

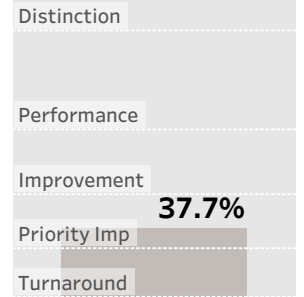
Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

37.7/100

Will enter Year 8 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	50.6%	20.2/40	Approaching
Postsecondary & Workforce Readiness	33.3%	10.0/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,312	4,197	97.3%	76	99.1%	Meets 95%
Math	4,311	4,191	97.2%	72	98.9%	Meets 95%
Science	1,528	1,412	92.4%	79	97.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	39.5%	Priority Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	42.2%	Priority Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	37.1%	Priority Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	33.3%	10.0/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0030: ADAMS COUNTY 14

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,638	99.0%	718.3	8	2/8	Does Not Meet
	Previously Identified for READ Plan	1,705	99.2%	702.6	*	0/0	-
	English Learners	2,753	99.2%	715.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,047	99.0%	717.4	7	0.25/1	Does Not Meet
	Minority Students	4,116	99.1%	717.4	7	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	449	97.0%	686.0	1	0.25/1	Does Not Meet
	All Students	4,666	98.9%	714.4	8	2/8	Does Not Meet
	English Learners	2,788	98.9%	713.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,072	98.9%	713.7	8	0.25/1	Does Not Meet
	Minority Students	4,146	99.0%	713.8	8	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	454	97.0%	686.7	1	0.25/1	Does Not Meet
	All Students	1,566	97.9%	518.4	10	2/8	Does Not Meet
	English Learners	948	98.8%	513.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,354	97.8%	515.5	9	0.25/1	Does Not Meet
	Minority Students	1,392	98.2%	514.4	9	0.25/1	Does Not Meet
TOTAL	Students with Disabilities	152	93.7%	408.0	1	0.25/1	Does Not Meet
		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,042	43.0	4/8	Approaching
	English Learners	1,816	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,645	43.0	0.5/1	Approaching
	Minority Students	2,701	44.0	0.5/1	Approaching
	Students with Disabilities	273	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	3,045	35.0	4/8	Approaching
	English Learners	1,825	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,646	35.0	0.5/1	Approaching
	Minority Students	2,706	35.0	0.5/1	Approaching
	Students with Disabilities	276	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,234	49.0	2/4	Approaching
	On Track to EL Proficiency	1,234	75.9%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,426	97.5%	722.2	12	2/8	Does Not Meet
	English Learners	2,757	97.6%	721.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,756	97.6%	721.4	11	0.25/1	Does Not Meet
	Minority Students	3,936	97.5%	721.8	11	0.25/1	Does Not Meet
	Students with Disabilities	544	95.5%	689.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,430	97.4%	714.8	12	2/8	Does Not Meet
	English Learners	2,781	98.1%	714.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,765	97.6%	714.4	11	0.25/1	Does Not Meet
	Minority Students	3,941	97.5%	714.4	11	0.25/1	Does Not Meet
	Students with Disabilities	539	94.0%	690.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,480	97.4%	510.4	9	2/8	Does Not Meet
	English Learners	954	98.4%	503.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,242	97.4%	510.0	9	0.25/1	Does Not Meet
	Minority Students	1,330	97.5%	508.6	9	0.25/1	Does Not Meet
	Students with Disabilities	189	95.3%	424.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,264	49.0	4/8	Approaching
	English Learners	2,660	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,619	48.0	0.5/1	Approaching
	Minority Students	3,794	49.0	0.5/1	Approaching
	Students with Disabilities	480	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	4,208	49.0	4/8	Approaching
	English Learners	2,632	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,570	49.0	0.5/1	Approaching
	Minority Students	3,743	49.0	0.5/1	Approaching
	Students with Disabilities	446	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	461	55.0	3/4	Meets
	On Track to EL Proficiency	460	61.7%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,801	94.7%	401.7	3	2/8	Does Not Meet
	English Learners	1,076	96.6%	393.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,517	93.9%	399.5	1	0.25/1	Does Not Meet
	Minority Students	1,629	95.1%	400.7	2	0.25/1	Does Not Meet
	Students with Disabilities	176	90.8%	340.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,804	94.7%	399.6	2	2/8	Does Not Meet
	English Learners	1,079	96.6%	393.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,520	93.9%	398.9	2	0.25/1	Does Not Meet
	Minority Students	1,632	95.1%	398.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,061	87.3%	558.9	11	2/8	Does Not Meet
	English Learners	619	91.1%	550.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	851	87.0%	555.9	9	0.25/1	Does Not Meet
	Minority Students	956	88.3%	556.0	9	0.25/1	Does Not Meet
	Students with Disabilities	86	83.3%	453.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,604	35.0	4/8	Approaching
	English Learners	880	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,315	34.0	0.25/1	Does Not Meet
	Minority Students	1,453	35.0	0.5/1	Approaching
	Students with Disabilities	142	28.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,590	35.0	4/8	Approaching
	English Learners	883	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,303	35.0	0.5/1	Approaching
	Minority Students	1,442	35.0	0.5/1	Approaching
	Students with Disabilities	141	25.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	389	64.0	3/4	Meets
	On Track to EL Proficiency	389	66.8%	0/0	Meets
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	787	*	437.7	95.0%	0.5/2	Does Not Meet
	English Learners	423	*	426.5	94.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	*	436.2	94.6%	0/0	Does Not Meet
	Minority Students	708	*	435.7	95.5%	0/0	Does Not Meet
	Students with Disabilities	64	*	367.9	91.8%	0/0	Does Not Meet
CO SAT - Math	All Students	787	*	424.1	95.0%	0.5/2	Does Not Meet
	English Learners	423	*	413.7	94.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	*	422.4	94.6%	0/0	Does Not Meet
	Minority Students	708	*	421.7	95.5%	0/0	Does Not Meet
	Students with Disabilities	64	*	347.7	91.8%	0/0	Does Not Meet
Dropout	All Students	10,995	*	7.7%	*	1/4	Does Not Meet
	English Learners	3,946	*	7.2%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,183	*	7.1%	*	0/0	Does Not Meet
	Minority Students	9,650	*	7.6%	*	0/0	Does Not Meet
	Students with Disabilities	1,331	*	9.3%	*	0/0	Does Not Meet
Matriculation	All Students	1,190	*	34.5%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	20.8%	*	*	-
	Career & Technical Education	*	*	2.6%	*	*	-
Graduation	All Students	484	7yr	75.0%	*	2/4	Approaching
	English Learners	183	7yr	72.7%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	438	7yr	76.3%	*	0.5/1	Approaching
	Minority Students	416	7yr	75.7%	*	0.5/1	Approaching
	Students with Disabilities	63	7yr	66.7%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	6/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	65.4%	72.0%	74.5%	75.0%	7yr
English Learners	59.2%	67.7%	70.6%	72.7%	7yr
Free/Reduced-Price Lunch Eligible	66.1%	72.9%	76.0%	76.3%	7yr
Minority Students	66.3%	73.4%	75.3%	75.7%	7yr
Students with Disabilities	44.5%	55.2%	66.4%	66.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0030: ADAMS COUNTY 14

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	44	100.0%	719.9	9
	Asian	n < 16	-	-	-
	Black	103	98.3%	718.1	8
	Hispanic	3,889	99.2%	717.2	7
	White	522	98.4%	725.4	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	97.1%	729.9	28
	Male	2,386	99.1%	713.1	3
	Female	2,252	98.9%	723.8	17
	Gifted	256	98.5%	761.5	92
CMAS - Math	American Indian or Alaska Native	44	100.0%	721.8	20
	Asian	16	100.0%	727.4	32
	Black	102	97.4%	709.9	3
	Hispanic	3,919	99.0%	713.7	8
	White	520	98.2%	719.3	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	97.1%	719.2	15
	Male	2,401	98.7%	712.0	6
	Female	2,265	99.0%	717.0	11
	Gifted	258	99.2%	763.9	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	36	92.5%	483.0	1
	Hispanic	1,312	98.2%	514.7	9
	White	174	96.3%	550.4	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	546.3	20
	Male	797	97.3%	509.3	6
	Female	769	98.7%	527.8	13
	Gifted	81	100.0%	664.0	88

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	28	42.0
	Asian	n < 20	-
	Black	67	38.0
	Hispanic	2,550	44.0
	White	341	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	53.0
	Male	1,565	39.0
	Female	1,477	47.0
	Gifted	165	52.0
CMAS - Math	American Indian or Alaska Native	28	34.0
	Asian	n < 20	-
	Black	65	34.0
	Hispanic	2,556	35.0
	White	339	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	27.0
	Male	1,570	33.0
	Female	1,475	36.0
	Gifted	167	37.0

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0030: ADAMS COUNTY 14

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	33	100.0%	708.3	1
	Asian	20	100.0%	746.4	65
	Black	97	92.5%	721.0	10
	Hispanic	3,733	97.6%	721.7	11
	White	490	97.8%	725.2	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	98.3%	730.6	27
	Male	2,317	96.6%	714.1	3
	Female	2,109	98.5%	731.0	28
	Gifted	323	98.5%	761.1	91
CMAS - Math	American Indian or Alaska Native	33	100.0%	709.0	5
	Asian	20	100.0%	725.9	35
	Black	98	92.5%	712.5	8
	Hispanic	3,739	97.7%	714.4	11
	White	489	97.2%	717.9	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	93.3%	716.9	16
	Male	2,312	96.4%	712.2	8
	Female	2,118	98.5%	717.6	17
	Gifted	315	95.8%	753.6	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	92.1%	519.5	12
	Hispanic	1,265	97.8%	507.6	9
	White	150	95.9%	526.4	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	94.4%	536.9	19
	Male	772	96.2%	503.2	7
	Female	708	98.7%	518.4	11
	Gifted	119	98.4%	645.3	85

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	32	44.5
	Asian	20	78.0
	Black	91	49.0
	Hispanic	3,599	49.0
	White	470	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	51.0
	Male	2,237	42.0
	Female	2,027	55.0
	Gifted	318	56.0
CMAS - Math	American Indian or Alaska Native	32	48.5
	Asian	20	71.5
	Black	89	49.0
	Hispanic	3,554	49.0
	White	465	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	49.0
	Male	2,193	47.0
	Female	2,015	52.0
	Gifted	309	54.0

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0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	89.5%	391.6	1
	Hispanic	1,564	95.1%	400.5	2
	White	172	91.7%	411.1	7
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	909	94.2%	392.8	1
	Female	892	95.2%	410.8	7
	Gifted	103	97.2%	486.1	68
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	89.5%	400.6	2
	Hispanic	1,567	95.1%	398.2	1
	White	172	91.7%	407.3	7
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	910	94.2%	394.9	1
	Female	894	95.2%	404.4	5
	Gifted	103	97.2%	473.2	71
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	96.0%	483.4	1
	Hispanic	916	88.1%	557.7	10
	White	105	79.0%	585.4	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	532	88.3%	557.6	10
	Female	529	86.2%	560.2	12
	Gifted	95	89.7%	653.0	86

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	25.5
	Hispanic	1,397	35.0
	White	151	31.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	792	36.0
	Female	812	32.0
	Gifted	136	43.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	25.0
	Hispanic	1,387	35.0
	White	148	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	789	36.0
	Female	801	34.0
	Gifted	132	35.5

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0030: ADAMS COUNTY 14

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	680	*	435.7	95.5%
	White	76	*	458.7	90.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	378	*	435.1	95.0%
	Female	409	*	440.1	95.0%
	Gifted	70	*	518.7	98.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	680	*	422.2	95.5%
	White	76	*	445.0	90.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	378	*	429.3	95.0%
	Female	409	*	419.4	95.0%
	Gifted	70	*	510.1	98.6%
Dropout	American Indian or Alaska Native	69	*	7.2%	*
	Asian	30	*	0.0%	*
	Black	305	*	9.8%	*
	Hispanic	9,138	*	7.6%	*
	White	1,345	*	8.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	103	*	4.9%	*
	Male	5,690	*	8.9%	*
	Female	5,305	*	6.4%	*
	Gifted	748	*	1.9%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	16	7yr	81.3%	*
	Hispanic	393	7yr	75.6%	*
	White	68	7yr	70.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	232	7yr	70.7%	*
	Female	476	6yr	80.9%	*
	Gifted	87	5yr	89.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	65.4%	72.5%	76.0%	81.3%	7yr
Hispanic	66.3%	73.4%	75.3%	75.6%	7yr
White	59.8%	63.3%	69.5%	70.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.6%	66.6%	68.3%	70.7%	7yr
Female	71.5%	77.7%	80.9%	79.0%	6yr
Gifted	88.4%	89.7%	87.2%	86.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>