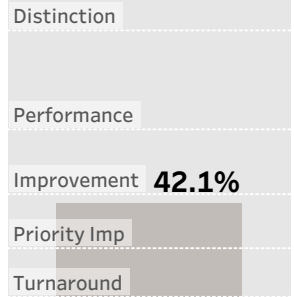


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

42.1/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	41.7%	12.5/30	Approaching
Academic Growth	50.9%	20.4/40	Approaching
Postsecondary & Workforce Readiness	30.6%	9.2/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,490	1,392	93.4%	87	99.3%	Meets 95%
Math	1,491	1,393	93.4%	88	99.3%	Meets 95%
Science	533	462	86.7%	62	98.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	48.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	36.1%	14.4/40	Does Not Meet	43.1%	Priority Improvement
	Academic Growth	47.9%	28.7/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	43.9%	Priority Improvement
	Academic Growth	54.5%	21.8/40	Approaching		
	Postsecondary & Workforce ..	30.6%	9.2/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0120: ENGLEWOOD 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,048	98.4%	731.2	31	4/8	Approaching
	Previously Identified for READ Plan	382	97.8%	705.7	*	0/0	-
	English Learners	438	98.7%	723.2	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,400	98.2%	726.5	22	0.5/1	Approaching
	Minority Students	1,044	98.7%	726.7	22	0.5/1	Approaching
	Students with Disabilities	300	98.4%	699.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,053	98.5%	723.5	24	4/8	Approaching
	English Learners	442	99.6%	718.4	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,405	98.3%	718.8	14	0.25/1	Does Not Meet
	Minority Students	1,048	98.8%	719.9	17	0.5/1	Approaching
	Students with Disabilities	301	97.5%	694.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	522	97.5%	565.0	28	4/8	Approaching
	English Learners	108	99.1%	528.5	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	355	97.9%	549.5	22	0.5/1	Approaching
	Minority Students	270	98.3%	550.0	22	0.5/1	Approaching
	Students with Disabilities	66	97.2%	470.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,447	47.0	4/8	Approaching
	English Learners	317	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	998	46.0	0.5/1	Approaching
	Minority Students	739	48.0	0.5/1	Approaching
	Students with Disabilities	208	39.0	0.5/1	Approaching
CMAS - Math	All Students	1,451	45.0	4/8	Approaching
	English Learners	322	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,000	44.5	0.5/1	Approaching
	Minority Students	743	45.0	0.5/1	Approaching
	Students with Disabilities	209	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	155	49.0	2/4	Approaching
	On Track to EL Proficiency	155	71.0%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	995	92.7%	726.8	21	4/8	Approaching
	English Learners	176	97.8%	717.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	656	91.9%	718.6	6	0.25/1	Does Not Meet
	Minority Students	486	92.8%	721.0	10	0.25/1	Does Not Meet
	Students with Disabilities	122	93.3%	693.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	998	92.8%	719.6	21	4/8	Approaching
	English Learners	179	98.4%	713.2	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	658	91.9%	713.3	9	0.25/1	Does Not Meet
	Minority Students	490	93.3%	716.0	13	0.25/1	Does Not Meet
	Students with Disabilities	123	93.3%	690.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	449	92.0%	519.8	12	2/8	Does Not Meet
	English Learners	85	100.0%	484.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	308	91.0%	495.6	5	0.25/1	Does Not Meet
	Minority Students	233	91.7%	506.9	8	0.25/1	Does Not Meet
	Students with Disabilities	56	89.2%	397.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	943	37.0	4/8	Approaching		
	English Learners	172	39.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	621	34.0	0.25/1	Does Not Meet		
	Minority Students	462	35.0	0.5/1	Approaching		
	Students with Disabilities	107	29.0	0.25/1	Does Not Meet		
CMAS - Math	All Students	940	39.0	4/8	Approaching		
	English Learners	171	42.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	619	37.0	0.5/1	Approaching		
	Minority Students	462	39.5	0.5/1	Approaching		
	Students with Disabilities	107	39.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	11.5/24	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	592	81.7%	432.5	16	4/8	Approaching
	English Learners	77	88.0%	399.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	367	81.9%	415.4	9	0.25/1	Does Not Meet
	Minority Students	308	83.8%	417.1	9	0.25/1	Does Not Meet
	Students with Disabilities	75	87.9%	363.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	593	81.7%	420.8	15	4/8	Approaching
	English Learners	78	88.0%	403.8	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	367	81.9%	408.1	7	0.25/1	Does Not Meet
	Minority Students	309	83.8%	416.0	12	0.25/1	Does Not Meet
	Students with Disabilities	75	87.9%	349.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	393	75.5%	578.1	22	4/8	Approaching
	English Learners	48	84.5%	546.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	208	74.5%	567.2	17	0.5/1	Approaching
	Minority Students	195	77.8%	565.4	15	0.5/1	Approaching
	Students with Disabilities	38	69.5%	517.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	500	52.0	6/8	Meets
	English Learners	67	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	288	47.0	0.5/1	Approaching
	Minority Students	253	49.0	0.5/1	Approaching
	Students with Disabilities	56	30.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	502	43.0	4/8	Approaching
	English Learners	67	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	41.0	0.5/1	Approaching
	Minority Students	254	36.0	0.5/1	Approaching
	Students with Disabilities	56	18.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	26	42.5	2/4	Approaching
	On Track to EL Proficiency	26	38.5%	0/0	Does Not Meet
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	290	*	475.0	86.6%	1/2	Approaching
	English Learners	32	*	408.4	91.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	143	*	464.1	88.0%	0/0	Approaching
	Minority Students	131	*	459.4	86.7%	0/0	Does Not Meet
	Students with Disabilities	32	*	419.7	88.9%	0/0	Does Not Meet
CO SAT - Math	All Students	290	*	448.8	86.6%	1/2	Approaching
	English Learners	32	*	407.8	91.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	143	*	438.8	88.0%	0/0	Does Not Meet
	Minority Students	131	*	435.4	86.7%	0/0	Does Not Meet
	Students with Disabilities	32	*	358.5	88.9%	0/0	Does Not Meet
Dropout	All Students	4,668	*	8.0%	*	1/4	Does Not Meet
	English Learners	331	*	4.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,871	*	7.9%	*	0/0	Does Not Meet
	Minority Students	2,327	*	8.9%	*	0/0	Does Not Meet
	Students with Disabilities	551	*	3.4%	*	0/0	Approaching
Matriculation	All Students	572	*	37.4%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.2%	*	*	-
	Career & Technical Education	*	*	6.8%	*	*	-
Graduation	All Students	268	7yr	64.6%	*	1/4	Does Not Meet
	English Learners	56	5yr	51.8%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	179	7yr	58.7%	*	0.25/1	Does Not Meet
	Minority Students	121	7yr	61.2%	*	0.25/1	Does Not Meet
	Students with Disabilities	41	7yr	70.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	5.5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	50.4%	59.8%	61.6%	64.6%	7yr
English Learners	49.4%	51.8%	47.1%	-	5yr
Free/Reduced-Price Lunch Eligible	46.8%	54.6%	56.7%	58.7%	7yr
Minority Students	46.8%	56.3%	58.9%	61.2%	7yr
Students with Disabilities	42.5%	56.1%	61.0%	70.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0120: ENGLEWOOD 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	724.9	19
	Asian	n < 16	-	-	-
	Black	52	93.7%	723.1	16
	Hispanic	857	98.8%	725.4	19
	White	1,003	98.1%	735.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	99	100.0%	739.2	49
	Male	1,109	98.6%	727.1	23
	Female	939	98.2%	736.0	43
	Gifted	132	100.0%	765.6	95
CMAS - Math	American Indian or Alaska Native	16	94.4%	712.4	6
	Asian	n < 16	-	-	-
	Black	52	95.2%	716.6	11
	Hispanic	861	99.0%	718.8	14
	White	1,004	98.1%	727.2	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	99	100.0%	731.0	41
	Male	1,111	98.7%	724.7	26
	Female	942	98.2%	722.1	21
	Gifted	132	100.0%	764.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	219	98.7%	547.8	21
	White	252	96.7%	581.0	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	96.6%	583.2	39
	Male	292	97.8%	564.8	28
	Female	230	97.2%	565.2	28
	Gifted	44	100.0%	680.8	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	38	52.0
	Hispanic	603	48.0
	White	708	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	41.0
	Male	797	43.0
	Female	650	50.0
	Gifted	100	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	39	29.0
	Hispanic	606	45.0
	White	708	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	50.0
	Male	799	48.0
	Female	652	43.0
	Gifted	100	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	427	93.4%	719.1	7
	White	509	92.7%	732.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	79.4%	733.2	33
	Male	495	93.1%	718.8	7
	Female	500	92.4%	734.7	36
	Gifted	165	92.8%	762.7	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	431	94.0%	714.7	12
	White	508	92.3%	723.2	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	79.4%	730.3	47
	Male	496	93.1%	717.2	17
	Female	502	92.6%	722.0	26
	Gifted	165	92.8%	755.7	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	207	92.6%	501.6	6
	White	216	92.3%	533.7	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	213	91.8%	505.9	8
	Female	236	92.1%	532.3	16
	Gifted	71	94.8%	656.1	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	409	34.0
	White	481	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	49.0
	Male	466	34.0
	Female	477	38.0
	Gifted	162	44.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	408	39.0
	White	478	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	49.0
	Male	464	38.0
	Female	476	41.0
	Gifted	160	54.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	85.7%	411.3	7
	Hispanic	253	82.8%	409.9	7
	White	284	79.6%	449.2	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	93.5%	484.8	67
	Male	318	80.0%	419.7	10
	Female	274	83.7%	447.3	29
	Gifted	53	91.7%	546.4	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	85.7%	401.7	3
	Hispanic	253	82.8%	412.1	10
	White	284	79.6%	426.0	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	93.5%	455.2	52
	Male	318	80.0%	419.6	14
	Female	275	83.7%	422.1	16
	Gifted	53	91.7%	510.8	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	79.3%	565.9	16
	White	198	73.2%	590.6	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	75.0%	569.4	17
	Male	213	76.9%	588.0	29
	Female	180	73.9%	566.4	17
	Gifted	33	76.7%	665.2	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	207	48.0
	White	247	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	44.0
	Male	260	55.5
	Female	240	47.5
	Gifted	57	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	208	36.0
	White	248	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	31.5
	Male	261	45.0
	Female	241	40.0
	Gifted	56	56.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	98	*	446.9	86.6%
	White	159	*	487.9	86.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	477.5	84.8%
	Female	141	*	472.3	88.4%
	Gifted	24	*	587.5	92.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	98	*	427.0	86.6%
	White	159	*	459.9	86.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	453.5	84.8%
	Female	141	*	443.9	88.4%
	Gifted	24	*	546.7	92.3%
Dropout	American Indian or Alaska Native	54	*	7.4%	*
	Asian	38	*	7.9%	*
	Black	158	*	9.5%	*
	Hispanic	1,901	*	9.3%	*
	White	2,341	*	7.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	172	*	4.7%	*
	Male	2,467	*	8.4%	*
	Female	2,201	*	7.5%	*
	Gifted	426	*	1.4%	*
Graduation	American Indian or Alaska Native	16	4yr	62.5%	*
	Asian	n < 16	-	-	*
	Black	29	5yr	62.1%	*
	Hispanic	96	7yr	60.4%	*
	White	147	7yr	67.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	5yr	66.7%	*
	Male	145	7yr	57.2%	*
	Female	123	7yr	73.2%	*
	Gifted	24	7yr	79.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	62.5%	-	-	-	4yr
Asian	-	-	-	-	-
Black	47.6%	62.1%	54.5%	-	5yr
Hispanic	45.6%	54.5%	58.5%	60.4%	7yr
White	53.4%	62.7%	63.7%	67.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	50.0%	66.7%	-	-	5yr
Male	44.1%	53.8%	54.2%	57.2%	7yr
Female	57.4%	66.5%	70.0%	73.2%	7yr
Gifted	71.2%	78.7%	72.9%	79.2%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>