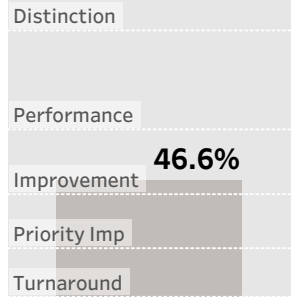


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

46.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.4%	13.3/30	Approaching
Academic Growth	52.1%	20.8/40	Approaching
Postsecondary & Workforce Readiness	41.7%	12.5/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	5,528	4,780	86.5%	535	96.2%	Meets 95%
Math	5,530	4,800	86.8%	541	96.2%	Meets 95%
Science	1,986	1,662	83.7%	286	97.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	51.4%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	42.4%	17.0/40	Approaching	47.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	46.5%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	41.7%	12.5/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0010: MAPLETON 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,830	93.4%	729.3	27	4/8	Approaching
	Previously Identified for READ Plan	953	94.0%	705.5	*	0/0	-
	English Learners	2,124	98.1%	725.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,356	97.4%	726.8	22	0.5/1	Approaching
	Minority Students	3,829	96.3%	728.2	24	0.5/1	Approaching
	Students with Disabilities	647	91.1%	703.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,854	93.7%	726.0	29	4/8	Approaching
	English Learners	2,152	99.0%	725.4	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,386	98.0%	724.9	27	0.5/1	Approaching
	Minority Students	3,861	96.9%	725.7	28	0.5/1	Approaching
	Students with Disabilities	650	91.3%	706.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,469	91.5%	556.6	25	4/8	Approaching
	English Learners	653	99.0%	545.5	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	984	97.2%	545.1	19	0.5/1	Approaching
	Minority Students	1,157	95.7%	550.2	22	0.5/1	Approaching
	Students with Disabilities	190	88.8%	483.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,063	45.0	4/8	Approaching
	English Learners	1,340	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,167	45.0	0.5/1	Approaching
	Minority Students	2,457	45.0	0.5/1	Approaching
	Students with Disabilities	391	37.0	0.5/1	Approaching
CMAS - Math	All Students	3,077	45.0	4/8	Approaching
	English Learners	1,373	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,182	46.0	0.5/1	Approaching
	Minority Students	2,482	45.0	0.5/1	Approaching
	Students with Disabilities	391	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	846	53.0	3/4	Meets
	On Track to EL Proficiency	846	78.0%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,831	87.4%	728.6	23	4/8	Approaching
	English Learners	1,952	97.0%	722.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,974	96.0%	723.5	14	0.25/1	Does Not Meet
	Minority Students	3,559	92.8%	725.5	18	0.5/1	Approaching
	Students with Disabilities	601	86.5%	702.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,845	87.6%	718.3	19	4/8	Approaching
	English Learners	1,970	97.9%	715.0	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,988	96.3%	714.3	11	0.25/1	Does Not Meet
	Minority Students	3,577	93.2%	715.5	13	0.25/1	Does Not Meet
	Students with Disabilities	602	86.4%	696.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,862	85.1%	533.8	18	4/8	Approaching
	English Learners	744	98.3%	509.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,124	96.3%	513.7	9	0.25/1	Does Not Meet
	Minority Students	1,364	92.5%	518.3	11	0.25/1	Does Not Meet
	Students with Disabilities	227	83.7%	465.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,408	49.0	4/8	Approaching
	English Learners	1,862	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,820	48.0	0.5/1	Approaching
	Minority Students	3,316	48.0	0.5/1	Approaching
	Students with Disabilities	505	41.0	0.5/1	Approaching
CMAS - Math	All Students	4,379	44.0	4/8	Approaching
	English Learners	1,860	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,806	43.0	0.5/1	Approaching
	Minority Students	3,307	43.0	0.5/1	Approaching
	Students with Disabilities	509	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	336	41.0	2/4	Approaching
	On Track to EL Proficiency	336	52.7%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,410	83.0%	435.7	19	4/8	Approaching
	English Learners	852	95.3%	402.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,191	93.2%	412.4	7	0.25/1	Does Not Meet
	Minority Students	1,681	87.9%	420.9	10	0.25/1	Does Not Meet
	Students with Disabilities	264	83.2%	380.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,414	83.0%	421.0	15	4/8	Approaching
