0020: ADAMS 12 FIVE STAR SCHOOLS

Level: EMH - (Multi-Year)

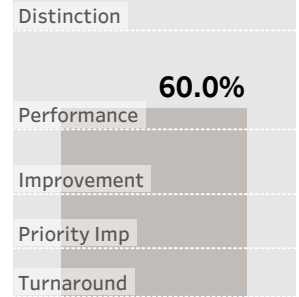## Accreditation Rating | Official Rating Based On: 1-Year DPF Report

Please see official performance framework report	60.0/100

-

Distinction

60.0%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	55.3%	16.6/30	Approaching
Academic Growth	69.9%	28.0/40	Meets
Postsecondary & Workforce Readiness	51.4%	15.4/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	24,143	23,365	96.8%	525	99.0%	Meets 95%
Math	24,147	23,370	96.8%	518	98.9%	Meets 95%
Science	8,837	8,042	91.0%	620	97.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	58.3%	23.3/40	Approaching	67.2%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	64.6%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	49.3%	14.8/30	Approaching	57.4%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	51.4%	15.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	25,806	98.4%	741.0	53	6/8	Meets
	Previously Identified for READ Plan	4,800	97.7%	704.6	*	0/0	-
	English Learners	6,415	99.4%	726.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,057	99.0%	724.4	18	0.5/1	Approaching
	Minority Students	12,956	99.1%	731.0	30	0.5/1	Approaching
	Students with Disabilities	2,716	95.3%	699.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	25,857	98.3%	734.2	49	4/8	Approaching
	English Learners	6,484	99.4%	721.8	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,099	98.9%	718.0	13	0.25/1	Does Not Meet
	Minority Students	13,008	99.1%	724.7	26	0.5/1	Approaching
	Students with Disabilities	2,711	95.0%	697.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	8,606	97.8%	602.2	50	6/8	Meets
	English Learners	2,176	98.6%	551.9	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,565	98.2%	547.9	21	0.5/1	Approaching
	Minority Students	4,271	98.4%	566.0	29	0.5/1	Approaching
	Students with Disabilities	944	93.9%	476.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	16,568	53.0	6/8	Meets
	English Learners	4,119	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,960	50.0	0.75/1	Meets
	Minority Students	8,240	51.0	0.75/1	Meets
	Students with Disabilities	1,690	37.0	0.5/1	Approaching
CMAS - Math	All Students	16,597	56.0	6/8	Meets
	English Learners	4,159	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,994	52.0	0.75/1	Meets
	Minority Students	8,275	54.0	0.75/1	Meets
	Students with Disabilities	1,674	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,186	54.0	3/4	Meets
	On Track to EL Proficiency	2,186	78.7%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: ADAMS 12 FIVE STAR SCHOOLS   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	25,131	95.9%	741.4	52	6/8	Meets
	English Learners	6,017	98.6%	727.0	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,894	96.9%	725.0	17	0.5/1	Approaching
	Minority Students	12,313	97.1%	732.4	31	0.5/1	Approaching
	Students with Disabilities	2,557	94.2%	702.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	25,283	96.0%	735.8	63	6/8	Meets
	English Learners	6,156	98.6%	722.9	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,011	97.0%	719.2	20	0.5/1	Approaching
	Minority Students	12,445	97.2%	726.6	38	0.5/1	Approaching
	Students with Disabilities	2,559	94.4%	698.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	8,278	93.7%	585.8	46	4/8	Approaching
	English Learners	2,043	97.7%	527.8	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,182	94.7%	524.1	14	0.25/1	Does Not Meet
	Minority Students	4,060	95.0%	548.6	24	0.5/1	Approaching
	Students with Disabilities	790	92.3%	455.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	23,891	52.0	6/8	Meets
	English Learners	5,801	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	9,376	49.0	0.5/1	Approaching
	Minority Students	11,739	51.0	0.75/1	Meets
	Students with Disabilities	2,192	44.0	0.5/1	Approaching
CMAS - Math	All Students	23,918	55.0	6/8	Meets
	English Learners	5,823	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	9,398	50.0	0.75/1	Meets
	Minority Students	11,763	52.0	0.75/1	Meets
	Students with Disabilities	2,178	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	825	47.0	2/4	Approaching
	On Track to EL Proficiency	825	52.2%	0/0	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	10,343	95.1%	464.0	44	4/8	Approaching
	English Learners	2,178	95.6%	413.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,943	93.1%	424.3	12	0.25/1	Does Not Meet
	Minority Students	5,015	94.8%	435.7	19	0.5/1	Approaching
	Students with Disabilities	895	88.1%	372.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	10,375	95.1%	462.1	60	6/8	Meets
	English Learners	2,211	95.6%	418.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,963	93.1%	420.9	15	0.5/1	Approaching
	Minority Students	5,045	94.7%	435.6	28	0.5/1	Approaching
	Students with Disabilities	897	88.1%	365.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,178	80.6%	590.2	31	4/8	Approaching
	English Learners	1,417	86.2%	551.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,706	82.2%	554.0	8	0.25/1	Does Not Meet
	Minority Students	3,125	83.6%	564.1	14	0.25/1	Does Not Meet
	Students with Disabilities	476	77.1%	510.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	9,475	50.0	6/8	Meets
	English Learners	1,890	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,716	44.0	0.5/1	Approaching
	Minority Students	4,677	44.0	0.5/1	Approaching
	Students with Disabilities	687	43.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	9,447	52.0	6/8	Meets
	English Learners	1,887	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,705	45.0	0.5/1	Approaching
	Minority Students	4,670	47.0	0.5/1	Approaching
	Students with Disabilities	686	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	777	58.0	3/4	Meets
	On Track to EL Proficiency	777	58.9%	0/0	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,827	*	502.5	90.8%	1/2	Approaching
	English Learners	947	*	444.7	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,281	*	457.2	86.8%	0/0	Does Not Meet
	Minority Students	2,337	*	468.7	89.3%	0/0	Approaching
	Students with Disabilities	363	*	400.2	81.0%	0/0	Does Not Meet
CO SAT - Math	All Students	4,827	*	497.8	90.8%	1.5/2	Meets
	English Learners	947	*	441.0	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,281	*	446.9	86.8%	0/0	Approaching
	Minority Students	2,337	*	463.4	89.3%	0/0	Approaching
	Students with Disabilities	363	*	376.3	81.0%	0/0	Does Not Meet
Dropout	All Students	59,931	*	2.3%	*	2/4	Approaching
	English Learners	8,726	*	2.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	16,633	*	2.4%	*	0/0	Approaching
	Minority Students	29,252	*	2.6%	*	0/0	Approaching
	Students with Disabilities	5,897	*	2.9%	*	0/0	Approaching
Matriculation	All Students	7,144	*	51.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	12.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.6%	*	*	-
	Career & Technical Education	*	*	6.1%	*	*	-
Graduation	All Students	5,502	6yr	83.6%	*	2/4	Approaching
	English Learners	621	6yr	77.3%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,542	6yr	77.6%	*	0.5/1	Approaching
	Minority Students	2,445	6yr	83.6%	*	0.5/1	Approaching
	Students with Disabilities	257	7yr	71.6%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.8%	83.0%	83.6%	82.7%	6yr
English Learners	67.8%	76.0%	77.3%	75.8%	6yr
Free/Reduced-Price Lunch Eligible	70.0%	76.8%	77.6%	75.0%	6yr
Minority Students	75.9%	82.3%	83.6%	82.4%	6yr
Students with Disabilities	56.8%	65.4%	70.4%	71.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*:				
	see table below for actual values		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0020: ADAMS 12 FIVE STAR SCHOOLS   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	158	98.8%	734.6	39
	Asian	1,353	99.1%	756.6	86
	Black	453	99.0%	733.1	35
	Hispanic	10,063	99.2%	725.6	20
	White	12,846	97.6%	751.1	77
	Hawaiian/Pacific Islander	33	97.1%	755.1	84
	Two or More Races	896	98.7%	750.8	76
	Male	13,312	98.2%	735.9	42
	Female	12,494	98.6%	746.5	66
	Gifted	3,008	98.3%	780.6	99
CMAS - Math	American Indian or Alaska Native	157	97.6%	730.5	40
	Asian	1,363	99.0%	754.4	88
	Black	451	98.6%	723.9	25
	Hispanic	10,111	99.2%	719.0	14
	White	12,845	97.6%	743.8	69
	Hawaiian/Pacific Islander	33	97.1%	742.9	68
	Two or More Races	893	98.5%	742.3	67
	Male	13,347	98.2%	734.0	48
	Female	12,510	98.5%	734.4	50
	Gifted	3,009	98.3%	775.8	99
CMAS - Science	American Indian or Alaska Native	55	94.9%	589.5	43
	Asian	447	98.7%	638.6	74
	Black	157	98.8%	562.6	27
	Hispanic	3,320	98.3%	550.2	22
	White	4,334	97.2%	637.9	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	282	98.6%	632.8	71
	Male	4,416	97.6%	599.1	48
	Female	4,190	98.0%	605.5	53
	Gifted	1,124	98.3%	727.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	104	46.5
	Asian	872	61.0
	Black	289	48.0
	Hispanic	6,424	50.0
	White	8,326	55.0
	Hawaiian/Pacific Islander	21	55.0
	Two or More Races	530	54.0
	Male	8,489	50.0
	Female	8,079	57.0
	Gifted	2,082	63.0
CMAS - Math	American Indian or Alaska Native	103	52.0
	Asian	868	65.0
	Black	287	49.0
	Hispanic	6,466	53.0
	White	8,320	58.0
	Hawaiian/Pacific Islander	21	73.0
	Two or More Races	530	60.0
	Male	8,508	56.5
	Female	8,089	56.0
	Gifted	2,081	63.0

