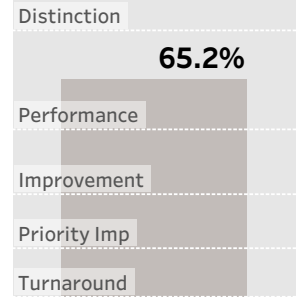


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

65.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	60.6%	18.2/30	Approaching
Academic Growth	65.5%	26.2/40	Meets
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	19,076	18,012	94.4%	1,022	99.8%	Meets 95%
Math	19,080	18,026	94.5%	1,011	99.8%	Meets 95%
Science	6,980	5,662	81.1%	1,303	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	67.6%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	67.1%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
High	Academic Achievement	54.2%	16.3/30	Approaching	59.9%	Accredited
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0470: ST VRAIN VALLEY RE 1J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	20,438	96.0%	745.3	63	6/8	Meets
	Previously Identified for READ Plan	2,712	95.2%	706.2	*	0/0	-
	English Learners	4,197	99.0%	726.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,573	97.3%	727.6	24	0.5/1	Approaching
	Minority Students	7,811	98.1%	731.8	32	0.5/1	Approaching
	Students with Disabilities	2,344	91.8%	703.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	20,494	96.1%	739.5	61	6/8	Meets
	English Learners	4,233	99.0%	723.7	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,601	97.4%	722.9	23	0.5/1	Approaching
	Minority Students	7,848	98.2%	727.4	32	0.5/1	Approaching
	Students with Disabilities	2,353	92.1%	704.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,688	94.8%	614.4	60	6/8	Meets
	English Learners	1,379	98.8%	548.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,405	96.3%	555.1	25	0.5/1	Approaching
	Minority Students	2,524	97.4%	566.7	29	0.5/1	Approaching
	Students with Disabilities	777	91.8%	500.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,123	52.0	6/8	Meets
	English Learners	2,799	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,885	48.0	0.5/1	Approaching
	Minority Students	5,081	50.0	0.75/1	Meets
	Students with Disabilities	1,434	36.0	0.5/1	Approaching
CMAS - Math	All Students	13,182	52.0	6/8	Meets
	English Learners	2,845	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,932	46.0	0.5/1	Approaching
	Minority Students	5,128	49.0	0.5/1	Approaching
	Students with Disabilities	1,442	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,494	54.5	3/4	Meets
	On Track to EL Proficiency	1,494	80.3%	0/0	Meets
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	18,448	90.7%	747.0	66	6/8	Meets
	English Learners	3,894	95.7%	728.1	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,110	91.5%	727.8	22	0.5/1	Approaching
	Minority Students	6,822	93.2%	733.8	34	0.5/1	Approaching
	Students with Disabilities	2,004	89.4%	704.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	18,524	90.7%	736.3	63	6/8	Meets
	English Learners	3,968	95.7%	717.8	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,159	91.4%	717.8	18	0.5/1	Approaching
	Minority Students	6,888	93.3%	723.1	29	0.5/1	Approaching
	Students with Disabilities	2,008	89.5%	700.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,916	86.3%	601.1	57	6/8	Meets
	English Learners	1,299	92.4%	517.1	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,972	86.3%	525.7	14	0.25/1	Does Not Meet
	Minority Students	2,232	88.8%	544.8	22	0.5/1	Approaching
	Students with Disabilities	648	86.0%	464.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,271	52.0	6/8	Meets
