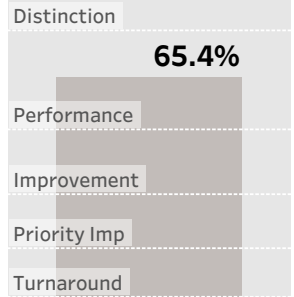


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

65.4/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.6%	17.0/30	Approaching
Academic Growth	69.3%	27.7/40	Meets
Postsecondary & Workforce Readiness	69.1%	20.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	591	544	92.0%	32	97.3%	Meets 95%
Math	591	544	92.0%	32	97.3%	Meets 95%
Science	228	210	92.1%	16	99.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	70.7%	28.3/40	Meets	78.9%	Distinction
	Academic Growth	84.4%	50.6/60	Meets		
Middle	Academic Achievement	47.1%	18.8/40	Approaching	48.2%	Improvement
	Academic Growth	49.0%	29.4/60	Approaching		
High	Academic Achievement	51.5%	15.5/30	Approaching	66.2%	Accredited
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	69.1%	20.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0060: STRASBURG 31J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	578	96.2%	741.5	54	6/8	Meets
	Previously Identified for READ Plan	76	97.6%	704.6	*	0/0	-
	English Learners	47	100.0%	728.6	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	176	97.3%	731.2	31	0.5/1	Approaching
	Minority Students	140	98.1%	739.8	50	0.75/1	Meets
	Students with Disabilities	102	91.5%	716.2	6	0.25/1	Does Not Meet
CMAS - Math	All Students	577	96.1%	745.9	74	6/8	Meets
	English Learners	47	100.0%	740.0	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	176	97.3%	736.7	55	0.75/1	Meets
	Minority Students	139	97.4%	744.5	72	0.75/1	Meets
	Students with Disabilities	102	91.5%	727.5	33	0.5/1	Approaching
	CMAS - Science	All Students	172	94.1%	636.2	73	6/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	55	94.8%	602.4	50	0.75/1	Meets
	Minority Students	41	93.2%	618.5	62	0.75/1	Meets
	Students with Disabilities	25	83.9%	536.8	16	0.5/1	Approaching
TOTAL		*	*	*	*	24.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	357	61.0	6/8	Meets
	English Learners	29	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	107	58.0	0.75/1	Meets
	Minority Students	88	59.0	0.75/1	Meets
	Students with Disabilities	59	51.0	0.75/1	Meets
CMAS - Math	All Students	358	65.0	8/8	Exceeds
	English Learners	30	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	109	65.0	1/1	Exceeds
	Minority Students	88	63.0	0.75/1	Meets
	Students with Disabilities	59	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.25/24	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: STRASBURG 31J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	546	91.5%	738.9	46	4/8	Approaching
	English Learners	43	100.0%	724.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	119	89.6%	729.5	24	0.5/1	Approaching
	Minority Students	123	98.5%	734.6	36	0.5/1	Approaching
	Students with Disabilities	55	86.4%	699.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	549	92.2%	730.6	47	4/8	Approaching
	English Learners	43	100.0%	716.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	119	90.4%	720.8	23	0.5/1	Approaching
	Minority Students	123	99.2%	725.6	34	0.5/1	Approaching
	Students with Disabilities	55	87.9%	702.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	201	88.6%	574.9	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	80.4%	517.0	11	0.25/1	Does Not Meet
	Minority Students	41	95.6%	547.5	23	0.5/1	Approaching
	Students with Disabilities	16	66.7%	442.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	522	41.0	4/8	Approaching
	English Learners	43	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	115	44.0	0.5/1	Approaching
	Minority Students	116	43.0	0.5/1	Approaching
	Students with Disabilities	49	41.0	0.5/1	Approaching
CMAS - Math	All Students	526	40.5	4/8	Approaching
	English Learners	43	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	115	39.0	0.5/1	Approaching
	Minority Students	117	40.0	0.5/1	Approaching
	Students with Disabilities	50	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.75/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: STRASBURG 31J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	269	93.9%	468.7	51	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	85.9%	416.5	9	0.25/1	Does Not Meet
	Minority Students	52	93.2%	439.6	23	0.5/1	Approaching
	Students with Disabilities	28	86.8%	389.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	269	93.9%	444.9	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	85.9%	405.0	6	0.25/1	Does Not Meet
	Minority Students	52	93.2%	434.0	26	0.5/1	Approaching
	Students with Disabilities	28	86.8%	379.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	227	97.2%	603.8	45	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	94.7%	559.1	11	0.25/1	Does Not Meet
	Minority Students	33	97.4%	585.9	27	0.5/1	Approaching
	Students with Disabilities	23	93.1%	520.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	274	61.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	50.0	0.75/1	Meets
	Minority Students	55	57.0	0.75/1	Meets
	Students with Disabilities	29	56.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	265	57.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	51.0	0.75/1	Meets
	Minority Students	54	56.0	0.75/1	Meets
	Students with Disabilities	28	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: STRASBURG 31J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	147	*	506.1	98.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	475.6	100.0%	0/0	Approaching
