

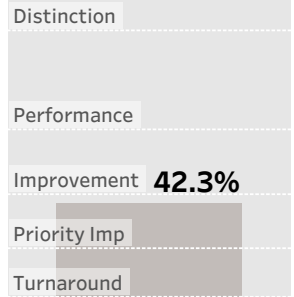
Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

42.3/100

Will enter Year 1 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.6%	9.8/30	Does Not Meet
Academic Growth	54.2%	21.7/40	Approaching
Postsecondary & Workforce Readiness	36.1%	10.8/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	771	743	96.4%	6	97.4%	Meets 95%
Math	770	742	96.4%	5	97.3%	Meets 95%
Science	292	267	91.4%	0	91.4%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	32.6%	13.0/40	Does Not Meet	40.3%	Priority Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
Middle	Academic Achievement	40.3%	16.1/40	Approaching	52.5%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	40.8%	Priority Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	36.1%	10.8/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0123: SHERIDAN 2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	773	98.7%	722.0	13	2/8	Does Not Meet
	Previously Identified for READ Plan	187	99.5%	697.5	*	0/0	-
	English Learners	434	99.3%	720.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	729	98.6%	721.3	12	0.25/1	Does Not Meet
	Minority Students	681	99.0%	722.9	16	0.5/1	Approaching
	Students with Disabilities	94	97.2%	684.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	785	99.0%	712.8	7	2/8	Does Not Meet
	English Learners	445	99.8%	712.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	740	99.0%	712.3	6	0.25/1	Does Not Meet
	Minority Students	692	99.3%	713.4	7	0.25/1	Does Not Meet
	Students with Disabilities	96	99.1%	684.0	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	256	98.6%	543.7	19	4/8
English Learners		147	98.7%	531.1	14	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		237	98.4%	540.7	18	0.5/1	Approaching
Minority Students		228	98.8%	544.0	19	0.5/1	Approaching
Students with Disabilities		29	97.2%	440.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.75/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	478	48.0	4/8	Approaching
	English Learners	274	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	449	46.0	0.5/1	Approaching
	Minority Students	430	48.0	0.5/1	Approaching
	Students with Disabilities	49	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	489	42.0	4/8	Approaching
	English Learners	283	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	459	41.0	0.5/1	Approaching
	Minority Students	440	41.0	0.5/1	Approaching
	Students with Disabilities	51	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	156	30.0	1/4	Does Not Meet
	On Track to EL Proficiency	156	59.0%	0/0	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: SHERIDAN 2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	823	97.1%	732.3	31	4/8	Approaching
	English Learners	449	99.0%	733.3	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	728	97.1%	732.6	31	0.5/1	Approaching
	Minority Students	729	97.2%	733.0	32	0.5/1	Approaching
	Students with Disabilities	110	94.4%	695.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	838	97.0%	714.8	12	2/8	Does Not Meet
	English Learners	464	99.0%	716.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	743	97.2%	715.2	12	0.25/1	Does Not Meet
	Minority Students	743	97.1%	715.1	12	0.25/1	Does Not Meet
	Students with Disabilities	113	94.4%	686.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	289	95.0%	540.0	20	4/8	Approaching
	English Learners	158	97.6%	545.2	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	261	95.7%	542.5	21	0.5/1	Approaching
	Minority Students	259	95.8%	542.0	21	0.5/1	Approaching
	Students with Disabilities	35	90.0%	431.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	801	54.0	6/8	Meets		
	English Learners	445	53.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	712	54.0	0.75/1	Meets		
	Minority Students	714	54.0	0.75/1	Meets		
	Students with Disabilities	96	50.5	0.75/1	Meets		
CMAS - Math	All Students	787	44.0	4/8	Approaching		
	English Learners	439	44.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	698	45.0	0.5/1	Approaching		
	Minority Students	700	43.0	0.5/1	Approaching		