	English Learners	3,766	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,768	48.0	0.5/1	Approaching
	Minority Students	6,482	50.0	0.75/1	Meets
	Students with Disabilities	1,730	41.0	0.5/1	Approaching
CMAS - Math	All Students	16,476	51.0	6/8	Meets
	English Learners	3,706	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,689	44.0	0.5/1	Approaching
	Minority Students	6,305	46.0	0.5/1	Approaching
	Students with Disabilities	1,731	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	534	52.0	3/4	Meets
	On Track to EL Proficiency	534	61.0%	0/0	Meets
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,614	96.7%	481.9	64	6/8	Meets
	English Learners	1,609	97.5%	406.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,680	96.1%	422.2	10	0.25/1	Does Not Meet
	Minority Students	3,154	96.4%	438.7	21	0.5/1	Approaching
	Students with Disabilities	771	92.7%	378.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,630	96.7%	464.5	63	6/8	Meets
	English Learners	1,625	97.5%	405.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,692	96.1%	412.9	10	0.25/1	Does Not Meet
	Minority Students	3,168	96.4%	428.8	21	0.5/1	Approaching
	Students with Disabilities	771	92.7%	367.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,425	56.6%	592.7	34	4/8	Approaching
	English Learners	765	71.7%	516.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,190	67.4%	535.8	3	0.25/1	Does Not Meet
	Minority Students	1,375	64.1%	549.1	7	0.25/1	Does Not Meet
	Students with Disabilities	341	70.5%	498.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	7,447	51.0	6/8	Meets
	English Learners	1,306	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,242	41.0	0.5/1	Approaching
	Minority Students	2,796	43.0	0.5/1	Approaching
	Students with Disabilities	583	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	7,230	49.0	4/8	Approaching
	English Learners	1,301	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,217	42.0	0.5/1	Approaching
	Minority Students	2,734	44.0	0.5/1	Approaching
	Students with Disabilities	581	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	691	38.0	2/4	Approaching
	On Track to EL Proficiency	691	40.8%	0/0	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,087	*	525.3	98.0%	1.5/2	Meets
	English Learners	674	*	438.2	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,182	*	463.7	97.7%	0/0	Approaching
	Minority Students	1,474	*	480.4	97.8%	0/0	Approaching
	Students with Disabilities	324	*	410.9	93.5%	0/0	Does Not Meet
CO SAT - Math	All Students	4,087	*	506.3	98.0%	1.5/2	Meets
	English Learners	674	*	427.1	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,182	*	443.6	97.7%	0/0	Does Not Meet
	Minority Students	1,474	*	464.3	97.8%	0/0	Approaching
	Students with Disabilities	324	*	384.2	93.5%	0/0	Does Not Meet
Dropout	All Students	44,018	*	1.4%	*	3/4	Meets
	English Learners	5,376	*	2.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	12,886	*	1.0%	*	0/0	Meets
	Minority Students	15,884	*	2.3%	*	0/0	Approaching
	Students with Disabilities	4,566	*	2.2%	*	0/0	Approaching
Matriculation	All Students	5,332	*	59.7%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	42.3%	*	*	-
	Career & Technical Education	*	*	5.5%	*	*	-
Graduation	All Students	1,827	7yr	89.7%	*	3/4	Meets
	English Learners	257	7yr	82.9%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,623	6yr	81.5%	*	0.5/1	Approaching
	Minority Students	583	7yr	84.9%	*	0.5/1	Approaching
	Students with Disabilities	155	7yr	76.1%	*	0.5/1	Approaching
