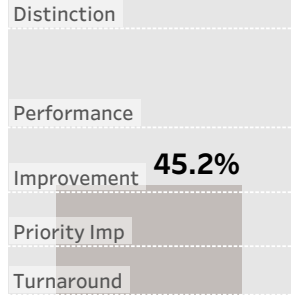


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

45.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	30.6%	9.2/30	Does Not Meet
Academic Growth	47.3%	18.9/40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,515	848	56.0%	618	94.5%	Meets 95%
Math	1,515	844	55.7%	621	94.4%	Does Not Meet 95%
Science	594	292	49.2%	290	96.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	35.7%	Priority Improvement
	Academic Growth	42.9%	25.7/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.5%	Priority Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
High	Academic Achievement	42.1%	12.6/30	Approaching	48.9%	Improvement
	Academic Growth	48.1%	19.2/40	Approaching		
	Postsecondary & Workforce ..	56.9%	17.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0190: BYERS 32J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,291	64.4%	719.9	9	2/8	Does Not Meet
	Previously Identified for READ Plan	306	79.2%	692.0	*	0/0	-
	English Learners	507	94.6%	699.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	801	83.5%	710.5	1	0.25/1	Does Not Meet
	Minority Students	767	69.4%	706.8	1	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	97	67.1%	703.2	1	0.25/1	Does Not Meet
	All Students	1,304	64.5%	716.2	10	2/8	Does Not Meet
	English Learners	522	95.0%	699.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	813	83.7%	708.0	2	0.25/1	Does Not Meet
	Minority Students	781	69.7%	705.2	1	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	98	68.2%	702.6	1	0.25/1	Does Not Meet
	All Students	392	64.4%	508.1	6	2/8	Does Not Meet
	English Learners	175	94.7%	443.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	254	84.4%	477.7	1	0.25/1	Does Not Meet
	Minority Students	244	70.9%	462.0	1	0.25/1	Does Not Meet
TOTAL	Students with Disabilities	27	70.0%	461.2	1	0.25/1	Does Not Meet
		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	862	39.0	4/8	Approaching	
	English Learners	325	28.0	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	541	36.0	0.5/1	Approaching	
	Minority Students	491	31.0	0.25/1	Does Not Meet	
	Students with Disabilities	68	39.0	0.5/1	Approaching	
CMAS - Math	All Students	866	39.0	4/8	Approaching	
	English Learners	330	25.5	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	544	35.0	0.5/1	Approaching	
	Minority Students	497	33.0	0.25/1	Does Not Meet	
	Students with Disabilities	69	47.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	169	30.0	1/4	Does Not Meet	
	On Track to EL Proficiency	169	60.9%	0/0	Does Not Meet	
TOTAL		*	*	12/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: BYERS 32J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	970	57.9%	722.9	13	2/8	Does Not Meet
	English Learners	469	92.8%	710.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	629	81.5%	716.7	5	0.25/1	Does Not Meet
	Minority Students	616	77.2%	714.1	3	0.25/1	Does Not Meet
	Students with Disabilities	61	51.2%	702.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	994	58.0%	712.0	8	2/8	Does Not Meet
	English Learners	499	94.3%	701.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	650	81.8%	705.8	1	0.25/1	Does Not Meet
	Minority Students	644	78.1%	704.3	1	0.25/1	Does Not Meet
	Students with Disabilities	60	50.4%	700.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	345	48.2%	523.0	13	2/8	Does Not Meet
	English Learners	143	92.4%	466.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	74.8%	496.9	5	0.25/1	Does Not Meet
	Minority Students	195	68.2%	480.2	2	0.25/1	Does Not Meet
	Students with Disabilities	22	36.7%	462.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	861	49.0	4/8	Approaching
	English Learners	445	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	573	49.0	0.5/1	Approaching
	Minority Students	564	44.0	0.5/1	Approaching
	Students with Disabilities	51	52.0	0.75/1	Meets
CMAS - Math	All Students	858	40.0	4/8	Approaching
	English Learners	452	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	577	41.0	0.5/1	Approaching
	Minority Students	569	39.0	0.5/1	Approaching
	Students with Disabilities	53	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	95	39.0	2/4	Approaching
	On Track to EL Proficiency	95	48.4%	0/0	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: BYERS 32J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	293	42.7%	450.3	31	4/8	Approaching
	English Learners	42	78.8%	375.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	65.8%	419.6	10	0.25/1	Does Not Meet
	Minority Students	96	62.9%	409.7	7	0.25/1	Does Not Meet
	Students with Disabilities	24	43.9%	370.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	296	42.7%	428.5	20	4/8	Approaching
	English Learners	45	78.8%	378.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	126	65.8%	404.1	5	0.25/1	Does Not Meet
	Minority Students	99	62.9%	392.6	1	0.25/1	Does Not Meet
	Students with Disabilities	24	43.9%	361.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	162	28.4%	578.0	22	4/8	Approaching
	English Learners	41	79.2%	528.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	66	56.8%	544.2	5	0.25/1	Does Not Meet
	Minority Students	66	42.8%	537.7	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	249	47.0	4/8	Approaching
	English Learners	54	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	117	42.0	0.5/1	Approaching
	Minority Students	98	41.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	243	46.0	4/8	Approaching
	English Learners	54	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	110	41.5	0.5/1	Approaching
	Minority Students	96	33.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	49	45.0	2/4	Approaching
	On Track to EL Proficiency	49	49.0%	0/0	Approaching
TOTAL		*	*	12.5/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: BYERS 32J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	156	*	493.0	42.9%	1/2	Approaching
	English Learners	28	*	421.4	78.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	*	445.8	62.1%	0/0	Does Not Meet
	Minority Students	48	*	440.8	51.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	156	*	461.7	42.9%	1/2	Approaching
	English Learners	28	*	394.6	78.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	*	420.6	62.1%	0/0	Does Not Meet
	Minority Students	48	*	412.5	51.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	4,917	*	0.6%	*	3/4	Meets
	English Learners	541	*	0.4%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	1,067	*	0.1%	*	0/0	Exceeds
	Minority Students	1,370	*	0.7%	*	0/0	Meets
	Students with Disabilities	424	*	0.5%	*	0/0	Exceeds
Matriculation	All Students	400	*	37.3%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	15.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.8%	*	*	-
	Career & Technical Education	*	*	5.5%	*	*	-
Graduation	All Students	185	6yr	86.5%	*	3/4	Meets
	English Learners	21	4yr	47.6%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	30	7yr	83.3%	*	0.5/1	Approaching
	Minority Students	33	6yr	75.8%	*	0.5/1	Approaching
	Students with Disabilities	26	6yr	80.8%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	66.5%	78.9%	86.5%	86.3%	6yr
English Learners	47.6%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	57.8%	71.6%	80.5%	83.3%	7yr
Minority Students	57.0%	73.8%	75.8%	-	6yr
Students with Disabilities	62.0%	79.6%	80.8%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0190: BYERS 32J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	55	57.6%	705.4	1
	Hispanic	674	72.8%	706.4	1
	White	522	58.0%	739.2	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	55.0%	709.1	1
	Male	664	65.5%	714.1	4
	Female	627	63.3%	726.1	21
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	56	58.6%	704.5	1
	Hispanic	687	73.1%	705.1	1
	White	521	57.9%	732.7	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	55.0%	703.0	1
	Male	669	65.8%	714.5	8
	Female	635	63.3%	718.0	13
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	56.7%	472.6	1
	Hispanic	216	74.6%	459.5	1
	White	147	55.9%	585.1	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	206	67.6%	498.0	4
	Female	186	61.1%	519.3	10
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	16.0
	Hispanic	442	31.0
	White	369	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	441	36.0
	Female	421	46.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	26.5
	Hispanic	447	33.0
	White	367	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	442	36.5
	Female	424	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: BYERS 32J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	55.4%	709.1	1
	Hispanic	545	81.3%	713.3	3
	White	354	40.2%	738.2	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	505	57.0%	717.9	6
	Female	465	58.8%	728.4	23
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	39	54.1%	699.4	1
	Hispanic	571	82.3%	703.7	1
	White	350	39.7%	726.3	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	523	57.4%	711.8	7
	Female	471	58.7%	712.2	8
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	51.6%	438.9	1
	Hispanic	165	71.9%	479.3	2
	White	150	35.2%	578.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	49.1%	527.8	15
	Female	165	47.4%	517.8	11
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	33	40.0
	Hispanic	505	45.0
	White	297	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	457	47.0
	Female	404	52.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	32	45.0
	Hispanic	511	40.0
	White	289	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	453	41.0
	Female	405	38.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: BYERS 32J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	65.8%	394.3	1
	White	190	42.5%	470.5	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	44.1%	440.3	23
	Female	149	41.2%	461.3	40
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	65.8%	379.4	1
	White	190	42.5%	446.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	144	44.1%	424.5	17
	Female	151	41.2%	433.2	25
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	49	50.0%	529.0	2
	White	96	23.0%	605.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	32.4%	575.8	20
	Female	73	24.6%	580.6	24
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	74	35.5
	White	150	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	122	53.0
	Female	127	40.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	72	32.5
	White	146	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	121	43.0
	Female	122	48.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	429.7	59.7%
	White	106	*	516.5	39.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	73	*	480.0	42.6%
	Female	83	*	504.5	43.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	400.3	59.7%
	White	106	*	483.2	39.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	73	*	462.2	42.6%
	Female	83	*	461.3	43.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	56	*	0.0%	*
	Asian	47	*	0.0%	*
	Black	175	*	0.0%	*
	Hispanic	997	*	0.7%	*
	White	3,547	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	81	*	2.5%	*
	Male	2,405	*	0.6%	*
	Female	2,512	*	0.6%	*
	Gifted	95	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	21	6yr	66.7%	*
	White	38	7yr	89.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	31	7yr	90.3%	*
	Female	80	6yr	86.3%	*
	Gifted	30	4yr	76.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	49.2%	66.7%	66.7%	-	6yr
White	68.4%	80.1%	88.8%	89.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	66.4%	76.7%	86.7%	90.3%	7yr
Female	66.5%	81.5%	86.3%	80.0%	6yr
Gifted	76.7%	76.0%	-	-	4yr