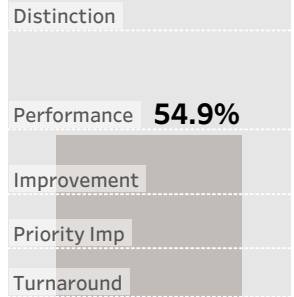


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

54.9/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.6%	13.7/30	Approaching
Academic Growth	60.2%	24.1/40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1/30	Approaching

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	677	660	97.5%	5	98.2%	Meets 95%
Math	677	659	97.3%	5	98.1%	Meets 95%
Science	244	238	97.5%	5	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	50.2%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	56.1%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	43.8%	13.1/30	Approaching	56.9%	Accredited
	Academic Growth	66.7%	26.7/40	Meets		
	Postsecondary & Workforce ..	56.9%	17.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0050: BENNETT 29J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	643	95.1%	734.8	39	4/8	Approaching
	Previously Identified for READ Plan	96	86.0%	698.8	*	0/0	-
	English Learners	89	95.2%	721.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	248	94.4%	725.2	19	0.5/1	Approaching
	Minority Students	216	95.6%	726.7	22	0.5/1	Approaching
	Students with Disabilities	72	69.4%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	667	98.6%	729.2	36	4/8	Approaching
	English Learners	92	99.0%	717.0	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	263	100.0%	721.7	19	0.5/1	Approaching
	Minority Students	223	98.8%	720.8	18	0.5/1	Approaching
	Students with Disabilities	97	92.7%	700.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	224	98.7%	582.8	38	4/8	Approaching
	English Learners	31	100.0%	544.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	100.0%	550.4	22	0.5/1	Approaching
	Minority Students	74	100.0%	555.6	25	0.5/1	Approaching
	Students with Disabilities	36	92.5%	458.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	399	40.0	4/8	Approaching
	English Learners	59	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	151	36.0	0.5/1	Approaching
	Minority Students	137	43.0	0.5/1	Approaching
	Students with Disabilities	33	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	425	49.0	4/8	Approaching
	English Learners	61	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	169	48.0	0.5/1	Approaching
	Minority Students	147	48.0	0.5/1	Approaching
	Students with Disabilities	59	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	44	63.5	3/4	Meets
	On Track to EL Proficiency	44	88.6%	0/0	Exceeds
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0050: BENNETT 29J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	648	92.5%	737.7	44	4/8	Approaching
	English Learners	78	90.8%	723.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	91.8%	728.2	22	0.5/1	Approaching
	Minority Students	186	92.1%	733.2	33	0.5/1	Approaching
	Students with Disabilities	92	83.5%	715.7	4	0.25/1	Does Not Meet
CMAS - Math	All Students	661	94.1%	726.7	38	4/8	Approaching
	English Learners	79	92.0%	715.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	226	93.4%	719.0	20	0.5/1	Approaching
	Minority Students	190	93.5%	718.7	19	0.5/1	Approaching
	Students with Disabilities	101	91.3%	709.8	5	0.25/1	Does Not Meet
CMAS - Science	All Students	230	93.0%	581.8	43	4/8	Approaching
	English Learners	26	93.1%	529.6	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	65	92.0%	556.8	28	0.5/1	Approaching
	Minority Students	66	94.5%	560.8	31	0.5/1	Approaching
	Students with Disabilities	28	93.3%	484.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	597	51.0	6/8	Meets
	English Learners	70	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	204	52.0	0.75/1	Meets
	Minority Students	171	53.0	0.75/1	Meets
	Students with Disabilities	76	53.0	0.75/1	Meets
CMAS - Math	All Students	617	45.0	4/8	Approaching
	English Learners	71	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	214	45.0	0.5/1	Approaching
	Minority Students	173	46.0	0.5/1	Approaching
	Students with Disabilities	94	54.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0050: BENNETT 29J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	320	95.0%	459.7	39	4/8	Approaching
	English Learners	35	100.0%	411.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	90.9%	439.0	21	0.5/1	Approaching
	Minority Students	88	97.0%	434.3	17	0.5/1	Approaching
	Students with Disabilities	36	86.0%	376.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	319	94.7%	434.7	27	4/8	Approaching
	English Learners	35	100.0%	414.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	90.9%	428.3	20	0.5/1	Approaching
	Minority Students	88	97.0%	416.1	12	0.25/1	Does Not Meet
	Students with Disabilities	35	83.7%	352.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	224	90.1%	573.4	19	4/8	Approaching
	English Learners	22	100.0%	509.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	93.8%	557.0	10	0.25/1	Does Not Meet
	Minority Students	58	96.8%	527.6	2	0.25/1	Does Not Meet
	Students with Disabilities	22	88.0%	488.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	298	60.0	6/8	Meets
	English Learners	34	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	65	44.0	0.5/1	Approaching
	Minority Students	82	44.0	0.5/1	Approaching
	Students with Disabilities	38	36.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	298	52.0	6/8	Meets
	English Learners	34	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	65	54.0	0.75/1	Meets
	Minority Students	82	44.0	0.5/1	Approaching
	Students with Disabilities	38	27.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0050: BENNETT 29J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	164	*	501.3	94.4%	1/2	Approaching
	English Learners	18	*	433.9	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	*	485.6	97.4%	0/0	Approaching
	Minority Students	47	*	473.6	96.2%	0/0	Approaching
	Students with Disabilities	19	*	422.6	90.5%	0/0	Does Not Meet
CO SAT - Math	All Students	164	*	464.4	94.4%	1/2	Approaching
	English Learners	18	*	407.2	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	*	453.9	97.4%	0/0	Approaching
	Minority Students	47	*	429.4	96.2%	0/0	Does Not Meet
	Students with Disabilities	19	*	376.3	90.5%	0/0	Does Not Meet
Dropout	All Students	1,699	*	1.8%	*	3/4	Meets
	English Learners	125	*	1.6%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	445	*	2.5%	*	0/0	Approaching
	Minority Students	421	*	1.2%	*	0/0	Meets
	Students with Disabilities	177	*	1.1%	*	0/0	Meets
Matriculation	All Students	193	*	52.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	21.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.8%	*	*	-
	Career & Technical Education	*	*	11.9%	*	*	-
Graduation	All Students	63	7yr	87.3%	*	3/4	Meets
	English Learners	19	4yr	47.4%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	19	7yr	73.7%	*	0.25/1	Does Not Meet
	Minority Students	61	4yr	75.4%	*	0.5/1	Approaching
	Students with Disabilities	26	4yr	61.5%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.3%	81.3%	82.8%	87.3%	7yr
English Learners	47.4%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	63.6%	64.3%	65.9%	73.7%	7yr
Minority Students	75.4%	72.7%	70.8%	-	4yr
Students with Disabilities	61.5%	55.6%	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0050: BENNETT 29J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	163	95.8%	724.6	18
	White	427	94.7%	738.9	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	94.7%	739.2	49
	Male	335	95.9%	730.6	29
	Female	308	94.2%	739.3	49
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	168	98.9%	718.3	13
	White	444	98.5%	733.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.4%	739.5	61
	Male	346	99.2%	729.6	38
	Female	321	98.0%	728.8	36
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	100.0%	547.8	21
	White	150	98.1%	596.2	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	99.2%	585.8	40
	Female	101	98.1%	579.1	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	36.5
	White	262	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	211	34.0
	Female	188	46.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	111	43.0
	White	278	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	48.0
	Male	226	50.0
	Female	199	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0050: BENNETT 29J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	91.4%	733.0	32
	White	462	92.7%	739.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.3%	734.5	35
	Male	338	93.8%	729.5	24
	Female	310	91.2%	746.6	65
	Gifted	24	96.0%	761.8	91
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	156	93.2%	719.3	20
	White	471	94.4%	729.9	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	718.2	18
	Male	344	95.4%	726.8	38
	Female	317	92.8%	726.5	37
	Gifted	24	96.0%	761.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	94.8%	561.2	31
	White	164	92.4%	590.2	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	119	96.1%	573.5	39
	Female	111	90.0%	590.7	49
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	139	52.0
	White	426	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	62.0
	Male	307	45.0
	Female	290	57.0
	Gifted	24	26.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	143	47.0
	White	444	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	42.5
	Male	319	45.0
	Female	298	46.0
	Gifted	24	44.0