TOTAL		*	*	*	*	12.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.3%	86.8%	88.4%	89.7%	7yr
English Learners	68.0%	76.9%	82.5%	82.9%	7yr
Free/Reduced-Price Lunch Eligible	74.5%	79.4%	81.5%	81.2%	6yr
Minority Students	74.6%	79.7%	82.8%	84.9%	7yr
Students with Disabilities	56.3%	64.5%	69.7%	76.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0470: ST VRAIN VALLEY RE 1J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	85	98.9%	723.4	16
	Asian	589	97.7%	760.8	91
	Black	169	94.2%	735.6	41
	Hispanic	6,468	98.4%	727.9	24
	White	12,627	94.7%	753.6	81
	Hawaiian/Pacific Islander	29	91.7%	740.7	52
	Two or More Races	471	95.9%	749.0	71
	Male	10,378	95.7%	740.0	50
	Female	10,060	96.2%	750.7	76
	Gifted	1,486	96.6%	789.4	99
CMAS - Math	American Indian or Alaska Native	85	100.0%	721.7	19
	Asian	592	97.6%	760.5	95
	Black	169	94.2%	729.1	36
	Hispanic	6,498	98.5%	723.3	24
	White	12,646	94.8%	747.0	77
	Hawaiian/Pacific Islander	30	91.4%	728.7	35
	Two or More Races	474	96.5%	743.0	68
	Male	10,405	95.8%	740.0	61
	Female	10,089	96.3%	739.0	60
	Gifted	1,492	96.9%	784.6	99
CMAS - Science	American Indian or Alaska Native	33	100.0%	575.2	35
	Asian	207	97.7%	657.9	86
	Black	58	95.2%	586.0	40
	Hispanic	2,070	97.7%	552.5	23
	White	4,164	93.2%	643.3	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	143	93.7%	629.0	68
	Male	3,392	94.7%	611.7	58
	Female	3,296	94.8%	617.2	61
	Gifted	645	95.7%	742.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	57	46.0
	Asian	391	55.0
	Black	115	50.0
	Hispanic	4,211	49.0
	White	8,042	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	288	53.0
	Male	6,640	49.0
	Female	6,483	56.0
	Gifted	1,070	62.0
CMAS - Math	American Indian or Alaska Native	57	51.0
	Asian	390	60.0
	Black	115	50.0
	Hispanic	4,256	47.0
	White	8,054	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	291	55.0
	Male	6,667	52.0
	Female	6,515	51.0
	Gifted	1,073	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0470: ST VRAIN VALLEY RE 1J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	83	94.6%	729.8	25
	Asian	628	96.2%	768.0	96
	Black	163	88.8%	740.8	51
	Hispanic	5,547	93.1%	728.4	23
	White	11,626	89.3%	754.7	82
	Hawaiian/Pacific Islander	32	92.5%	737.1	42
	Two or More Races	369	91.3%	755.5	83
	Male	9,535	92.1%	738.7	46
	Female	8,913	89.3%	755.9	83
	Gifted	2,133	92.2%	787.6	99
CMAS - Math	American Indian or Alaska Native	83	94.6%	722.9	29
	Asian	644	96.3%	758.2	95
	Black	164	89.4%	728.7	42
	Hispanic	5,596	93.2%	717.5	17
	White	11,636	89.3%	744.2	80
	Hawaiian/Pacific Islander	33	92.5%	724.5	32
	Two or More Races	368	91.1%	743.4	79
	Male	9,591	92.2%	735.3	62
	Female	8,933	89.2%	737.4	66
	Gifted	2,128	92.0%	773.6	99
CMAS - Science	American Indian or Alaska Native	30	91.7%	564.3	33
	Asian	222	93.3%	661.2	92
	Black	50	82.8%	565.7	35
	Hispanic	1,818	88.5%	525.3	14
	White	3,684	84.9%	635.3	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	102	87.0%	624.1	71
	Male	3,096	88.6%	593.6	52
	Female	2,820	84.0%	609.4	61
	Gifted	736	88.5%	740.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	76	39.0
	Asian	604	65.0
	Black	152	51.0
	Hispanic	5,281	48.0
	White	10,789	53.0
	Hawaiian/Pacific Islander	29	48.0
	Two or More Races	340	51.0
	Male	8,920	46.0
	Female	8,351	57.0
	Gifted	2,030	60.0
CMAS - Math	American Indian or Alaska Native	71	47.0
	Asian	541	59.0
	Black	149	53.0
	Hispanic	5,204	44.0
	White	10,171	54.0
	Hawaiian/Pacific Islander	26	42.0
	Two or More Races	314	55.0
	Male	8,476	50.0
	Female	8,000	52.0
	Gifted	1,633	59.0

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0470: ST VRAIN VALLEY RE 1J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	39	89.1%	438.2	21
	Asian	324	99.1%	525.4	92
	Black	85	96.6%	467.3	48
	Hispanic	2,552	96.4%	422.3	11
	White	5,460	96.8%	506.8	83
	Hawaiian/Pacific Islander	19	90.9%	462.6	42
	Two or More Races	135	92.7%	519.9	90
	Male	4,352	96.5%	471.0	53
	Female	4,262	96.9%	493.0	73
	Gifted	814	98.8%	607.2	99
CO PSAT - Math	American Indian or Alaska Native	39	89.1%	413.2	11
	Asian	327	99.1%	524.9	95
	Black	85	96.6%	440.6	35
	Hispanic	2,563	96.4%	412.6	10
	White	5,462	96.8%	485.2	78
	Hawaiian/Pacific Islander	19	90.9%	444.7	39
	Two or More Races	135	92.7%	498.0	86
	Male	4,365	96.5%	465.5	63
	Female	4,265	96.9%	463.5	62
	Gifted	814	98.8%	583.1	99
CMAS - Science	American Indian or Alaska Native	19	57.6%	574.3	20
	Asian	149	65.8%	650.3	84
	Black	30	47.8%	592.2	33
	Hispanic	1,133	65.5%	531.6	2
	White	2,050	52.5%	621.9	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	49.4%	612.7	53
	Male	1,822	60.5%	587.5	28
	Female	1,603	52.8%	598.6	40
	Gifted	376	51.6%	716.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	34	58.0
	Asian	302	52.5
	Black	69	51.0
	Hispanic	2,260	41.0
	White	4,651	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	114	57.0
	Male	3,758	56.0
	Female	3,688	46.0
	Gifted	930	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	34	35.0
	Asian	275	54.0
	Black	68	27.0
	Hispanic	2,230	43.0
	White	4,496	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	53.0
	Male	3,650	52.0
	Female	3,579	46.0
	Gifted	816	57.5

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0470: ST VRAIN VALLEY RE 1J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	19	*	466.8	95.0%
	Asian	162	*	572.3	97.1%
	Black	49	*	503.9	100.0%
	Hispanic	1,176	*	463.5	97.7%
	White	2,613	*	550.7	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	547.5	100.0%
	Male	1,998	*	519.0	97.5%
	Female	2,087	*	531.5	98.5%
	Gifted	482	*	660.5	99.2%
CO SAT - Math	American Indian or Alaska Native	19	*	442.1	95.0%
	Asian	162	*	576.1	97.1%
	Black	49	*	452.9	100.0%
	Hispanic	1,176	*	446.6	97.7%
	White	2,613	*	530.0	98.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	524.8	100.0%
	Male	1,998	*	512.9	97.5%
	Female	2,087	*	500.0	98.5%
	Gifted	482	*	646.7	99.2%
Dropout	American Indian or Alaska Native	251	*	2.4%	*
	Asian	1,483	*	0.4%	*
	Black	456	*	1.3%	*
	Hispanic	12,904	*	2.7%	*
	White	28,134	*	0.9%	*
	Hawaiian/Pacific Islander	123	*	0.8%	*
	Two or More Races	667	*	1.2%	*
	Male	22,257	*	1.7%	*
	Female	21,761	*	1.0%	*
	Gifted	4,769	*	0.3%	*
Graduation	American Indian or Alaska Native	22	6yr	72.7%	*
	Asian	57	7yr	100.0%	*
	Black	25	6yr	80.0%	*
	Hispanic	477	7yr	83.6%	*
	White	1,244	7yr	92.0%	*
	Hawaiian/Pacific Islander	20	5yr	85.0%	*
	Two or More Races	19	7yr	89.5%	*
	Male	932	7yr	86.2%	*
	Female	895	7yr	93.4%	*
	Gifted	212	7yr	98.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	68.5%	65.7%	72.7%	-	6yr
Asian	95.0%	96.6%	98.2%	100.0%	7yr
Black	76.1%	77.3%	80.0%	-	6yr
Hispanic	71.8%	77.7%	81.1%	83.6%	7yr
White	87.6%	90.4%	91.1%	92.0%	7yr
Hawaiian/Pacific Islander	81.5%	85.0%	-	-	5yr
Two or More Races	87.4%	87.7%	87.2%	89.5%	7yr
Male	79.0%	82.8%	84.1%	86.2%	7yr
Female	87.7%	91.1%	92.9%	93.4%	7yr
Gifted	96.1%	97.0%	96.6%	98.6%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>