0140: LITTLETON 6   Level: EMH - (Multi-Year)

Accreditation Rating	Official Rating Based On: 1-Year DPF Report

Please see official performance framework report	**76.2/100**

-
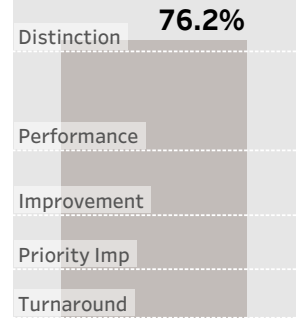
The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

76.2%

Distinction

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	77.3%	23.2/30	Meets
Academic Growth	69.9%	28.0/40	Meets
Postsecondary & Workforce Readiness	83.3%	25.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,257	8,769	94.7%	379	98.9%	Meets 95%
Math	9,255	8,773	94.8%	378	98.8%	Meets 95%
Science	3,515	2,566	73.0%	913	98.6%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	72.2%	28.9/40	Meets	72.3%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	83.3%	33.3/40	Meets	75.6%	Distinction
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	76.4%	22.9/30	Meets	74.7%	Distinction
	Academic Growth	67.0%	26.8/40	Meets		
	Postsecondary & Workforce ..	83.3%	25.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	9,303	97.8%	757.6	87	8/8	Exceeds
	Previously Identified for READ Plan	874	95.1%	709.9	*	0/0	-
	English Learners	665	98.9%	733.4	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,206	98.4%	735.4	41	0.5/1	Approaching
	Minority Students	2,522	97.8%	745.7	64	0.75/1	Meets
	Students with Disabilities	972	94.1%	714.1	4	0.25/1	Does Not Meet
CMAS - Math	All Students	9,341	98.0%	751.1	83	6/8	Meets
	English Learners	693	99.9%	730.8	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,223	98.7%	730.5	40	0.5/1	Approaching
	Minority Students	2,543	98.1%	739.1	60	0.75/1	Meets
	Students with Disabilities	973	94.3%	713.5	7	0.25/1	Does Not Meet
CMAS - Science	All Students	3,140	97.6%	650.4	81	6/8	Meets
	English Learners	257	99.6%	561.2	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	742	98.4%	575.8	35	0.5/1	Approaching
	Minority Students	861	97.9%	603.6	52	0.75/1	Meets
	Students with Disabilities	357	94.6%	528.5	13	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,959	58.0	6/8	Meets
	English Learners	469	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,417	51.0	0.75/1	Meets
	Minority Students	1,627	53.0	0.75/1	Meets
	Students with Disabilities	611	45.0	0.5/1	Approaching
CMAS - Math	All Students	5,976	57.0	6/8	Meets
	English Learners	469	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,419	48.0	0.5/1	Approaching
	Minority Students	1,627	53.0	0.75/1	Meets
	Students with Disabilities	614	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	224	53.5	3/4	Meets
	On Track to EL Proficiency	224	81.3%	0/0	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: LITTLETON 6　　　　　　　　　　　　　　　　　　Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,984	90.6%	759.9	90	8/8	Exceeds
	English Learners	655	95.5%	730.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,800	90.3%	735.5	37	0.5/1	Approaching
	Minority Students	2,490	91.0%	748.1	70	0.75/1	Meets
	Students with Disabilities	875	87.0%	716.2	5	0.25/1	Does Not Meet
CMAS - Math	All Students	8,976	90.2%	748.8	88	8/8	Exceeds
	English Learners	681	95.5%	727.4	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,805	89.7%	728.5	42	0.5/1	Approaching
	Minority Students	2,501	90.7%	737.7	67	0.75/1	Meets
	Students with Disabilities	872	86.7%	712.6	8	0.25/1	Does Not Meet
CMAS - Science	All Students	2,836	86.1%	650.9	88	8/8	Exceeds
	English Learners	195	91.9%	552.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	514	83.3%	569.3	37	0.5/1	Approaching
	Minority Students	772	86.4%	612.2	64	0.75/1	Meets
	Students with Disabilities	252	83.1%	522.8	13	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,358	56.0	6/8	Meets
	English Learners	639	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,672	51.0	0.75/1	Meets
	Minority Students	2,320	54.0	0.75/1	Meets
	Students with Disabilities	750	45.0	0.5/1	Approaching
CMAS - Math	All Students	8,167	62.0	6/8	Meets
	English Learners	630	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,654	56.0	0.75/1	Meets
	Minority Students	2,277	59.0	0.75/1	Meets
	Students with Disabilities	746	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	89	39.0	2/4	Approaching
	On Track to EL Proficiency	89	38.2%	0/0	Does Not Meet
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: LITTLETON 6

