

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**72.8/100**

Distinction **72.8%**

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	70.4%	21.1/30	Meets
Academic Growth	68.8%	27.5/40	Meets
Postsecondary & Workforce Readiness	80.6%	24.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	19,149	17,368	90.7%	1,546	99.1%	Meets 95%
Math	19,151	17,412	90.9%	1,556	99.0%	Meets 95%
Science	7,209	4,856	67.4%	2,129	95.6%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	72.2%	28.9/40	Meets	71.7%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	57.5%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	75.7%	22.7/30	Meets	79.4%	Distinction
	Academic Growth	81.3%	32.5/40	Meets		
	Postsecondary & Workforce ..	80.6%	24.2/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0480: BOULDER VALLEY RE 2**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	18,095	91.3%	756.1	85	8/8	Exceeds
	Previously Identified for READ Plan	1,616	88.4%	709.6	*	0/0	-
	English Learners	2,520	92.8%	725.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,960	91.9%	728.0	24	0.5/1	Approaching
	Minority Students	5,718	93.2%	742.0	55	0.75/1	Meets
	Students with Disabilities	2,126	82.9%	715.7	6	0.25/1	Does Not Meet
CMAS - Math	All Students	18,168	91.6%	750.6	83	6/8	Meets
	English Learners	2,605	95.8%	720.7	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,998	92.9%	721.2	19	0.5/1	Approaching
	Minority Students	5,778	94.2%	736.6	55	0.75/1	Meets
	Students with Disabilities	2,140	83.4%	713.8	8	0.25/1	Does Not Meet
CMAS - Science	All Students	5,924	88.6%	651.9	82	6/8	Meets
	English Learners	834	91.5%	539.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,261	89.9%	552.8	24	0.5/1	Approaching
	Minority Students	1,895	91.4%	602.6	50	0.75/1	Meets
	Students with Disabilities	709	80.9%	530.2	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,576	55.0	6/8	Meets
	English Learners	1,153	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,999	47.0	0.5/1	Approaching
	Minority Students	3,104	53.0	0.75/1	Meets
	Students with Disabilities	1,098	45.0	0.5/1	Approaching
CMAS - Math	All Students	11,000	53.0	6/8	Meets
	English Learners	1,600	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,415	47.0	0.5/1	Approaching
	Minority Students	3,536	51.0	0.75/1	Meets
	Students with Disabilities	1,193	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,168	54.0	3/4	Meets
	On Track to EL Proficiency	1,168	81.2%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0480: BOULDER VALLEY RE 2**

Level: Middle - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	16,063	75.4%	753.6	80	6/8	Meets
	English Learners	1,970	74.7%	720.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,923	71.2%	723.3	13	0.25/1	Does Not Meet
	Minority Students	4,928	76.9%	741.6	53	0.75/1	Meets
	Students with Disabilities	1,657	67.4%	714.1	3	0.25/1	Does Not Meet
CMAS - Math	All Students	16,092	75.6%	746.1	84	6/8	Meets
	English Learners	2,015	76.6%	717.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,941	71.7%	717.1	17	0.5/1	Approaching
	Minority Students	4,957	77.5%	734.9	61	0.75/1	Meets
	Students with Disabilities	1,655	67.3%	710.1	5	0.25/1	Does Not Meet
CMAS - Science	All Students	4,920	68.7%	622.0	70	6/8	Meets
	English Learners	590	66.8%	496.4	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	840	61.2%	512.4	9	0.25/1	Does Not Meet
	Minority Students	1,487	68.9%	575.6	40	0.5/1	Approaching