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COLORADO
Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	148	96.2%	734.6	36
	Asian	1,396	98.0%	757.7	85
	Black	473	95.6%	734.2	35
	Hispanic	9,648	97.2%	727.4	21
	White	12,813	94.7%	750.1	74
	Hawaiian/Pacific Islander	31	97.0%	749.6	72
	Two or More Races	617	95.2%	750.3	75
	Male	13,053	96.2%	733.4	33
	Female	12,078	95.6%	750.1	74
	Gifted	3,228	95.6%	779.4	98
CMAS - Math	American Indian or Alaska Native	148	96.2%	729.6	45
	Asian	1,414	98.0%	755.6	94
	Black	477	96.0%	724.9	32
	Hispanic	9,755	97.3%	721.4	24
	White	12,833	94.8%	744.7	81
	Hawaiian/Pacific Islander	31	97.0%	747.0	87
	Two or More Races	620	95.4%	743.3	79
	Male	13,150	96.3%	734.7	60
	Female	12,133	95.6%	736.9	66
	Gifted	3,228	95.6%	778.4	99
CMAS - Science	American Indian or Alaska Native	47	98.0%	577.7	40
	Asian	486	96.5%	647.8	87
	Black	169	94.4%	552.4	26
	Hispanic	3,190	95.0%	529.6	15
	White	4,216	92.4%	621.6	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	160	90.7%	608.3	61
	Male	4,381	94.5%	578.0	40
	Female	3,897	92.8%	594.5	52
	Gifted	1,061	94.2%	723.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	144	54.0
	Asian	1,345	59.0
	Black	433	54.0
	Hispanic	9,208	49.0
	White	12,147	54.0
	Hawaiian/Pacific Islander	30	62.0
	Two or More Races	579	52.0
	Male	12,398	47.0
	Female	11,493	58.0
	Gifted	3,152	59.5
CMAS - Math	American Indian or Alaska Native	145	49.0
	Asian	1,344	64.5
	Black	433	54.0
	Hispanic	9,234	50.0
	White	12,150	58.0
	Hawaiian/Pacific Islander	29	57.0
	Two or More Races	578	55.5
	Male	12,414	54.0
	Female	11,504	56.0
	Gifted	3,151	65.0

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COLORADO
Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	52	88.1%	430.0	15
	Asian	624	98.5%	494.6	75
	Black	218	96.3%	438.3	21
	Hispanic	3,944	94.1%	423.5	11
	White	5,328	95.5%	490.6	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	168	96.7%	495.7	76
	Male	5,278	94.2%	453.5	33
	Female	5,065	96.2%	474.9	57
	Gifted	963	98.6%	579.1	99
CO PSAT - Math	American Indian or Alaska Native	52	88.1%	433.3	25
	Asian	631	98.5%	504.4	88
	Black	219	96.3%	421.8	16
	Hispanic	3,966	94.1%	423.1	17
	White	5,330	95.5%	487.1	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	168	96.7%	486.2	79
	Male	5,297	94.2%	462.7	61
	Female	5,078	96.2%	461.5	60
	Gifted	963	98.6%	577.7	99
CMAS - Science	American Indian or Alaska Native	40	84.0%	519.2	1
	Asian	394	89.5%	632.4	70
	Black	131	80.7%	554.5	8
	Hispanic	2,467	83.2%	551.6	8
	White	3,052	77.7%	616.9	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	77.5%	638.3	76
	Male	3,167	82.4%	588.0	29
	Female	3,011	78.7%	592.6	34
	Gifted	703	80.4%	703.2	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	54	41.5
	Asian	593	50.0
	Black	182	41.0
	Hispanic	3,687	43.0
	White	4,797	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	151	49.0
	Male	4,842	55.0
	Female	4,633	45.0
	Gifted	1,190	66.5
CO PSAT/SAT - Math	American Indian or Alaska Native	54	40.5
	Asian	592	59.0
	Black	183	51.0
	Hispanic	3,680	45.0
	White	4,776	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	151	48.0
	Male	4,823	55.0
	Female	4,624	48.0
	Gifted	1,185	60.0

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0020: ADAMS 12 FIVE STAR SCHOOLS Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	30	*	443.3	88.6%
	Asian	275	*	526.3	95.0%
	Black	92	*	479.9	85.1%
	Hispanic	1,850	*	456.3	88.5%
	White	2,481	*	534.5	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	84	*	545.1	95.7%
	Male	2,402	*	497.7	89.1%
	Female	2,425	*	507.3	92.7%
	Gifted	589	*	627.7	97.0%
CO SAT - Math	American Indian or Alaska Native	30	*	435.3	88.6%
	Asian	275	*	549.6	95.0%
	Black	92	*	459.8	85.1%
	Hispanic	1,850	*	447.6	88.5%
	White	2,481	*	530.4	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	84	*	536.4	95.7%
	Male	2,402	*	503.1	89.1%
	Female	2,425	*	492.5	92.7%
	Gifted	589	*	634.5	97.0%
Dropout	American Indian or Alaska Native	464	*	2.8%	*
	Asian	3,178	*	0.9%	*
	Black	1,455	*	2.8%	*
	Hispanic	23,195	*	2.8%	*
	White	30,679	*	2.1%	*
	Hawaiian/Pacific Islander	79	*	5.1%	*
	Two or More Races	881	*	2.2%	*
	Male	30,918	*	2.8%	*
	Female	29,013	*	1.8%	*
	Gifted	6,175	*	0.5%	*
Graduation	American Indian or Alaska Native	69	5yr	75.4%	*
	Asian	280	6yr	93.2%	*
	Black	74	7yr	85.1%	*
	Hispanic	1,918	6yr	82.3%	*
	White	3,057	6yr	83.6%	*
	Hawaiian/Pacific Islander	17	5yr	94.1%	*
	Two or More Races	48	6yr	87.5%	*
	Male	2,882	6yr	79.8%	*
	Female	2,620	6yr	87.8%	*
	Gifted	819	5yr	96.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	63.2%	75.4%	74.5%	69.2%	5yr
Asian	90.5%	93.2%	93.2%	91.0%	6yr
Black	73.4%	81.3%	83.7%	85.1%	7yr
Hispanic	74.1%	80.7%	82.3%	81.6%	6yr
White	81.3%	83.6%	83.6%	82.9%	6yr
Hawaiian/Pacific Islander	85.7%	94.1%	-	-	5yr
Two or More Races	77.0%	85.0%	87.5%	80.0%	6yr
Male	74.0%	79.5%	79.8%	78.7%	6yr
Female	84.0%	86.9%	87.8%	87.1%	6yr
Gifted	94.7%	96.1%	96.0%	95.9%	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults