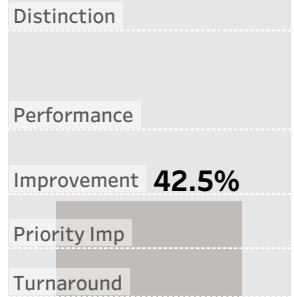


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

42.5/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.7%	8.6/30	Does Not Meet
Academic Growth	54.5%	21.8/40	Approaching
Postsecondary & Workforce Readiness	40.3%	12.1/30	Approaching

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	23,216	22,691	97.7%	245	98.9%	Meets 95%
Math	23,210	22,687	97.7%	247	98.9%	Meets 95%
Science	8,226	7,505	91.2%	520	97.4%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	30.6%	12.2/40	Does Not Meet	43.8%	Priority Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	30.6%	12.2/40	Does Not Meet	49.7%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	38.9%	Priority Improvement
	Academic Growth	48.2%	19.3/40	Approaching		
	Postsecondary & Workforce ..	40.3%	12.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0180: ADAMS-ARAPAHOE 28J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	26,531	98.9%	723.1	16	4/8	Approaching
	Previously Identified for READ Plan	7,767	98.8%	696.1	*	0/0	-
	English Learners	14,220	99.3%	717.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	20,156	99.0%	717.9	7	0.25/1	Does Not Meet
	Minority Students	22,465	99.0%	720.1	10	0.25/1	Does Not Meet
	Students with Disabilities	3,409	96.1%	689.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	26,966	99.2%	718.1	13	2/8	Does Not Meet
	English Learners	14,642	99.6%	714.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	20,543	99.3%	713.6	7	0.25/1	Does Not Meet
	Minority Students	22,865	99.3%	715.3	9	0.25/1	Does Not Meet
	Students with Disabilities	3,492	98.0%	688.8	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	8,733	98.5%	528.2	13	2/8
English Learners		4,852	99.3%	509.5	6	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		6,677	98.7%	511.7	8	0.25/1	Does Not Meet
Minority Students		7,445	98.8%	517.0	9	0.25/1	Does Not Meet
Students with Disabilities		1,195	97.5%	428.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	16,626	48.0	4/8	Approaching
	English Learners	9,075	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,619	47.0	0.5/1	Approaching
	Minority Students	14,116	48.0	0.5/1	Approaching
	Students with Disabilities	2,008	34.5	0.25/1	Does Not Meet
CMAS - Math	All Students	16,791	47.0	4/8	Approaching
	English Learners	9,226	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,771	46.0	0.5/1	Approaching
	Minority Students	14,263	46.0	0.5/1	Approaching
	Students with Disabilities	2,091	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	6,224	50.0	3/4	Meets
	On Track to EL Proficiency	6,224	76.5%	0/0	Approaching
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	23,712	97.5%	726.0	19	4/8	Approaching
	English Learners	12,885	98.8%	720.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	17,757	97.8%	721.0	10	0.25/1	Does Not Meet
	Minority Students	20,218	97.9%	723.2	13	0.25/1	Does Not Meet
	Students with Disabilities	3,053	94.8%	695.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	24,228	97.5%	715.9	13	2/8	Does Not Meet
	English Learners	13,373	98.7%	711.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	18,226	97.8%	711.5	7	0.25/1	Does Not Meet
	Minority Students	20,695	97.9%	713.3	9	0.25/1	Does Not Meet
	Students with Disabilities	3,133	96.4%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	7,785	95.7%	510.3	9	2/8	Does Not Meet
	English Learners	4,226	97.4%	487.7	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,759	95.7%	491.4	4	0.25/1	Does Not Meet
	Minority Students	6,652	95.9%	498.1	5	0.25/1	Does Not Meet
	Students with Disabilities	957	94.3%	423.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	22,545	50.0	6/8	Meets	
	English Learners	12,567	50.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	16,925	48.0	0.5/1	Approaching	
	Minority Students	19,311	50.0	0.75/1	Meets	
	Students with Disabilities	2,472	40.0	0.5/1	Approaching	
CMAS - Math	All Students	21,998	48.0	4/8	Approaching	
	English Learners	12,309	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	16,606	46.0	0.5/1	Approaching	
	Minority Students	18,904	47.0	0.5/1	Approaching	
	Students with Disabilities	2,567	38.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	2,085	54.0	3/4	Meets	
	On Track to EL Proficiency	2,085	60.0%	0/0	Meets	
TOTAL		*	*	17.5/28	Meets	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,754	92.4%	415.1	8	2/8	Does Not Meet
	English Learners	4,157	92.2%	392.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,069	92.7%	402.6	3	0.25/1	Does Not Meet
	Minority Students	7,452	92.3%	407.4	5	0.25/1	Does Not Meet
	Students with Disabilities	871	89.7%	351.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,861	92.4%	415.5	12	2/8	Does Not Meet
	English Learners	4,264	92.2%	398.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,165	92.7%	404.9	5	0.25/1	Does Not Meet
	Minority Students	7,554	92.3%	409.2	8	0.25/1	Does Not Meet
CMAS - Science	All Students	5,376	77.6%	544.5	5	2/8	Does Not Meet
	English Learners	2,780	83.8%	521.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,672	80.8%	533.7	3	0.25/1	Does Not Meet
	Minority Students	4,636	78.7%	536.3	3	0.25/1	Does Not Meet
	Students with Disabilities	514	78.2%	491.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	7,973	38.0	4/8	Approaching
	English Learners	3,553	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,497	36.0	0.5/1	Approaching
	Minority Students	6,836	36.0	0.5/1	Approaching
	Students with Disabilities	651	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	7,406	44.0	4/8	Approaching
	English Learners	3,453	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,165	43.0	0.5/1	Approaching
	Minority Students	6,405	44.0	0.5/1	Approaching
	Students with Disabilities	648	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	1,936	49.0	2/4	Approaching
	On Track to EL Proficiency	1,936	46.3%	0/0	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,086	*	456.5	94.3%	0.5/2	Does Not Meet
	English Learners	1,836	*	428.6	94.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,648	*	443.3	94.4%	0/0	Does Not Meet
	Minority Students	3,470	*	448.0	94.1%	0/0	Does Not Meet
	Students with Disabilities	373	*	380.9	91.3%	0/0	Does Not Meet
CO SAT - Math	All Students	4,084	*	445.9	94.3%	0.5/2	Does Not Meet
	English Learners	1,838	*	418.2	94.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,647	*	433.6	94.4%	0/0	Does Not Meet
	Minority Students	3,469	*	437.5	94.1%	0/0	Does Not Meet
	Students with Disabilities	369	*	354.8	91.1%	0/0	Does Not Meet
Dropout	All Students	60,140	*	3.4%	*	2/4	Approaching
	English Learners	19,691	*	3.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	33,852	*	1.4%	*	0/0	Meets
	Minority Students	49,938	*	3.6%	*	0/0	Approaching
	Students with Disabilities	7,000	*	3.8%	*	0/0	Approaching
Matriculation	All Students	6,184	*	42.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	11.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.7%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	2,441	7yr	76.2%	*	2/4	Approaching
	English Learners	1,603	6yr	69.7%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,636	6yr	74.1%	*	0.25/1	Does Not Meet
	Minority Students	1,953	7yr	75.4%	*	0.5/1	Approaching
	Students with Disabilities	289	7yr	71.3%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	7.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	61.8%	73.6%	76.1%	76.2%	7yr
English Learners	50.0%	65.7%	69.7%	69.4%	6yr
Free/Reduced-Price Lunch Eligible	59.1%	71.2%	74.1%	73.9%	6yr
Minority Students	60.4%	72.4%	75.1%	75.4%	7yr
Students with Disabilities	40.8%	55.1%	65.6%	71.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0180: ADAMS-ARAPAHOE 28J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	188	99.1%	715.6	5
	Asian	1,075	99.5%	731.5	32
	Black	4,901	99.2%	720.6	10
	Hispanic	14,736	99.0%	718.1	8
	White	4,066	98.1%	739.9	50
	Hawaiian/Pacific Islander	191	99.1%	720.2	10
	Two or More Races	1,374	98.2%	731.6	32
	Male	13,752	98.8%	718.4	8
	Female	12,779	99.0%	728.3	25
	Gifted	1,259	99.0%	772.9	98
CMAS - Math	American Indian or Alaska Native	190	99.5%	710.5	4
	Asian	1,136	99.5%	730.4	40
	Black	4,976	99.2%	713.6	7
	Hispanic	14,982	99.4%	714.1	8
	White	4,101	98.5%	733.6	47
	Hawaiian/Pacific Islander	208	99.6%	710.9	5
	Two or More Races	1,373	98.2%	723.4	24
	Male	13,988	99.1%	717.3	12
	Female	12,978	99.2%	718.9	14
	Gifted	1,262	99.2%	767.0	98
CMAS - Science	American Indian or Alaska Native	64	100.0%	497.9	4
	Asian	393	99.5%	551.0	23
	Black	1,569	98.7%	506.7	6
	Hispanic	4,924	98.9%	515.2	9
	White	1,288	97.1%	592.5	44
	Hawaiian/Pacific Islander	61	97.0%	496.6	4
	Two or More Races	434	97.6%	550.4	22
	Male	4,516	98.4%	523.2	11
	Female	4,217	98.7%	533.4	15
	Gifted	486	98.8%	686.3	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	121	49.0
	Asian	702	54.0
	Black	3,002	45.0
	Hispanic	9,317	48.0
	White	2,510	51.0
	Hawaiian/Pacific Islander	121	54.0
	Two or More Races	853	48.0
	Male	8,599	45.0
	Female	8,027	52.0
	Gifted	908	58.0
CMAS - Math	American Indian or Alaska Native	120	43.5
	Asian	705	58.0
	Black	3,000	43.0
	Hispanic	9,463	46.0
	White	2,528	51.0
	Hawaiian/Pacific Islander	125	54.0
	Two or More Races	850	47.5
	Male	8,706	47.0
	Female	8,085	47.0
	Gifted	910	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0180: ADAMS-ARAPAHOE 28J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	174	94.0%	724.0	14
	Asian	1,160	97.7%	737.5	43
	Black	4,101	97.3%	722.7	12
	Hispanic	13,674	98.3%	721.5	11
	White	3,494	95.2%	741.9	54
	Hawaiian/Pacific Islander	138	98.9%	721.5	11
	Two or More Races	971	95.5%	732.6	31
	Male	12,318	97.7%	718.3	6
	Female	11,394	97.4%	734.3	35
	Gifted	1,599	96.3%	774.1	98
CMAS - Math	American Indian or Alaska Native	178	93.5%	713.1	9
	Asian	1,225	97.7%	728.8	43
	Black	4,202	97.4%	711.5	7
	Hispanic	13,966	98.2%	711.9	7
	White	3,533	95.5%	730.9	48
	Hawaiian/Pacific Islander	152	98.9%	710.5	6
	Two or More Races	972	95.7%	721.1	23
	Male	12,596	97.8%	714.2	10
	Female	11,632	97.2%	717.6	17
	Gifted	1,599	96.3%	764.5	97
CMAS - Science	American Indian or Alaska Native	55	89.2%	507.1	8
	Asian	412	94.9%	534.9	18
	Black	1,352	95.1%	491.8	4
	Hispanic	4,494	96.6%	494.9	5
	White	1,133	94.3%	581.7	43
	Hawaiian/Pacific Islander	48	100.0%	485.8	3
	Two or More Races	291	92.5%	524.9	14
	Male	4,066	96.2%	502.8	7
	Female	3,719	95.2%	518.4	11
	Gifted	573	95.1%	674.1	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	154	50.0
	Asian	1,145	62.0
	Black	3,840	47.0
	Hispanic	13,138	49.0
	White	3,234	55.0
	Hawaiian/Pacific Islander	129	43.0
	Two or More Races	905	50.0
	Male	11,645	45.0
	Female	10,900	56.0
	Gifted	1,572	59.0
CMAS - Math	American Indian or Alaska Native	150	48.5
	Asian	1,085	57.0
	Black	3,771	46.0
	Hispanic	12,894	47.0
