

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

50.9/100

Distinction

Performance

50.9%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	12.6/30	Approaching
Academic Growth	53.9%	21.6/40	Approaching
Postsecondary & Workforce Readiness	55.6%	16.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	13,682	13,336	97.5%	201	99.3%	Meets 95%
Math	13,686	13,391	97.8%	199	99.3%	Meets 95%
Science	4,932	4,763	96.6%	133	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.1%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	55.5%	Improvement
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	47.1%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	55.6%	16.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3120: GREELEY 6

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,287	99.1%	732.2	33	4/8	Approaching
	Previously Identified for READ Plan	3,021	99.1%	700.0	*	0/0	-
	English Learners	4,868	99.0%	720.5	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	10,197	99.0%	725.1	19	0.5/1	Approaching
	Minority Students	10,403	99.1%	726.6	22	0.5/1	Approaching
	Students with Disabilities	1,692	98.1%	693.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,409	99.4%	728.1	34	4/8	Approaching
	English Learners	4,980	99.7%	719.5	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,315	99.3%	721.9	20	0.5/1	Approaching
	Minority Students	10,519	99.4%	723.1	23	0.5/1	Approaching
	Students with Disabilities	1,696	98.3%	694.1	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	4,994	99.2%	560.3	26	4/8
English Learners		1,642	99.5%	521.5	11	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		3,283	99.1%	535.1	16	0.5/1	Approaching
Minority Students		3,396	99.2%	538.1	17	0.5/1	Approaching
Students with Disabilities		575	98.2%	448.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,696	45.0	4/8	Approaching
	English Learners	3,120	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,386	44.0	0.5/1	Approaching
	Minority Students	6,618	44.0	0.5/1	Approaching
	Students with Disabilities	993	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	9,747	43.0	4/8	Approaching
	English Learners	3,160	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,436	42.0	0.5/1	Approaching
	Minority Students	6,666	43.0	0.5/1	Approaching
	Students with Disabilities	995	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,929	49.0	2/4	Approaching
	On Track to EL Proficiency	1,929	74.4%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: GREELEY 6

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,745	98.2%	733.5	34	4/8	Approaching
	English Learners	4,906	98.7%	724.4	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,888	98.2%	727.1	21	0.5/1	Approaching
	Minority Students	9,239	98.3%	727.9	22	0.5/1	Approaching
	Students with Disabilities	1,532	95.9%	695.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,894	98.4%	721.7	25	4/8	Approaching
	English Learners	5,035	98.9%	713.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	9,014	98.4%	715.4	13	0.25/1	Does Not Meet
	Minority Students	9,371	98.4%	716.0	13	0.25/1	Does Not Meet
	Students with Disabilities	1,553	97.1%	690.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,494	97.5%	546.7	23	4/8	Approaching
	English Learners	1,655	98.3%	502.7	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,872	97.4%	517.5	11	0.25/1	Does Not Meet
	Minority Students	2,991	97.3%	519.1	11	0.25/1	Does Not Meet
	Students with Disabilities	490	96.0%	433.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,109	51.0	6/8	Meets
	English Learners	4,822	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	8,467	51.0	0.75/1	Meets
	Minority Students	8,854	51.0	0.75/1	Meets
	Students with Disabilities	1,308	38.0	0.5/1	Approaching
CMAS - Math	All Students	13,010	44.0	4/8	Approaching
	English Learners	4,803	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,430	43.0	0.5/1	Approaching
	Minority Students	8,806	43.0	0.5/1	Approaching
	Students with Disabilities	1,328	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	649	52.0	3/4	Meets
	On Track to EL Proficiency	649	57.0%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: GREELEY 6