	Students with Disabilities	99	40.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	45	41.0	2/4	Approaching		
	On Track to EL Proficiency	45	51.1%	0/0	Approaching		
TOTAL		*	*	17/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: SHERIDAN 2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	389	94.2%	405.4	5	2/8	Does Not Meet
	English Learners	180	94.8%	396.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	360	94.8%	405.2	5	0.25/1	Does Not Meet
	Minority Students	344	94.2%	406.5	5	0.25/1	Does Not Meet
	Students with Disabilities	49	91.1%	343.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	389	94.2%	406.4	6	2/8	Does Not Meet
	English Learners	180	94.8%	395.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	360	94.8%	406.1	6	0.25/1	Does Not Meet
	Minority Students	344	94.2%	407.6	7	0.25/1	Does Not Meet
CMAS - Science	All Students	269	91.1%	544.1	5	2/8	Does Not Meet
	English Learners	125	90.8%	548.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	248	91.7%	544.0	5	0.25/1	Does Not Meet
	Minority Students	237	90.9%	542.4	4	0.25/1	Does Not Meet
	Students with Disabilities	31	97.1%	499.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	352	38.5	4/8	Approaching
	English Learners	153	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	321	38.0	0.5/1	Approaching
	Minority Students	314	38.0	0.5/1	Approaching
	Students with Disabilities	44	39.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	346	39.5	4/8	Approaching
	English Learners	154	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	316	39.5	0.5/1	Approaching
	Minority Students	308	39.0	0.5/1	Approaching
	Students with Disabilities	45	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	44	71.5	4/4	Exceeds
	On Track to EL Proficiency	44	61.4%	0/0	Meets
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: SHERIDAN 2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	174	*	438.7	87.5%	0.5/2	Does Not Meet
	English Learners	81	*	429.5	92.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	*	438.9	88.2%	0/0	Does Not Meet
	Minority Students	158	*	439.3	88.7%	0/0	Does Not Meet
	Students with Disabilities	19	*	388.8	95.2%	0/0	Does Not Meet
CO SAT - Math	All Students	174	*	423.2	87.5%	0.5/2	Does Not Meet
	English Learners	81	*	415.7	92.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	*	426.2	88.2%	0/0	Does Not Meet
	Minority Students	158	*	424.3	88.7%	0/0	Does Not Meet
	Students with Disabilities	19	*	363.8	95.2%	0/0	Does Not Meet
Dropout	All Students	2,422	*	5.5%	*	1/4	Does Not Meet
	English Learners	742	*	3.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	1,910	*	3.2%	*	0/0	Approaching
	Minority Students	2,081	*	5.4%	*	0/0	Does Not Meet
	Students with Disabilities	272	*	3.3%	*	0/0	Approaching
Matriculation	All Students	297	*	32.0%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	9.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.8%	*	*	-
	Career & Technical Education	*	*	7.7%	*	*	-
Graduation	All Students	232	6yr	76.7%	*	2/4	Approaching
	English Learners	150	5yr	84.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	230	6yr	77.0%	*	0.5/1	Approaching
	Minority Students	201	6yr	76.6%	*	0.5/1	Approaching
	Students with Disabilities	20	7yr	75.0%	*	0.5/1	Approaching
TOTAL		*	*	*	*	6.5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	69.3%	75.5%	76.7%	76.2%	6yr
English Learners	75.4%	84.0%	81.6%	79.6%	5yr
Free/Reduced-Price Lunch Eligible	69.8%	76.3%	77.0%	76.0%	6yr
Minority Students	69.3%	75.6%	76.6%	73.5%	6yr
Students with Disabilities	56.5%	64.7%	70.3%	75.0%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0123: SHERIDAN 2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	718.9	8
	Hispanic	616	98.9%	721.9	13
	White	92	96.2%	715.1	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	726.7	22
	Male	371	98.0%	718.1	8
	Female	402	99.3%	725.5	20
	Gifted	39	100.0%	763.3	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	704.5	1
	Hispanic	627	99.2%	712.6	6
	White	93	97.1%	707.6	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	722.7	22
	Male	379	98.3%	713.2	7
	Female	406	99.8%	712.3	6