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0050: BENNETT 29J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	80	97.8%	433.0	16
	White	232	94.2%	469.3	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	95.1%	442.1	24
	Female	156	94.8%	478.1	61
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	80	97.8%	419.5	14
	White	231	93.8%	441.8	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	94.6%	426.4	19
	Female	156	94.8%	443.4	37
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	49	96.2%	527.1	2
	White	166	87.9%	589.3	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	92.4%	551.4	8
	Female	103	87.5%	599.2	40
	Gifted	17	100.0%	686.8	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	74	41.5
	White	216	63.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	158	63.5
	Female	140	51.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	74	43.0
	White	216	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	158	53.0
	Female	140	51.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0050: BENNETT 29J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	41	*	469.8	95.7%
	White	117	*	512.5	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	482.7	93.0%
	Female	85	*	518.7	95.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	41	*	434.4	95.7%
	White	117	*	478.5	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	451.4	93.0%
	Female	85	*	476.5	95.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	342	*	0.9%	*
	White	1,278	*	2.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	47	*	2.1%	*
	Male	879	*	2.2%	*
	Female	820	*	1.3%	*
	Gifted	134	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	46	4yr	73.9%	*
	White	52	7yr	88.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	34	7yr	82.4%	*
	Female	29	7yr	93.1%	*
	Gifted	17	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	73.9%	71.9%	66.7%	-	4yr
White	84.1%	83.8%	85.6%	88.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.4%	77.6%	77.0%	82.4%	7yr
Female	88.7%	85.7%	90.7%	93.1%	7yr
Gifted	97.4%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>