2000: MESA COUNTY VALLEY 51

Level: EMH - (Multi-Year)

Accreditation Rating	Official Rating Based On: 1-Year DPF Report
Please see official performance framework report	**52.3/100**

-

Distinction

Performance **52.3%**

Improvement

Priority Imp

Turnaround
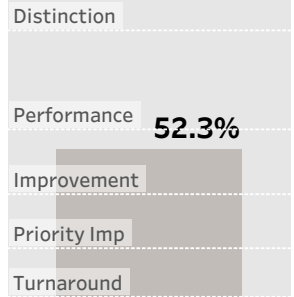
The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.4%	13.6/30	Approaching
Academic Growth	56.0%	22.4/40	Approaching
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	13,245	12,469	94.1%	607	98.8%	Meets 95%
Math	13,246	12,487	94.3%	608	98.9%	Meets 95%
Science	4,912	3,971	80.8%	734	95.0%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	51.1%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	49.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	54.1%	Improvement
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2000: MESA COUNTY VALLEY 51

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	13,524	92.5%	735.5	41	4/8	Approaching
	Previously Identified for READ Plan	2,039	89.5%	702.3	*	0/0	-
	English Learners	914	95.6%	723.5	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,746	93.5%	726.8	22	0.5/1	Approaching
	Minority Students	4,099	93.8%	728.3	25	0.5/1	Approaching
	Students with Disabilities	1,855	85.7%	704.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,626	93.1%	728.1	34	4/8	Approaching
	English Learners	945	97.6%	717.1	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,821	94.3%	720.0	17	0.5/1	Approaching
	Minority Students	4,149	94.5%	721.0	19	0.5/1	Approaching
	Students with Disabilities	1,898	87.6%	704.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,419	90.5%	587.7	42	4/8	Approaching
	English Learners	330	96.3%	538.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,170	91.2%	556.5	25	0.5/1	Approaching
	Minority Students	1,391	92.5%	555.9	25	0.5/1	Approaching
	Students with Disabilities	613	84.1%	504.3	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,044	46.0	4/8	Approaching
	English Learners	532	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,989	43.0	0.5/1	Approaching
	Minority Students	2,415	43.0	0.5/1	Approaching
	Students with Disabilities	1,003	38.0	0.5/1	Approaching
CMAS - Math	All Students	8,220	42.0	4/8	Approaching
	English Learners	633	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,126	39.0	0.5/1	Approaching
	Minority Students	2,547	42.0	0.5/1	Approaching
	Students with Disabilities	1,049	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	294	56.0	3/4	Meets
	On Track to EL Proficiency	294	81.0%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: MESA COUNTY VALLEY 51   Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	12,202	85.3%	733.3	33	4/8	Approaching
	English Learners	831	88.1%	718.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,102	86.1%	722.8	12	0.25/1	Does Not Meet
	Minority Students	3,748	84.9%	724.9	16	0.5/1	Approaching
	Students with Disabilities	1,706	83.3%	704.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,230	85.4%	726.8	38	4/8	Approaching
	English Learners	861	89.8%	712.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,120	86.2%	717.2	17	0.5/1	Approaching
	Minority Students	3,776	85.2%	718.1	18	0.5/1	Approaching
	Students with Disabilities	1,711	83.6%	700.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,821	81.5%	560.9	31	4/8	Approaching
	English Learners	227	84.5%	499.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,628	79.6%	524.4	14	0.25/1	Does Not Meet
	Minority Students	1,142	80.2%	523.1	13	0.25/1	Does Not Meet
	Students with Disabilities	517	79.6%	467.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	10,434	41.0	4/8	Approaching
	English Learners	783	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,366	39.0	0.5/1	Approaching
	Minority Students	3,271	40.0	0.5/1	Approaching
	Students with Disabilities	1,274	39.0	0.5/1	Approaching
CMAS - Math	All Students	9,574	49.0	4/8	Approaching
	English Learners	771	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,177	46.0	0.5/1	Approaching
	Minority Students	3,140	46.0	0.5/1	Approaching
	Students with Disabilities	1,274	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	57	58.0	3/4	Meets
	On Track to EL Proficiency	57	61.4%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Final 2018 District Performance Framework

COLORADO Department of Education

2000: MESA COUNTY VALLEY 51

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,338	91.3%	459.7	39	4/8	Approaching
	English Learners	252	88.4%	396.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,582	89.0%	427.5	13	0.25/1	Does Not Meet
	Minority Students	1,481	89.4%	432.8	16	0.5/1	Approaching
	Students with Disabilities	541	84.0%	373.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,341	91.3%	448.4	43	4/8	Approaching
	English Learners	255	88.4%	402.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,584	89.0%	421.0	15	0.5/1	Approaching
	Minority Students	1,484	89.4%	427.0	19	0.5/1	Approaching
	Students with Disabilities	541	84.0%	368.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,032	45.9%	600.2	41	4/8	Approaching
	English Learners	134	60.2%	548.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	718	49.2%	577.8	21	0.5/1	Approaching
	Minority Students	607	49.6%	577.2	21	0.5/1	Approaching
	Students with Disabilities	247	54.6%	555.6	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,477	49.0	4/8	Approaching
	English Learners	171	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,438	44.0	0.5/1	Approaching
	Minority Students	1,240	43.0	0.5/1	Approaching
	Students with Disabilities	364	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,790	50.0	6/8	Meets
	English Learners	166	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,292	49.0	0.5/1	Approaching
	Minority Students	1,110	47.0	0.5/1	Approaching
	Students with Disabilities	360	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	48	59.0	3/4	Meets
	On Track to EL Proficiency	48	50.0%	0/0	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: MESA COUNTY VALLEY 51

