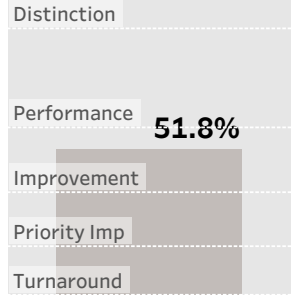


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**51.8/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.7%	14.3/30	Approaching
Academic Growth	53.0%	21.2/40	Approaching
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,925	10,243	93.8%	397	97.3%	Meets 95%
Math	10,929	10,234	93.6%	394	97.1%	Meets 95%
Science	3,802	3,103	81.6%	584	96.4%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	57.3%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	46.4%	Improvement
	Academic Growth	46.4%	27.8/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	50.3%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0040: SCHOOL DISTRICT 27J**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,094	97.7%	738.9	48	4/8	Approaching
	Previously Identified for READ Plan	1,890	98.0%	706.7	*	0/0	-
	English Learners	2,323	99.2%	726.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,792	98.3%	727.5	24	0.5/1	Approaching
	Minority Students	6,343	98.6%	733.2	35	0.5/1	Approaching
	Students with Disabilities	1,305	94.9%	701.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,130	97.7%	736.4	55	6/8	Meets
	English Learners	2,364	99.3%	724.0	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,822	98.3%	724.8	26	0.5/1	Approaching
	Minority Students	6,375	98.6%	729.6	38	0.5/1	Approaching
	Students with Disabilities	1,302	94.3%	703.2	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	4,020	96.9%	583.2	39	4/8
CMAS - Science	English Learners	839	98.3%	546.1	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,656	97.4%	547.2	20	0.5/1	Approaching
	Minority Students	2,164	98.1%	561.7	27	0.5/1	Approaching
	Students with Disabilities	478	95.3%	473.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,808	48.0	4/8	Approaching
	English Learners	1,576	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,133	47.0	0.5/1	Approaching
	Minority Students	4,152	48.0	0.5/1	Approaching
	Students with Disabilities	815	39.0	0.5/1	Approaching
CMAS - Math	All Students	7,810	52.0	6/8	Meets
	English Learners	1,586	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,137	50.0	0.75/1	Meets
	Minority Students	4,161	52.0	0.75/1	Meets
	Students with Disabilities	808	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	772	47.0	2/4	Approaching
	On Track to EL Proficiency	772	75.0%	0/0	Approaching
<b>TOTAL</b>		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: SCHOOL DISTRICT 27J**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,458	92.9%	733.1	33	4/8	Approaching
	English Learners	2,116	96.1%	722.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,421	94.1%	724.2	15	0.5/1	Approaching
	Minority Students	5,875	94.6%	728.2	22	0.5/1	Approaching
	Students with Disabilities	1,166	93.1%	699.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,488	93.0%	727.3	40	4/8	Approaching
	English Learners	2,145	96.5%	716.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,445	94.3%	718.9	19	0.5/1	Approaching
	Minority Students	5,897	94.7%	721.8	26	0.5/1	Approaching
	Students with Disabilities	1,163	92.8%	697.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,197	87.8%	571.2	38	4/8	Approaching
	English Learners	599	93.3%	520.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,303	88.7%	536.2	18	0.5/1	Approaching
	Minority Students	1,788	89.1%	549.1	24	0.5/1	Approaching
	Students with Disabilities	318	89.9%	449.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,969	44.0	4/8	Approaching
	English Learners	2,042	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,224	43.0	0.5/1	Approaching
	Minority Students	5,627	43.0	0.5/1	Approaching
	Students with Disabilities	1,027	37.0	0.5/1	Approaching
CMAS - Math	All Students	9,935	47.0	4/8	Approaching
	English Learners	2,043	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,225	46.0	0.5/1	Approaching
	Minority Students	5,612	46.0	0.5/1	Approaching
	Students with Disabilities	1,026	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	214	34.5	1/4	Does Not Meet
	On Track to EL Proficiency	212	42.9%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: SCHOOL DISTRICT 27J**

Level: High - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,917	86.7%	445.2	28	4/8	Approaching
	English Learners	625	85.4%	403.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,435	83.0%	419.7	10	0.25/1	Does Not Meet
	Minority Students	2,093	85.6%	429.1	14	0.25/1	Does Not Meet
	Students with Disabilities	277	74.4%	356.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,918	86.7%	440.5	35	4/8	Approaching
