

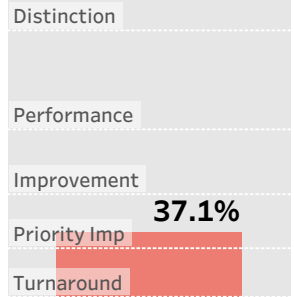
**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Turnaround Plan: Decreased due to Participation**

**37.1/100**

**Will enter Year 3 of Priority Improvement or Turnaround**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	39.4%	11.8/30	Approaching
Academic Growth	44.5%	17.8/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,152	762	66.1%	324	92.0%	Does Not Meet 95%
Math	1,152	764	66.3%	322	92.0%	Does Not Meet 95%
Science	535	306	57.2%	196	90.3%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	47.6%	19.0/40	Approaching	47.6%	Improvement
	Academic Growth	47.7%	28.6/60	Approaching		
High	Academic Achievement	45.3%	13.6/30	Approaching	44.7%	Improvement
	Academic Growth	59.1%	23.6/40	Approaching		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**9170: EDUCATION REENVISIONED BOCES**

Level: Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	191	65.3%	721.9	13	2/8	Does Not Meet
	Previously Identified for READ Plan	25	55.6%	695.4	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	59.0%	713.3	3	0.25/1	Does Not Meet
	Minority Students	79	69.9%	719.4	9	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	698.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	192	65.3%	712.7	6	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	59.0%	705.9	2	0.25/1	Does Not Meet
	Minority Students	79	69.9%	709.2	3	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	692.0	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	61	61.0%	528.4	13	2/8
CMAS - Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	23	65.7%	525.6	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	7.75/31	Does Not Meet

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	92	26.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	17.0	0.25/1	Does Not Meet
	Minority Students	34	28.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	94	24.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	23.5	0.25/1	Does Not Meet
	Minority Students	35	24.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	5/20	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: EDUCATION REENVISIONED BOCES**

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	321	65.0%	732.4	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	140	62.5%	726.0	19	0.5/1	Approaching
	Minority Students	120	65.2%	731.1	28	0.5/1	Approaching
	Students with Disabilities	37	60.7%	705.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	323	65.4%	723.3	29	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	141	62.9%	718.3	19	0.5/1	Approaching
	Minority Students	120	65.2%	716.7	16	0.5/1	Approaching
	Students with Disabilities	38	62.3%	696.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	61.1%	548.8	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	36	57.1%	491.9	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/31	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	232	43.0	4/8	Approaching		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	98	41.5	0.5/1	Approaching		
	Minority Students	91	43.0	0.5/1	Approaching		
	Students with Disabilities	27	47.0	0.5/1	Approaching		
CMAS - Math	All Students	231	45.0	4/8	Approaching		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	98	48.5	0.5/1	Approaching		
	Minority Students	90	32.0	0.25/1	Does Not Meet		
	Students with Disabilities	28	29.5	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	10.5/22	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: EDUCATION REENVISIONED BOCES**

Level: High - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	217	68.3%	442.5	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	88	59.7%	426.8	17	0.5/1	Approaching
	Minority Students	76	67.7%	422.2	13	0.25/1	Does Not Meet
	Students with Disabilities	31	60.8%	397.3	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	217	68.3%	418.1	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	88	59.7%	407.2	12	0.25/1	Does Not Meet
	Minority Students	76	67.7%	404.8	11	0.25/1	Does Not Meet
	Students with Disabilities	31	60.8%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	124	52.3%	595.4	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	28	41.8%	601.8	42	0.5/1	Approaching
	Students with Disabilities	24	57.1%	482.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/32	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	169	51.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	68	53.5	0.75/1	Meets
	Minority Students	66	42.5	0.5/1	Approaching
	Students with Disabilities	30	56.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	165	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	29.0	0.25/1	Does Not Meet
	Minority Students	64	40.5	0.5/1	Approaching
	Students with Disabilities	30	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: EDUCATION REENVISIONED BOCES**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	53	*	455.1	41.2%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	17	*	425.9	18.7%	0/0	Does Not Meet
	Minority Students	17	*	437.6	37.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	53	*	432.1	41.2%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	17	*	404.7	18.7%	0/0	Does Not Meet
	Minority Students	17	*	414.1	37.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,160	*	11.2%	*	1/4	Does Not Meet
	English Learners	68	*	10.3%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	394	*	11.2%	*	0/0	Does Not Meet
	Minority Students	608	*	11.2%	*	0/0	Does Not Meet
	Students with Disabilities	195	*	9.2%	*	0/0	Does Not Meet
Matriculation	All Students	184	*	27.2%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	7.6%	*	*	-
	Career & Technical Education	*	*	2.2%	*	*	-
Graduation	All Students	193	6yr	63.7%	*	1/4	Does Not Meet
	English Learners	16	5yr	50.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	6yr	59.4%	*	0.25/1	Does Not Meet
	Minority Students	48	6yr	66.7%	*	0.25/1	Does Not Meet
	Students with Disabilities	28	5yr	28.6%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	4.5/18	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	32.3%	55.5%	63.7%	32.3%	6yr
English Learners	41.2%	50.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	21.6%	51.3%	59.4%	25.6%	6yr
Minority Students	22.7%	55.8%	66.7%	30.8%	6yr
Students with Disabilities	22.7%	28.6%	-	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**9170: EDUCATION REENVISIONED BOCES**

Level: Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	68.8%	718.2	8
	White	110	62.0%	723.3	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	64.7%	718.1	8
	Female	93	66.0%	726.1	21
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	69.2%	707.8	2
	White	111	62.0%	714.7	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	99	64.7%	713.1	7
	Female	93	66.0%	712.3	6
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	38	58.5%	530.0	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	36	64.3%	520.5	11
	Female	25	56.8%	539.7	17
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	21	24.0
	White	57	27.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	51	26.0
	Female	41	27.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	22	23.5
	White	58	24.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	52	20.0
	Female	42	31.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9170: EDUCATION REENVISIONED BOCES**

Level: Middle - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	78.6%	725.5	18
	Hispanic	65	61.3%	727.7	22
	White	201	64.8%	733.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	65.7%	741.7	54
	Male	157	60.9%	722.6	12
	Female	164	69.5%	741.7	54
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	78.6%	701.8	1
	Hispanic	65	61.3%	715.5	13
	White	203	65.5%	727.2	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	65.7%	727.8	41
	Male	157	60.9%	722.3	27
	Female	166	70.3%	724.2	31
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	56.8%	503.2	7
	White	84	62.7%	571.9	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	49	49.5%	544.9	22
	Female	72	72.7%	551.4	25
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	42.5
	White	141	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	110	43.0
	Female	122	43.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	33.0
	White	141	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	110	47.0
	Female	121	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**9170: EDUCATION REENVISIONED BOCES**

Level: High - (1-Year)

<b>ACADEMIC ACHIEVEMENT</b>					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	81.8%	448.0	32
	Hispanic	44	62.7%	407.8	7
	White	141	68.7%	453.4	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	90	66.0%	426.1	17
	Female	127	70.1%	454.1	41
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	81.8%	432.2	33
	Hispanic	44	62.7%	390.1	3
	White	141	68.7%	425.3	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	90	66.0%	418.2	19
	Female	127	70.1%	418.0	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	95	56.2%	594.0	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	51	54.8%	604.5	46
	Female	73	50.7%	589.1	30
	Gifted	n < 16	-	-	-

<b>ACADEMIC GROWTH</b>			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	39	47.0
	White	103	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	70	56.0
	Female	97	45.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	43.0
	White	101	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	69	43.0
	Female	94	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9170: EDUCATION REENVISIONED BOCES**

Level: High - (1-Year)

<b>POSTSECONDARY AND WORKFORCE READINESS</b>					
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Best Rate</b>	<b>Rate/Score</b>	<b>Participation Rate</b>
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	36	*	463.3	43.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	22	*	458.6	21.8%
	Female	29	*	450.3	28.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	36	*	440.6	43.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	22	*	441.8	21.8%
	Female	29	*	419.8	28.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	34	*	23.5%	*
	Asian	30	*	0.0%	*
	Black	96	*	12.5%	*
	Hispanic	328	*	10.7%	*
	White	1,552	*	11.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	120	*	10.8%	*
	Male	939	*	10.5%	*
	Female	1,221	*	11.6%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	34	6yr	64.7%	*
	White	145	6yr	62.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	80	6yr	63.8%	*
	Female	113	6yr	63.7%	*
	Gifted	22	5yr	68.2%	*

<b>REFERENCE TABLE: DISAGGREGATED GRADUATION RATES</b>					
<b>Student Group</b>	<b>4-Year (AYG 2017)</b>	<b>5-Year (AYG 2016)</b>	<b>6-Year (AYG 2015)</b>	<b>7-Year (AYG 2014)</b>	<b>Best Rate</b>
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	26.5%	61.8%	64.7%	-	6yr
White	34.8%	55.3%	62.8%	33.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	29.2%	51.0%	63.8%	26.1%	6yr
Female	34.8%	58.8%	63.7%	35.9%	6yr
Gifted	-	68.2%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>