

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

51.1/100

Distinction

Performance

51.1%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	12.6/30	Approaching
Academic Growth	54.5%	21.8/40	Approaching
Postsecondary & Workforce Readiness	55.6%	16.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	13,682	13,336	97.5%	201	99.3%	Meets 95%
Math	13,686	13,391	97.8%	199	99.3%	Meets 95%
Science	4,932	4,763	96.6%	133	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	55.5%	Improvement
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	47.5%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	55.6%	16.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3120: GREELEY 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,147	98.7%	733.3	35	4/8	Approaching
	Previously Identified for READ Plan	1,073	98.8%	702.7	*	0/0	-
	English Learners	1,649	97.7%	721.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,392	98.5%	726.2	21	0.5/1	Approaching
	Minority Students	3,547	98.5%	727.7	24	0.5/1	Approaching
	Students with Disabilities	617	97.5%	695.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,197	99.3%	728.8	36	4/8	Approaching
	English Learners	1,696	99.6%	721.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,440	99.4%	723.0	23	0.5/1	Approaching
	Minority Students	3,596	99.4%	724.3	25	0.5/1	Approaching
	Students with Disabilities	619	97.6%	696.6	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	1,730	99.3%	560.3	26	4/8
English Learners		549	99.5%	521.1	11	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		1,109	99.2%	534.9	16	0.5/1	Approaching
Minority Students		1,183	99.6%	539.3	17	0.5/1	Approaching
Students with Disabilities		213	97.4%	452.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	3,287	46.0	4/8	Approaching	
	English Learners	1,046	45.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	2,144	44.0	0.5/1	Approaching	
	Minority Students	2,265	44.0	0.5/1	Approaching	
	Students with Disabilities	358	35.0	0.5/1	Approaching	
CMAS - Math	All Students	3,297	45.0	4/8	Approaching	
	English Learners	1,054	49.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	2,156	45.5	0.5/1	Approaching	
	Minority Students	2,275	46.0	0.5/1	Approaching	
	Students with Disabilities	359	41.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	1,929	49.0	2/4	Approaching	
	On Track to EL Proficiency	1,929	74.4%	0/0	Approaching	
TOTAL		*	*	14/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: GREELEY 6

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,724	98.2%	735.9	39	4/8	Approaching
	English Learners	1,622	98.2%	727.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,941	97.9%	729.3	24	0.5/1	Approaching
	Minority Students	3,212	97.9%	730.6	27	0.5/1	Approaching
	Students with Disabilities	538	96.6%	697.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,776	98.5%	721.6	25	4/8	Approaching
	English Learners	1,673	99.0%	712.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,985	98.4%	714.8	12	0.25/1	Does Not Meet
	Minority Students	3,262	98.4%	715.9	13	0.25/1	Does Not Meet
	Students with Disabilities	538	96.6%	691.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,556	97.9%	546.3	22	4/8	Approaching
	English Learners	554	97.8%	499.0	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	956	97.9%	513.8	9	0.25/1	Does Not Meet
	Minority Students	1,018	97.4%	515.1	10	0.25/1	Does Not Meet
	Students with Disabilities	166	97.7%	444.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,509	53.0	6/8	Meets
	English Learners	1,606	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,806	54.0	0.75/1	Meets
	Minority Students	3,093	54.0	0.75/1	Meets
	Students with Disabilities	457	43.0	0.5/1	Approaching
CMAS - Math	All Students	4,456	43.0	4/8	Approaching
	English Learners	1,597	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,787	43.0	0.5/1	Approaching
	Minority Students	3,066	42.0	0.5/1	Approaching
	Students with Disabilities	458	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	649	52.0	3/4	Meets
	On Track to EL Proficiency	649	57.0%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,846	94.3%	435.6	23	4/8	Approaching
	English Learners	1,012	95.5%	404.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,578	93.7%	411.0	9	0.25/1	Does Not Meet
	Minority Students	1,915	94.2%	414.5	10	0.25/1	Does Not Meet
	Students with Disabilities	264	82.8%	348.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,886	94.3%	419.3	19	4/8	Approaching
	English Learners	1,052	95.5%	392.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,614	93.7%	397.9	7	0.25/1	Does Not Meet
	Minority Students	1,954	94.2%	401.8	8	0.25/1	Does Not Meet
	Students with Disabilities	266	82.8%	334.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,318	91.7%	562.3	13	2/8	Does Not Meet
	English Learners	479	94.1%	526.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	671	92.5%	536.8	3	0.25/1	Does Not Meet
	Minority Students	885	92.9%	538.5	4	0.25/1	Does Not Meet
	Students with Disabilities	92	86.6%	467.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,924	45.0	4/8	Approaching
	English Learners	1,453	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,109	41.0	0.5/1	Approaching
	Minority Students	2,635	41.0	0.5/1	Approaching
	Students with Disabilities	299	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,882	43.0	4/8	Approaching
	English Learners	1,444	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,089	39.0	0.5/1	Approaching
	Minority Students	2,610	40.0	0.5/1	Approaching
	Students with Disabilities	298	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	667	43.0	2/4	Approaching
	On Track to EL Proficiency	667	40.3%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,350	*	473.5	95.5%	1/2	Approaching
	English Learners	457	*	440.3	95.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	667	*	447.4	95.3%	0/0	Does Not Meet
	Minority Students	878	*	450.3	95.0%	0/0	Does Not Meet
	Students with Disabilities	96	*	388.9	87.8%	0/0	Does Not Meet
CO SAT - Math	All Students	1,350	*	458.1	95.5%	1/2	Approaching
	English Learners	457	*	427.8	95.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	667	*	431.1	95.3%	0/0	Does Not Meet
	Minority Students	878	*	436.3	95.0%	0/0	Does Not Meet
	Students with Disabilities	96	*	363.8	87.8%	0/0	Does Not Meet
Dropout	All Students	10,695	*	2.3%	*	2/4	Approaching
	English Learners	1,954	*	3.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	6,220	*	2.4%	*	0/0	Approaching
	Minority Students	7,010	*	2.9%	*	0/0	Approaching
	Students with Disabilities	1,118	*	3.4%	*	0/0	Approaching
Matriculation	All Students	1,350	*	49.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.4%	*	*	-
	Career & Technical Education	*	*	9.3%	*	*	-
Graduation	All Students	1,299	7yr	86.5%	*	3/4	Meets
	English Learners	260	7yr	81.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	889	7yr	83.4%	*	0.5/1	Approaching
	Minority Students	822	7yr	84.9%	*	0.5/1	Approaching
	Students with Disabilities	153	7yr	79.1%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.7%	84.9%	83.3%	86.5%	7yr
English Learners	69.4%	78.5%	78.0%	81.5%	7yr
Free/Reduced-Price Lunch Eligible	73.3%	80.9%	79.0%	83.4%	7yr
Minority Students	75.0%	81.1%	81.3%	84.9%	7yr
Students with Disabilities	52.5%	73.7%	75.2%	79.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3120: GREELEY 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	733.4	35
	Asian	115	97.8%	729.2	26
	Black	103	98.2%	725.0	19
	Hispanic	3,220	98.5%	727.4	23
	White	1,600	99.1%	745.6	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	86	98.9%	740.2	50
	Male	2,643	98.7%	728.0	24
	Female	2,504	98.7%	738.8	48
	Gifted	265	99.6%	782.9	99
CMAS - Math	American Indian or Alaska Native	16	100.0%	729.4	37
	Asian	128	99.3%	735.1	52
	Black	107	100.0%	724.2	25
	Hispanic	3,252	99.4%	723.6	24
	White	1,601	99.2%	738.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	86	98.9%	731.5	42
	Male	2,669	99.3%	728.8	36
	Female	2,528	99.4%	728.7	35
	Gifted	265	99.6%	780.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	100.0%	542.6	18
	Black	31	100.0%	499.8	4
	Hispanic	1,062	99.5%	538.8	17
	White	547	98.6%	605.5	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	584.2	39
	Male	883	99.3%	555.4	25
	Female	847	99.2%	565.4	28
	Gifted	125	100.0%	698.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	79	50.0
	Black	70	53.0
	Hispanic	2,045	42.0
	White	1,022	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	58	48.5
	Male	1,670	44.0
	Female	1,617	49.0
	Gifted	204	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	79	59.0
	Black	70	64.0
	Hispanic	2,055	45.0
	White	1,022	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	58	43.0
	Male	1,676	45.0
	Female	1,621	45.0
	Gifted	204	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: GREELEY 6

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	98	98.2%	735.3	37
	Black	97	100.0%	724.7	16
	Hispanic	2,931	97.8%	730.4	27
	White	1,512	98.6%	747.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	98.6%	747.1	66
	Male	2,431	98.4%	728.0	22
	Female	2,293	97.9%	744.3	61
	Gifted	347	99.2%	784.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	103	99.1%	717.2	17
	Black	107	100.0%	701.4	1
	Hispanic	2,965	98.2%	716.1	14
	White	1,514	98.7%	733.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	61	98.6%	731.5	51
	Male	2,458	98.6%	720.6	23
	Female	2,318	98.3%	722.6	28
	Gifted	348	99.2%	764.0	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	94.1%	529.8	15
	Black	37	100.0%	454.6	1
	Hispanic	927	97.5%	516.1	10
	White	538	98.9%	605.3	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	789	98.4%	543.9	22
	Female	767	97.4%	548.8	24
	Gifted	138	99.3%	689.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	97	61.0
	Black	95	49.0
	Hispanic	2,820	54.0
	White	1,416	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	55.0
	Male	2,301	50.0
	Female	2,208	56.0
	Gifted	337	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	96	37.5
	Black	93	32.0
	Hispanic	2,796	42.0
	White	1,390	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	49.0
	Male	2,264	44.0
	Female	2,192	43.0
	Gifted	297	47.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	93.2%	424.8	15
	Black	63	98.8%	387.1	1
	Hispanic	1,747	94.0%	414.0	10
	White	931	94.7%	479.1	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	93.3%	449.5	34
	Male	1,384	93.5%	422.6	14
	Female	1,462	95.2%	448.0	32
	Gifted	212	97.7%	557.8	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	93.2%	418.0	19
	Black	74	98.8%	363.2	1
	Hispanic	1,767	94.0%	402.2	8
	White	932	94.7%	456.1	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	93.3%	420.8	22
	Male	1,410	93.5%	417.2	19
	Female	1,476	95.2%	421.4	22
	Gifted	212	97.7%	533.5	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	42	100.0%	513.3	1
	Black	40	95.5%	455.6	1
	Hispanic	782	92.8%	541.8	4
	White	433	89.4%	610.9	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	85.0%	615.8	57
	Male	643	92.7%	556.7	10
	Female	675	90.9%	567.7	17
	Gifted	101	91.0%	678.1	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	95	47.0
	Black	103	31.0
	Hispanic	2,369	41.0
	White	1,289	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	51	34.0
	Male	1,904	48.0
	Female	2,020	42.0
	Gifted	312	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	94	36.5
	Black	102	36.0
	Hispanic	2,348	41.0
	White	1,272	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	39.0
	Male	1,882	46.0
	Female	2,000	41.0
	Gifted	288	44.5

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	447.4	95.6%
	Black	33	*	426.7	97.7%
	Hispanic	782	*	449.1	94.9%
	White	472	*	516.5	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	517.8	90.0%
	Male	646	*	466.9	95.1%
	Female	704	*	479.5	95.8%
	Gifted	110	*	599.5	99.1%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	452.8	95.6%
	Black	33	*	409.1	97.7%
	Hispanic	782	*	434.5	94.9%
	White	472	*	498.7	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	493.9	90.0%
	Male	646	*	460.2	95.1%
	Female	704	*	456.2	95.8%
	Gifted	110	*	589.0	99.1%
Dropout	American Indian or Alaska Native	50	*	6.0%	*
	Asian	235	*	3.4%	*
	Black	263	*	1.9%	*
	Hispanic	6,302	*	3.0%	*
	White	3,685	*	1.1%	*
	Hawaiian/Pacific Islander	23	*	0.0%	*
	Two or More Races	137	*	0.0%	*
	Male	5,372	*	2.8%	*
	Female	5,323	*	1.8%	*
	Gifted	728	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	21	7yr	90.5%	*
	Black	33	7yr	90.9%	*
	Hispanic	741	7yr	84.1%	*
	White	533	5yr	91.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	19	7yr	100.0%	*
	Male	674	7yr	84.1%	*
	Female	625	7yr	89.1%	*
	Gifted	132	7yr	97.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	67.9%	71.4%	86.7%	90.5%	7yr
Black	77.4%	85.3%	79.4%	90.9%	7yr
Hispanic	74.8%	81.4%	80.6%	84.1%	7yr
White	85.9%	91.6%	86.6%	89.3%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	89.5%	81.8%	95.7%	100.0%	7yr
Male	73.7%	82.1%	79.1%	84.1%	7yr
Female	84.2%	87.7%	87.6%	89.1%	7yr
Gifted	96.7%	96.1%	90.2%	97.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>