	Students with Disabilities	483	62.5%	501.2	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,770	45.0	4/8	Approaching
	English Learners	1,753	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,526	40.0	0.5/1	Approaching
	Minority Students	4,309	43.0	0.5/1	Approaching
	Students with Disabilities	1,285	39.0	0.5/1	Approaching
CMAS - Math	All Students	13,241	47.0	4/8	Approaching
	English Learners	1,766	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,537	41.0	0.5/1	Approaching
	Minority Students	4,168	45.0	0.5/1	Approaching
	Students with Disabilities	1,280	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	385	62.0	3/4	Meets
	On Track to EL Proficiency	384	64.6%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0480: BOULDER VALLEY RE 2**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,646	87.2%	528.7	93	8/8	Exceeds
	English Learners	770	75.0%	420.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,301	75.2%	445.0	28	0.5/1	Approaching
	Minority Students	2,448	83.1%	495.0	75	0.75/1	Meets
	Students with Disabilities	597	70.7%	412.5	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,648	87.2%	515.5	93	8/8	Exceeds
	English Learners	770	75.0%	420.2	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,302	75.2%	436.4	29	0.5/1	Approaching
	Minority Students	2,449	83.1%	489.2	81	0.75/1	Meets
	Students with Disabilities	598	70.8%	399.1	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,688	23.3%	639.6	76	6/8	Meets
	English Learners	140	20.8%	548.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	17.1%	555.5	9	0.25/1	Does Not Meet
	Minority Students	497	23.7%	608.6	49	0.5/1	Approaching
	Students with Disabilities	124	22.9%	584.8	27	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	27.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,846	67.0	8/8	Exceeds
	English Learners	445	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	790	54.0	0.75/1	Meets
	Minority Students	1,657	62.0	0.75/1	Meets
	Students with Disabilities	335	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	5,731	61.0	6/8	Meets
	English Learners	460	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	798	51.0	0.75/1	Meets
	Minority Students	1,632	58.0	0.75/1	Meets
	Students with Disabilities	329	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	262	59.0	3/4	Meets
	On Track to EL Proficiency	262	61.1%	0/0	Meets
<b>TOTAL</b>		*	*	22.75/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**0480: BOULDER VALLEY RE 2**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,212	*	576.4	87.4%	2/2	Exceeds
	English Learners	354	*	453.5	85.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	643	*	484.7	85.5%	0/0	Approaching
	Minority Students	1,200	*	533.2	87.1%	0/0	Meets
	Students with Disabilities	254	*	446.4	71.5%	0/0	Does Not Meet
CO SAT - Math	All Students	4,212	*	564.5	87.4%	2/2	Exceeds
	English Learners	354	*	440.9	85.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	643	*	464.5	85.5%	0/0	Approaching
	Minority Students	1,200	*	522.8	87.1%	0/0	Meets
	Students with Disabilities	254	*	413.6	71.5%	0/0	Does Not Meet
Dropout	All Students	47,121	*	0.6%	*	3/4	Meets
	English Learners	3,394	*	1.2%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	8,760	*	1.4%	*	0/0	Meets
	Minority Students	14,066	*	1.2%	*	0/0	Meets
	Students with Disabilities	4,558	*	1.2%	*	0/0	Meets
Matriculation	All Students	7,003	*	70.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	7.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	61.2%	*	*	-
	Career & Technical Education	*	*	2.7%	*	*	-
Graduation	All Students	4,741	6yr	94.7%	*	3/4	Meets
	English Learners	291	6yr	88.3%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,097	6yr	86.6%	*	0.75/1	Meets
	Minority Students	1,241	6yr	91.4%	*	0.75/1	Meets
	Students with Disabilities	218	7yr	87.6%	*	0.75/1	Meets
<b>TOTAL</b>			*	*	*	14.5/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.0%	94.1%	94.7%	94.6%	6yr
English Learners	81.5%	88.2%	88.3%	87.4%	6yr
Free/Reduced-Price Lunch Eligible	79.5%	84.8%	86.6%	86.0%	6yr
Minority Students	86.4%	90.4%	91.4%	90.8%	6yr
Students with Disabilities	74.5%	80.8%	84.6%	87.6%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0480: BOULDER VALLEY RE 2**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	52	81.5%	739.0	48
	Asian	990	92.2%	765.2	95
	Black	186	88.3%	736.8	44
	Hispanic	3,449	94.3%	729.2	26
	White	12,377	90.4%	762.7	93
	Hawaiian/Pacific Islander	25	90.3%	769.8	97
	Two or More Races	1,016	92.5%	763.1	93
	Male	9,289	91.0%	751.5	78
	Female	8,806	91.5%	761.0	91
	Gifted	3,044	95.2%	785.9	99
CMAS - Math	American Indian or Alaska Native	52	81.5%	734.9	51
	Asian	1,026	95.7%	767.1	98
	Black	187	89.1%	731.1	41
	Hispanic	3,466	94.7%	721.5	19
	White	12,390	90.5%	757.1	91
	Hawaiian/Pacific Islander	25	90.3%	753.5	87
	Two or More Races	1,022	92.8%	758.0	92
	Male	9,354	91.7%	752.0	85
	Female	8,814	91.6%	749.1	80
	Gifted	3,046	95.2%	783.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	350	93.5%	674.6	92
	Black	57	87.1%	583.6	39
	Hispanic	1,119	92.1%	556.5	25
	White	4,029	87.3%	675.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	346	89.6%	679.8	94
	Male	3,037	89.5%	650.2	81
	Female	2,887	87.6%	653.8	83
	Gifted	1,196	93.5%	740.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	32.0
	Asian	616	59.0
	Black	105	40.0
	Hispanic	1,710	50.0
	White	7,472	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	630	58.0
	Male	5,389	52.0
	Female	5,187	58.0
	Gifted	2,095	63.0
CMAS - Math	American Indian or Alaska Native	31	44.0
	Asian	618	65.0
	Black	106	47.5
	Hispanic	2,137	47.0
	White	7,464	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	631	54.0
	Male	5,618	54.0
	Female	5,382	52.0
	Gifted	2,122	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0480: BOULDER VALLEY RE 2**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	39	53.2%	718.2	6
	Asian	1,028	85.1%	765.4	94
	Black	142	74.8%	733.1	33
	Hispanic	2,781	74.3%	727.0	21
	White	11,135	74.8%	758.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	926	78.8%	761.5	91
	Male	8,455	77.2%	746.3	64
	Female	7,608	73.6%	761.7	91
	Gifted	3,528	82.0%	779.1	98
CMAS - Math	American Indian or Alaska Native	39	53.2%	713.4	9
	Asian	1,047	86.6%	759.9	97
	Black	141	74.3%	722.1	27
	Hispanic	2,794	74.8%	720.0	22
	White	11,135	74.8%	751.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	924	78.7%	754.3	93
	Male	8,483	77.4%	746.4	85
	Female	7,609	73.7%	745.9	84
	Gifted	3,518	81.8%	774.2	99
CMAS - Science	American Indian or Alaska Native	16	60.0%	511.3	9
	Asian	346	80.9%	655.8	90
	Black	43	73.3%	535.6	18
	Hispanic	800	63.5%	519.3	12
	White	3,433	68.6%	642.1	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	279	73.2%	646.9	86
	Male	2,685	71.3%	615.8	65
	Female	2,235	65.8%	629.4	75
	Gifted	1,109	75.8%	711.0	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	27	42.0
	Asian	931	51.0
	Black	109	39.0
	Hispanic	2,431	39.0
	White	9,461	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	801	48.0
	Male	7,286	40.0
	Female	6,484	50.0
	Gifted	3,212	50.0
CMAS - Math	American Indian or Alaska Native	26	36.0
	Asian	838	51.0
	Black	107	34.0
	Hispanic	2,439	42.0
	White	9,073	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	749	47.0
	Male	6,964	48.0
	Female	6,277	47.0
	Gifted	2,805	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0480: BOULDER VALLEY RE 2**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	27	77.8%	497.8	77
	Asian	522	92.7%	554.9	97
	Black	64	78.0%	483.5	66
	Hispanic	1,370	78.4%	454.1	34
	White	6,196	88.9%	542.1	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	454	90.2%	550.3	96
	Male	4,494	86.4%	522.0	91
	Female	4,151	88.0%	536.0	95
	Gifted	1,107	93.9%	618.0	99
CO PSAT - Math	American Indian or Alaska Native	27	77.8%	486.0	79
	Asian	523	92.7%	559.4	99
	Black	64	78.0%	461.3	59
	Hispanic	1,370	78.4%	445.6	40
	White	6,197	88.9%	526.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	454	90.2%	543.7	97
	Male	4,496	86.4%	521.5	95
	Female	4,151	88.0%	509.1	91
	Gifted	1,107	93.9%	611.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	125	31.5%	659.5	89
	Black	19	31.7%	599.6	41
	Hispanic	276	22.0%	575.1	20
	White	1,191	23.1%	652.6	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	19.2%	654.1	86
	Male	909	24.4%	638.9	76
	Female	779	22.0%	640.5	78
	Gifted	330	26.4%	727.1	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	380	69.0
	Black	44	64.5
	Hispanic	900	55.0
	White	4,189	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	315	69.0
	Male	3,088	71.0
	Female	2,758	61.0
	Gifted	1,055	75.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	361	68.0
	Black	44	50.5
	Hispanic	903	52.0
	White	4,099	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	305	62.0
	Male	3,031	64.0
	Female	2,700	59.0
	Gifted	976	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0480: BOULDER VALLEY RE 2**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	235	*	599.5	87.5%
	Black	34	*	529.0	92.3%
	Hispanic	713	*	489.9	87.3%
	White	3,010	*	593.8	87.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	202	*	607.7	85.5%
	Male	2,168	*	574.0	87.4%
	Female	2,043	*	579.0	87.4%
	Gifted	788	*	675.8	89.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	235	*	611.4	87.5%
	Black	34	*	506.6	92.3%
	Hispanic	713	*	474.0	87.3%
	White	3,010	*	581.2	87.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	202	*	593.8	85.5%
	Male	2,168	*	574.2	87.4%
	Female	2,043	*	554.2	87.4%
	Gifted	788	*	675.9	89.3%
Dropout	American Indian or Alaska Native	214	*	2.3%	*
	Asian	2,674	*	0.1%	*
	Black	460	*	2.2%	*
	Hispanic	8,315	*	1.6%	*
	White	33,055	*	0.3%	*
	Hawaiian/Pacific Islander	64	*	4.7%	*
	Two or More Races	2,339	*	0.6%	*
	Male	24,222	*	0.7%	*
	Female	22,899	*	0.5%	*
	Gifted	7,741	*	0.1%	*
Graduation	American Indian or Alaska Native	33	5yr	75.8%	*
	Asian	279	6yr	98.9%	*
	Black	29	7yr	89.7%	*
	Hispanic	672	6yr	88.4%	*
	White	1,790	7yr	95.9%	*
	Hawaiian/Pacific Islander	16	4yr	75.0%	*
	Two or More Races	108	7yr	95.4%	*
	Male	2,387	6yr	92.9%	*
	Female	1,207	7yr	96.7%	*
	Gifted	1,443	5yr	98.1%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	75.6%	75.8%	75.0%	-	5yr
Asian	96.9%	98.8%	98.9%	98.6%	6yr
Black	78.7%	83.8%	86.0%	89.7%	7yr
Hispanic	82.0%	87.3%	88.4%	87.4%	6yr
White	94.1%	95.4%	95.8%	95.9%	7yr
Hawaiian/Pacific Islander	75.0%	-	-	-	4yr
Two or More Races	91.2%	93.6%	94.9%	95.4%	7yr
Male	89.9%	92.2%	92.9%	92.5%	6yr
Female	94.1%	96.0%	96.4%	96.7%	7yr
Gifted	97.2%	98.1%	98.0%	98.0%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>