	English Learners	626	85.4%	405.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,436	83.0%	419.8	15	0.5/1	Approaching
	Minority Students	2,094	85.6%	428.0	20	0.5/1	Approaching
	Students with Disabilities	277	74.4%	344.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,692	55.1%	575.2	20	4/8	Approaching
	English Learners	313	59.5%	528.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	584	53.2%	545.7	6	0.25/1	Does Not Meet
	Minority Students	900	53.8%	558.7	11	0.25/1	Does Not Meet
	Students with Disabilities	146	63.1%	516.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,355	49.0	4/8	Approaching
	English Learners	482	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,179	43.0	0.5/1	Approaching
	Minority Students	1,813	45.0	0.5/1	Approaching
	Students with Disabilities	201	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,324	49.0	4/8	Approaching
	English Learners	484	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,172	48.0	0.5/1	Approaching
	Minority Students	1,800	49.0	0.5/1	Approaching
	Students with Disabilities	197	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	174	56.0	3/4	Meets
	On Track to EL Proficiency	174	52.9%	0/0	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: SCHOOL DISTRICT 27J**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,862	*	479.2	91.4%	1/2	Approaching
	English Learners	297	*	428.8	88.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	656	*	456.0	88.4%	0/0	Does Not Meet
	Minority Students	991	*	463.5	90.7%	0/0	Approaching
	Students with Disabilities	124	*	396.8	78.0%	0/0	Does Not Meet
CO SAT - Math	All Students	1,863	*	471.9	91.4%	1/2	Approaching
	English Learners	297	*	426.6	88.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	656	*	447.9	88.4%	0/0	Approaching
	Minority Students	992	*	456.0	90.7%	0/0	Approaching
	Students with Disabilities	125	*	361.1	78.2%	0/0	Does Not Meet
Dropout	All Students	23,941	*	2.2%	*	2/4	Approaching
	English Learners	2,551	*	2.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	8,500	*	1.8%	*	0/0	Meets
	Minority Students	13,018	*	2.7%	*	0/0	Approaching
	Students with Disabilities	2,194	*	2.5%	*	0/0	Approaching
Matriculation	All Students	2,691	*	52.6%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	15.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.2%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	943	7yr	86.9%	*	3/4	Meets
	English Learners	89	7yr	79.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	407	7yr	79.9%	*	0.5/1	Approaching
	Minority Students	470	7yr	82.3%	*	0.5/1	Approaching
	Students with Disabilities	80	7yr	73.8%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9.75/18	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	77.8%	82.6%	84.1%	86.9%	7yr
English Learners	65.3%	73.2%	77.0%	79.8%	7yr
Free/Reduced-Price Lunch Eligible	70.4%	75.4%	77.7%	79.9%	7yr
Minority Students	73.8%	78.7%	80.1%	82.3%	7yr
Students with Disabilities	52.5%	62.2%	66.0%	73.8%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0040: SCHOOL DISTRICT 27J**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	31	97.3%	724.4	18
	Asian	341	99.4%	748.9	71
	Black	191	97.1%	738.9	48
	Hispanic	5,357	98.6%	730.8	30
	White	5,749	96.7%	745.3	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	417	99.3%	749.4	73
	Male	6,175	97.9%	733.7	36
	Female	5,919	97.5%	744.4	60
	Gifted	627	97.1%	782.1	99
CMAS - Math	American Indian or Alaska Native	30	97.2%	720.8	18
	Asian	347	100.0%	748.8	80
	Black	191	97.1%	731.5	42
	Hispanic	5,383	98.5%	727.1	32
	White	5,753	96.8%	743.9	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	416	99.1%	745.5	74
	Male	6,193	97.9%	736.0	54
	Female	5,937	97.6%	736.8	56
	Gifted	628	97.2%	783.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	115	100.0%	603.8	52
	Black	65	97.3%	568.0	30
	Hispanic	1,827	97.9%	555.9	25
	White	1,856	95.5%	608.3	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	142	99.3%	600.7	49
	Male	2,024	97.2%	579.0	37
	Female	1,996	96.6%	587.4	42
	Gifted	190	97.0%	723.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	220	54.5
	Black	124	52.0
	Hispanic	3,507	48.0
	White	3,656	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	279	54.0
	Male	3,963	46.0
	Female	3,845	52.0
	Gifted	402	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	222	62.0
	Black	124	55.0
	Hispanic	3,514	51.0
	White	3,649	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	279	58.0
	Male	3,958	52.0
	Female	3,852	52.0
	Gifted	403	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0040: SCHOOL DISTRICT 27J**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	40	95.5%	720.3	9