	Gifted	39	100.0%	762.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	209	99.1%	536.8	16
	White	28	96.8%	540.9	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	97.8%	544.6	19
	Female	131	99.3%	542.8	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	391	49.0
	White	48	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	229	43.0
	Female	249	50.0
	Gifted	27	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	401	41.0
	White	49	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	42.0
	Female	253	41.0
	Gifted	28	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: SHERIDAN 2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	764.1	93
	Black	29	100.0%	733.4	33
	Hispanic	643	97.3%	730.9	27
	White	94	96.3%	727.1	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	88.0%	757.8	86
	Male	405	96.9%	724.1	15
	Female	418	97.4%	740.2	50
	Gifted	71	98.6%	763.9	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	745.3	83
	Black	29	100.0%	716.1	14
	Hispanic	657	97.2%	713.4	9
	White	95	96.3%	712.6	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	88.0%	732.6	54
	Male	417	96.9%	712.2	8
	Female	421	97.2%	717.4	17
	Gifted	71	98.6%	748.3	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	548.5	24
	Hispanic	219	95.9%	538.4	20
	White	30	89.2%	522.9	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	147	95.1%	518.6	11
	Female	142	94.9%	562.2	32
	Gifted	25	96.3%	670.6	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	70.5
	Black	28	54.5
	Hispanic	631	51.0
	White	87	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	61.5
	Male	400	50.5
	Female	401	55.0
	Gifted	69	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	64.0
	Black	27	54.0
	Hispanic	622	42.0
	White	87	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	392	42.0
	Female	395	47.0
	Gifted	56	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: SHERIDAN 2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	91.7%	390.9	1
	Hispanic	303	94.0%	405.4	5
	White	45	94.4%	397.1	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	200	94.2%	386.0	1
	Female	189	94.2%	426.0	12
	Gifted	20	95.5%	523.0	91
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	91.7%	390.9	1
	Hispanic	303	94.0%	406.7	6
	White	45	94.4%	397.1	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	200	94.2%	397.0	1
	Female	189	94.2%	416.3	12
	Gifted	20	95.5%	500.5	87
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	90.4%	540.3	4
	White	32	91.9%	557.1	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	87.4%	535.1	3
	Female	143	94.8%	552.2	8
	Gifted	19	83.3%	624.1	62

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	276	39.0
	White	38	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	42.0
	Female	178	34.5
	Gifted	25	34.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	272	39.0
	White	38	48.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	173	36.0
	Female	173	42.0
	Gifted	22	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	143	*	438.6	89.2%
	White	16	*	433.1	77.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	80	*	425.0	79.6%
	Female	94	*	450.4	96.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	143	*	422.4	89.2%
	White	16	*	412.5	77.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	80	*	409.3	79.6%
	Female	94	*	435.1	96.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	31	*	3.2%	*
	Asian	48	*	2.1%	*
	Black	126	*	10.3%	*
	Hispanic	1,837	*	5.1%	*
	White	341	*	5.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	36	*	11.1%	*
	Male	1,257	*	7.2%	*
	Female	1,165	*	3.5%	*
	Gifted	136	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	21	4yr	42.9%	*
	Hispanic	171	6yr	77.8%	*
	White	24	7yr	87.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	111	6yr	72.1%	*
	Female	156	5yr	84.0%	*
	Gifted	27	5yr	92.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	42.9%	41.2%	-	-	4yr
Hispanic	71.0%	77.4%	77.8%	76.8%	6yr
White	69.2%	75.0%	77.4%	87.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	60.8%	68.4%	72.1%	66.0%	6yr
Female	79.4%	84.0%	81.0%	82.7%	5yr
Gifted	86.8%	92.6%	90.5%	-	5yr