	Minority Students	29	*	487.2	100.0%	0/0	Approaching
	Students with Disabilities	16	*	456.9	94.4%	0/0	Does Not Meet
CO SAT - Math	All Students	147	*	485.6	98.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	444.4	100.0%	0/0	Does Not Meet
	Minority Students	29	*	470.7	100.0%	0/0	Approaching
	Students with Disabilities	16	*	444.4	94.4%	0/0	Does Not Meet
Dropout	All Students	1,639	*	1.2%	*	3/4	Meets
	English Learners	53	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	300	*	2.3%	*	0/0	Approaching
	Minority Students	258	*	1.9%	*	0/0	Meets
	Students with Disabilities	185	*	2.7%	*	0/0	Approaching
Matriculation	All Students	253	*	59.3%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	15.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	44.3%	*	*	-
	Career & Technical Education	*	*	9.1%	*	*	-
Graduation	All Students	168	6yr	94.6%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	36	6yr	94.4%	*	0.75/1	Meets
	Minority Students	22	6yr	95.5%	*	1/1	Exceeds
	Students with Disabilities	33	5yr	84.8%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.2%	93.1%	94.6%	93.6%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	69.9%	86.7%	94.4%	93.8%	6yr
Minority Students	80.0%	92.1%	95.5%	-	6yr
Students with Disabilities	61.0%	84.8%	82.6%	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0060: STRASBURG 31J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	100	97.3%	737.5	46
	White	438	95.6%	742.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	308	97.0%	736.4	43
	Female	270	95.3%	747.3	68
	Gifted	19	100.0%	776.1	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	100	97.3%	741.1	64
	White	438	95.6%	746.3	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	308	97.0%	745.6	74
	Female	269	95.0%	746.2	75
	Gifted	19	100.0%	788.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	91.7%	607.2	55
	White	131	94.4%	641.7	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	93.8%	632.9	71
	Female	84	94.5%	639.6	74
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	64	59.0
	White	269	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	60.0
	Female	170	62.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	65	64.0
	White	270	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	65.0
	Female	171	64.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: STRASBURG 31J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	99.1%	737.0	42
	White	423	89.7%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	301	93.8%	732.3	31
	Female	245	88.9%	747.0	66
	Gifted	23	100.0%	777.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	99.1%	727.4	40
	White	426	90.3%	732.0	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	303	94.7%	732.0	52
	Female	246	89.2%	728.9	43
	Gifted	23	100.0%	779.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	94.9%	551.4	25
	White	160	86.9%	581.9	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	115	91.0%	567.5	36
	Female	86	85.4%	584.8	45
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	98	42.0
	White	406	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	284	36.0
	Female	238	49.5
	Gifted	23	41.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	98	39.0
	White	409	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	287	43.0
	Female	239	36.0
	Gifted	23	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: STRASBURG 31J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	94.8%	423.6	11
	White	213	95.9%	476.4	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	89.9%	466.2	47
	Female	131	98.6%	471.5	54
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	94.8%	423.0	17
	White	213	95.9%	448.0	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	89.9%	451.5	48
	Female	131	98.6%	437.9	30
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	96.9%	573.8	20
	White	194	97.2%	606.9	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	97.4%	616.0	58
	Female	121	97.1%	593.2	34
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	46	56.0
	White	219	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	70.5
	Female	132	50.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	45	57.0
	White	211	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	62.0
	Female	129	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: STRASBURG 31J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	466.4	100.0%
	White	118	*	510.8	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	501.3	100.0%
	Female	75	*	510.8	97.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	453.2	100.0%
	White	118	*	489.3	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	495.3	100.0%
	Female	75	*	476.4	97.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	16	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	208	*	1.9%	*
	White	1,381	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	848	*	1.5%	*
	Female	791	*	0.9%	*
	Gifted	76	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	6yr	94.4%	*
	White	146	6yr	94.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	93	6yr	93.5%	*
	Female	75	6yr	96.0%	*
	Gifted	16	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.9%	90.3%	94.4%	-	6yr
White	85.9%	93.2%	94.5%	94.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.9%	93.4%	93.5%	93.0%	6yr
Female	86.5%	92.7%	96.0%	94.3%	6yr
Gifted	96.6%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>