	English Learners	855	95.3%	405.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,195	93.2%	407.2	7	0.25/1	Does Not Meet
	Minority Students	1,685	87.9%	412.3	10	0.25/1	Does Not Meet
	Students with Disabilities	265	83.2%	369.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,274	78.9%	590.4	31	4/8	Approaching
	English Learners	431	93.4%	560.6	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	557	91.6%	572.3	18	0.5/1	Approaching
	Minority Students	866	86.6%	575.1	20	0.5/1	Approaching
	Students with Disabilities	141	82.6%	516.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,811	45.0	4/8	Approaching
	English Learners	672	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	929	42.0	0.5/1	Approaching
	Minority Students	1,365	44.0	0.5/1	Approaching
	Students with Disabilities	190	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,834	46.0	4/8	Approaching
	English Learners	677	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	928	47.0	0.5/1	Approaching
	Minority Students	1,375	45.0	0.5/1	Approaching
	Students with Disabilities	197	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	316	50.0	3/4	Meets
	On Track to EL Proficiency	316	48.4%	0/0	Approaching
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	880	*	478.7	85.6%	1/2	Approaching
	English Learners	291	*	453.9	96.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	370	*	464.4	95.7%	0/0	Approaching
	Minority Students	618	*	465.7	90.0%	0/0	Approaching
	Students with Disabilities	96	*	412.6	82.2%	0/0	Does Not Meet
CO SAT - Math	All Students	880	*	458.8	85.6%	1/2	Approaching
	English Learners	291	*	440.2	96.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	370	*	450.2	95.7%	0/0	Approaching
	Minority Students	618	*	450.2	90.0%	0/0	Approaching
	Students with Disabilities	96	*	381.5	82.2%	0/0	Does Not Meet
Dropout	All Students	16,765	*	3.1%	*	2/4	Approaching
	English Learners	3,237	*	2.1%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	7,187	*	2.3%	*	0/0	Approaching
	Minority Students	10,087	*	2.9%	*	0/0	Approaching
	Students with Disabilities	1,567	*	2.8%	*	0/0	Approaching
Matriculation	All Students	1,469	*	42.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.1%	*	*	-
	Career & Technical Education	*	*	3.0%	*	*	-
Graduation	All Students	516	7yr	69.6%	*	1/4	Does Not Meet
	English Learners	117	7yr	77.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	330	7yr	68.8%	*	0.25/1	Does Not Meet
	Minority Students	280	7yr	76.1%	*	0.5/1	Approaching
	Students with Disabilities	106	6yr	59.4%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	7.5/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	58.5%	67.6%	68.9%	69.6%	7yr
English Learners	61.9%	73.1%	77.0%	77.8%	7yr
Free/Reduced-Price Lunch Eligible	56.9%	65.9%	67.2%	68.8%	7yr
Minority Students	61.1%	71.0%	73.0%	76.1%	7yr
Students with Disabilities	40.8%	57.6%	59.4%	57.4%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0010: MAPLETON 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	32	100.0%	730.4	29
	Asian	105	97.4%	749.2	72
	Black	92	87.5%	727.5	24
	Hispanic	3,470	96.7%	727.4	23
	White	999	83.8%	733.7	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	118	91.5%	731.8	32
	Male	2,449	93.0%	724.5	18
	Female	2,381	93.8%	734.3	38
	Gifted	138	95.8%	775.1	98
CMAS - Math	American Indian or Alaska Native	31	100.0%	721.9	20
	Asian	107	97.4%	752.2	85
	Black	92	86.0%	715.8	10
	Hispanic	3,503	97.5%	725.0	27
	White	991	83.2%	727.3	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	116	90.1%	727.6	33
	Male	2,467	93.5%	725.1	27
	Female	2,387	93.9%	726.9	31
	Gifted	139	96.5%	773.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	43	100.0%	626.0	67
	Black	27	75.6%	521.4	11
	Hispanic	1,039	96.4%	547.6	21
	White	312	78.9%	580.1	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	93.0%	561.8	27
	Male	739	91.8%	553.1	24
	Female	730	91.2%	560.1	26
	Gifted	63	95.5%	684.8	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	25	35.0
	Asian	73	53.0
	Black	54	43.5
	Hispanic	2,221	45.0
	White	606	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	77	39.0
	Male	1,561	41.0
	Female	1,502	50.0
	Gifted	110	48.5
CMAS - Math	American Indian or Alaska Native	25	46.0
	Asian	72	56.5
	Black	52	44.0
	Hispanic	2,251	46.0
	White	595	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	32.5
	Male	1,574	44.0
	Female	1,503	45.0
	Gifted	110	43.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: MAPLETON 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	37	84.1%	736.1	40