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,540	94.2%	438.8	21	4/8	Approaching
	English Learners	1,951	94.7%	407.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,056	92.7%	413.7	8	0.25/1	Does Not Meet
	Minority Students	3,650	93.6%	417.7	9	0.25/1	Does Not Meet
	Students with Disabilities	449	84.2%	352.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,603	94.2%	426.2	19	4/8	Approaching
	English Learners	2,014	94.7%	401.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,112	92.7%	405.4	6	0.25/1	Does Not Meet
	Minority Students	3,712	93.6%	409.1	8	0.25/1	Does Not Meet
	Students with Disabilities	451	84.2%	346.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,697	91.3%	561.8	13	2/8	Does Not Meet
	English Learners	1,335	93.1%	526.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,932	92.2%	534.4	3	0.25/1	Does Not Meet
	Minority Students	2,426	92.2%	538.3	4	0.25/1	Does Not Meet
	Students with Disabilities	272	87.5%	479.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,075	45.0	4/8	Approaching
	English Learners	1,868	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,701	41.0	0.5/1	Approaching
	Minority Students	3,364	42.0	0.5/1	Approaching
	Students with Disabilities	366	40.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,033	44.0	4/8	Approaching
	English Learners	1,859	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,681	40.0	0.5/1	Approaching
	Minority Students	3,339	41.0	0.5/1	Approaching
	Students with Disabilities	365	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	667	43.0	2/4	Approaching
	On Track to EL Proficiency	667	40.3%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,601	*	474.4	95.5%	1/2	Approaching
	English Learners	889	*	441.2	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,313	*	447.6	95.3%	0/0	Does Not Meet
	Minority Students	1,664	*	451.7	95.1%	0/0	Does Not Meet
	Students with Disabilities	184	*	383.6	87.8%	0/0	Does Not Meet
CO SAT - Math	All Students	2,601	*	458.8	95.5%	1/2	Approaching
	English Learners	889	*	429.8	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,313	*	432.4	95.3%	0/0	Does Not Meet
	Minority Students	1,664	*	437.4	95.1%	0/0	Does Not Meet
	Students with Disabilities	184	*	357.9	87.8%	0/0	Does Not Meet
Dropout	All Students	31,320	*	2.9%	*	2/4	Approaching
	English Learners	5,667	*	4.3%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	18,418	*	3.2%	*	0/0	Approaching
	Minority Students	20,356	*	3.7%	*	0/0	Approaching
	Students with Disabilities	3,255	*	3.4%	*	0/0	Approaching
Matriculation	All Students	3,888	*	47.1%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	15.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.2%	*	*	-
	Career & Technical Education	*	*	8.4%	*	*	-
Graduation	All Students	1,299	7yr	86.5%	*	3/4	Meets
	English Learners	260	7yr	81.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	889	7yr	83.4%	*	0.5/1	Approaching
	Minority Students	822	7yr	84.9%	*	0.5/1	Approaching
	Students with Disabilities	153	7yr	79.1%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	77.6%	83.1%	84.5%	86.5%	7yr
English Learners	67.9%	77.4%	79.4%	81.5%	7yr
Free/Reduced-Price Lunch Eligible	72.3%	78.7%	80.6%	83.4%	7yr
Minority Students	74.1%	80.3%	82.6%	84.9%	7yr
Students with Disabilities	58.2%	71.0%	75.9%	79.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3120: GREELEY 6

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	44	100.0%	723.1	16
	Asian	331	97.9%	727.3	23
	Black	293	99.4%	722.3	15
	Hispanic	9,462	99.1%	726.4	21
	White	4,884	99.2%	744.1	60
	Hawaiian/Pacific Islander	23	100.0%	719.7	9
	Two or More Races	250	99.6%	739.4	49
	Male	7,845	99.1%	726.6	22
	Female	7,442	99.1%	738.1	47
	Gifted	600	99.3%	782.1	99
CMAS - Math	American Indian or Alaska Native	44	100.0%	725.5	28
	Asian	358	98.5%	731.8	43
	Black	306	100.0%	719.8	16
	Hispanic	9,537	99.4%	722.7	22
	White	4,890	99.3%	738.9	60
	Hawaiian/Pacific Islander	24	100.0%	710.7	4
	Two or More Races	250	99.6%	732.3	44
	Male	7,906	99.4%	727.7	33
	Female	7,503	99.4%	728.6	35
	Gifted	599	99.2%	779.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	111	99.2%	533.7	15
	Black	96	100.0%	506.7	6
	Hispanic	3,082	99.2%	538.1	17
	White	1,598	99.0%	607.5	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	100.0%	591.3	44
	Male	2,571	99.3%	556.4	25
	Female	2,423	99.0%	564.4	28
	Gifted	276	99.3%	705.4	98

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	26	44.0
	Asian	220	54.0
	Black	181	51.0
	Hispanic	6,016	44.0
	White	3,078	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	160	45.5
	Male	4,945	42.0
	Female	4,751	49.0
	Gifted	483	53.0
CMAS - Math	American Indian or Alaska Native	26	45.5
	Asian	220	55.0
	Black	182	48.0
	Hispanic	6,063	42.0
	White	3,081	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	160	38.5
	Male	4,962	43.0
	Female	4,785	42.0
	Gifted	483	55.0

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ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	53	94.9%	724.0	14
	Asian	269	99.1%	732.3	31
	Black	267	99.1%	722.6	12
	Hispanic	8,467	98.2%	727.6	22
	White	4,506	98.0%	744.9	61
	Hawaiian/Pacific Islander	26	100.0%	728.5	23
	Two or More Races	157	99.4%	748.0	70
	Male	6,924	98.2%	725.6	18
	Female	6,821	98.2%	741.5	53
	Gifted	1,009	98.6%	780.1	99
CMAS - Math	American Indian or Alaska Native	53	94.9%	720.6	23
	Asian	294	99.4%	719.5	21
	Black	293	99.4%	704.2	1
	Hispanic	8,546	98.4%	716.0	13
	White	4,523	98.3%	733.6	58
	Hawaiian/Pacific Islander	29	100.0%	712.0	8
	Two or More Races	156	98.9%	731.3	50
	Male	7,009	98.4%	720.3	22
	Female	6,885	98.4%	723.2	29
	Gifted	1,013	98.7%	762.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	96	98.1%	513.4	9
	Black	95	98.1%	454.8	1
	Hispanic	2,735	97.3%	520.5	12
	White	1,503	97.7%	601.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	98.0%	583.9	44
	Male	2,231	97.6%	540.7	21
	Female	2,263	97.3%	552.6	26
	Gifted	351	98.3%	696.6	97

