

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

53.4/100

Distinction

 Performance **53.4%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.7%	13.4/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	55.6%	16.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	13,245	12,469	94.1%	607	98.8%	Meets 95%
Math	13,246	12,487	94.3%	608	98.9%	Meets 95%
Science	4,912	3,971	80.8%	734	95.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	50.8%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	49.4%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	57.2%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	55.6%	16.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2000: MESA COUNTY VALLEY 51

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,726	96.5%	736.7	44	4/8	Approaching
	Previously Identified for READ Plan	736	93.1%	704.7	*	0/0	-
	English Learners	284	96.7%	722.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,445	96.5%	728.2	24	0.5/1	Approaching
	Minority Students	1,399	97.0%	729.9	28	0.5/1	Approaching
CMAS - Math	Students with Disabilities	702	91.4%	705.7	1	0.25/1	Does Not Meet
	All Students	4,742	96.7%	727.0	31	4/8	Approaching
	English Learners	298	98.7%	716.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,461	96.9%	719.2	15	0.5/1	Approaching
	Minority Students	1,411	97.3%	720.4	18	0.5/1	Approaching
CMAS - Science	Students with Disabilities	705	91.9%	703.3	1	0.25/1	Does Not Meet
	All Students	1,636	95.3%	587.4	42	4/8	Approaching
	English Learners	113	97.5%	532.9	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	861	95.8%	558.6	26	0.5/1	Approaching
	Minority Students	511	96.2%	558.1	26	0.5/1	Approaching
TOTAL	Students with Disabilities	229	88.2%	490.6	2	0.25/1	Does Not Meet
		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,925	49.0	4/8	Approaching
	English Learners	173	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,512	43.5	0.5/1	Approaching
	Minority Students	880	46.0	0.5/1	Approaching
	Students with Disabilities	373	40.0	0.5/1	Approaching
CMAS - Math	All Students	2,989	41.0	4/8	Approaching
	English Learners	214	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,560	38.0	0.5/1	Approaching
	Minority Students	930	41.0	0.5/1	Approaching
	Students with Disabilities	387	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	294	56.0	3/4	Meets
	On Track to EL Proficiency	294	81.0%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: MESA COUNTY VALLEY 51

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,415	91.4%	732.6	31	4/8	Approaching
	English Learners	261	90.4%	717.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,068	90.2%	721.6	11	0.25/1	Does Not Meet
	Minority Students	1,345	90.3%	723.5	14	0.25/1	Does Not Meet
	Students with Disabilities	620	89.9%	703.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,427	91.5%	727.3	40	4/8	Approaching
	English Learners	277	94.4%	711.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,080	90.5%	717.5	17	0.5/1	Approaching
	Minority Students	1,359	90.9%	717.8	18	0.5/1	Approaching
	Students with Disabilities	622	90.1%	699.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,411	89.4%	558.3	30	4/8	Approaching
	English Learners	57	88.4%	467.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	631	87.2%	518.1	11	0.25/1	Does Not Meet
	Minority Students	423	85.6%	517.5	11	0.25/1	Does Not Meet
	Students with Disabilities	194	88.5%	459.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,902	40.0	4/8	Approaching
	English Learners	248	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,803	38.0	0.5/1	Approaching
	Minority Students	1,187	39.0	0.5/1	Approaching
	Students with Disabilities	453	37.0	0.5/1	Approaching
CMAS - Math	All Students	3,588	49.0	4/8	Approaching
	English Learners	249	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,728	47.0	0.5/1	Approaching
	Minority Students	1,144	46.0	0.5/1	Approaching
	Students with Disabilities	458	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	57	58.0	3/4	Meets
	On Track to EL Proficiency	57	61.4%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: MESA COUNTY VALLEY 51

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,838	94.7%	451.5	37	4/8	Approaching
	English Learners	93	90.0%	372.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,049	92.6%	423.0	14	0.25/1	Does Not Meet
	Minority Students	807	94.3%	423.4	14	0.25/1	Does Not Meet
	Students with Disabilities	294	89.0%	366.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,840	94.7%	441.6	44	4/8	Approaching
	English Learners	95	90.0%	370.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,050	92.6%	416.0	18	0.5/1	Approaching
	Minority Students	809	94.3%	418.1	19	0.5/1	Approaching
	Students with Disabilities	294	89.0%	352.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	800	54.4%	590.7	32	4/8	Approaching
	English Learners	33	79.1%	503.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	297	58.0%	577.8	21	0.5/1	Approaching
	Minority Students	251	58.3%	568.0	17	0.5/1	Approaching
	Students with Disabilities	100	66.9%	548.5	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,365	50.0	6/8	Meets
	English Learners	101	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,116	46.5	0.5/1	Approaching
	Minority Students	951	43.0	0.5/1	Approaching
	Students with Disabilities	286	41.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,678	50.0	6/8	Meets
	English Learners	96	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	970	49.0	0.5/1	Approaching
	Minority Students	821	47.0	0.5/1	Approaching
	Students with Disabilities	282	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	48	59.0	3/4	Meets
	On Track to EL Proficiency	48	50.0%	0/0	Approaching
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,295	*	496.5	95.4%	1/2	Approaching
	English Learners	34	*	419.0	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	417	*	465.7	94.6%	0/0	Approaching
	Minority Students	370	*	461.7	96.1%	0/0	Does Not Meet
	Students with Disabilities	120	*	410.5	87.9%	0/0	Does Not Meet
CO SAT - Math	All Students	1,295	*	479.0	95.4%	1/2	Approaching
	English Learners	34	*	412.8	97.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	417	*	449.9	94.6%	0/0	Approaching
	Minority Students	370	*	451.6	96.1%	0/0	Approaching
	Students with Disabilities	120	*	384.0	87.9%	0/0	Does Not Meet
Dropout	All Students	10,742	*	2.4%	*	2/4	Approaching
	English Learners	238	*	2.9%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	4,427	*	2.9%	*	0/0	Approaching
	Minority Students	3,167	*	3.0%	*	0/0	Approaching
	Students with Disabilities	1,333	*	2.6%	*	0/0	Approaching
Matriculation	All Students	1,436	*	48.1%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	1.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	44.4%	*	*	-
	Career & Technical Education	*	*	4.6%	*	*	-
Graduation	All Students	1,577	6yr	87.2%	*	3/4	Meets
	English Learners	115	6yr	85.2%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	533	6yr	83.5%	*	0.5/1	Approaching
	Minority Students	456	6yr	82.7%	*	0.5/1	Approaching
	Students with Disabilities	176	7yr	72.2%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.9%	84.8%	87.2%	84.9%	6yr
English Learners	71.6%	69.1%	85.2%	70.2%	6yr
Free/Reduced-Price Lunch Eligible	71.2%	77.3%	83.5%	75.5%	6yr
Minority Students	76.1%	78.7%	82.7%	77.9%	6yr
Students with Disabilities	53.4%	67.8%	71.1%	72.2%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2000: MESA COUNTY VALLEY 51

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	31	100.0%	728.6	25
	Asian	35	100.0%	743.3	59
	Black	23	96.0%	724.7	19
	Hispanic	1,106	96.9%	728.1	24
	White	3,327	96.4%	739.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	198	96.7%	738.4	47
	Male	2,434	96.6%	731.9	32
	Female	2,292	96.5%	741.8	55
	Gifted	156	100.0%	785.4	99
CMAS - Math	American Indian or Alaska Native	30	100.0%	714.2	8
	Asian	37	100.0%	742.2	66
	Black	23	96.0%	708.9	3
	Hispanic	1,117	97.3%	719.3	15
	White	3,331	96.5%	729.8	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	198	96.7%	724.9	27
	Male	2,440	96.7%	727.5	33
	Female	2,302	96.8%	726.5	30
	Gifted	154	98.7%	775.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	400	96.0%	550.5	22
	White	1,125	94.9%	600.7	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	95.3%	578.8	37
	Male	820	95.1%	580.8	37
	Female	816	95.4%	594.1	45
	Gifted	96	100.0%	723.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	23	44.0
	Asian	22	40.0
	Black	n < 20	-
	Hispanic	690	46.0
	White	2,045	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	130	48.5
	Male	1,478	46.0
	Female	1,447	51.0
	Gifted	133	62.0
CMAS - Math	American Indian or Alaska Native	24	36.5
	Asian	23	59.0
	Black	n < 20	-
	Hispanic	737	42.0
	White	2,059	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	131	37.0
	Male	1,511	41.0
	Female	1,478	42.0
	Gifted	133	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2000: MESA COUNTY VALLEY 51

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	27	86.1%	713.6	3
	Asian	28	89.2%	735.2	37
	Black	23	87.1%	721.7	11
	Hispanic	1,076	90.4%	721.5	11
	White	3,069	91.8%	736.6	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	187	91.0%	734.2	35
	Male	2,290	91.6%	724.3	15
	Female	2,125	91.1%	741.5	53
	Gifted	286	97.0%	777.3	98
CMAS - Math	American Indian or Alaska Native	27	86.1%	717.4	17
	Asian	32	89.2%	737.7	67
	Black	23	87.1%	709.2	5
	Hispanic	1,086	91.2%	715.7	13
	White	3,067	91.8%	731.4	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	187	91.0%	727.5	40
	Male	2,296	91.7%	726.6	38
	Female	2,131	91.3%	728.0	41
	Gifted	284	96.3%	771.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	335	86.1%	505.0	7
	White	988	91.2%	575.8	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	86.7%	571.7	38
	Male	754	90.9%	545.2	22
	Female	657	87.7%	573.4	39
	Gifted	88	95.7%	716.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	21	24.0
	Asian	28	32.0
	Black	n < 20	-
	Hispanic	960	40.0
	White	2,715	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	158	40.0
	Male	2,011	36.0
	Female	1,891	44.0
	Gifted	278	43.0
CMAS - Math	American Indian or Alaska Native	20	32.5
	Asian	24	40.5
	Black	n < 20	-
	Hispanic	934	46.0
	White	2,444	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	147	52.0
	Male	1,857	49.0
	Female	1,731	50.0
	Gifted	206	53.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2000: MESA COUNTY VALLEY 51

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	93.9%	459.3	47
	Black	18	91.3%	440.0	26
	Hispanic	646	94.9%	418.3	12
	White	2,030	94.8%	462.7	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	95	91.1%	443.9	29
	Male	1,461	94.2%	436.7	23
	Female	1,377	95.2%	467.3	56
	Gifted	150	98.1%	586.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	93.9%	470.0	71
	Black	18	91.3%	384.4	1
	Hispanic	647	94.9%	414.2	16
	White	2,030	94.8%	450.9	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	95	91.1%	437.3	38
	Male	1,462	94.2%	439.1	41
	Female	1,378	95.2%	444.3	47
	Gifted	150	98.1%	569.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	194	58.3%	558.7	11
	White	549	52.8%	601.1	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	58.2%	604.1	46
	Male	379	54.0%	594.4	35
	Female	421	54.9%	587.4	28
	Gifted	56	55.4%	711.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	37	53.0
	Black	n < 20	-
	Hispanic	753	43.0
	White	2,414	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	123	42.0
	Male	1,686	55.0
	Female	1,679	45.0
	Gifted	232	66.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	59.0
	Black	n < 20	-
	Hispanic	664	47.0
	White	1,857	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	101	50.0
	Male	1,336	51.0
	Female	1,342	48.0
	Gifted	110	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2000: MESA COUNTY VALLEY 51

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	288	*	452.9	95.9%
	White	924	*	510.6	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	57	*	502.5	96.8%
	Male	600	*	495.0	93.6%
	Female	695	*	497.9	96.9%
	Gifted	97	*	630.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	288	*	441.8	95.9%
	White	924	*	490.2	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	57	*	485.3	96.8%
	Male	600	*	487.6	93.6%
	Female	695	*	471.6	96.9%
	Gifted	97	*	619.4	100.0%
Dropout	American Indian or Alaska Native	81	*	3.7%	*
	Asian	94	*	0.0%	*
	Black	63	*	1.6%	*
	Hispanic	2,506	*	3.3%	*
	White	7,575	*	2.1%	*
	Hawaiian/Pacific Islander	19	*	0.0%	*
	Two or More Races	404	*	1.7%	*
	Male	5,524	*	2.6%	*
	Female	5,218	*	2.1%	*
	Gifted	639	*	0.2%	*
Graduation	American Indian or Alaska Native	16	7yr	75.0%	*
	Asian	17	4yr	94.1%	*
	Black	n < 16	-	-	*
	Hispanic	361	6yr	82.3%	*
	White	1,121	6yr	89.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	54	7yr	90.7%	*
	Male	805	6yr	85.3%	*
	Female	772	6yr	89.1%	*
	Gifted	176	6yr	97.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	75.0%	7yr
Asian	94.1%	-	-	-	4yr
Black	-	-	-	-	-
Hispanic	75.9%	77.1%	82.3%	75.2%	6yr
White	81.3%	86.7%	89.0%	87.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	73.1%	81.6%	83.9%	90.7%	7yr
Male	75.5%	81.8%	85.3%	81.9%	6yr
Female	84.4%	88.1%	89.1%	88.0%	6yr
Gifted	95.1%	96.0%	97.7%	97.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>