	Asian	306	97.8%	748.7	71
	Black	223	95.9%	732.3	31
	Hispanic	4,973	94.6%	726.3	20
	White	4,581	90.8%	739.3	47
	Hawaiian/Pacific Islander	20	83.3%	740.3	50
	Two or More Races	313	92.2%	736.4	40
	Male	5,352	93.4%	724.9	16
	Female	5,106	92.4%	741.7	54
	Gifted	674	91.2%	776.0	98
CMAS - Math	American Indian or Alaska Native	40	95.5%	718.3	19
	Asian	308	98.1%	739.5	71
	Black	222	95.5%	722.5	27
	Hispanic	4,993	94.6%	720.1	22
	White	4,589	90.9%	734.3	58
	Hawaiian/Pacific Islander	21	87.5%	738.6	68
	Two or More Races	313	92.5%	729.9	46
	Male	5,368	93.5%	725.7	34
	Female	5,120	92.5%	728.9	43
	Gifted	676	91.5%	770.4	98
CMAS - Science	American Indian or Alaska Native	19	95.0%	550.7	24
	Asian	106	95.7%	620.2	68
	Black	68	89.9%	564.6	34
	Hispanic	1,499	89.1%	541.4	21
	White	1,409	86.3%	599.2	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	82.9%	578.8	41
	Male	1,669	88.2%	564.6	34
	Female	1,528	87.4%	578.4	40
	Gifted	222	85.5%	718.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	38	37.5
	Asian	296	53.0
	Black	213	44.0
	Hispanic	4,768	43.0
	White	4,342	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	294	40.5
	Male	5,070	38.0
	Female	4,899	50.0
	Gifted	655	54.0
CMAS - Math	American Indian or Alaska Native	38	43.0
	Asian	295	52.0
	Black	211	46.0
	Hispanic	4,754	45.0
	White	4,323	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	295	43.0
	Male	5,057	45.0
	Female	4,878	48.0
	Gifted	638	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0040: SCHOOL DISTRICT 27J**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	80.0%	435.0	19
	Asian	103	93.7%	450.7	31
	Black	78	81.4%	426.6	12
	Hispanic	1,764	85.2%	426.3	12
	White	1,819	87.9%	464.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	118	89.6%	452.2	32
	Male	1,967	85.9%	433.1	16
	Female	1,950	87.5%	457.5	37
	Gifted	195	95.6%	566.7	97
CO PSAT - Math	American Indian or Alaska Native	22	80.0%	447.7	43
	Asian	103	93.7%	465.2	63
	Black	78	81.4%	426.3	19
	Hispanic	1,765	85.2%	425.1	18
	White	1,819	87.9%	455.2	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	118	89.6%	434.1	26
	Male	1,968	85.9%	441.7	36
	Female	1,950	87.5%	439.3	33
	Gifted	195	95.6%	541.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	51	73.2%	596.2	39
	Black	29	53.0%	552.9	8
	Hispanic	758	52.7%	554.4	8
	White	792	56.6%	593.9	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	53.6%	610.6	51
	Male	898	57.3%	568.7	17
	Female	794	52.8%	582.5	25
	Gifted	106	72.0%	684.8	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	93	37.0
	Black	70	52.0
	Hispanic	1,526	45.0
	White	1,542	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	100	46.5
	Male	1,703	54.0
	Female	1,652	44.0
	Gifted	226	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	94	46.5
	Black	69	45.0
	Hispanic	1,513	49.0
	White	1,524	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	100	47.0
	Male	1,686	51.0
	Female	1,638	47.0
	Gifted	222	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0040: SCHOOL DISTRICT 27J**

Level: High - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	36	*	478.6	90.2%
	Black	36	*	460.6	86.4%
	Hispanic	855	*	460.3	90.8%
	White	869	*	497.5	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	50	*	508.6	92.9%
	Male	900	*	469.1	89.6%
	Female	961	*	488.7	93.2%
	Gifted	98	*	614.0	99.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	36	*	496.7	90.2%
	Black	36	*	449.2	86.4%
	Hispanic	855	*	452.8	90.8%
	White	869	*	490.5	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	51	*	484.1	93.0%
	Male	900	*	472.1	89.6%
	Female	962	*	471.9	93.2%
	Gifted	98	*	609.2	99.0%
Dropout	American Indian or Alaska Native	163	*	1.2%	*
	Asian	619	*	1.5%	*
	Black	494	*	2.2%	*
	Hispanic	11,060	*	2.9%	*
	White	10,923	*	1.6%	*
	Hawaiian/Pacific Islander	47	*	2.1%	*
	Two or More Races	635	*	0.9%	*
	Male	12,376	*	2.6%	*
	Female	11,565	*	1.7%	*
	Gifted	1,315	*	0.4%	*
Graduation	American Indian or Alaska Native	22	5yr	86.4%	*
	Asian	22	7yr	100.0%	*
	Black	57	5yr	87.7%	*
	Hispanic	406	7yr	81.5%	*
	White	473	7yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	83	4yr	86.7%	*
	Male	464	7yr	81.9%	*
	Female	479	7yr	91.6%	*
	Gifted	167	6yr	96.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	75.0%	86.4%	-	-	5yr
Asian	85.2%	88.0%	88.2%	100.0%	7yr
Black	76.9%	87.7%	84.8%	82.4%	5yr
Hispanic	72.4%	77.3%	79.1%	81.5%	7yr
White	82.4%	86.8%	88.3%	91.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.7%	86.2%	84.2%	75.0%	4yr
Male	72.2%	77.7%	79.1%	81.9%	7yr
Female	83.6%	87.4%	89.0%	91.6%	7yr
Gifted	93.4%	96.2%	96.4%	95.9%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>