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	47	50.0
	Asian	262	58.0
	Black	261	53.0
	Hispanic	8,112	51.0
	White	4,255	49.0
	Hawaiian/Pacific Islander	23	57.0
	Two or More Races	149	51.0
	Male	6,577	47.0
	Female	6,532	55.0
	Gifted	993	61.0
CMAS - Math	American Indian or Alaska Native	47	53.0
	Asian	256	42.0
	Black	258	36.0
	Hispanic	8,075	43.0
	White	4,204	47.0
	Hawaiian/Pacific Islander	22	47.5
	Two or More Races	148	44.0
	Male	6,514	44.0
	Female	6,496	44.0
	Gifted	910	46.0

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3120: GREELEY 6

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	112	94.4%	428.7	14
	Black	121	96.9%	392.4	1
	Hispanic	3,319	93.4%	416.7	9
	White	1,888	95.5%	479.6	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	78	93.3%	472.8	55
	Male	2,732	93.7%	428.4	14
	Female	2,808	94.8%	449.0	30
	Gifted	245	98.0%	560.4	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	123	94.4%	436.9	30
	Black	134	96.9%	378.1	1
	Hispanic	3,356	93.4%	408.4	7
	White	1,889	95.5%	459.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	78	93.3%	438.6	31
	Male	2,771	93.7%	426.1	19
	Female	2,832	94.8%	426.2	19
	Gifted	245	98.0%	535.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	86	96.8%	538.3	4
	Black	101	93.0%	467.8	1
	Hispanic	2,172	92.3%	539.8	4
	White	1,271	89.6%	606.7	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	83.6%	601.8	42
	Male	1,872	92.7%	562.2	13
	Female	1,825	89.9%	561.3	13
	Gifted	315	90.5%	676.8	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	119	47.0
	Black	138	32.0
	Hispanic	3,019	42.0
	White	1,711	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	36.5
	Male	2,481	47.0
	Female	2,594	43.0
	Gifted	330	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	118	36.5
	Black	137	34.0
	Hispanic	2,998	42.0
	White	1,694	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	38.0
	Male	2,459	46.0
	Female	2,574	42.0
	Gifted	306	46.5

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	66	*	453.0	97.3%
	Black	69	*	422.0	96.5%
	Hispanic	1,483	*	451.0	95.0%
	White	926	*	515.7	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	36	*	515.8	90.0%
	Male	1,270	*	469.0	95.0%
	Female	1,331	*	479.5	96.1%
	Gifted	128	*	597.7	99.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	66	*	460.0	97.3%
	Black	69	*	400.9	96.5%
	Hispanic	1,483	*	436.6	95.0%
	White	926	*	497.9	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	36	*	480.8	90.0%
	Male	1,270	*	462.2	95.0%
	Female	1,331	*	455.6	96.1%
	Gifted	128	*	590.5	99.2%
Dropout	American Indian or Alaska Native	139	*	3.6%	*
	Asian	663	*	5.0%	*
	Black	763	*	2.4%	*
	Hispanic	18,310	*	3.7%	*
	White	10,964	*	1.6%	*
	Hawaiian/Pacific Islander	55	*	0.0%	*
	Two or More Races	426	*	2.1%	*
	Male	15,774	*	3.4%	*
	Female	15,546	*	2.5%	*
	Gifted	2,224	*	0.9%	*
Graduation	American Indian or Alaska Native	21	5yr	81.0%	*
	Asian	21	7yr	90.5%	*
	Black	33	7yr	90.9%	*
	Hispanic	741	7yr	84.1%	*
	White	477	7yr	89.3%	*
	Hawaiian/Pacific Islander	17	4yr	82.4%	*
	Two or More Races	19	7yr	100.0%	*
	Male	674	7yr	84.1%	*
	Female	625	7yr	89.1%	*
	Gifted	132	7yr	97.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	73.3%	81.0%	-	-	5yr
Asian	68.8%	79.1%	88.2%	90.5%	7yr
Black	75.8%	82.4%	83.8%	90.9%	7yr
Hispanic	73.9%	80.0%	81.9%	84.1%	7yr
White	83.9%	87.8%	87.8%	89.3%	7yr
Hawaiian/Pacific Islander	82.4%	-	-	-	4yr
Two or More Races	85.4%	87.5%	97.6%	100.0%	7yr
Male	73.7%	80.0%	81.1%	84.1%	7yr
Female	81.7%	86.2%	88.0%	89.1%	7yr
Gifted	93.0%	93.9%	93.2%	97.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>