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,750	94.1%	515.0	87	8/8	Exceeds
	English Learners	213	92.3%	411.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	660	88.5%	450.1	31	0.5/1	Approaching
	Minority Students	1,119	91.9%	482.3	65	0.75/1	Meets
	Students with Disabilities	360	83.4%	414.5	8	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,758	94.1%	506.2	89	8/8	Exceeds
	English Learners	221	92.3%	425.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	665	88.5%	447.3	42	0.5/1	Approaching
	Minority Students	1,124	91.9%	477.1	73	0.75/1	Meets
	Students with Disabilities	360	83.4%	403.5	4	0.25/1	Does Not Meet
CMAS - Science	All Students	1,235	33.6%	633.9	71	6/8	Meets
	English Learners	90	42.8%	567.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	184	39.0%	572.4	19	0.5/1	Approaching
	Minority Students	304	33.4%	596.9	39	0.5/1	Approaching
	Students with Disabilities	113	37.7%	555.3	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,058	55.0	6/8	Meets
	English Learners	136	34.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	520	43.0	0.5/1	Approaching
	Minority Students	979	49.0	0.5/1	Approaching
	Students with Disabilities	260	53.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	3,964	51.0	6/8	Meets
	English Learners	133	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	513	39.0	0.5/1	Approaching
	Minority Students	959	48.0	0.5/1	Approaching
	Students with Disabilities	261	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	71	56.0	3/4	Meets
	On Track to EL Proficiency	71	57.7%	0/0	Meets
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,328	*	559.0	94.8%	1.5/2	Meets
	English Learners	65	*	419.4	88.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	272	*	479.4	90.6%	0/0	Approaching
	Minority Students	557	*	521.6	93.8%	0/0	Meets
	Students with Disabilities	171	*	439.0	83.5%	0/0	Does Not Meet
CO SAT - Math	All Students	2,328	*	551.3	94.8%	2/2	Exceeds
	English Learners	65	*	426.7	88.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	272	*	473.1	90.6%	0/0	Approaching
	Minority Students	557	*	514.9	93.8%	0/0	Meets
	Students with Disabilities	171	*	422.5	83.5%	0/0	Does Not Meet
Dropout	All Students	24,165	*	0.9%	*	3/4	Meets
	English Learners	799	*	2.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	3,812	*	0.8%	*	0/0	Meets
	Minority Students	6,336	*	1.5%	*	0/0	Meets
	Students with Disabilities	2,272	*	1.8%	*	0/0	Meets
Matriculation	All Students	3,658	*	70.7%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	7.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	60.6%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	1,320	7yr	95.1%	*	4/4	Exceeds
	English Learners	36	7yr	86.1%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	242	7yr	85.1%	*	0.75/1	Meets
	Minority Students	260	7yr	92.3%	*	0.75/1	Meets
	Students with Disabilities	128	7yr	88.3%	*	0.75/1	Meets
TOTAL		*	*	*	*	15/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	89.5%	92.0%	92.7%	95.1%	7yr
English Learners	72.0%	79.2%	81.8%	86.1%	7yr
Free/Reduced-Price Lunch Eligible	74.9%	80.2%	82.3%	85.1%	7yr
Minority Students	85.2%	88.9%	90.8%	92.3%	7yr
Students with Disabilities	64.1%	70.4%	75.1%	88.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	33	94.9%	734.5	38
	Asian	262	98.2%	766.4	96
	Black	123	96.5%	746.5	66
	Hispanic	1,647	97.7%	738.8	48
	White	6,781	97.8%	762.0	92
	Hawaiian/Pacific Islander	17	100.0%	749.6	73
	Two or More Races	440	98.1%	759.6	89
	Male	4,786	97.8%	752.5	79
	Female	4,517	97.8%	762.9	93
	Gifted	1,129	99.3%	794.6	99
CMAS - Math	American Indian or Alaska Native	33	94.9%	736.0	54
	Asian	269	98.2%	760.6	95
	Black	123	96.5%	735.1	52
	Hispanic	1,658	98.2%	732.7	45
	White	6,798	98.0%	755.6	90
	Hawaiian/Pacific Islander	18	100.0%	730.3	39
	Two or More Races	442	98.3%	752.0	85
	Male	4,807	97.9%	752.0	85
	Female	4,534	98.1%	750.2	83
	Gifted	1,131	99.3%	789.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	91	96.8%	666.9	90
	Black	45	96.0%	607.7	55
	Hispanic	560	98.6%	580.2	37
	White	2,279	97.5%	668.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	147	96.8%	651.4	82
	Male	1,613	97.7%	645.5	78
	Female	1,527	97.5%	655.6	84
	Gifted	506	99.2%	756.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	24	34.5
	Asian	174	64.0
	Black	77	47.0
	Hispanic	1,060	50.0
	White	4,332	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	283	58.0
	Male	3,077	53.0
	Female	2,882	64.0
	Gifted	857	71.0
CMAS - Math	American Indian or Alaska Native	24	55.0
	Asian	174	64.0
	Black	77	55.0
	Hispanic	1,060	50.5
	White	4,349	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	283	57.0
	Male	3,085	58.0
	Female	2,891	57.0
	Gifted	857	65.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	35	76.0%	757.2	84
	Asian	297	92.0%	769.8	97
	Black	133	92.8%	742.6	56
	Hispanic	1,619	90.5%	740.9	51
	White	6,494	90.5%	764.5	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	396	93.1%	762.8	92
	Male	4,526	90.9%	750.6	76
	Female	4,458	90.3%	769.4	97
	Gifted	1,783	93.4%	793.0	99
CMAS - Math	American Indian or Alaska Native	35	76.0%	744.8	81
	Asian	301	92.0%	758.9	96
	Black	135	92.2%	730.6	47
	Hispanic	1,625	90.3%	731.3	50
	White	6,475	90.0%	753.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	394	92.4%	750.2	90
	Male	4,524	90.5%	748.0	87
	Female	4,452	89.9%	749.6	89
	Gifted	1,768	92.5%	778.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	100	87.4%	672.5	95
	Black	38	87.0%	582.1	43
	Hispanic	500	85.7%	586.6	47
	White	2,064	85.9%	665.3	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	120	89.6%	674.8	95
	Male	1,395	86.4%	643.9	85
	Female	1,441	85.8%	657.6	91
	Gifted	592	89.8%	748.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	61.5
	Asian	279	63.0
	Black	122	52.5
	Hispanic	1,512	52.0
	White	6,038	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	367	59.0
	Male	4,222	51.0
	Female	4,136	61.0
	Gifted	1,732	64.0
CMAS - Math	American Indian or Alaska Native	30	66.5
	Asian	267	67.0
	Black	122	54.0
	Hispanic	1,496	57.0
	White	5,890	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	352	64.0
	Male	4,120	61.0
	Female	4,047	62.0
	Gifted	1,623	67.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	17	85.7%	520.0	90
	Asian	180	97.8%	517.2	88
	Black	42	81.0%	456.4	37
	Hispanic	714	91.7%	462.9	42
	White	3,631	94.8%	525.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	162	91.1%	529.6	93
	Male	2,343	93.0%	505.7	82
	Female	2,407	95.1%	524.1	92
	Gifted	634	97.5%	593.7	99
CO PSAT - Math	American Indian or Alaska Native	17	85.7%	525.3	95
	Asian	181	97.8%	525.6	95
	Black	43	81.0%	442.3	37
	Hispanic	717	91.7%	455.5	52
	White	3,634	94.8%	515.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	162	91.1%	522.1	95
	Male	2,347	93.0%	511.4	92
	Female	2,411	95.1%	501.2	87
	Gifted	634	97.5%	587.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	52	35.4%	644.4	81
	Black	18	41.3%	532.1	2
	Hispanic	186	33.0%	576.5	20
	White	931	33.7%	646.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	30.8%	652.2	86
	Male	710	38.8%	631.5	69
	Female	525	28.5%	637.1	75
	Gifted	255	41.0%	715.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	167	50.0
	Black	41	40.0
	Hispanic	612	46.0
	White	3,079	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	143	57.0
	Male	1,990	61.0
	Female	2,068	49.0
	Gifted	796	63.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	162	48.0
	Black	39	38.0
	Hispanic	604	47.0
	White	3,005	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	138	50.0
	Male	1,948	54.0
	Female	2,016	46.0
	Gifted	735	50.0

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Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	104	*	560.5	99.1%
	Black	23	*	475.7	88.9%
	Hispanic	341	*	497.9	92.9%
	White	1,769	*	570.9	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	78	*	581.9	92.9%
	Male	1,162	*	554.9	94.2%
	Female	1,163	*	563.6	95.4%
	Gifted	427	*	649.6	98.4%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	104	*	562.7	99.1%
	Black	23	*	464.3	88.9%
	Hispanic	341	*	485.6	92.9%
	White	1,769	*	562.9	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	78	*	586.7	92.9%
	Male	1,162	*	558.0	94.2%
	Female	1,163	*	545.0	95.4%
	Gifted	427	*	649.1	98.4%
Dropout	American Indian or Alaska Native	120	*	3.3%	*
	Asian	855	*	0.4%	*
	Black	322	*	2.2%	*
	Hispanic	4,089	*	1.6%	*
	White	17,829	*	0.7%	*
	Hawaiian/Pacific Islander	29	*	3.4%	*
	Two or More Races	921	*	1.4%	*
	Male	12,000	*	1.0%	*
	Female	12,165	*	0.7%	*
	Gifted	4,086	*	0.1%	*
Graduation	American Indian or Alaska Native	17	5yr	100.0%	*
	Asian	107	5yr	95.3%	*
	Black	20	7yr	95.0%	*
	Hispanic	158	7yr	93.0%	*
	White	1,060	7yr	95.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	78	6yr	85.9%	*
	Male	669	7yr	94.0%	*
	Female	651	7yr	96.2%	*
	Gifted	272	7yr	98.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	77.8%	100.0%	-	-	5yr
Asian	94.5%	95.3%	93.8%	93.8%	5yr
Black	76.3%	89.5%	92.5%	95.0%	7yr
Hispanic	85.0%	88.4%	90.6%	93.0%	7yr
White	90.8%	92.9%	93.2%	95.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.4%	84.7%	85.9%	85.0%	6yr
Male	87.1%	89.9%	90.2%	94.0%	7yr
Female	91.9%	94.1%	95.0%	96.2%	7yr
Gifted	97.8%	98.5%	98.6%	98.9%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults