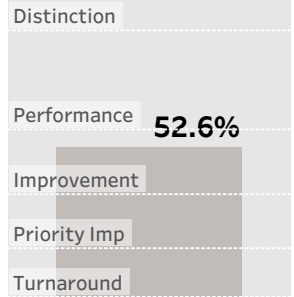


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

52.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.8%	13.7/30	Approaching
Academic Growth	56.5%	22.6/40	Approaching
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,451	1,405	96.8%	8	97.5%	Meets 95%
Math	1,451	1,398	96.3%	9	97.0%	Meets 95%
Science	494	487	98.6%	5	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	54.5%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	45.1%	18.0/40	Approaching	50.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	52.4%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0100: ALAMOSA RE-11J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,572	98.9%	739.2	49	4/8	Approaching
	Previously Identified for READ Plan	216	98.3%	696.5	*	0/0	-
	English Learners	287	99.7%	726.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	971	98.9%	732.0	33	0.5/1	Approaching
	Minority Students	1,124	99.4%	736.2	43	0.5/1	Approaching
	Students with Disabilities	201	97.2%	695.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,570	98.7%	731.9	43	4/8	Approaching
	English Learners	289	99.7%	721.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	970	98.8%	724.7	26	0.5/1	Approaching
	Minority Students	1,124	99.3%	729.1	36	0.5/1	Approaching
	Students with Disabilities	199	96.3%	694.1	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	510	98.5%	587.5	42	4/8
English Learners		88	98.9%	536.7	16	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		306	98.5%	568.4	30	0.5/1	Approaching
Minority Students		353	98.9%	571.5	32	0.5/1	Approaching
Students with Disabilities		67	95.9%	467.9	1	0.25/1	Does Not Meet
TOTAL			*	*	*	*	17.25/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	973	53.0	6/8	Meets
	English Learners	180	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	595	51.0	0.75/1	Meets
	Minority Students	710	52.0	0.75/1	Meets
	Students with Disabilities	110	39.0	0.5/1	Approaching
CMAS - Math	All Students	975	44.0	4/8	Approaching
	English Learners	182	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	595	45.0	0.5/1	Approaching
	Minority Students	710	44.0	0.5/1	Approaching
	Students with Disabilities	109	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	148	48.0	2/4	Approaching
	On Track to EL Proficiency	148	77.0%	0/0	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,461	99.2%	732.3	31	4/8	Approaching
	English Learners	240	97.6%	720.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	858	99.0%	724.0	14	0.25/1	Does Not Meet
	Minority Students	1,017	99.1%	729.2	24	0.5/1	Approaching
	Students with Disabilities	190	99.0%	698.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,458	99.1%	724.3	31	4/8	Approaching
	English Learners	243	99.2%	712.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	861	99.3%	716.8	16	0.5/1	Approaching
	Minority Students	1,016	99.2%	721.0	23	0.5/1	Approaching
	Students with Disabilities	188	98.0%	691.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	471	98.8%	567.1	36	4/8	Approaching
	English Learners	71	100.0%	516.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	270	99.0%	537.8	19	0.5/1	Approaching
	Minority Students	337	99.2%	551.0	24	0.5/1	Approaching
	Students with Disabilities	61	95.7%	457.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,395	42.0	4/8	Approaching
	English Learners	230	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	812	40.0	0.5/1	Approaching
	Minority Students	979	42.0	0.5/1	Approaching
	Students with Disabilities	157	37.0	0.5/1	Approaching
CMAS - Math	All Students	1,388	45.5	4/8	Approaching
	English Learners	231	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	814	42.0	0.5/1	Approaching
	Minority Students	978	46.0	0.5/1	Approaching
	Students with Disabilities	157	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	53	57.0	3/4	Meets
	On Track to EL Proficiency	53	73.6%	0/0	Exceeds
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	606	94.3%	457.1	37	4/8	Approaching
	English Learners	86	92.2%	397.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	266	91.1%	428.7	14	0.25/1	Does Not Meet
	Minority Students	415	92.8%	440.3	23	0.5/1	Approaching
	Students with Disabilities	51	91.2%	363.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	607	94.3%	444.0	39	4/8	Approaching
	English Learners	87	92.2%	399.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	267	91.1%	416.6	12	0.25/1	Does Not Meet
	Minority Students	416	92.8%	428.1	20	0.5/1	Approaching
	Students with Disabilities	51	91.2%	359.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	394	99.8%	601.8	42	4/8	Approaching
	English Learners	56	100.0%	548.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	167	99.4%	575.6	20	0.5/1	Approaching
	Minority Students	256	99.6%	585.3	27	0.5/1	Approaching
	Students with Disabilities	25	96.4%	472.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	538	49.0	4/8	Approaching
	English Learners	74	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	192	47.0	0.5/1	Approaching
	Minority Students	364	44.5	0.5/1	Approaching
	Students with Disabilities	36	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	549	45.0	4/8	Approaching
	English Learners	78	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	202	36.0	0.5/1	Approaching
	Minority Students	375	45.0	0.5/1	Approaching
	Students with Disabilities	36	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	39	67.0	4/4	Exceeds
	On Track to EL Proficiency	39	64.1%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	284	*	495.7	96.1%	1/2	Approaching
	English Learners	37	*	422.4	95.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	*	458.2	93.3%	0/0	Does Not Meet
	Minority Students	177	*	474.5	96.4%	0/0	Approaching
	Students with Disabilities	18	*	395.4	90.0%	0/0	Does Not Meet
CO SAT - Math	All Students	284	*	481.1	96.1%	1/2	Approaching
	English Learners	37	*	425.1	95.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	*	439.1	93.3%	0/0	Does Not Meet
	Minority Students	177	*	465.6	96.4%	0/0	Approaching
	Students with Disabilities	18	*	359.8	90.0%	0/0	Does Not Meet
Dropout	All Students	3,278	*	2.2%	*	2/4	Approaching
	English Learners	318	*	1.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,914	*	2.4%	*	0/0	Approaching
	Minority Students	2,247	*	2.7%	*	0/0	Approaching
	Students with Disabilities	338	*	2.1%	*	0/0	Approaching
Matriculation	All Students	331	*	71.0%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	8.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.5%	*	*	-
	Career & Technical Education	*	*	13.0%	*	*	-
Graduation	All Students	137	7yr	83.9%	*	2/4	Approaching
	English Learners	22	6yr	86.4%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	83	7yr	75.9%	*	0.5/1	Approaching
	Minority Students	89	7yr	82.0%	*	0.5/1	Approaching
	Students with Disabilities	24	6yr	75.0%	*	0.5/1	Approaching
TOTAL		*	*	*	*	9.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	76.1%	82.0%	82.7%	83.9%	7yr
English Learners	68.2%	76.3%	86.4%	-	6yr
Free/Reduced-Price Lunch Eligible	69.0%	74.7%	75.4%	75.9%	7yr
Minority Students	72.3%	77.5%	81.5%	82.0%	7yr
Students with Disabilities	51.9%	69.4%	75.0%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0100: ALAMOSA RE-11J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	747.0	67
	Black	n < 16	-	-	-
	Hispanic	1,061	99.4%	736.3	43
	White	448	97.6%	746.7	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	740.2	50
	Male	790	98.3%	733.7	36
	Female	782	99.4%	744.8	62
	Gifted	32	97.0%	798.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	739.4	61
	Black	n < 16	-	-	-
	Hispanic	1,061	99.3%	729.2	36
	White	446	97.4%	739.0	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	734.6	50
	Male	788	98.1%	729.8	38
	Female	782	99.4%	734.1	49
	Gifted	32	97.0%	794.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	334	99.1%	570.8	31
	White	157	97.6%	623.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	98.9%	580.2	37
	Female	257	98.1%	594.7	45
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	671	52.0
	White	263	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	488	49.0
	Female	485	56.0
	Gifted	22	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	671	43.0
	White	265	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	488	41.5
	Female	487	45.0
	Gifted	22	51.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	23	100.0%	718.8	7
	Asian	17	100.0%	750.2	74
	Black	n < 16	-	-	-
	Hispanic	948	99.0%	728.7	23
	White	444	99.6%	739.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	737.2	42
	Male	731	99.2%	724.7	16
	Female	730	99.2%	739.9	49
	Gifted	48	100.0%	787.9	99
CMAS - Math	American Indian or Alaska Native	23	100.0%	703.0	1
	Asian	18	100.0%	739.5	71
	Black	n < 16	-	-	-
	Hispanic	946	99.1%	720.8	23
	White	442	98.9%	731.7	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	733.6	58
	Male	728	99.1%	722.2	27
	Female	730	99.1%	726.3	36
	Gifted	48	100.0%	782.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	311	99.1%	549.8	24
	White	134	98.0%	607.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	232	98.8%	562.9	33
	Female	239	98.8%	571.2	38
	Gifted	17	100.0%	755.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	21	47.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	918	41.0
	White	416	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	690	36.0
	Female	705	51.0
	Gifted	48	49.5
CMAS - Math	American Indian or Alaska Native	21	37.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	917	46.0
	White	410	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	686	41.5
	Female	702	49.0
	Gifted	46	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	379	93.0%	438.5	21
	White	191	97.6%	493.7	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	296	93.5%	449.4	30
	Female	310	95.1%	464.5	44
	Gifted	17	100.0%	630.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	380	93.0%	426.7	19
	White	191	97.6%	478.8	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	297	93.5%	447.5	42
	Female	310	95.1%	440.8	35
	Gifted	17	100.0%	593.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	234	99.6%	584.2	26
	White	138	100.0%	632.4	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	99.5%	601.1	42
	Female	202	100.0%	602.4	43
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	333	45.0
	White	173	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	252	58.0
	Female	286	42.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	343	45.0
	White	173	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	260	48.0
	Female	289	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	166	*	472.8	96.2%
	White	104	*	533.6	95.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	141	*	497.3	98.0%
	Female	143	*	494.1	94.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	166	*	463.0	96.2%
	White	104	*	509.6	95.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	141	*	487.8	98.0%
	Female	143	*	474.5	94.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	43	*	0.0%	*
	Asian	35	*	0.0%	*
	Black	44	*	6.8%	*
	Hispanic	2,069	*	2.8%	*
	White	1,031	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	46	*	0.0%	*
	Male	1,573	*	2.6%	*
	Female	1,705	*	1.8%	*
	Gifted	68	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	82	7yr	84.1%	*
	White	132	5yr	90.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	133	6yr	79.7%	*
	Female	63	7yr	90.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.5%	77.9%	82.1%	84.1%	7yr
White	83.7%	90.9%	85.2%	87.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	70.3%	77.9%	79.7%	78.4%	6yr
Female	81.6%	85.8%	86.2%	90.5%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>