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,648	*	498.5	91.8%	1/2	Approaching
	English Learners	113	*	432.3	90.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	832	*	466.0	87.8%	0/0	Approaching
	Minority Students	721	*	467.8	91.8%	0/0	Approaching
	Students with Disabilities	245	*	403.8	83.3%	0/0	Does Not Meet
CO SAT - Math	All Students	2,648	*	481.2	91.8%	1/2	Approaching
	English Learners	113	*	428.2	90.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	832	*	450.8	87.8%	0/0	Approaching
	Minority Students	721	*	457.6	91.8%	0/0	Approaching
	Students with Disabilities	245	*	382.2	83.3%	0/0	Does Not Meet
Dropout	All Students	31,729	*	2.1%	*	2/4	Approaching
	English Learners	822	*	2.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	11,605	*	2.1%	*	0/0	Approaching
	Minority Students	9,053	*	2.7%	*	0/0	Approaching
	Students with Disabilities	3,802	*	2.5%	*	0/0	Approaching
Matriculation	All Students	4,237	*	50.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	1.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.3%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	3,195	6yr	85.7%	*	3/4	Meets
	English Learners	209	6yr	78.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,245	6yr	78.2%	*	0.5/1	Approaching
	Minority Students	884	6yr	80.2%	*	0.5/1	Approaching
	Students with Disabilities	176	7yr	72.2%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.3%	84.1%	85.7%	84.9%	6yr
English Learners	71.1%	73.8%	78.5%	70.2%	6yr
Free/Reduced-Price Lunch Eligible	70.4%	76.3%	78.2%	75.5%	6yr
Minority Students	73.9%	77.9%	80.2%	77.9%	6yr
Students with Disabilities	54.5%	65.6%	70.8%	72.2%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*:		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
	Median Growth Percentile was:				
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Performance Indicator	Measure/Metric	Rating	Point Value		
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	90	95.9%	727.5	24
	Asian	99	96.4%	743.5	59
	Black	66	90.8%	728.5	25
	Hispanic	3,268	94.1%	726.7	22
	White	9,425	92.0%	738.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	565	91.6%	735.3	41
	Male	6,876	92.3%	730.7	30
	Female	6,648	92.8%	740.6	52
	Gifted	356	97.3%	784.5	99
CMAS - Math	American Indian or Alaska Native	89	95.9%	722.1	21
	Asian	103	97.3%	741.2	65
	Black	68	93.4%	712.4	6
	Hispanic	3,307	94.8%	719.7	16
	White	9,477	92.5%	731.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	571	92.1%	725.9	29
	Male	6,924	92.7%	728.4	35
	Female	6,702	93.5%	727.9	33
	Gifted	355	97.0%	777.3	99
CMAS - Science	American Indian or Alaska Native	28	93.8%	566.7	29
	Asian	30	100.0%	628.5	68
	Black	19	95.0%	565.6	28
	Hispanic	1,119	92.9%	548.5	21
	White	3,028	89.6%	602.3	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	192	89.3%	586.0	40
	Male	2,234	90.4%	586.0	40
	Female	2,185	90.6%	589.5	43
	Gifted	232	97.1%	730.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	55	40.0
	Asian	63	38.0
	Black	33	44.0
	Hispanic	1,919	43.0
	White	5,629	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	340	43.5
	Male	4,027	43.0
	Female	4,017	48.0
	Gifted	311	60.0
CMAS - Math	American Indian or Alaska Native	56	45.5
	Asian	64	47.5
	Black	35	30.0
	Hispanic	2,045	42.0
	White	5,673	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	342	39.5
	Male	4,121	43.0
	Female	4,099	42.0
	Gifted	311	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2000: MESA COUNTY VALLEY 51

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	84	84.3%	725.4	18
	Asian	84	89.1%	739.8	48
	Black	66	84.3%	728.4	23
	Hispanic	2,985	84.7%	722.6	12
	White	8,453	85.4%	737.0	42
	Hawaiian/Pacific Islander	17	81.8%	736.0	39
	Two or More Races	512	85.9%	735.4	37
	Male	6,402	85.7%	725.3	18
	Female	5,800	84.7%	742.2	55
	Gifted	674	92.2%	778.4	98
CMAS - Math	American Indian or Alaska Native	84	84.3%	720.8	23
	Asian	92	89.1%	739.3	70
	Black	67	85.5%	712.4	8
	Hispanic	3,005	85.1%	716.0	13
	White	8,453	85.4%	730.7	48
	Hawaiian/Pacific Islander	17	81.8%	721.5	25
	Two or More Races	511	85.8%	726.8	38
	Male	6,424	85.9%	725.5	34
	Female	5,806	84.7%	728.3	42
	Gifted	672	92.0%	773.2	99
CMAS - Science	American Indian or Alaska Native	26	88.6%	547.4	23
	Asian	28	78.4%	575.9	40
	Black	26	87.1%	524.5	14
	Hispanic	902	79.7%	513.4	9
	White	2,679	82.0%	577.0	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	154	80.5%	564.6	34
	Male	2,028	82.4%	549.5	24
	Female	1,793	80.4%	573.8	39
	Gifted	220	90.2%	727.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	68	35.5
	Asian	81	36.0
	Black	50	43.5
	Hispanic	2,633	40.0
	White	7,163	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	428	40.0
	Male	5,454	37.0
	Female	4,980	46.0
	Gifted	629	46.0
CMAS - Math	American Indian or Alaska Native	64	37.5
	Asian	66	49.5
	Black	48	40.0
	Hispanic	2,554	46.0
	White	6,434	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	398	49.0
	Male	5,012	48.0
	Female	4,562	50.0
	Gifted	407	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2000: MESA COUNTY VALLEY 51

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	27	79.1%	420.3	10
	Asian	45	89.7%	473.8	57
	Black	30	86.8%	424.7	12
	Hispanic	1,183	90.2%	426.8	12
	White	3,856	92.1%	470.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	190	86.5%	463.7	43
	Male	2,686	90.5%	448.1	30
	Female	2,652	92.1%	471.5	54
	Gifted	241	98.0%	586.4	99
CO PSAT - Math	American Indian or Alaska Native	27	79.1%	386.6	1
	Asian	46	89.7%	473.9	71
	Black	30	86.8%	389.7	1
	Hispanic	1,185	90.2%	422.7	16
	White	3,856	92.1%	456.6	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	190	86.5%	454.7	51
	Male	2,688	90.5%	448.5	43
	Female	2,653	92.1%	448.3	43
	Gifted	241	98.0%	572.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	54.0%	602.7	45
	Black	n < 16	-	-	-
	Hispanic	472	49.4%	567.6	17
	White	1,425	44.5%	609.9	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	50.3%	619.9	60
	Male	1,043	47.7%	601.5	42
	Female	989	44.2%	598.7	40
	Gifted	146	42.4%	721.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	48.5
	Asian	46	54.0
	Black	24	62.0
	Hispanic	984	42.5
	White	3,237	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	160	42.0
	Male	2,238	53.0
	Female	2,239	46.0
	Gifted	341	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	61.5
	Black	22	43.0
	Hispanic	895	46.0
	White	2,680	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	138	51.0
	Male	1,888	52.0
	Female	1,902	48.0
	Gifted	219	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2000: MESA COUNTY VALLEY 51

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	516.4	93.3%
	Black	n < 16	*	-	-
	Hispanic	565	*	459.0	91.4%
	White	1,924	*	510.1	91.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	105	*	507.4	93.2%
	Male	1,265	*	495.4	90.0%
	Female	1,383	*	501.3	93.5%
	Gifted	214	*	631.1	97.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	535.2	93.3%
	Black	n < 16	*	-	-
	Hispanic	565	*	449.5	91.4%
	White	1,924	*	490.3	91.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	105	*	484.5	93.2%
	Male	1,265	*	488.7	90.0%
	Female	1,383	*	474.4	93.5%
	Gifted	214	*	617.4	97.3%
Dropout	American Indian or Alaska Native	231	*	3.0%	*
	Asian	259	*	0.4%	*
	Black	188	*	2.7%	*
	Hispanic	7,194	*	2.9%	*
	White	22,676	*	1.9%	*
	Hawaiian/Pacific Islander	56	*	5.4%	*
	Two or More Races	1,125	*	1.4%	*
	Male	16,269	*	2.3%	*
	Female	15,460	*	1.8%	*
	Gifted	1,634	*	0.1%	*
Graduation	American Indian or Alaska Native	37	5yr	75.7%	*
	Asian	25	6yr	96.0%	*
	Black	37	5yr	86.5%	*
	Hispanic	690	6yr	78.7%	*
	White	2,311	6yr	87.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	54	7yr	90.7%	*
	Male	1,615	6yr	83.1%	*
	Female	1,580	6yr	88.4%	*
	Gifted	336	6yr	97.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	66.7%	75.7%	73.1%	75.0%	5yr
Asian	90.2%	91.2%	96.0%	-	6yr
Black	82.9%	86.5%	83.3%	-	5yr
Hispanic	72.9%	76.2%	78.7%	75.2%	6yr
White	81.2%	86.3%	87.8%	87.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	75.7%	84.6%	87.3%	90.7%	7yr
Male	75.8%	81.2%	83.1%	81.9%	6yr
Female	82.9%	87.0%	88.4%	88.0%	6yr
Gifted	96.0%	97.1%	97.6%	97.5%	6yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults