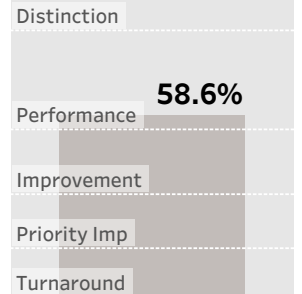


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

58.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.7%	15.2/30	Approaching
Academic Growth	61.6%	24.6/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,897	2,767	95.5%	48	97.2%	Meets 95%
Math	2,897	2,763	95.4%	49	97.1%	Meets 95%
Science	1,066	992	93.1%	49	97.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	59.4%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	52.8%	21.1/40	Approaching	61.3%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	45.8%	13.7/30	Approaching	54.3%	Improvement
	Academic Growth	54.5%	21.8/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0870: DELTA COUNTY 50(J)

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,107	96.0%	744.6	61	6/8	Meets
	Previously Identified for READ Plan	427	92.8%	704.7	*	0/0	-
	English Learners	323	99.4%	731.4	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,930	96.3%	737.3	45	0.5/1	Approaching
	Minority Students	849	97.9%	738.8	48	0.5/1	Approaching
	Students with Disabilities	489	94.4%	707.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,109	95.9%	732.8	45	4/8	Approaching
	English Learners	328	99.4%	723.4	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,933	96.2%	726.7	31	0.5/1	Approaching
	Minority Students	855	97.9%	728.8	36	0.5/1	Approaching
	Students with Disabilities	492	94.5%	703.8	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	1,004	95.1%	600.8	49	4/8
	English Learners	112	99.1%	558.3	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	622	95.5%	580.3	37	0.5/1	Approaching
	Minority Students	287	98.0%	580.1	37	0.5/1	Approaching
	Students with Disabilities	166	92.3%	494.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,998	57.0	6/8	Meets
	English Learners	215	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,203	56.0	0.75/1	Meets
	Minority Students	546	57.0	0.75/1	Meets
	Students with Disabilities	304	45.0	0.5/1	Approaching
CMAS - Math	All Students	1,990	46.0	4/8	Approaching
	English Learners	215	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,199	44.0	0.5/1	Approaching
	Minority Students	545	43.0	0.5/1	Approaching
	Students with Disabilities	303	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	105	59.0	3/4	Meets
	On Track to EL Proficiency	105	83.8%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: DELTA COUNTY 50(J)

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,784	93.4%	741.4	52	6/8	Meets
	English Learners	302	97.2%	727.3	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,642	93.2%	733.0	32	0.5/1	Approaching
	Minority Students	795	95.3%	732.2	31	0.5/1	Approaching
	Students with Disabilities	358	89.4%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,767	92.7%	728.9	43	4/8	Approaching
	English Learners	305	96.9%	718.2	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,638	92.8%	722.5	27	0.5/1	Approaching
	Minority Students	791	94.4%	722.3	27	0.5/1	Approaching
	Students with Disabilities	360	89.9%	697.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	949	89.7%	579.9	41	4/8	Approaching
	English Learners	94	97.0%	511.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	537	89.3%	554.0	26	0.5/1	Approaching
	Minority Students	256	92.3%	542.2	21	0.5/1	Approaching
	Students with Disabilities	106	87.7%	467.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	2,539	51.0	6/8	Meets	
	English Learners	291	53.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,491	49.0	0.5/1	Approaching	
	Minority Students	744	49.0	0.5/1	Approaching	
	Students with Disabilities	295	39.0	0.5/1	Approaching	
CMAS - Math	All Students	2,521	54.0	6/8	Meets	
	English Learners	291	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,487	50.0	0.75/1	Meets	
	Minority Students	737	50.0	0.75/1	Meets	
	Students with Disabilities	298	42.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	39	45.0	2/4	Approaching	
	On Track to EL Proficiency	39	61.5%	0/0	Meets	
TOTAL		*	*	18.75/28	Meets	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: DELTA COUNTY 50(J)

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,269	93.2%	462.8	42	4/8	Approaching
	English Learners	102	93.9%	407.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	645	91.5%	442.4	25	0.5/1	Approaching
	Minority Students	310	94.6%	432.8	16	0.5/1	Approaching
	Students with Disabilities	117	85.5%	371.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,270	93.2%	450.5	46	4/8	Approaching
	English Learners	103	93.9%	420.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	646	91.5%	431.4	24	0.5/1	Approaching
	Minority Students	311	94.6%	430.8	23	0.5/1	Approaching
	Students with Disabilities	117	85.5%	368.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	910	88.7%	590.4	31	4/8	Approaching
	English Learners	73	93.9%	530.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	390	87.3%	573.7	19	0.5/1	Approaching
	Minority Students	218	90.1%	548.9	7	0.25/1	Does Not Meet
	Students with Disabilities	88	88.2%	507.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,143	48.0	4/8	Approaching
	English Learners	71	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	529	45.0	0.5/1	Approaching
	Minority Students	280	45.0	0.5/1	Approaching
	Students with Disabilities	92	38.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,104	48.0	4/8	Approaching
	English Learners	72	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	516	45.0	0.5/1	Approaching
	Minority Students	271	48.0	0.5/1	Approaching
	Students with Disabilities	91	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	28	51.0	3/4	Meets
	On Track to EL Proficiency	28	46.4%	0/0	Approaching
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: DELTA COUNTY 50(J)

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	637	*	504.2	92.7%	1/2	Approaching	
	English Learners	38	*	451.8	86.4%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	274	*	486.8	90.4%	0/0	Approaching	
	Minority Students	145	*	476.8	88.9%	0/0	Approaching	
	Students with Disabilities	56	*	408.9	87.9%	0/0	Does Not Meet	
CO SAT - Math	All Students	637	*	481.8	92.7%	1/2	Approaching	
	English Learners	38	*	445.3	86.4%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	274	*	468.1	90.4%	0/0	Approaching	
	Minority Students	145	*	461.4	88.9%	0/0	Approaching	
	Students with Disabilities	56	*	378.2	87.9%	0/0	Does Not Meet	
Dropout	All Students	7,508	*	1.8%	*	3/4	Meets	
	English Learners	314	*	2.5%	*	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	3,869	*	1.9%	*	0/0	Meets	
	Minority Students	1,800	*	2.4%	*	0/0	Approaching	
	Students with Disabilities	784	*	2.4%	*	0/0	Approaching	
Matriculation	All Students	1,041	*	49.2%	*	1/2	Approaching	
	2-Year Higher Education Instituti..	*	*	5.0%	*	*	-	
	4-Year Higher Education Instituti..	*	*	39.7%	*	*	-	
	Career & Technical Education	*	*	6.4%	*	*	-	
Graduation	All Students	780	6yr	87.2%	*	3/4	Meets	
	English Learners	33	7yr	84.8%	*	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	242	7yr	83.1%	*	0.5/1	Approaching	
	Minority Students	101	7yr	87.1%	*	0.75/1	Meets	
	Students with Disabilities	44	7yr	81.8%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	11.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.5%	87.1%	87.2%	86.3%	6yr
English Learners	73.1%	78.2%	78.3%	84.8%	7yr
Free/Reduced-Price Lunch Eligible	79.2%	82.1%	82.9%	83.1%	7yr
Minority Students	81.6%	84.9%	85.1%	87.1%	7yr
Students with Disabilities	62.3%	69.2%	73.7%	81.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0870: DELTA COUNTY 50(J)

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	20	100.0%	744.2	60
	Asian	43	100.0%	733.6	36
	Black	n < 16	-	-	-
	Hispanic	694	98.6%	737.0	44
	White	2,258	95.3%	746.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	93.8%	754.8	83
	Male	1,612	96.4%	740.9	53
	Female	1,495	95.5%	748.6	70
	Gifted	246	99.2%	782.4	99
CMAS - Math	American Indian or Alaska Native	20	100.0%	737.7	57
	Asian	43	100.0%	727.1	32
	Black	n < 16	-	-	-
	Hispanic	700	98.6%	727.3	32
	White	2,254	95.1%	734.3	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	93.8%	740.3	62
	Male	1,616	96.4%	732.6	45
	Female	1,493	95.4%	732.9	45
	Gifted	245	98.8%	771.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	237	99.2%	573.5	34
	White	717	94.0%	609.2	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.6%	648.1	80
	Male	531	95.8%	602.1	50
	Female	473	94.4%	599.4	48
	Gifted	96	98.0%	721.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	26	54.5
	Black	n < 20	-
	Hispanic	453	55.0
	White	1,452	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	63.0
	Male	1,059	54.0
	Female	939	60.0
	Gifted	200	63.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	42.0
	Black	n < 20	-
	Hispanic	453	42.0
	White	1,445	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	52.0
	Male	1,056	47.0
	Female	934	46.0
	Gifted	201	64.0

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0870: DELTA COUNTY 50(J)

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	89.5%	736.2	40
	Asian	26	93.1%	730.2	27
	Black	n < 16	-	-	-
	Hispanic	677	96.2%	730.7	27
	White	1,989	92.6%	745.1	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	95.9%	748.7	71
	Male	1,391	94.0%	731.9	30
	Female	1,393	92.8%	751.0	76
	Gifted	273	94.2%	778.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	93.1%	726.0	35
	Black	n < 16	-	-	-
	Hispanic	676	95.5%	720.4	22
	White	1,976	92.0%	731.5	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	65	94.5%	739.1	70
	Male	1,377	92.8%	726.1	35
	Female	1,390	92.5%	731.7	51
	Gifted	272	93.5%	762.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	218	94.1%	533.4	17
	White	693	88.8%	593.8	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.9%	633.7	78
	Male	485	91.5%	567.2	36
	Female	464	87.9%	593.2	52
	Gifted	95	89.8%	704.3	98

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	61.0
	Black	n < 20	-
	Hispanic	639	49.0
	White	1,795	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	53.0
	Male	1,253	46.0
	Female	1,286	56.0
	Gifted	257	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	64.0
	Black	n < 20	-
	Hispanic	636	48.0
	White	1,784	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	58	60.5
	Male	1,239	50.0
	Female	1,282	56.0
	Gifted	253	62.0

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0870: DELTA COUNTY 50(J)

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	248	95.0%	423.8	12
	White	959	92.7%	472.5	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	91.4%	485.3	67
	Male	649	91.4%	449.8	31
	Female	620	95.2%	476.5	59
	Gifted	99	98.0%	577.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	249	95.0%	425.3	18
	White	959	92.7%	456.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	91.4%	473.3	71
	Male	650	91.4%	450.5	46
	Female	620	95.2%	450.5	46
	Gifted	99	98.0%	566.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.0%	557.6	10
	Black	n < 16	-	-	-
	Hispanic	171	89.9%	542.3	4
	White	692	88.2%	603.5	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	610.9	51
	Male	476	90.2%	588.2	29
	Female	434	87.0%	592.9	34
	Gifted	97	93.3%	693.7	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	230	44.0
	White	863	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	47.0
	Male	587	52.0
	Female	556	44.0
	Gifted	121	59.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	223	46.0
	White	833	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	56.0
	Male	565	49.0
	Female	539	47.0
	Gifted	109	60.0

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0870: DELTA COUNTY 50(J)

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	114	*	462.7	88.8%
	White	491	*	512.2	93.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	324	*	495.3	91.2%
	Female	313	*	513.4	94.2%
	Gifted	61	*	632.5	96.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	114	*	452.5	88.8%
	White	491	*	488.1	93.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	324	*	482.5	91.2%
	Female	313	*	481.0	94.2%
	Gifted	61	*	603.9	96.9%
Dropout	American Indian or Alaska Native	63	*	6.3%	*
	Asian	114	*	0.9%	*
	Black	44	*	0.0%	*
	Hispanic	1,425	*	2.3%	*
	White	5,708	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	150	*	3.3%	*
	Male	3,814	*	1.8%	*
	Female	3,694	*	1.7%	*
	Gifted	641	*	0.5%	*
Graduation	American Indian or Alaska Native	16	4yr	75.0%	*
	Asian	19	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	80	7yr	88.8%	*
	White	848	5yr	87.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	19	5yr	68.4%	*
	Male	597	5yr	84.3%	*
	Female	193	7yr	90.7%	*
	Gifted	32	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	75.0%	-	-	-	4yr
Asian	96.2%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	82.1%	85.5%	85.7%	88.8%	7yr
White	85.5%	87.9%	87.8%	86.1%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	62.5%	68.4%	-	-	5yr
Male	82.4%	84.3%	84.2%	82.1%	5yr
Female	86.8%	90.2%	90.5%	90.7%	7yr
Gifted	98.1%	98.2%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>