	White	3,094	54.0
	Hawaiian/Pacific Islander	125	48.0
	Two or More Races	879	47.0
	Male	11,386	47.0
	Female	10,612	50.0
	Gifted	1,326	60.5

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0180: ADAMS-ARAPAHOE 28J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	63	94.7%	411.3	7
	Asian	459	94.8%	429.6	14
	Black	1,520	91.4%	408.4	6
	Hispanic	5,050	92.4%	403.0	3
	White	1,302	93.3%	459.0	39
	Hawaiian/Pacific Islander	47	86.9%	417.7	9
	Two or More Races	313	91.9%	440.1	23
	Male	4,444	91.3%	406.2	5
	Female	4,310	93.7%	424.3	12
	Gifted	478	97.8%	534.4	94
CO PSAT - Math	American Indian or Alaska Native	63	94.7%	411.5	10
	Asian	479	94.8%	440.0	34
	Black	1,542	91.4%	405.5	6
	Hispanic	5,107	92.4%	405.7	6
	White	1,307	93.2%	451.4	48
	Hawaiian/Pacific Islander	50	86.9%	423.8	17
	Two or More Races	313	91.9%	434.8	27
	Male	4,507	91.3%	413.6	11
	Female	4,354	93.7%	417.3	13
	Gifted	478	97.8%	537.8	97
CMAS - Science	American Indian or Alaska Native	50	82.5%	545.0	6
	Asian	302	79.7%	538.8	4
	Black	953	72.8%	521.0	1
	Hispanic	3,134	81.3%	539.0	4
	White	740	71.6%	595.8	37
	Hawaiian/Pacific Islander	35	67.3%	501.2	1
	Two or More Races	162	69.0%	572.7	19
	Male	2,758	78.0%	539.1	4
	Female	2,618	77.2%	550.1	8
	Gifted	372	69.8%	660.8	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	52	30.0
	Asian	469	32.0
	Black	1,345	40.0
	Hispanic	4,660	36.0
	White	1,135	48.0
	Hawaiian/Pacific Islander	40	38.0
	Two or More Races	270	42.0
	Male	4,020	43.0
	Female	3,953	34.0
	Gifted	609	51.0
CO PSAT/SAT - Math	American Indian or Alaska Native	49	41.0
	Asian	409	46.0
	Black	1,261	43.0
	Hispanic	4,406	43.0
	White	999	51.0
	Hawaiian/Pacific Islander	35	42.0
	Two or More Races	245	45.0
	Male	3,741	45.0
	Female	3,665	44.0
	Gifted	428	56.0

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0180: ADAMS-ARAPAHOE 28J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	38	*	443.9	90.9%
	Asian	227	*	462.5	97.5%
	Black	708	*	447.6	93.6%
	Hispanic	2,329	*	444.3	94.2%
	White	605	*	506.5	95.6%
	Hawaiian/Pacific Islander	23	*	439.6	84.4%
	Two or More Races	145	*	488.5	92.7%
	Male	2,046	*	450.9	93.5%
	Female	2,037	*	462.2	95.2%
	Gifted	334	*	575.5	97.7%
CO SAT - Math	American Indian or Alaska Native	38	*	444.3	90.9%
	Asian	227	*	469.7	97.5%
	Black	707	*	434.6	93.4%
	Hispanic	2,329	*	433.1	94.2%
	White	604	*	494.7	95.6%
	Hawaiian/Pacific Islander	23	*	425.2	84.4%
	Two or More Races	145	*	472.7	92.7%
	Male	2,045	*	445.7	93.4%
	Female	2,036	*	446.3	95.2%
	Gifted	334	*	581.7	97.7%
Dropout	American Indian or Alaska Native	484	*	5.2%	*
	Asian	3,041	*	2.9%	*
	Black	11,513	*	3.4%	*
	Hispanic	32,179	*	3.6%	*
	White	10,202	*	2.6%	*
	Hawaiian/Pacific Islander	421	*	5.7%	*
	Two or More Races	2,300	*	4.7%	*
	Male	31,260	*	4.0%	*
	Female	28,880	*	2.9%	*
	Gifted	3,897	*	1.1%	*
Graduation	American Indian or Alaska Native	40	6yr	65.0%	*
	Asian	276	6yr	80.4%	*
	Black	451	7yr	79.8%	*
	Hispanic	1,213	7yr	74.2%	*
	White	940	6yr	80.5%	*
	Hawaiian/Pacific Islander	16	7yr	75.0%	*
	Two or More Races	101	7yr	68.3%	*
	Male	1,248	7yr	71.3%	*
	Female	1,193	7yr	81.4%	*
	Gifted	429	6yr	90.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	54.1%	59.4%	65.0%	56.3%	6yr
Asian	61.0%	76.9%	80.4%	78.8%	6yr
Black	65.2%	75.0%	78.7%	79.8%	7yr
Hispanic	58.5%	71.6%	73.9%	74.2%	7yr
White	68.5%	78.8%	80.5%	79.5%	6yr
Hawaiian/Pacific Islander	63.9%	71.2%	68.4%	75.0%	7yr
Two or More Races	62.1%	67.0%	68.3%	68.3%	7yr
Male	58.1%	68.9%	71.3%	71.3%	7yr
Female	65.9%	78.7%	81.3%	81.4%	7yr
Gifted	79.4%	90.1%	90.7%	90.2%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>