	Asian	101	86.7%	743.8	60
	Black	69	76.6%	726.5	20
	Hispanic	3,187	94.2%	724.4	15
	White	1,271	75.9%	737.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	160	83.5%	732.8	31
	Male	2,339	86.7%	721.6	11
	Female	2,492	88.1%	735.2	37
	Gifted	171	93.5%	765.8	94
CMAS - Math	American Indian or Alaska Native	37	84.1%	724.6	32
	Asian	101	86.7%	737.8	67
	Black	70	76.6%	708.3	4
	Hispanic	3,202	94.6%	714.4	11
	White	1,267	75.4%	726.1	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	162	84.5%	723.9	31
	Male	2,345	86.9%	717.5	17
	Female	2,500	88.3%	719.0	20
	Gifted	170	92.9%	759.7	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	77.5%	589.0	48
	Black	29	79.1%	497.3	5
	Hispanic	1,225	94.3%	514.1	9
	White	498	70.5%	576.3	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	81.6%	567.4	36
	Male	892	84.7%	529.0	15
	Female	970	85.4%	538.2	19
	Gifted	65	91.5%	673.9	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	32	48.0
	Asian	98	53.0
	Black	52	62.0
	Hispanic	2,989	48.0
	White	1,092	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	142	47.0
	Male	2,124	44.0
	Female	2,284	52.0
	Gifted	166	53.0
CMAS - Math	American Indian or Alaska Native	32	63.5
	Asian	97	55.0
	Black	53	39.0
	Hispanic	2,978	43.0
	White	1,072	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	144	47.5
	Male	2,109	43.0
	Female	2,270	46.0
	Gifted	161	50.0

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0010: MAPLETON 1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	88.9%	395.5	1
	Asian	37	90.5%	464.9	45
	Black	46	73.0%	424.3	12
	Hispanic	1,488	89.7%	417.3	9
	White	729	74.0%	469.9	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	72.1%	469.5	52
	Male	1,174	83.0%	428.4	14
	Female	1,236	83.1%	442.7	25
	Gifted	86	96.7%	542.2	95
CO PSAT - Math	American Indian or Alaska Native	20	88.9%	388.0	1
	Asian	37	90.5%	473.2	71
	Black	46	73.0%	395.4	1
	Hispanic	1,491	89.7%	409.9	8
	White	729	74.0%	441.3	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	72.1%	442.6	37
	Male	1,176	83.0%	422.5	16
	Female	1,238	83.1%	419.6	14
	Gifted	86	96.7%	520.6	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	81.8%	611.9	51
	Black	33	79.1%	557.3	10
	Hispanic	748	88.8%	572.7	19
	White	408	66.9%	622.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	70.9%	611.5	51
	Male	631	82.6%	587.0	28
	Female	643	75.6%	593.8	35
	Gifted	72	91.1%	701.9	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	29	52.0
	Black	30	35.5
	Hispanic	1,221	43.0
	White	446	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	64.0
	Male	873	50.0
	Female	937	43.0
	Gifted	107	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	27	55.0
	Black	31	45.0
	Hispanic	1,231	46.0
	White	459	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	65	41.0
	Male	886	47.0
	Female	947	46.0
	Gifted	103	61.0

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0010: MAPLETON 1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	19	*	457.4	75.0%
	Hispanic	538	*	464.5	92.7%
	White	261	*	509.7	78.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	34	*	486.2	75.4%
	Male	424	*	471.7	87.3%
	Female	455	*	485.4	83.9%
	Gifted	55	*	590.4	98.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	19	*	422.6	75.0%
	Hispanic	538	*	450.5	92.7%
	White	261	*	479.8	78.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	34	*	452.6	75.4%
	Male	424	*	462.9	87.3%
	Female	455	*	455.0	83.9%
	Gifted	55	*	576.5	98.2%
Dropout	American Indian or Alaska Native	133	*	4.5%	*
	Asian	207	*	1.9%	*
	Black	388	*	2.8%	*
	Hispanic	8,631	*	2.9%	*
	White	6,678	*	3.3%	*
	Hawaiian/Pacific Islander	44	*	6.8%	*
	Two or More Races	684	*	2.9%	*
	Male	8,051	*	3.4%	*
	Female	8,714	*	2.7%	*
	Gifted	567	*	0.2%	*
Graduation	American Indian or Alaska Native	17	5yr	64.7%	*
	Asian	23	5yr	82.6%	*
	Black	22	6yr	72.7%	*
	Hispanic	244	7yr	76.2%	*
	White	463	6yr	63.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	57	5yr	70.2%	*
	Male	255	7yr	63.1%	*
	Female	261	7yr	75.9%	*
	Gifted	34	7yr	88.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	51.9%	64.7%	-	-	5yr
Asian	73.3%	82.6%	-	-	5yr
Black	61.2%	71.0%	72.7%	-	6yr
Hispanic	61.8%	71.0%	73.3%	76.2%	7yr
White	54.9%	63.0%	63.3%	61.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	51.6%	70.2%	67.6%	-	5yr
Male	52.4%	62.1%	62.7%	63.1%	7yr
Female	64.3%	72.7%	74.7%	75.9%	7yr
Gifted	77.3%	85.6%	87.2%	88.2%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>